

ANDRAE M MARAK, Ph.D.

Curriculum Vitae

EDUCATION

DEGREES

Doctor of Philosophy: Latin American Studies, History and Political Science

University of New Mexico, Albuquerque, New Mexico

Master of Arts: Political Science

Syracuse University, Syracuse, New York

Bachelor of Arts: Political Science

Marquette University, Milwaukee, Wisconsin

LEADERSHIP TRAINING EXPERIENCES

New Dean's Institute, 2020

Council of Graduate Schools (CGS)

Seminar for New Deans, 2016

Council of Colleges of Arts & Sciences

Problem Solving for Experienced Chairs, 2013

Council of Colleges of Arts & Sciences

Best Honors Administrative Practices, 2009

National Collegiate Honors Council

PROFESSIONAL EXPERIENCE

ROOSEVELT UNIVERSITY (2022-PRESENT)

Roosevelt University (RU) is a private, nonsectarian, not-for-profit social justice university with a degree-seeking enrollment of over 4,300 students with a main campus located in Chicago's South Loop and a health sciences and STEM campus located in Schaumburg, IL. RU is a Hispanic Serving Institution, a Majority Minority Institution that primarily serves first-generation college students and students from low-income families.

Provost and Executive Vice President of Academic and Student Affairs (Spring 2022 to Spring 2024)

Serve as the senior academic and student affairs officer and provide leadership and oversight for enrollment management; student success; advising; registrar; student housing; veterans affairs; the office of sponsored program and research; adult continuing education; first year success and transfer success programs; testing center; retention, tenure, and promotion; faculty and staff development; assessment and accreditation; honors, international services; and the Schaumburg campus.

Selected Accomplishments:

- Facilitated a comprehensive reorganization of academic and student affairs in the first year, reducing the number of colleges from five to four, reorganizing the Chicago College of Performing Arts, and better aligning student affairs and student supports with academic affairs, resulting in a 2% improvement in freshmen retention and playing a major role in a \$9.873 reduction in overall expenses and closing a budget gap from an announced \$22 million to \$4.6 million.
- Led Board of Trustees Organic Enrollment Growth Taskforce, reorganized enrollment management, and overhauled approach to enrollment and retention resulting in the following:
 - two consecutive years of 300 plus gains in overall enrollment; new students rose from 1,056 to 1,565
 - Students living in residence halls increased from 655 to 845; overall enrollment rose from 3,725 to 4,368
 - Freshmen retention increased by 2%; Freshmen discount rate reduced from 59% to 28%
 - Freshmen enrollment increased from 408 to 640, the latter an all-time record; new transfer students numbers increased from 358 to 459
 - New graduate student numbers increased from 290 to 536;
 - International student numbers increased from 162 to 519 (all-time record) Veteran and military connected student numbers rose 250%; size of the Honors program increased by 75%; domestic masters increased from 257 to 345; the fall doctoral class doubled.
- My team wrote \$21.77 million in successful grants, including \$5 million for RU Prime's Mentoring Ecosystem, Veterans, HSI, and McNair, 2022-2024
- Supported 14 RU students in attaining IBHE Diversifying Higher Education Faculty in Illinois (DFI) scholar fellowships; established the MOCA (Men of Color Ascending) mentoring program.
- Reorganized Provost Office staff to restart institutional and program assessment process resulting in a positive HLC review with no findings for a focused visit on assessment; program assessment includes a special low-enrolled program review process, granting programs the ability to reorganize and rewrite their program in order to improve student numbers.
- Launched 6 new academic programs: Business Analytics MS; Health Informatics MS; Interdisciplinary Leadership Ed.D.; Theater Studies BA; Arts, Entertainment, and Media Business BA; and Interdisciplinary Studies BA in Business, Criminal Justice, Healthcare Administration, and Psychology aimed at adult degree completion.
- Added a new University Center at McHenry County College; expanded program offerings of University Center at Harper College; established an advisory board for the Schaumburg Campus plan; became part of Blue Cross Blue Shield's Blue University; signed Honors articulation agreement with the City Colleges of Chicago; signed Star Scholars articulation agreement with the City Colleges of Chicago for IT and Computer Science; established relationships with Kimyo International University in Tashkent, GEMS B School in India, and the University of Santo Tomas in the Philippines; and worked to design a cybersecurity certification program with Security Meter.
- Chaired the Enrollment, Marketing, and Retention Taskforce resulting in numerous process improvements and efficiencies.

GOVERNORS STATE UNIVERSITY (2012-2022)

Governors State University (GSU) is the only public regional comprehensive university located in Chicagoland's south suburbs, serving approximately 4,600 students. GSU, originally an upper-division university, is a Minority Serving Institution and an Emerging Hispanic Serving Institution and is well known for its Dual Degree Program, promoting a seamless education for transfer students, as well as the Nathan Manilow Sculpture Park.

Dean, College of Arts and Sciences (2016 to 2022)

Serve as the senior academic leaders of the college with an annual \$11 million budget, proving leadership for the Center for Performing Arts; Visual Art Gallery; Biological Field Station; Center for Community Media; the Nathan Manilow Sculpture Park; the Institute for Politics, Public Service, and Social Justice; Forensics and Robotics Teams; and two academic divisions: Science, Mathematics & Technology and Arts & Letters.

Selected Accomplishments:

- Co-PI of Illinois Board of Higher Education Governor's Emergency Education Relief (GEER) Fund grant of \$456,285.57 in 2020-21 used to create: 1) an intervention program in introductory statistics, reducing DFWI rates by over 15% and, 2) a support program for community members whose first language was not English so that they could finish high school, take workforce development classes, and/or pursue post-secondary education opportunities.
- Created 6-week summer bridge program (Jaguar Leap) for underprepared students who in the past had earned on average below a 2.0 gpa in their first semester but who, after the summer bridge, earned over a 2.8 gpa and maintained their full-time status.
- Chaired Lower Division Steering Committee, which changed the themed cohort model for first-year students, moved from Smart Start to a Co-Requisite Model for Mathematics and English Composition, and introduced a summer bridge program to improve student persistence, retention, and graduation.
- Collaborated with the School for Extended Learning to create not-for-credit badging to: 1) articulate with for-credit offerings as a means of recruiting new students, 2) recognize employees for learning new skills, and 3) offer employees and community members training in DEI, cultural competency, and restorative justice.
- Part of leadership team that raised through grants and fundraising \$900,000 for the Center for Performing Arts and \$250,000 for the Nathan Manilow Sculpture Park.
- Co-PI of two \$100,000 NEH Dialogues on the Experiences of War Grants: "War Memory and Commemoration in the Humanities" and "War, Trauma, and the Humanities". See <https://edsitement.neh.gov/student-activities/veterans-speak-war-trauma-and-humanities> and <https://www.youtube.com/watch?v=6ttLkHIVRGg>.
- Oversaw creation and accreditation of an MFA in Studio Art.

Dean, Graduate Studies (2018 to 2022)

Chaired the Graduate Council to provide feedback and oversight for graduate program development, program changes, and graduate policy changes for 27 master's degrees, 1 joint degree program, 6 doctoral programs, and 19 certificates.

Selected Accomplishments:

- Chaired 2018 Enrollment Growth Taskforce, a university-wide effort to develop a strategic plan to enhance enrollment and retention with a specific focus on growing graduate studies resulting in the following: 1) restructuring of Graduate Studies, 2) creation of MS in Business Analytics, MS in Information Technology, and a rewrite of our MS in Environmental Biology, transforming it into an MS in Biology, 3) a new model for international student recruitment, 4) the creation of a Director of Graduate Admissions and Retention position, and 5) the GPATH program, a guaranteed graduate admissions program for highly qualified undergraduate students.
- Collaborated with Student Affairs to create the Graduate Student Mental Health and Wellness Committee to get feedback from students on appropriate interventions and supports to promote student success and wellness.
- Co-led efforts to create the first ever Ph.D. program at GSU in Counselor Education and Supervision.

Chair, Division of Humanities and Social Sciences (2012 to 2016)

Hired to prepare the Division for the transition from an upper-division only university to a regional comprehensive university.

Selected Accomplishments:

- Coordinated the development of new four-year programs, including Anthropology/Sociology, History, Political Science, and Gender and Sexuality Studies, as well as corresponding minors, all in alignment with the Illinois Articulation Initiative.
- Enhanced diversity in faculty recruitment and hiring process; 9 of the 14 hires to prepare for transition to a regional comprehensive university were minoritized faculty.
- Created 1st and 2nd-year faculty professional development programs and instituted a new process for in-depth formative faculty evaluations.
- Part of leadership team that created and launched the Interdisciplinary Leadership Ed.D. program.
- Received History Channel/A+E Networks Grant to bring journalist Juan González to campus.

INDIANA UNIVERSITY COLUMBUS (2011 to 2012)

Indiana University Columbus is a small public university serving approximately 1,000 students with 10 undergraduate degrees and 2 graduate degrees with a mission to provide access to post-secondary educational opportunities for the residents of Bartholomew and surrounding counties, an area in the State of Indiana with the lowest educational achievement.

Division Head, Division of Liberal Arts (2011 to 2012)

Supervised the administrative team of the division, including 6 program coordinators (Communication Studies, English, Sociology, History, Continuing Studies, and Affiliated Programs) and led the development of a 5-year division strategic plan.

Selected Accomplishments:

- Oversaw the development of new programs: English BA, Liberal Studies BA, Women's Studies Minor, and a university-wide Honors Program.
- Led fundraising and grant writing for the division with the following results: \$100,000 gift to the Liberal Arts Division; Heritage Fund Welcoming Community Grant to train members of a local LGBTQ+ organization to create a documentary about their lived experiences in Columbus;

Indiana University Program Review and Assessment Committee Grant to overhaul division assessment practices; and a community grant to fund GLBTQ+ Safe Zone training.

- Served as the President of the Bartholomew County Historical Society, where we created opportunities for IU-Columbus students to do paid internships; served on the local Human Rights Commission; and collaborated with the director of the Mill Race Center for Senior Citizens to offer a Great Decisions program, utilizing the skills of IU-Columbus faculty as content experts.

CALIFORNIA UNIVERSITY OF PENNSYLVANIA (2004 to 2011)

Located in the largely post-industrial Monongahela Valley at the edge of Appalachia, California University of PA (CALU but now Pennwest California), CALU was a predominantly white institution with an enrollment over 10,000 that primarily served first-generation and low-income students, many of whom had never set foot in nearby Pittsburgh.

Interim Director and Assistant Director, Honors Program (2008 to 2011)

Oversaw the residential Honors Program that served over 300 students, including the recruitment of new students, chairing the Honors Program Council, and the redesign of curricular and co-curricular offerings.

Selected Accomplishments:

- Oversaw the creation of a student-led Honors Newsletter aimed at the university community and Honors alumni and collaborated with Advancement to assist in the receipt of a future gift of \$1.95 million by G. Ralph Smith II, for whom the Honors residence hall has been renamed.
- In collaboration with the Provost's and President's Office, developed an online dual enrollment program for high achieving Pennsylvania high school students.
- Wrote program mission, goals, and learning outcomes (heavily focused on experiential learning) and led our team's first-ever measurement of program outcomes.

Chair, Department of History and Political Science (2007 to 2010)

Was the first-ever non-tenured faculty member in the department to be elected Chair. Oversaw curriculum updates, course scheduling, student advising, program assessment, and Cal U in the High School dual enrollment program.

Selected Accomplishments:

- Awarded Presidential Gala Faculty Award for Research in 2010
- Rewrote non-Western history and political science curriculum as a means of internationalizing the curriculum and bringing it into alignment with NCATE (now CAEP) Social Studies standards.
- Led effort to rewrite departmental mission, goals, and objectives and to create an assessment plan to measure them.

Interim Director, Women's Studies Program (2005 to 2007)

At the request of the President, I stepped in to lead the Women's Studies program, updated its curriculum, and then searched for a director.

Selected Accomplishments:

- Successfully wrote two PASSHE Diversity and Equity grants for \$10,000 each, leading to the establishment of the Audrey-Beth Fitch Annual Women's Studies Conference.
- Collaborated with multiple programs on campus to oversee a student-run Women's Studies Juried Art Exhibit, Poetry Slam, and Theatrical Performance in conjunction with the annual conference.

FAULTY APPOINTMENTS**Visiting Fellow, Armed Services Institute**

Thomas University, 2024 to Present

Professor of History and Political Science

Roosevelt University, 2022 to Present

Governors State University, 2012 to 2022

Associate Professor of History and Political Science

Indiana University Columbus, 2011 to 2012

Associate Professor of History and Political Science

California University of Pennsylvania, 2009 to 2011

Assistant Professor of History and Political Science

California University of Pennsylvania, 2004 to 2009

Visiting Assistant Professor

Franklin College, 2002 to 2003

Instructor

Lakeland College, Milwaukee Extension, 2001 to 2002

Fulbright-Robles-García Dissertation Fellow

Colegio de México, Mexico, 1999 to 2000

RESEARCH**SELECTED PUBLICATIONS**

- *Transnational Indians in the North American West*, co-edited with Lissa Confer and Laura Tuennerman, Texas A&M University Press, Connecting the Greater West, series editor, Sterling Evans, Fall 2015.
- *At the Border of Empires: The Tohono O'odham, Gender and Assimilation, 1880-1934*, with Laura Tuennerman, University of Arizona Press, 2013. [Named a Southwest Book of the Year by the Arizona Historical Society and the Pima County Library]
- *Smugglers, Brothels, and Twine: Historical Perspectives on Contraband and Vice in North America's Borderlands*, edited with Elaine Carey, University of Arizona Press, 2011.
- *From Many, One: Indians, Peasants, Borders, and Education in Callista Mexico (1924-1935)*, University of Calgary Press, 2009, Christon Archer, series editor.

- “Explaining Oil Nationalization in Latin America: Economics and Political Ideology,” with Scott Morgenstern and Ruben Berrios, *Review of International Political Economy*, Volume 18, Issue 5, December 2011.
- “Los vicios transnacionales de los Tohono o’odham a principios del siglo XX,” with Laura Tuennerman, in *En la encrucijada. Historia, marginalidad y delito en América Latina y los Estados Unidos de Norteamérica, siglos XIX y XX*, University of Guadalajara, 2010, Jorge Alberto Truillo Bretón, editor.
- “El Chapo: Negocio y Estrategia,” *Contratiempo*, Vol. 130 (Spring 2016): 5, with Elaine Carey.
- “Historia política de México en los años veinte: petróleo, ejército y educación: Consulta de los archivos Calles-Torreblanca por académicos de la Universidad de Nuevo México,” with Linda B. Hall, Robert Carriedo, and Joseph Lenti, in *Plutarco Elías Calles y Fernando Torreblanca: Un ejemplo de la importancia de los archivos privados en la historiografía de México*, Fideicomiso Archivos Plutarco Elías Calles y Fernando Torreblanca, 2009, Norma Mereles de Ogarrio, editor.

SELECTED CONFERENCE PRESENTATIONS

- “Reimagining Student Success through Experiential Learning and Community Support: A View from the Dean’s Office,” Connecting 2022 Conference, with Stacy Amedeo, Spring 2022
- “Governors State University Serving the Underserved and Promoting Student Success through a Statistics Lab,” 2022 MA PKAL Winter Meeting: Developing Equity and Inclusion at the Department Level, with Shukmei Oh and Chris Tweddle, Spring 2022
- “‘Bigger Than the Classroom’: Student-Veterans With/As Adult Learners Studying the Humanities,” 2020 CAEL Virtual Conference, Fall 2020
- “Deans, Provosts, and Historians: A Roundtable on the State of the History Department in the Higher Education Landscape,” American Historical Association, 134th Annual Meeting, New York, New York, Winter 2020
- “The State of the Humanities in Higher Education,” Council of Colleges of Arts and Science, Fall 2019
- “Fostering Student-Veteran Success through the Humanities,” American Association of State Colleges and Universities, Minneapolis, Minnesota, Summer 2019 with Rosemary Johnsen and Kevin Smith
- “Department Chair Best Practices,” at Collaborating for Student Success Now and Into the Future, sponsored by the South Metropolitan Higher Education Consortium, South Suburban College, Fall 2018
- “Engaging Representations of War with Student Veteran Discussion Leaders,” with Rosemary Johnsen, War, Literature, and Arts Conference, Air Force Academy, Colorado Springs, Fall 2018
- “War, Trauma, and the Humanities: A Recap on Engaging Veteran Students Inside and Outside the Classroom,” with Rosemary Johnsen, World History Association, Milwaukee, Summer 2018
- “War, Trauma, and the Humanities: Finding Common Ground through the use of Primary Sources in an Interdisciplinary Co-Taught Course,” MWWHA, University of Central Oklahoma, Edmond, OK, Fall 2017
- “Teaching Latin American History as World History,” American Historical Association Conference, Denver, CO, Spring 2017
- “Indígenas americanos en la region occidental septentrional norteamericana,” XIV Reunión Internacional de Historiadores de México, Chicago, Fall 2014

INVITED TALKS

- “A House Divided: Bruce Nauman, the Civil War, and States’ Rights,” Juneteenth, Governors State University, Summer 2021
- “Fostering Student Veteran Success Through the Humanities,” with Kevin Smith and Rosemary Johnsen, Malcolm X College, Veterans Higher Education Affinity Group Meeting, CAEL
- “College Pathways,” with Kristy Goodwin and Maria (Marilu) Gonzalez, Governors State University Summer Institute, Summer 2019
- “Over My Dead Body!?: Native Americans, Borders, and the Transnational North Americans West,” National Cowboy & Western Heritage Museum, Spring 2018
- “Borders, Borderlands, and Borderlanders in the Time of Trump: A Historical Perspective of Mexico, Canada, and the United States,” University of Windsor, UWindsor History Department Reads, University of Windsor, Fall 2017
- “Genocide in Guatemala: A Historical Perspective,” Department of Homeland Security, Chicago Office, Spring 2017
- “At the Border of Empires,” Author Series, Tohono O’odham Nation Cultural Center and Museum, Topawa, Arizona, Spring 2017
- “Balancing Teaching and Research,” Faculty Scholarship and Teaching Center Workshop, Governors State University, Fall 2014
- “The U.S.-Mexico Border from a Transnational Perspective,” Benemérita Universidad Autónoma de Puebla, Puebla, Mexico, Fall 2014
- “Immigration: Myths and Facts,” *ACLU Meet-Up and Discussion Group*, Pittsburgh, PA, October 2007
- “Promoting Provocative Discussions in Online Courses,” *FPDC Workshop*, February 2007

SELECT PROFESSIONAL AND UNIVERSITY SERVICE

Professional

- Executive Committee, *Midwest World History Association*, 2024 to Present
- Executive Committee, *World History Association*, 2024 to Present
- President, *Midwest World History Association*, 2022 to 2023
- Panelist, *American Rescue Plan* NEH grant program, Spring 2021
- Moderator, “Graduate Student Mental Health and Well-being: What We Know and What We Must Do,” Council of Graduate Schools Virtual Annual Meeting, Fall 2020
- Panelist, *Dialogues on the Experience of War* NEH grant program, Fall 2020
- Member, Advocacy Ambassadors Network, Council of Graduate Schools, 2020 to 2022
- Facilitator, Case Studies, Council of Colleges of Arts and Science, Fall 2019
- Committee Member, World History Association Dissertation Prize, 2018 to 2020
- Member, College Completion Consortium, 2017 to 2021
- Co-Chair, Mexico Section, Latin American Studies Association, 2017 to 2018
- Chair, Maria Elena Martínez Prize Committee, CLAH, 2017

- Executive Committee, Mexico Section, Latin American Studies Association, 2015 to 2018
- Chair, Latin American Studies Association, Mexico Section, Social Science Book Prize Committee, 2015 to 2016 and 2016 to 2017
- Assurance Reviewer, Higher Learning Commission, 2014 to Present
- Committee on Undergraduate and K-12 Outreach, *The Middle Ground Journal*, 2012 to 2020
- Latin American Studies Association, Mexico Section, Social Science Book Prize Committee, 2011 to 2012
- Latin American Studies Association, Mexico Section, Humanities Book Prize Committee, 2009 to 2010
- Central Labor Council, APSCUF, 2006 to 2008
- Legislative Committee, APSCUF, 2006 to 2011
 - Chair, 2006 to 2007

University Committees and Task Forces

Roosevelt University

- Chair, Board of Trustees Organic Enrollment Growth Taskforce, 2022 to 2023
- Co-Chair, Planning and Budget Committee, 2022 to 2024
- Chair, Enrollment, Marketing, and Retention Taskforce, 2022 to 2024

Governors State University

- Member, Strategic Enrollment Planning Executive Leadership Team, 2020 to 2022
- Co-Chair, Graduate Student Admission Planning Committee RNL, 2020 to 2022
- Chair, Graduate Subdivision, Strategic Enrollment Management Committee, 2018 to 2022
- Member, Strategic Enrollment Management Committee, 2016 to 2022
- Member, Reimagining the First Year Committee, 2016 to 2018
- Member, Higher Learning Commission Steering Committee 2015 to 2016

Indiana University Columbus

- Diversity Strategies Committee, Spring 2012
- Advisor, Student Veterans and Military Association, I, 2011 to 2012
- Assurance of Learning Committee, IUC, 2011 to 2012

California University of Pennsylvania

- Quality Circle Grant Reviewer, 2010 to 2011
- Sabbatical Committee, 2010 to 2011
- International Experiences Committee, 2009 to 2011
- Fulbright Committee, 2010 to 2011
- Office for Students with Disabilities, 5-year Review, Internal Reviewer, 2009
- Safe Zone, 2005 to 2011
- General Education Committee, 2004 to 2008
 - Vice Chair, 2006 to 2007
- Frederick Douglass Institute Committee, 2004 to 2011
 - Library Sub-Committee, 2005 to 2008

- Co-Chair, Outcomes Assessment and 5-year Review, Faculty Professional Development Committee, 2005 to 2006
- Veterans History Project for the Library of Congress, Adventures of the American Mind, 2006 to 2011

Community Organizations

- Board Member, Nathan Manilow Sculpture Park, 2025 to Present
- Commissioner, Planning Commission, Tinley Park, 2021 to Present
- Member, Cook County Southland Juvenile Justice Council, 2020 to 2022
- Vice President, Advisory Board, Making History Project, 2017 to Present
- Advisory Board, Illinois Center for Civic Education, 2016 to 2017

Workshops

- Mental Health First Aid for Higher Education, National Council for Mental Wellbeing, Fall 2023
- Life STEM Capacity Building Workshop, Rutgers University-Newark, Summer 2017
- Bridging National Borders in North America, NEH Summer Seminar, Summer 2014
- Unpacking the Complexity of the First-Generation College Student Experience, Implications for Campus and Classroom, Chicago Area Faculty Professional Development Network, Rashné Jehangir, Spring 2014
- Faculty Summer Institute 2013, Center for Online Teaching and Learning, Governors State University, Summer 2013
- Working Effectively with Faculty, Greater Chicago Midwest Higher Education Recruitment Consortium, Chicago, Spring 2013
- Building the Learning Community: Teaching and Learning in the Digital Age, Kathy Schrock, Chicago State University, Spring 2013
- First-Year Experience with John Gardner and Betsy Barefoot, Governors State University, Fall 2012
- 16th Annual Institute on Teaching and Mentoring, Washington, D.C., Fall 2009
- Short-term Faculty-led Study Abroad Summit, Harrisburg, PA, Fall 2008
- Fort Necessity Volunteers Engaging the Public in Eastern Woodland Indian Activities, Fort Necessity, PA, Summer 2008
- Access to Success: A 21st Century Imperative, Best Practices to Recruit & Retain Diverse Students, 2008 Annual Diversity Summit, Harrisburg, PA, Spring 2008