



2001-2003 IT STRATEGIC PLAN

Technology & Information Resources

Final Status Report

February 15, 2005

OVERVIEW

The following pages provide a final status report on the 2001-2003 IT Strategic Plan. Please refer to the following key for further guidance.

Items highlighted in:

- RED** Complete
- GREEN** Carried Forward to 2005-2008 IT Strategic Plan

Please let us know what you think about this report.

Please email your comments to Elena Pokot, Assistant Vice Chancellor for Technology & Information Resources at itplan@uww.edu.

2001-2004 IT Strategic Plan

AREA: DISABILITY ACCESS

Vision Statements

The University of Wisconsin-Whitewater is required to provide access to computer and information technology resources throughout the campus. Assistive technology needs to be integrated into all labs and areas where technology is used on campus. However, because of the multiple and high level of needs of some students with disabilities, the Assistive Technology Center at the Office of Disabled Student Services should be designated to provide for higher levels of need. The campus needs to include accessibility in all technology-related initiatives. This includes:

- 1. When establishing new classrooms and labs throughout campus.*
- 2. When incorporating Internet and Internet-based pedagogy within the classroom, including the use of distance education.*
- 3. In development of discipline-centered labs, including Residence Life.*
- 4. In the development and implementation of technology-based service delivery systems such as the Campus Information System and Student Administration System.*
- 5. In the implementation of wireless technology.*
- 6. When negotiating for purchase of new and existing products and programs (software) at both the local and UW-System levels.*

GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
1. Form an oversight committee charged with monitoring technology-related disability issues, or work with the Chancellor's Committee on Disability Concerns to accomplish this monitoring.		FY 2003-2004	This goal was approached on two levels: - Access issues will be included in the discussion of the Lab Mod Committee - Separate group (Technology Development for Persons with Disabilities) was formed by CSD
2. Develop a plan for providing access to technology for individuals with disabilities. This includes...(see steps).	a. Physical accommodations in classrooms, labs, and public areas on campus. CSD should be consulted in classrooms and labs planning.	FY 2003-2004	Access issues will be included in the discussion of the Lab Mod Committee (T&IR Rep- Elena Pokot). Goal: each lab will have at least one computer with zoom text. Each facility will have space for wheelchair access. CSD needs to appoint a representative (UTC).
	b. Other technology-related accommodations such as TTY access, assistive listening devices in large classrooms, and Braille for blind individuals.	FY 2003-2004	A separate group (Technology Development for Persons with Disabilities) was formed by CSD (T&IR Reps - Greg Pepper, Cheryl Diermyer, Brad Schwoerer).
	c. Procedures for assuring that campus Web pages are designed to be accessible.	FY 2003-2005	Workshops and training sessions have been conducted. As of Aug 2003 11,468 pages of the university web site have been tested for W3C: 56% compliance (increased from 20% compliance 1.5 years ago). Long term: Proposed Content Management System will address this priority.
3. Begin implementation of a plan to provide increased access to technology for individuals with disabilities.	T&IR and CSD should be included in facilities planning process before funds are approved. (UTC)		
4. Encourage the development of a UW-System-wide plan for working with commercial vendors to enhance accessibility of their products .			UW-W has a campus representative on the UW-System Advisory Committee on Accessibility to Technology and CUWL CDC. For example, D2L RFP required compliance. Selected vendor passed the test.

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AREA: E-Learning

Vision Statements

1. *UW-Whitewater will support learning by delivering information resources, support and services in all forms (books, journals, newspapers, multimedia, etc) directly to student and faculty desktops and instructional venues, whether local or distant.*

2. *UW-Whitewater will develop and implement the process of moving from library and information resources, services and support originally conceived and manifested in buildings to a system that is functionally oriented, in which emphasis is on library and information resources, services and support delivered to departments, programs, projects, faculty and students wherever they may be.*

3. *UW-Whitewater will identify the development of student and faculty information and technology literacy as one of our highest priorities. Students must enter the university with requisite information and technology skills, or learn appropriate material prior to the beginning of their junior year. Faculty must integrate resources for e-learning into their curricula and across their programs.*

4. *UW-Whitewater will foster an institutional culture that encourages and supports students, faculty and administration to continuously experiment, create and evaluate.*

GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
1. Provide enhanced Library Services for the E-Learning environment.	a. Expand availability and use of customized information portals (e.g., MyLibrary, MyDegree MyCourse), that provide library information, resources, services and support for disciplines, programs, degrees, academics and students.		1. UW libraries are implementing SFX software from Ex Libris to help patrons determine whether they have access to materials listed in an online database after a search has been performed. 2. During the Fall of 2004 the MetaLib® library portal from Ex Libris was implemented, enabling users to access their institution's e-collections, obtain relevant services, and work in a personalized environment. 3. With MetaLib, an institution can manage today's hybrid information resources (local or remote) such as catalogs, reference databases, digital repositories, and subject-based Web gateways. Using the MetaLib portal, library patrons can conduct a MetaSearch™ across heterogeneous resources or link to the resources' native interface.
	b. Refocus interactions among faculty, information technology personnel and librarians to work as teams to develop and support a sophisticated level of information and technology literacy in faculty and students, and provide user services, user education and remedial assistance to the desktop.		On-Going operational process.
2. Support student learning and development through technology.	a. Consider establishing an admission standard for information and technology literacy. Within three (3) years, all freshmen should perform at the 12th grade level in the Wisconsin Information and Technology Literacy Standards. Provide remedial coursework/opportunities for students not meeting the admission standard.		This objective is outside the scope of the IT Strategic Plan.
	b. Provide student access to on-going training in hardware and software at beginning, intermediate and advanced levels.		Included in the new strategic plan.
	c. Develop wireless access throughout the campus to the university network and library resources.	FY03-04 - FY04-05	Included in the new strategic plan. (Component of the Universal Access Concept.)
	d. Investigate the possibility and feasibility of developing a laptop purchase/lease plan for students (to allow students to obtain a machine that could be used throughout a four-year program).	FY03-04 - FY04-05	Included in the new strategic plan. (Component of the Universal Access Concept.)

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
3.Support E-Learning course development and delivery.	a. Support the development of a virtual campus that complements the traditional, physical campus.		Vision.
	b. Establish an institutionalized program, similar to that for textbooks, for the acquisition and dissemination of course related software.		Included in the new strategic plan. (Component of the Universal Access Concept.)
	c. Prepare a plan for promoting the integration of e-learning into curricula: <ul style="list-style-type: none"> · Meet with faculty, staff and students to gather ideas. · Assess faculty, staff, and student needs. · Assign University Technology Committee to create the plan. · Develop e-learning instructional design and development teams by hiring instructional designers, and reorganizing and reconceptualizing relationships among library staff, Web development teams, instructional designers, and student assistants. Teams will: <ul style="list-style-type: none"> · have expertise in instructional design, information organization and access, Web development, distance education, courseware, and software. · create awareness and work closely with faculty to integrate e-learning into the curriculum. · be available for scheduled work with faculty on development projects. · include faculty level instructional designers, librarians, and Web developers, and student technical assistants. 		D2L support
4. Support Faculty Development	a. Intensify development of information and technology literacy through faculty workshops, computer based training and customized information access.		UW-W has completed 4 years of a Dept of Ed Title III Grant for instructional technology training and workshop opportunities to faculty and instructional staff. The grant has provided support to over 150 faculty and staff. On-Going Support.
	b.1. Develop a funding infrastructure for faculty and staff to promote efficient use of technology for teaching and learning		Included in the new strategic plan.
	b.2. Share information concerning e-learning initiatives among groups and individuals		Learning Technology Center regularly communicates with those faculty and staff teaching with a Course Management System. LTC also coordinates numerous instructional technology workshops, panel discussions and other events throughout each semester. On-Going Support.
	b.3. Work with LEARN Center to identify grant funding opportunities		Learning Technology Center and LEARN center are working jointly on delivering technology awareness / training opportunities to faculty. On-Going Support.
	c. Address intellectual property issues		
	d. Create a faculty reward system to support the use of technology in the classroom. <ul style="list-style-type: none"> - Rewards should include financial, time, support, and other incentives. - Integration of technology in the classroom must also be rewarded in the merit, promotion, and tenure document. 		This objective is outside the scope of the IT Strategic Plan.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
<p>5. Expand support for on-campus and off-campus learners beyond a 7:45 a.m. - 4:30p.m. workday.</p>			<p>Included in the new strategic plan. (Component of the Universal Access Concept.)</p>
<p>6. Continue to actively negotiate campus-wide site licenses or to take advantage of better opportunities offered by UW System-wide or State of Wisconsin initiatives for popular productivity software such as SPSS, Macromedia, and Adobe products.</p>			<p>On-Going Support.</p>

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AREA: E-Business

Vision Statements

1. UW-Whitewater will maximize the use of Internet and other digital technologies to manage and coordinate business processes and increase communication both internally and externally. The campus should examine current uses of electronic interchange (DDA, ACH, EDI, EFT) and explore opportunities to develop and leverage expertise in these areas.

2. Develop a plan to maximize the use of Internet and other digital technologies to manage and coordinate business processes and to increase communication. Included in this plan will be: a.) Electronic fee payment systems. b.) Electronic financial processes. c.) Enhanced electronic communication. d.) Implementation of UW System approved Appointment, Payroll, and Benefit System.

3. Identify senior university officers who will be responsible for implementation of e-business applications at UW-Whitewater. a.) Identify staff with expertise in the legal, security, and policy issues related to e-business, and give this staff the task of developing e-business strategy. b.) Actively participate in professional association programs, initiatives, and conferences; foster e-business initiatives among UWS institutions. c.) Strongly encourage Division heads to work with T&IR to conduct an annual technology inventory and insure budget allocations to purchase new/upgraded equipment annually to accommodate e-business systems.

GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
1. Develop and implement electronic fee payment and procurement systems.	a. Beginning with Fall 2001, implement credit card payment systems for tuition, room, board, and segregated fees.	Fall 2001→	Completed
	b. Beginning with Fall 2002, initiate a campus-wide effort to make available e-payment systems for all campus based miscellaneous fees and user fee charge systems.	Fall 2002 → FY03-04	TouchNet e-payment is being implemented.
	c. During 2001-02, conduct a review to determine the feasibility of accepting electronic cash transfers using debit cards or electronic checks.	FY03-04	Partial completion: HawkCard. Electronic checks are being evaluated.
	d. During 2001-02, continue to review additional charge options using the HawkCard (Purple Point Debit System).	FY03-04	Exploring Options.
	e. During 2001-02, continue to review developing a formal banking connection relationship to allow ACH transfers to the HawkCard.	FY03-04	Exploring Options.
2. Continue to Develop and Implement Electronic Financial Processes	a. Fully implement the new PeopleSoft Asset Management System to track inventories of equipment valued at over \$5,000 on an annual basis.		Completed.
	b. Utilize Asset Management System to add depreciation entries to the UW-W ledger.		Completed (GAP reporting).
	c. Develop and deploy electronic billing systems.	FY03-04	TouchNet e-billing is being deployed.
	d. Offer a secure, authenticated, and encrypted payment option that expedites payment processing for students and their families.		TouchNet e-payment is being deployed.
	e. Fully implement e-procurement systems, including such features as electronic signatures and on-line forms.	FY03-04	Pro-card system has been implemented. Electronic signature will be explored.
3. Identify staff with expertise in the legal, security, and policy issues related to e-business, and give this staff the task of developing e-business strategy.			In Progress.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
4. Have T&IR staff work with functional areas to conduct an annual review to ensure the campus system will accommodate required e-business transmissions.	a. Strongly encourage Division heads to work with T&IR to conduct an annual technology inventory and insure budget allocations to purchase new/upgraded equipment annually to accommodate e-business systems.	FY02-03 - FY03-04	T&IR has established a Total Desktop Care program to assist campus with acquisition, installation, redeployment and surplus of computer equipment. The goal is to reduce the overall cost of purchasing computers, while improving customer service. In addition, T&IR will maintain a central inventory of university computer equipment, and will target areas of greatest need for replacement.
	b. T&IR staff should work with functional areas to conduct annual reviews to insure the campus network is upgraded to handle e-business data transmissions.		Network backbone upgrade project has provided campus with the capacity for future e-business applications. Next: to implement monitoring tools, security and authentication to manage and utilize resources effectively.
	c. Develop and implement campus hardware and software standards that accommodate e-business technologies and processes. Staff with appropriate expertise should be member(s) of the current Hardware/Software Standards Committee.		Current hardware and software standards will accommodate new e-business technologies and processes. As e-business applications will primarily be browser-based, older workstations may need updates to the web browser software. The campus computer inventory is being used to target such equipment for updates.
	d. Develop Software and Operating System standards to accommodate various forms of e-business processes.		The current campus standards for operating systems will accommodate future e-business requirements.
5. Continue to develop / enhance Information Technology. Develop and implement electronic communications.	a. T&IR support of CWIS Web Application to serve the needs of UWW.		UWW web site redesign is in progress. Goal: fresh look and feel and audience-based focus.
	b. During Summer 2001, change e-mail service to achieve improved speed and functionality, specifically by migrating to the Exchange servers.		Completed.
	c. Utilize electronic calendar as a common, time-saving tool for scheduling meetings and organizing committees.		Completed. Over 400 calendar licenses are being deployed.
	d. Electronic transfer of financial and personnel data to UW System Administration and to other agencies via Internet.		On-going.
	e. Provide opportunities and tools needed for teaching faculty to assign Web-based projects to students.		On-Going. Access to web accounts, Web Space, E-portfolio implemented. T&IR will work with MCS faculty to provide effective environment for SAD projects.
	f. Support and enhance the on-line MBA program (e-support services UTC - R. Schramm).		Included in other objectives.
6. Provide for training, support, and retraining. Emphasize the development of information technology literacy.	a. Continue to evolve training to meet upgrades of current programs such as PeopleSoft, Microsoft Office Suite and e-mail.		The T&IR Training unit, previously consisting of 1FTE, has been restructured using a combination of full and part time staff to offer more breadth and depth in course delivery. The new staffing strategy has allowed T&IR to expand and deliver training on the MS Office suite, Dreamweaver and other products.
	c. Evaluate new software programs as they are being developed for campus so effective training programs will be ready when programs are introduced.		Training opportunities provided on recently acquired applications such as Brio and WISDOM. The Training staff delivered workshops and online training for PS 8 conversion.
	d. Plan for Web-based online training for disabled persons in accordance with ADA regulations and nationwide trends.		T&IR has provided workshops on design of accessible web pages. Additional workshops will be scheduled for Spring '05.
	e. Provide expanded support for applications and Web technologies.		T&IR is reallocating resources to provide additional support for web application development.
	f. Plan for training needs related to growth in Web based applications in departments across campus, as Web page design and maintenance are expected to become much more mainstream and decentralized.		The strategic direction is to provide a content management infrastructure for UW-W web site to enable the creation and editing of content easily, without requiring special training in web design and publishing. By providing a centralized system for content management, T&IR will enable content publishers to maintain content easily in a decentralized way.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
7. Implement HR Applications (Assumes full implementation of the new Appointment, Payroll and Benefit System)	a. Provide "self-service" features to allow employees to update their own records for items including name, address, W-2 deductions, and other service deductions, (i.e., parking fees, Foundation donations, etc.). "Eligibility" based changes (i.e., health insurance plans) would require HR assistance.		In progress at UW System.
	b. Allow departments direct access to certain employee data including title, appointment type, base salary, FTE, appointment period, etc.		In progress at UW System
	c. Implement fully the student payroll/Kronos timekeeping system in the Summer of 2001.		In progress at UW System
8. Develop/enhance campus intranet compatibility.	a. T&IR should coordinate and assist all divisions with current and proposed e-business applications.		T&IR is reallocating resources to provide additional support for web application development.
	b. Provide sufficiently trained personnel to assist divisions		T&IR is reallocating resources to provide additional support for web application development.
	c. Keep T&IR staff up-to-date with latest changes in Web technology.		On-going. Access to web accounts, Web Space, E-portfolio implemented. T&IR will work with MCS faculty to provide effective environment for SAD projects.
	d. Work with Division head to establish oversight of e-business projects to reduce redundancy of efforts.		
	e. Develop & continue to update UWW Web pages & e-business protocols.		On-going.
	f. Assess current and proposed e-business applications and projects.		
	g. Provide predefined protocols for e-business projects.		
	h. Division heads need to ensure that funds are available for staff training that is not available through T&IR.		Eliminate
	i. Hardware and software upgrades that are needed to maintain current e-business applications.		On-going.
9. Explore, plan, and implement a Web-based portal system to integrate e-business, administrative systems, and academic systems to provide an easy to use access to information and applications for students, faculty, staff.			
10. Provide data for the network security plan and centralized directory service to ensure interoperability between e-business and other administrative systems.			On-Going

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AREA: Network Infrastructure

Vision Statements

1. *The network infrastructure should meet the essential requirements of flexibility, reliability, stability and performance in order to provide ubiquitous access to remote computational, archival, and human resources.*

2. *Advanced network infrastructure should support a variety of applications, provide reliable and dependable connectivity and high performance. Access points to the network would be as ubiquitous as electrical outlets and as easy to use. The network infrastructure would easily connect faculty and students to supercomputing power, vast libraries of stored information, remote instruments and facilities and to constituents worldwide.*

3. *Students, faculty, and staff can utilize wireless capabilities as an extension to the existing wired local networks. The University should leverage the benefits of mobile connectivity by enabling users with notebook computers to connect to the University network for collaborative class discussions and to the Internet for e-mail and web browsing.*

4. *The costs of developing infrastructure involve more than just purchasing equipment and bandwidth, it includes personnel. The University must emphasize professional development and retention for its network staff.*

GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
1. Maintain flexible, reliable scaleable, and robust network infrastructure and stable network infrastructure capable of meeting current and future needs of the university.	a. Complete the current network infrastructure upgrade, including core devices, edge devices, and fiber.		The project is 90% completed. Tasks such as network management and monitoring remain. On-Going support.
	b. Begin planning for redundant connections for academic and administrative buildings - Phase 2 of the network upgrade: Intra-building single mode fiber optic cabling. As backbone network electronics are upgraded to support gigabit, it is critical to upgrade existing building fiber optic cabling. Additional funding for single mode fiber should be obtained through a capital improvement project (to be submitted to the Department of Administration (DOA) for the 2001-2003 biennium) to increase the single mode fiber cabling between McGraw and each building and within each building.		Included in the new strategic plan.
2. To support a variety of applications, and to provide reliable and dependable connectivity, the network infrastructure should provide easy access for faculty and students to network resources, information, and facilities.	a. Develop an overall network security plan to meet the growing and diverse needs.	FY 03/04 - FY 04/05	Included in the new strategic plan.
	b. Investigate and, if feasible, implement a simplified access to all network resources using a single identity authentication methodology such as LDAP (Lightweight Directory Access Protocol). LDAP (a.k.a X.500 Lite), enables a structure that reflects organizational boundaries and individual roles. Ubiquitous access to all computing resources will be facilitated with implementation of this authentication schema.	FY 03/04 - FY 04/05	Included in the new strategic plan.
	c. Investigation and implementation of Web portal technologies.		
	d. Develop and implement a centralized directory service to facilitate authentication of campus resources to campus users and authorized off campus users, consistent with UW System Identification, Authentication, and Authorization (IAA) standards. T&IR staff will work with the UW System IAA team to learn about technology requirements and the benefits for UWW. If significant benefits are identified and implementation is feasible, then it should be funded.	FY 03/04 - FY 04/05	Included in the new strategic plan.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
2. (Continued from above.)	e. A single network communication protocol, TCP/IP should be adopted for all applications. As new systems are being purchased, network team would ensure that the system will operate in an all TCP/IP network environment. A software upgrade of Novell servers and Macintosh workstation operating systems must be performed.	30-Jun-03	Transition to TCP/IP was completed July 2003. Currently T&IR is actively engaged with all areas considering acquisition of new systems.
	f. Implement network management policies and tools.		Included in the new strategic plan.
	g. Explore and implement Internet II access for the campus.		UW-W has an OC3 connection to a high-speed data network managed by WiscNet, which allows UW W to communicate via Internet II with any other institution using Internet II through routing points in Madison and Milwaukee.
3. Wireless resources should be considered as a part of the networking infrastructure.	a. Study the feasibility of providing wireless and direct data port access.	FY 03/04 - FY 04/05	Completed.
	b. If a determination is made that expanded types of access should be made available, develop an implementation plan.	FY 03/04	Completed.
	c. The University T&IR staff should determine how and where the wireless technology can be deployed to achieve the maximal benefits and what the cost will be for the infrastructure and technological support.	FY 03/04 - FY 04/05	Completed.
	d. If the investigation data support the deployment of wireless technology, a small-scale pilot project can be initiated in collaboration with interested academic departments and/or college.	FY 03/04 - FY 04/05	Completed.
4. Continue to fund personnel costs in establishing and maintaining a scaleable, robust network infrastructure, provide for professional development and retention for its network staff.			

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AREA: Major Administrative Systems

Vision Statements

1. *With the purchase of the PeopleSoft student administrative system, financial, and human resources suite, the University of Wisconsin-Whitewater has launched the implementation of a fully integrated computing system*
2. *The successful implementation of all major software installations is dependent upon administration providing the required resources (monetary, staffing, equipment) as well as furnishing adequate training to all campus users.*
3. *Functional users are projecting the need for a technical staff member on a permanent basis.*
4. *It will be critical to have a technical support from ISOS for WEB development and updating.*

GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
1. Complete the initial implementation of PeopleSoft administrative system, adding Student Administration to Shared Financials.	a. Clean up converted data in all PeopleSoft modules.	2001	Completed.
	b. Develop functionality offered with PeopleSoft but not yet implemented.	ongoing	Prerequisite checking; combined GPA; GL Interface (These functions have been completed). Other functions continue to be added such as online advising, Center for Students with Disability testing, additional external test loads, work study interface to Financial Aid, etc.).
	c. Provide support for all PeopleSoft modules.		Completed.
	d. Develop a continuous training process for various users of campus on the PeopleSoft system. Training will focus on simple navigation to retrieving of data.	ongoing	T&IR has developed a new approach to deliver the PS training to accommodate a variety of needs. Online training modules and searchable self-help databases are now available for PS8 transition and future assistance.
	e. Provide testing of the student financial and integration functionality of the new SAS.		Completed.
	f. With the installation of the PeopleSoft prospective student and admission modules, implement the interface developed by the UW-System e-application project to upload data from the e-application into our database eliminating the majority of data entry.		Completed.
	g. Make available online Web registration, online unofficial transcripts, online degree audits, and the instructor/advisor roles on the Web.		Completed.
	h. Faculty will grade students online.		Completed.
	i. The Student Financial Services area will offer credit card payment of student account balances. CORE point of sale cashiering system will be enhanced back to real time update capability to the student account.		Credit card payments are being accepted via the web. The CORE system has not been enhanced to handle real time update. TouchNet cashiering will be replacing CORE in the future. Included in new strategic plan.
	j. The Student Aid Management system (SAM) managed by Financial Aid will be replaced by the PeopleSoft operating system.		Completed.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
2. Shared Financial Services will implement version 7.5, to enable implementation of the AR/Billing /Departmental invoicing.		Jan. 2002	SFS was upgraded to 7.5. However the decision was made to take a different route on AR. Peachtree AR will be implemented by the end of calendar year 2004.
3. Begin implementation of UW System Appointment, Payroll, and Benefits system (APBS) and time recording, Kronos (scheduled for summer 2001). Kronos could be used to record classified employees hours and import into the legacy payroll system.	a. The new APBS would be coordinated between UW-System and HRIS. Also, if the new APBS is implemented, partnership between UW-System, campus T&IR and HR would need to occur.	2005	Included in the new strategic plan.
	b. Student APBS and Kronos are being coordinated between UWPC & HRIS and Financial Aid.	2002	Included in the new strategic plan.
4. Implement collateral programs that expand upon the capabilities of the campus-wide administrative system and integrate with that system.	a. Add credit card function to the CORE One Step POS.	July of 2001	Complete.
	b. Residence Life staff must continue to work with the university's administration, the UTC, and the staff in T&IR to maintain a highly functioning system and install upgrades as needed.	Ongoing	CHAMPS installed and supported by T&IR.
	c. The campus must establish a staff responsibility within T&IR to provide third party purchased software support.	2005	T&IR provides software support for 3rd-party systems such as Resource 25 and CORE. T&IR provides consultation, initial setup and ongoing technical support for systems such as the Alumni Raiser's Edge, the new Alumni Center Call Center, the new Tickets.com application. 1 FTE has been allocated to provide 3rd party software support.
	d. eRecruiting, managed by Career Services may need to be enhanced to include job listings nationwide.		Completed.
	e. AT&T Optim System, managed by the ID/Meal Plan Office will be brought into PeopleSoft compliance, with the capability to import faculty/staff data.		Included in new strategic plan.
	f. Focus II, managed by Career Services can be expanded to serve individuals across the campus.		Completed.
	g. The MacTextBook system, managed by Textbook Rental, plans to receive timely student registration downloads and a Web-based browser for students and faculty may become available in the future.		Not done. Current plan is to expand the use of the Nebraska bookstore system in about 3 years to incorporate the textbook rental operation and then discontinue use of the existing textbook system.
	h. The Riverview Point of Sales System, managed by Bookstore, to be upgraded to a Web-based platform.	Jun-04	Riverview POS system is being replaced by the Nebraska Winprism system.
	i. The RAMS System managed by the University Center will be replaced by Resource 25 which will be used in conjunction with PeopleSoft, preferably in a Web-based environment.		Completed.

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GOALS	STEPS	TIME	STATUS / RECOMMENDATIONS
5. The Office of Admissions will explore an imaging system with the goal of creating a paperless environment.			
6. FP&M is planning to move to a WEB based interface with TMA to provide the entire campus with access to information. Also, FP&M is moving to SQL version of TMA and moving CDR database from UW-Stevens Point to UW-Whitewater.			Completed. FP&M Has moved to a web-based interface with TMA in July 2001. CDR data base was moved from Stevens Point to UW-Whitewater also.
7. Implement PeopleSoft Student Administration System Release 8.0, which will enable additional Web-based services.	a. Direct and easy user access to University data.	2002	Completed.
	b. Web-based Delivery of services to students and parents, including admission, registration, advising, financial aid, and student records.	PS 7 -- 2001	Completed.
8. Provide essential hardware, software, and training for faculty and staff.	a. Provide computers capable of accessing applications.		Completed.
	b. As Web-based and e-commerce applications become prevalent, staff training in Web development must be expanded, and staffing for Web and e-commerce development must be increased to handle the demand.		T&IR is reallocating resources to provide additional support for web application development
9. Provide data for the network security plan and centralized directory service to ensure interoperability between and among administrative systems.		On-Going	On-Going.