

University of Wisconsin-Whitewater
Curriculum Proposal Form #4R
Change in or Deletion of an Existing Course

Type of Action (check all that apply)

- Add Cross-listing *
- Course Deletion
- Number Change
- (other)

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

Effective Term: 2111 (Spring 2011)

Current Course Number (*subject area and 3-digit course number*): COUNSED 745

Cross-listing (*if applicable*):

New Course Number (*subject area and 3-digit course number*): **COUNSED 745**

Cross-listing (*if applicable*):

***If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

Current Course Title: Counseling in Secondary Schools

New Course Title: **Counseling in Secondary Schools**

25-Character Abbreviation (*if new title*):

Sponsor(s): David Van Doren

Department(s): Counselor Education

College(s): Education

List all programs that are affected by this change:

None

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM:

Counseling services and programs for secondary school students are investigated along with the role of the secondary school counselor. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Discussions focus on individual and group counseling approaches with adolescents.

Prereq: COUNSED 718, COUNSED 722 and COUNSED 738.

TO:

Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

Prerequisite: COUNSED 738

II. **Justification for action**

Changes have been made to clarify the focus of the course and to update the language to more accurately represent the present terminology in the counseling field.