

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Course Revision (<i>include course description & former and new syllabus</i>) | <input type="checkbox"/> Grade Basis |
| <input checked="" type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2147 (Fall 2014)

Current Course Number (*subject area and 3-digit course number*): COMDIS 380/580

Current Course Title: Speech and Language Development

Sponsor(s): Giuliana Miolo

Department(s): Communication Sciences and Disorders

College(s): Education

List all programs that are affected by this change:
None.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM:

Course Title

Speech and Language Development

Course Description

This course provides an introduction to the process and sequence of normal speech and language development in children birth to school-age. Theories of language acquisition and the role of cognition, the environment, and caregivers are discussed.

3 Credits

TO:

Course Title

Speech and Language Development in Children

Course Description

In this course, students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

4 Credits

II. Justification for action

The field placement in Head Start programs was offered as a 3-credit course in the past. The goal of this course was the acquisition of contact hours without substantive connection to curricular content in the major. By integrating this fieldwork into the Speech and Language Development course, students will have structured opportunities to relate what they are learning about communication development and its cultural correlates to their direct experience with **linguistically and culturally diverse** children.

III. Syllabus/outline (if course revision, include former syllabus and new syllabus)

Old syllabus and new syllabus are attached