

Educational Leadership & Policy Analysis Courses

(EDADMIN)

EDADMIN 725 (CIGENRL 725)

Curriculum Development And Integration 3 u

This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

EDADMIN 728 (CIGENRL 728)

Introduction to Elem and Secondary Educational Administration 3 u

Introduction to K-12 Elementary and Secondary Administration (728) is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

Our working definition is that an introduction to educational administration needs to focus on the core practices of instructional leadership. In this view of educational administration, management and leadership form a complementary relation in schools – management is necessary to create and promote stable conditions for teaching and learning, and leadership is necessary to envision and guide a school toward new frontiers of teaching and learning.

The course centers on an argument on the possibility for instructional leadership to improve student learning. Given the loosely-coupled arrangement of leadership and instructional practice, the course outlines an argument for why professional community plays a central role in sharing pedagogical content knowledge between teachers.

The anchors for this argument are drawn from *Leading for Learning*, a recent report from the Center for the Study of Teaching and Policy. The report argues that instructional leadership in schools begins with what goes on in the classroom, but extends to the school organization and the school's relation to external communities.

EDADMIN 734 (CIGENRL 734)

School and Community Relations 3 u

School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

EDADMIN 769 (CIGENRL 769)

Supervision Of Instruction 3 u

Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

EDADMIN 776 (CIGENRL 776)

The School Principalship 3 u

Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leaderships function role in their school duties, such as a team leader, supervisor, coordinator or principal.

EDADMIN 780 (CIGENRL 780)

Organizational Theory and Administrative Behavior in Education 3 u

Theoretical constructs and empirical research relating to administering organizations in education will be presented. The course will emphasize administrative behavior with special attention to planning and organizational improvement.

EDADMIN 793 (CIGENRL 793)

Practicum 1-6 u

Supervised field experience: elementary, secondary, and/or special education at local, state, or national level. Required for Wisconsin Licensure as K-12 principal, director of Instruction, or Director of Pupil Services.

SCHBUSMG 770

School Finance and Accounting 3 u

School Finance and Accounting is designed for administrators and other school personnel who desire to learn the principles and concepts of school accounting; auditing and financial reporting; major sources of revenue; and cost management and investment techniques.