

## Rubric for Global and International Perspectives (GG) courses

*Courses in this area provide the opportunity to explore world cultures or global systems through the study of a world language, history and culture of another country, or issues and concepts that are relevant across social and political boundaries. Drawing from different disciplinary perspectives, these courses emphasize awareness of commonalities of the human experience as well as the factors and experiences that differentiate cultures and countries. Students will develop skills and knowledge that will help them meet the challenges of a diverse and ever-changing world as an informed and responsible citizen.*

**Content aligns well with the requested elective category** Yes \_\_\_ No \_\_\_

- Provides the opportunity to explore world cultures or global systems through the study of a world language, history and culture of another country, or issues and concepts that are relevant across social and political boundaries
- Emphasizes awareness of commonalities of the human experience as well as the factors and experiences that differentiate cultures and countries
- Students have opportunity to develop skills and knowledge that will help them meet the challenges of a diverse and ever-changing world as an informed and responsible citizen.

**Accessible to general student population** Yes \_\_\_ No \_\_\_

- Minimal or no prerequisites
- Designed for general student population

**Outcomes and assessment are appropriate** Yes \_\_\_ No \_\_\_

- Selected outcomes are appropriate for courses in this category
- Selected outcomes drawn from two or more of the seven goal areas
- Students are assessed and receive feedback on at least some of the primary outcomes
- Assessment methods appear appropriate to course content and level

**Syllabus conforms to GERC expectations** Yes \_\_\_ No \_\_\_

- Identifies the course as an elective within the General Education program.
- Explains which elective category that the course fulfills, preferably using the descriptions of the elective categories as the basis for that explanation.
- Identifies which of the General Education learning goals and associated learning outcomes are emphasized in the course.
- Briefly explains how students will be assessed and given feedback on their achievement of those outcomes.

Recommend approval \_\_\_\_\_

Recommend with changes \_\_\_\_\_

Do not recommend \_\_\_\_\_