

COMDIS Department Meeting Minutes

For most efficiency, items highlighted in blue should be reviewed before the meeting

Date: 5/16/2022

Time: 9:00-3:00

Location: WH 4008 / RS 1040

Attendees: Swanson, Busch, Hammer, Morton, Gilbertson, Aranda, Nieto

Approve Minutes (moved and approved 7-aye)

- [Minutes 5 4 2022](#)

Information Items

- Dept. Calendar: [Calendar](#)
 - Pedro
 - add SOAR days
 - Change COMDIS 781 to 9 week class
- [COMDIS Summer Schedule 2022](#)
 - Summer tour dates?-nothing official, use on campus availability
- [Fall 2022 Orientation Week Aug 22 - Sep 2](#)
 - All faculty/staff available
 - Monday August 22nd 9:00-10:00- meet and greet
 - Wednesday August 24th 10:00-11:30- approach to clinical practice
 - Everyone check schedule for any individual times
- [Fall 22 Course Schedule](#)

Updates

- Faculty Search
 - Initial screen this week
 - Hope to interview in June
- Grad admission
 - Pedro, re-send waitlist interest survey

Committee Updates

- IRB will meet again in fall, not meeting during summer term
- COEPS diversity committee working this summer to complete the diversity statement
 - Logan Edwards and Ola Bamgbose plan to co-chair 2022-2023
- USC award ceremony was a success and group will meet one more time this year
- EDFOUND DA search moving to completion

Move to closed session, moved and approved 7-aye

Student Issues

- Student performance plan in place
- Students missed deadline for initial placement communication, Lynn sent reminder to students on 5/16
- Student follow up meeting scheduled

Moved to end closed session, moved and approved 7-aye

Discussion

- [Spring 2023 Schedule](#) (updated)
 - [Standard Start Times](#)
- [Comm Sci Dis Action Input 4/8 - Diversity mission statement COEP](#) (updated)
- Dept meeting preferences
 - Add “classroom article” to dept meeting agenda
 - Extend dept meeting to 3:30

Advising debrief

- [Undergrad Advising Survey Results](#) (4.6 satisfaction rating)
 - Expand content related to employment post graduation
- [Graduate Advising Survey Results](#) (4.48 satisfaction rating)
 - Create conditional release of content on CANVAS
 - Create resume, interview, and conflict resolution modules in cohort page
 - Beth will send required practicum text info for June advising session

Assessment

- Undergraduate
 - Update 2021-2022 tab: [Undergraduate Research in COMDIS since 2013](#)
 - Update 2021-2022 tab changes made in assigned undergraduate spring courses: [Undergrad Assessment Plan for COMDIS](#)
 - Update key assignments map
 - Upload key assignment data for undergraduate courses (426, 481, 385, 484, 485B): [2021-2022](#)
 - Fill in 2022 tab: [Undergrad Graduates and Post Grad Plans](#)
 - [COMDIS 485B 2021,2022 Capstone Interview Assessment](#)
- Graduate
 - Update changes made in assigned graduate spring courses: [Graduate Assessment Plan for COMDIS](#)
 - [Grad Cohort Workplace Data.xlsx](#)
 - [Portfolio 2022](#)
 - [2017 - 2022 Overall feedback on Portfolio Presentations and Suggested Changes](#)
 - Interest in revisiting the “approach to clinical practice” and replacing with a research project of sorts

Teaching

- Share 1 teaching “nugget” from 2021-2022
 - Interest in improving teamwork skills

- Provide instructional resources ahead of teaming events
- Ask counseling to provide their communication styles session earlier in the semester
- Efficiency of integrated CANVAS rubrics
- Peer review prior to final assignment submission can facilitate more quality final products and increase efficiency for instructor
- Consider facilitating “get to know you” activities in 272, 278, or 240 as students enter the program
- Accountability
 - Set due dates at beginning of class
 - Create assignments for anything you want submitted
 - Create milestones leading up to completion of big assignments
 - Use CANVAS messaging to to notify students who have not submitted an assignment
 - Use CANVAS quiz statistics to review assessment questions

Research

- Share 1 research/scholarly activity “aha” or “lesson learned” from 2021-2022
 - Consider opportunities to incorporate graduates in research experience

Other Items: (not discussed)

- Curriculum
- SLPA
- Course schedule/ 8 weeks classes?