

University of Wisconsin-Whitewater  
Curriculum Proposal Form #4A  
**Change in an Existing Course**

Type of Action (check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Course Revision ( <i>include course description &amp; former and new syllabus</i> ) | <input type="checkbox"/> Grade Basis                           |
| <input type="checkbox"/> Contact Hour Change and or Credit Change  | <input type="checkbox"/> Repeatability Change                  |
| <input type="checkbox"/> Diversity Option  | <input checked="" type="checkbox"/> Other: Prerequisite change |
| <input type="checkbox"/> General Education Option<br>area: Select one: *                                     |  |

\* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Effective Term:** 2107 (Fall 2010)

**Current Course Number** (*subject area and 3-digit course number*): READING 773

**Current Course Title:** Literacy Research: Theory and Application

**Sponsor(s):** Anne Stinson, Wallace Sherlock, and John Zbikowski

**Department(s):** C&I

**College(s):** Education

**List all programs that are affected by this change:**  
MSEPD (ESL/Bilingual Emphasis Area)

**If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?**

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA                       Yes                       They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

**I. Detailed explanation of changes** (use FROM/TO format)

**FROM: READING 764 and READING 772**

**TO: READING 764 and READING 772 (for reading emphasis) or  
ESL 520, ESL 603, and either READING 764 or READING 772 (for ESL/bilingual  
emphasis)**

**II. Justification for action**

Two distinct groups of students take this course: Those enrolled in the MSEPD Program with an emphasis in Reading and those enrolled in the MSEPD Program

with an emphasis in ESL/Bilingual Education. Because both programs lead to licensure, the preparation for each group is somewhat different.