

University of Wisconsin-Whitewater
Curriculum Proposal Form #4R
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- Add Cross-listing *
- Course Deletion
- Number Change
- (other)

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

Effective Term: 2111 (Spring 2011)

Current Course Number (*subject area and 3-digit course number*): COUNSED 729

Cross-listing (*if applicable*):

New Course Number (*subject area and 3-digit course number*): **COUNSED 729**

Cross-listing (*if applicable*):

***If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

Current Course Title: Student Services in Higher Education

New Course Title: **Student Services in Higher Education**

25-Character Abbreviation (*if new title*):

Sponsor(s): David Van Doren

Department(s): Counselor Education

College(s): Education

List all programs that are affected by this change:

None

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. Detailed explanation of changes (use FROM/TO format)

FROM:

An introductory course designed to familiarize students with basic student services, historical philosophical foundations and theories of student development. In addition some attention will be given to campus ecology and special needs of certain student subgroups.

Prereq: COUNSED 718 or consent of instructor.

To:

Course introduces knowledge, skills and practices necessary to work in higher education settings. Historical foundations, roles and functions of Student Affairs professionals, and current issues in the field are included. Specific attention is given to organizational structures and responsibilities of counselors and administrators in various service positions. Student development theories, and their application by Student Affairs professionals, provide a foundation for understanding personal, social, academic and career development at the postsecondary level.

II. Justification for action

Changes have been made to clarify the focus of the course and to update the language to more accurately represent the present terminology in the counseling field.