

COMDIS Department Meeting Agenda

For most efficiency, items highlighted in blue should be reviewed before the meeting

Date: 10/6/2021

Time: 1:00-3:00

Location: RS 2007B

Attendees:

Guest: Ashley Munoz, COMDIS volunteer social media/event/and outreach intern, present information for fall open house.

Approve Minutes from 9/22 meeting

- [Minutes 9 22 2021](#)

Information Items

- Dept. Calendar: [Calendar](#)
- [WTFS 2022-23 Program Description-Call for Applications.pdf](#)
 - Nominations due Nov 1st
- Sink installation approved and financed by Provost office
 - Tentative plan for sink install at the end of October
 - Move materials out of materials room
 - Tentative plan for new paint and ceiling tiles in materials room over winterm

Commencement Assignments

- [MEMO - Faculty Cap and Gown 21.doc](#)
- Fall Commencement 10:00 Dec 18
- Spring Commencement May 14

Committee Updates

- COEPS Admin
 - SOAS (senior outcome survey) no longer allowing departments to add questions. Departments are still able to do their own exit or senior or graduation survey.
 - If writing a grant which requires software or hardware of any kind that ICIT should be involved in those discussions prior to turning in the grant
 - Student masking
 - Department committees?

Student Issues

Fall Advising Materials on CANVAS

- Undergraduate
- Graduate

Plan and Goals

- [Department Strategic Plan- 2019-2025](#)
- Annual [Dept Goal Brainstorm](#)
- [COMDIS Financial Priorities](#)
 - [Use of Indirect Costs & Plan Form-1-1.pdf](#)

Practicum Supporting Supervisor Evaluation- determine process for clinic supervisor evaluation when they are not instructor of record

- [CALIPSO Supervisor feedback - blank.docx](#)
- [Practicum Course Evaluation.docx](#)

Course format/program delivery

- [COVID-19: Distance Education/Alternative Delivery](#)
- [COVID-19 Guidance From CFCC](#)

Other Items

- SLPA summer clinic and seminar
 - [Pathways: Speech-Language Pathology Assistant Certification](#)
- Off-Site Supervisor Manual and CANVAS Course