

## Rubric for Recertifying Creative Arts (GA) courses

*Courses in this area focus on artistic concepts, structures, and forms providing immersion in and exposure to visual, performing, and creative arts. Some classes Students will develop as well as an understanding of the relationship between art, creativity, and the broader social and cultural context.*

### Content aligns well with the requested elective category

Yes \_\_\_ No \_\_\_

- Focuses on artistic concepts, structures, and forms providing immersion in and exposure to visual, performing, and creative arts
- EITHER emphasizes emphasize the history and appreciation of the arts OR provides the opportunity to create or perform artistic works.
- Students have opportunities to develop critical, creative, and/or interpretive skills
- Students have opportunities to understand relationship between art, creativity, and the broader social and cultural context.

### Accessible to general student population

Yes \_\_\_ No \_\_\_

- Minimal or no prerequisites
- Designed for general student population

### Outcomes and assessment are appropriate

Yes \_\_\_ No \_\_\_

- Selected outcomes are appropriate for courses in this category
- Selected outcomes drawn from two or more of the seven goal areas
- Students are assessed and receive feedback on at least some of the primary outcomes
- Assessment methods appear appropriate to course content and level

### Syllabus conforms to GERC expectations

Yes \_\_\_ No \_\_\_

- Identifies the course as an elective within the General Education program.
- Explains which elective category that the course fulfills, preferably using the descriptions of the elective categories as the basis for that explanation.
- Identifies which of the General Education learning goals and associated learning outcomes are emphasized in the course.
- Briefly explains how students will be assessed and given feedback on their achievement of those outcomes.

Recommend approval \_\_\_

Recommend with changes \_\_\_

Do not recommend \_\_\_