

University of Wisconsin-Whitewater  
Curriculum Proposal Form #4R  
**Change in or Deletion of an Existing Course**

Type of Action (check all that apply)

- Add Cross-listing \*
- Course Deletion
- Number Change
- (other) Description change

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

**Effective Term:** 2111 (Spring 2011)

**Current Course Number** (*subject area and 3-digit course number*): LIBMEDIA 350/550

**Cross-listing** (*if applicable*):

**New Course Number** (*subject area and 3-digit course number*):

**Cross-listing** (*if applicable*):

**\*If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

**Current Course Title:** Reference and Bibliography

**New Course Title:** Finding and Using Information

**25-Character Abbreviation** (*if new title*): Finding&UsingInformation

**Sponsor(s):** E. Anne Zarinnia and Eileen Schroeder

**Department(s):** Educational Foundations

**College(s):** Education

List all programs that are affected by this change:

Library Media K-12 Minor  
Library Science Minor (formerly Public Library Special Emphasis)

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA                       Yes                       They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. Detailed explanation of changes (use FROM/TO format)

**FROM:**

LIBMEDIA 350/550 Reference and Bibliography  
Basic reference theory and the strategies and tools useful in manual and electronic reference service.  
Prereq: Junior standing

**TO:**

**TO:**

LIBMEDIA 350/550 **Finding and Using Information**  
**Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with its use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.**  
Prereq: Junior standing

II. Justification for action

The school library field has changed significantly in recent years. The course descriptions and titles are being changed to reflect the emphasis on digital technologies, access to and organization of information, and information and technology literacy skills. The basic concepts in the course have remained the same, but the formats and terminology have changed.