**Freshman – Semester 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| English | 101 | Freshman English | 3 |  |  |
| Math | 141 | Intermediate Algebra | 4 |  |  |
| Gened | 130 | Individual and Society | 3 |  |  |
| SPECED | 205 | Psychology of the Exceptional Mind | 3 |  |  |
| PEGNRL | 192 | Personal Health and Fitness for Life | 1 |  |  |
| IntraUnv | 104 | New Student Seminar | 1 |  |  |
| **TOTAL CREDITS** | | | **15** |  | |

**Freshman – Semester 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| English | 102 | Freshman English | 3 |  |  |
| Gened | 110 | World of the Arts | 3 |  |  |
| Gened | 120 or 140 | Historical Perspectives (120) or Global Perspectives (140) | 3 |  |  |
| Biology | 120 | Biological Foundations | 4 |  |  |
| Comm | 110 | Intro to Human Communication | 3 |  |  |
| **TOTAL CREDITS** | | | **16** |  | |

**TO DO:** PPST, Phase 1 Mtg and Phase 2 Mtg

Schedule appointment with Special Education advisor

**Sophomore – Semester 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| Elective |  |  | 3 |  |  |
| Edfoundprc | 210 | Intro to Education and Teaching | 3 |  |  |
| EDFOUND | 222 | Child Development | 3 |  |  |
| EDFOUND | 243 | Foundations of Education in a Pluralistic Society | 3 |  |  |
| LIBMEDIA | 201 | Individual Learning System in Educational Media | 1 |  |  |
| SPECED | 324 | Foundations of Special Education | 3 |  |  |
| **TOTAL CREDITS** | | | **16** |  | |

**TO DO:** Pass Praxis II, apply to professional education (during the semester)

**Sophomore – Semester 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| Physical Science |  |  | 3 |  |  |
| Elective |  |  | 3 |  |  |
| SPECED | 325 | Characteristics of CD/EBD/LD | 3 |  |  |
| SPECED | 326 | Introduction of Individualized Diagnostic Assessment of EEN | 3 |  |  |
| SPECED | 466 | Working with Parents of Exceptional Children and Community Agencies | 3 |  |  |
| **TOTAL CREDITS** | | | **15** |  | |

**Junior – Semester 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| GENED | 390 | World of Ideas | 3 |  |  |
| SPECED or COMDIS | 406 or 355 | Career/Vocational Programming for Exceptional Educational Needs(406) or Language Development and Disorders in Children(355) | 3 |  |  |
| SPECED | 360 | Behavior Management for the Inclusive Classrooms | 3 |  |  |
| SPECED | 462 | Educational/Diagnosis and Assessment in LD/EBD/CD | 3 |  |  |
| SPECED | 361 | Inclusive Methods of Instruction | 3 |  |  |
| SPECFLD | 385 | Cross Categorical Field Work | 2 |  |  |
| **TOTAL CREDITS** | | | **17** |  | |

**TO DO:** Pass Praxis II 0146 Exam

**Junior – Semester 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| SPECFLD | 485 | Specialization Field Work- Cognitive Delay | 2 |  |  |
| SPECED | 440 | Advanced Behavior Intervention Strategies | 3 |  |  |
| SPECED | 487 F or 450 Sp | Academic Intervention II (487) or Intervention for Children with EBD (450) | 3 |  |  |
| SPECED | 486 | Academic Intervention I | 3 |  |  |
| SPECED | 380 | Phase 3 Portfolio | 2 |  |  |
| SPECED or COMDIS | 406 F or 355 Sp | Career/Vocational Programming for Exceptional Educational Needs(406) or Language Development and Disorders in Children(355) | 3 |  |  |
| **TOTAL CREDITS** | | | **16** |  | |

**TO DO:** WI FOR (Wisconsin Foundation of Reading Test)

**Senior – Semester 1**

|  |  |  |  |  |  |
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| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| SPECED | 458 | Collaboration for Effective Instructions | 3 |  |  |
| SPECFLD | 410 | General Education Field Experiences | 3 |  |  |
| READING | 360 | Reading in the Elementary / Middle School | 3 |  |  |
| SPECED | 487 F or 450 Sp | Academic Intervention II (487) or Intervention for Children with EBD (450) | 3 |  |  |
| ELEMMID | 425 | Teaching Math in the Elementary/Middle Grades | 3 |  |  |
| **TOTAL CREDITS** | | | **15** |  | |

**TO DO:** Meeting Apply to Graduate

**Senior – Semester 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course**  **Number** | **Course Description** | **Credit**  **Hours** | **Completed?** | **Notes/Comments** |
| SPECED | 470 | Student Teaching Seminar | 2 |  |  |
| SPECED | 480 | Phase 4 Portfolio | 2 |  |  |
| SPECFLD | 489 B | Directed Teaching - Learning Disability | 4 |  |  |
| SPECFLD | 489C | Directed Teaching - Emotional / Behavioral Disorders | 4 |  |  |
| SPECFLD | 489 D | Directed Teaching - Cross Categorical | 5 |  |  |
| **TOTAL CREDITS** | | | **17** |  | |

**TOTAL CREDITS FOR GRADUATION 127**

It is important to be aware of information regarding Professional Education Admission. For details please visit the following website: <http://www.uww.edu/coe/admission/prof_ed_admin/requirements.html>.