

4. Engages students to participate in multicultural activities (for example, travel study, guest speakers, experiential learning) of historically underrepresented racial/ethnic groups of the United States.

5. Fosters the skills and abilities of students which demonstrate intercultural competence. These may include the ability to reflect on one's own perspectives, to relate to and empathize with others whom we perceive as different from ourselves, and to use appropriate language and behavior while interacting across differences among historically underrepresented racial/ ethnic groups within the United States.

(Guidelines with definitions and footnotes are available online)

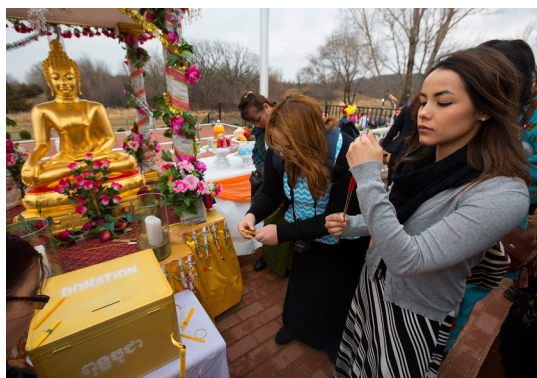


Assoc. Prof. Pilar Melero with Estefania Mendoza, a student in Introduction to Latina Literature

Student and Alumni Testimonials

"In the rural areas of Wisconsin I admit that it is more difficult to meet racially different Americans than yourself, but it is becoming more likely that there are Latinos, African Americans, or Muslims residing in your county. If we can learn about their cultural ways we won't fear the difference between us." -- Susan Baumgartner, History major, class of 2015

"After this Chicano literature course, my opinion on Chicanos has changed ... Now when I hear the word Chicano, I know that this word stands for political justice, economic development, and for growth in education." -- Jesus Cervantes, IT and Spanish major



UWW students participating in the Southeast Asia travel study to the Twin Cities, April 2014

"Diversity, racism, feeling superior over others has been in our culture/world since the beginning of time, but with courses like this being offered there is hope for future generations to put a stop to all the hate." -- Kimberly Krebs, Special Education major, class of 2016

"We discussed social issues that are often overlooked, exposing the roots and finding out how these issues evolved. This class gave me a different perspective on a variety of cultures, and I feel that this knowledge will stay with me for the rest of my life and help my future career as a physician." -- James Troyer, Biology major, class of 2014



U.S. Racial/Ethnic Diversity Course Requirement for Undergraduate Students



Prof. Paul Adogamhe teaching a political science class

Martha Stephenson, Chair, Diversity Curriculum Committee, 262-472-4366

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What Is the U.S. Racial/Ethnic Diversity Course Requirement?



Ozalle Toms, Asst. Prof of Special Education, meets with a student

In May 2014, to clarify what the *Diversity* course requirement is, the University Curriculum Committee and the UWW Faculty Senate approved renaming it the *U.S. Racial/Ethnic Diversity Course Requirement*. This is not a new course requirement for students—only a name change.

This 3-credit course requirement was mandated in 1988 by the UW-System to better prepare all UW-System undergrads for an increasingly multiracial/ multiethnic United States. Therefore, the core of a *Diversity* course, marked “DV” in the Class Schedule, must cover U.S. racial/ethnic groups (African American, Latino/a American, Asian American, and Native American) in order for the course to meet this requirement.

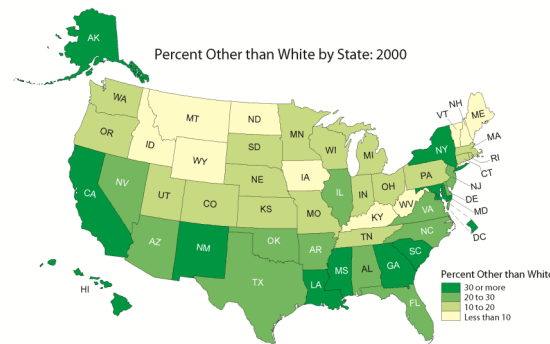
Many departments offer “DV” courses. A student can fulfill both a requirement in her/his major and the *U.S. Racial/Ethnic Diversity* requirement with a single course.

FOR OUR STUDENTS:

How Taking a Diversity Course Will Benefit You

By studying other cultural groups and engaging in multicultural experiences:

- ◆ You will be attractive to employers who seek workers with multicultural knowledge and skills.
- ◆ You will be better prepared to live and thrive in an increasingly multicultural United States.
- ◆ You will enhance your intercultural knowledge, skills, and abilities.
- ◆ You will learn more about yourself.
- ◆ You may be inspired to explore your own ethnic background.



U.S. Census Bureau:

http://www.census.gov/geo/maps-data/maps/pdfs/thematic/pct_otherthan_white_2000.pdf

FOR OUR FACULTY:

Guidelines for Creating a “DV” Designated Course

For a course at UWW to be considered for a *U.S. Racial/Ethnic Diversity* designation, the course proposal must state how Course Objectives 1, 2, and 3 (see below) are met. In addition, it must state how at least one additional Course Objective (4 and/or 5) is met.

1. Examines how the interactions and contributions of at least one historically underrepresented racial/ethnic group have shaped and continue to shape United States society.
2. Relates the core of the course content to at least one historically underrepresented racial/ethnic group within the United States .
3. Examines how the cultural practices of at least one historically underrepresented racial/ethnic group in the United States are expressed and how a group’s differences in relation to the majority group and/or other minority groups evolve, overlap, and intersect in a variety of contexts, and how the key diversity concepts of power and privilege, and access, impact one’s life and the lives of others.