

University of Wisconsin-Whitewater
Curriculum Proposal Form #4R
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- Add Cross-listing *
- Course Deletion
- Number Change
- (other)

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

Effective Term: 2111 (Spring 2011)

Current Course Number (*subject area and 3-digit course number*): COUNSED 719

Cross-listing (*if applicable*):

New Course Number (*subject area and 3-digit course number*): **COUNSED 719**

Cross-listing (*if applicable*):

***If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

Current Course Title: Appraisal Procedures in Counseling

New Course Title: **Appraisal Procedures in Counseling**

25-Character Abbreviation (*if new title*):

Sponsor(s): David Van Doren

Department(s): Counselor Education

College(s): Education

List all programs that are affected by this change:

None

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM:

Methods of appraising individual differences will be considered. Emphasis will be placed on the utilization of measurement procedures in the counseling setting. Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals and groups.

Prereq: COUNSED 718 or consent of instructor; concurrent enrollment permitted.

TO:

This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

II. **Justification for action**

Changes have been made to clarify the focus of the course and to update the language to more accurately represent the present terminology in the counseling field.