

University of Wisconsin-Whitewater  
Curriculum Proposal Form #4R  
**Change in or Deletion of an Existing Course**

Type of Action (check all that apply)

- Add Cross-listing \*
- Course Deletion
- Number Change
- (other) Description change

- Pre-requisite Change
- Technological Literacy
- Title Change
- Writing Requirement

**Effective Term:** 2111 (Spring 2011)

**Current Course Number** (*subject area and 3-digit course number*): LIBMEDIA 451/651

**Cross-listing** (*if applicable*):

**New Course Number** (*subject area and 3-digit course number*):

**Cross-listing** (*if applicable*):

**\*If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits:

Lab hours/week:

Contact hours/week:

Repeatable

**Current Course Title:** Classification and Cataloging

**New Course Title:** Organizing Information

**25-Character Abbreviation** (*if new title*): OrganizingInformation

**Sponsor(s):** E. Anne Zarinnia and Eileen Schroeder

**Department(s):** Educational Foundations

**College(s):** Education

List all programs that are affected by this change:

Library Media K-12 Minor  
Library Science Minor (formerly Public Library Special Emphasis)

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA                       Yes                       They will be submitted in the future

Proposal Information: ([Procedures for form #4R](#))

I. Detailed explanation of changes (use FROM/TO format)

**FROM:**

LIBMEDIA 451/651 Classification and Cataloging

Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, non-print and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

Prereq: Junior standing.

**TO:**

LIBMEDIA 451/651 **Organizing Information**

**Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.**

Prereq: Junior standing

II. Justification for action

The school library field has changed significantly in recent years. The course descriptions and titles are being changed to reflect the emphasis on digital technologies, access to and organization of information, and information and technology literacy skills. The basic

concepts in the course have remained the same, but the formats and terminology have changed.