Rubric for Social and Behavior Sciences (GS) courses

Courses in this area focus on the scientific study of human behavior, culture, and society. They may examine individual behavior, interpersonal interactions, or interactions between people and the broader social, political, economic, or natural environment. Students will develop the ability to think critically about these issues, and apply appropriate theories and quantitative and qualitative methods to analyze and evaluate social problems.

Content aligns well with the requested elective category

- Courses focus on the scientific study of human behavior, culture, and society
- Examines individual behavior, interpersonal interactions, or interactions between people and the broader social, political, economic, or natural environment.
- Students have opportunity to think critically about these issues, and apply appropriate theories and quantitative and qualitative methods to analyze and evaluate social problems.

Accessible to general student population

- Minimal or no prerequisites
- Designed for general student population

Outcomes and assessment are appropriate

- Selected outcomes are appropriate for courses in this category
- Selected outcomes drawn from two or more of the seven goal areas
- Students are assessed and receive feedback on at least some of the primary outcomes
- Assessment methods appear appropriate to course content and level

Syllabus conforms to GERC expectations

- Identifies the course as an elective within the General Education program.
- Explains which elective category that the course fulfills, preferably using the descriptions of the elective categories as the basis for that explanation.
- Identifies which of the General Education learning goals and associated learning outcomes are emphasized in the course.
- Briefly explains how students will be assessed and given feedback on their achievement of those outcomes.

Recommend approval____

Recommend with changes____ Do not recommend___

Yes___ No ___

Yes No

Yes No ____

Yes No