**Special Education Dept Meeting**

**Wednesday 10/20/21 3:30pm-5pm, Winther 1013**

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| Estim.Time | Items |
| 3:30 | **Welcome Back**   1. Checking in. 2. Approve minutes |
| 3:40 | **Program Updates** (2 min each)   1. UWW Life Program (James) 2. ABA/BCBA (Tia) 3. Transition Certificate (James) 4. Autism Certificate (Shannon) 5. Dyslexia and LBLD Certificate (Amy) 6. Graduate Cross-Categorical (Shannon) 7. ECE4U (Anne) 8. SPECED4U (Sharon/Eric) 9. Undergraduate (Barb) 10. Adaptive License and Special Education Minors (Lama) 11. ECE Program (Brooke & Naomi) |
| 3:50 | **Committee Updates** (1-2 min each)   1. Admin council – Amy 2. Constituency Standards – Tia 3. Curriculum –Rowand 4. Dean’s Advisory- MacKenzie Lindow 5. Faculty Awards- Lama 6. Graduate Council – Shannon 7. Inclusive Excellence- Brooke 8. International Education –Amy & Tia 9. Salary – Naomi 10. Scholarship– Courtney 11. Strategic Planning & Budget – James 12. Teacher Education, Licensure, & Field Experiences – Barb 13. Technology – Nomsa |
| 4:20 | **Action Items Continued:**   1. Search & Screen Committee (Lama and Rowand) 2. Project Para (Amy) 3. New text SPECED 686. Birsh and Carreker (Amy) 4. Proposed new name for Academic Intervention 1- “Science of Reading 1: Phonics, Linguistics, and Interventions” (Amy) 5. Intervention Lab (Caitlin) 6. Strategic Plan Review (Amy) 7. MOU with Blackhawk Tech Interest/Committee? 8. Modality Feedback |
| 4:50 | **Adjourn:** |

**Announcements/Information:**

1. Give Caitlin materials that need to be ordered for offices etc.
2. Documents of Intent- last call for submissions for 2021-2022 year.

**Potential Future meeting Items:**

1. Stop points for poor dispositions (how do we capture the issue and talk with students)
2. SPECED Non Lic- rename & broaden scope as a double major (social work, HR, psychology, etc)
3. Student Council for Exceptional Children
4. Develop Course/Curriculum Plan based on ECSE

**Feedback Requested:**

DRAFT Modality proposals

General Note: If indicated below, DE fee applies to regular tuition classes only, not online programs using service based pricing.

In Person

* scheduled to meet on-campus during a set day/time
* may have some online components, but the majority of the interaction will be provided during the in-person class time

Online

* Asynchronous (without mandatory scheduled meetings). Students can plan to do the course work when they have time to do so.
* Any synchronous (scheduled) class meetings are voluntary
* DE Fee applies

Virtual Classroom

* Scheduled to meet online during a set day/time (synchronous) via videoconference and interactive
* DE Fee applies

Hybrid

* mix of regularly scheduled in-person meetings on-campus during a set day/time and online activities.
* online activities may be either asynchronous (without scheduled meetings, students work on their own time) or synchronous (scheduled meetings), which can be clarified in the Special Notes
* DE Fee does NOT apply

Blended

* mostly (>75%) online, but the class meets in-person strategically throughout the semester, perhaps for exams or student presentations. Special Notes should be added for clarification
* online portion of the course may be either asynchronous (without scheduled meetings, students work on their own time) or synchronous (scheduled meetings) which can be clarified in the Special Notes
* DE Fee applies

Interactive Video

* scheduled to meet on-campus during a set day/time and are held in classrooms with technology (synchronous) and interactive
* faculty member attends in-person at one location
* Student location, indicated by Special Note
  + Campus-to-campus: some students attend in-person at one campus while the remaining students attend in-person at one or more other campuses. Everyone attends in-person at two or more locations.
  + campus-to-anywhere: students may attend in-person in the classroom with the faculty member or attend virtually.

In Person with Streaming

* scheduled to meet on-campus during a set day/time and are held in classrooms with technology (synchronous)
* faculty member attends in-person at one location
* students attend in-person in the classroom with the faculty member, virtually during the scheduled class time, or watch the recording of the class at a later time. Students attending virtually cannot interact with the in-person class. Class sessions are recorded and shared.

Other/Specialized

* To be detailed in notes

Independent Studies (Directed Research)

* Faculty/student engagement is prearranged between the student and instructor.