

University of Wisconsin-Whitewater
Curriculum Proposal Form #4R
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- Add Cross-listing *
- Course Deletion
- Number Change
- (other)

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

Effective Term: 2111 (Spring 2011)

Current Course Number (*subject area and 3-digit course number*): COUNSED 718

Cross-listing (*if applicable*):

New Course Number (*subject area and 3-digit course number*): **COUNSED 718**

Cross-listing (*if applicable*):

***If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

Current Course Title: Principles of Counseling

New Course Title: **Principles of Counseling**

25-Character Abbreviation (*if new title*):

Sponsor(s): David Van Doren

Department(s): Counselor Education

College(s): Education

List all programs that are affected by this change:

None

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM:

Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

Prereq: Admission to the Counselor Education program or consent of instructor.

TO:

Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

II. **Justification for action**

Changes have been made to clarify the focus of the course and to update the language to more accurately represent the present terminology in the counseling field.