**Special Education Dept Meeting**

**Wednesday 10/20/21 3:30pm-5pm, Winther 1013**

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| Estim.Time | Items |
| 3:30 | **Welcome Back** 1. Checking in.
2. Approve minutes
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| 3:40 | **Program Updates** (2 min each)1. UWW Life Program (James)
2. ABA/BCBA (Tia)
3. Transition Certificate (James)
4. Autism Certificate (Shannon)
5. Dyslexia and LBLD Certificate (Amy)
6. Graduate Cross-Categorical (Shannon)
7. ECE4U (Anne)
8. SPECED4U (Sharon/Eric)
9. Undergraduate (Barb)
10. Adaptive License and Special Education Minors (Lama)
11. ECE Program (Brooke & Naomi)
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| 3:50 | **Committee Updates** (1-2 min each)1. Admin council – Amy
2. Constituency Standards – Tia
3. Curriculum –Rowand
4. Dean’s Advisory- MacKenzie Lindow
5. Faculty Awards- Lama
6. Graduate Council – Shannon
7. Inclusive Excellence- Brooke
8. International Education –Amy & Tia
9. Salary – Naomi
10. Scholarship– Courtney
11. Strategic Planning & Budget – James
12. Teacher Education, Licensure, & Field Experiences – Barb
13. Technology – Nomsa
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| 4:20 | **Action Items Continued:**1. Search & Screen Committee (Lama and Rowand)
2. Project Para (Amy)
3. New text SPECED 686. Birsh and Carreker (Amy)
4. Proposed new name for Academic Intervention 1- “Science of Reading 1: Phonics, Linguistics, and Interventions” (Amy)
5. Intervention Lab (Caitlin)
6. Strategic Plan Review (Amy)
7. MOU with Blackhawk Tech Interest/Committee?
8. Modality Feedback
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| 4:50 | **Adjourn:** |

**Announcements/Information:**

1. Give Caitlin materials that need to be ordered for offices etc.
2. Documents of Intent- last call for submissions for 2021-2022 year.

**Potential Future meeting Items:**

1. Stop points for poor dispositions (how do we capture the issue and talk with students)
2. SPECED Non Lic- rename & broaden scope as a double major (social work, HR, psychology, etc)
3. Student Council for Exceptional Children
4. Develop Course/Curriculum Plan based on ECSE

**Feedback Requested:**

DRAFT Modality proposals

General Note: If indicated below, DE fee applies to regular tuition classes only, not online programs using service based pricing.

In Person

* scheduled to meet on-campus during a set day/time
* may have some online components, but the majority of the interaction will be provided during the in-person class time

Online

* Asynchronous (without mandatory scheduled meetings). Students can plan to do the course work when they have time to do so.
* Any synchronous (scheduled) class meetings are voluntary
* DE Fee applies

Virtual Classroom

* Scheduled to meet online during a set day/time (synchronous) via videoconference and interactive
* DE Fee applies

Hybrid

* mix of regularly scheduled in-person meetings on-campus during a set day/time and online activities.
* online activities may be either asynchronous (without scheduled meetings, students work on their own time) or synchronous (scheduled meetings), which can be clarified in the Special Notes
* DE Fee does NOT apply

Blended

* mostly (>75%) online, but the class meets in-person strategically throughout the semester, perhaps for exams or student presentations. Special Notes should be added for clarification
* online portion of the course may be either asynchronous (without scheduled meetings, students work on their own time) or synchronous (scheduled meetings) which can be clarified in the Special Notes
* DE Fee applies

Interactive Video

* scheduled to meet on-campus during a set day/time and are held in classrooms with technology (synchronous) and interactive
* faculty member attends in-person at one location
* Student location, indicated by Special Note
	+ Campus-to-campus: some students attend in-person at one campus while the remaining students attend in-person at one or more other campuses. Everyone attends in-person at two or more locations.
	+ campus-to-anywhere: students may attend in-person in the classroom with the faculty member or attend virtually.

In Person with Streaming

* scheduled to meet on-campus during a set day/time and are held in classrooms with technology (synchronous)
* faculty member attends in-person at one location
* students attend in-person in the classroom with the faculty member, virtually during the scheduled class time, or watch the recording of the class at a later time. Students attending virtually cannot interact with the in-person class. Class sessions are recorded and shared.

Other/Specialized

* To be detailed in notes

Independent Studies (Directed Research)

* Faculty/student engagement is prearranged between the student and instructor.