Glossary Term | Definition
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Academic staff | A university employee in a non-faculty position unique to higher education. These positions are either fixed term renewable or fixed term with a defined end date.
Academic year | The academic year for official enrollment reporting is defined as Summer, Fall, and Spring. This method aligns with the schedule for reporting data to UW System Administration.
Academic term | The part of the academic year during which classes are held. UW-Whitewater offers four terms (Fall, Winterim, Spring, and Summer).
Achievement gap | Refers to the ways in which factors such as gender, race, ethnicity, socioeconomic status, familial situations, and more contribute to lower educational attainment for certain groups of students.
Admit rate | Percentage of applicants who are admitted to UW-Whitewater (calculated as number of students offered admission divided by the number of applicants).
Associate's degree | Students may earn an Associate of Arts degree by successfully completing a minimum of 60 units, including the 45 units of the General Education requirements (Communication & Calculation Skills and University Requirements) and the U.S. Racial/Ethnic Diversity requirement with a University of Wisconsin-Whitewater 2.00 cumulative GPA. 15 of the 60 units must be taken in coursework at UW-Whitewater. Students must be enrolled at UW-Whitewater during the term in which the requirements are completed. Application for an Associate of Arts degree must be made no later than two years after the last term of attendance. An Associate of Arts degree cannot be received at the same time as a baccalaureate degree or subsequent to the awarding of a baccalaureate degree.
Bachelor's degree | Students may earn a Bachelor's degree by satisfactorily completing a minimum of 120 undergraduate units in courses numbered 100 through 400, including all university requirements, degree requirements, and departmental requirements. A minimum GPA of 2.0 or better on a 4.0 system, both overall and in the major and minor fields (if applicable) is required (certain programs require GPAs higher than 2.0).
Carnegie classification | A framework for classifying colleges and universities in the United States. The framework primarily serves educational and research purposes, where it is often important to identify groups of roughly comparable institutions. UW-Whitewater is currently classified as Master’s Colleges and Universities: Larger programs; larger programs are those that awarded at least 200 masters-level degrees. UW-W is not classified as a Doctoral University due to currently awarding fewer than 20 doctorates.
Census date | The State of Wisconsin’s official enrollment census date is the 10th day of classes.
Classification of Instructional Programs (CIP) codes | A taxonomic coding scheme for secondary and postsecondary instructional programs intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort | A group of students who share a common characteristic or experience within a defined time period. For IRP reports, cohorts usually consist of full-time first year students who begin college in a given term.
Combination re-entry/transfer student | An undergraduate student who previously enrolled at UW-Whitewater, left for one or more terms (other than Summer term), earned transferable credits from another institution of higher education, and has re-enrolled at UW-Whitewater. See Entrance status.
Common data set (CDS) | A set of clearly-defined data items developed through a collaboration between publishers and higher education. These items are used to share standard information about a college or university, with emphasis on undergraduate education. The CDS includes data on admissions, enrollment, retention, classes, activities, policies and costs.
Continuing student | A student who is continuing from previous term at the same program level. See Entrance status.
Courseload | Refers to the full-time or part-time status of an enrolled student based on the total number of course credits for which he or she is enrolled. Full-time status is 12 or more credits for undergraduates and 9 or more credits for graduates.
Degrees awarded | The number of degrees awarded during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year.
Degree Seeking | A student enrolled in courses for credit and who are recognized by the institution as seeking a degree or other formal award.
DFW(I) | Final course grades of D, F, withdrawn (W), or incomplete (I).
Doctoral degree (D.B.A.) | UW-Whitewater offers a Doctorate of Business Administration (DBA) degree which is a 60 credit program offered using a cohort model where students attend classes one weekend each month for two years, followed by a year of dissertation work.
Education Specialist (Ed.S.) | A School Psychology post-baccalaureate degree program composed of approved units beyond the Master’s degree consisting of 700-level course work in school psychology and education.
Equity gap | See Achievement gap.
Employee-in-training | A university employee holding one of the following titles: Research Associate, Postdoctoral Fellow, Postdoctoral Trainee, Postdoctoral Scholar, Research Intern, Postgraduate Trainee, Intern (Non-Physician), or Graduate Intern/Trainee. Persons holding one of these titles are normally in the process of acquiring additional training or experience in their field of specialization. All appointments in these titles are fixed-term.
Entrance status | The entrance, or continuing, status of the student when he/she entered the institution in a particular term (see individual entries for entrance status definitions of New, Re-entry, Continuing, and Transfer student).
Ethnicity | Categories developed by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, with which they identify or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. The U.S. Department of Education has provided these definitions:
  - Hispanic or Latino(a): A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American or other Spanish culture or origin, regardless of race.
  - American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
  - Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodian, Chinese, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
  - Black or African American: A person having origins in any of the black racial groups of Africa.
  - Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
  - White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
  - Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
  - Unknown: The category used to report students or employees whose race and ethnicity are not known.
Faculty | A university employee who holds the rank of professor, associate professor, assistant professor, or instructor in an academic department or its functional equivalent in an institution, and such academic staff as may be designated by the chancellor and faculty or the institution.
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tr>
<td>Federal (un)subsidized loan</td>
<td>A loan intended for eligible students to help cover the cost of higher education. The Department of Education offers eligible students at participating schools Direct Subsidized Loans and Direct Unsubsidized Loans (also known as Stafford loans). Subsidized loans are available to undergraduate students with financial need; the Department of Education pays the interest on a subsidized loan while a student attends school. Unsubsidized loans are available to all students, regardless of financial need.</td>
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<tr>
<td>First-generation student</td>
<td>An undergraduate student neither of whose parents have earned a four-year college/university degree.</td>
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<td>First-time, first-year student</td>
<td>A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (i.e. through college credits earned before graduation from high school).</td>
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<td>Freshman</td>
<td>A student who has completed 60-89.9 credits.</td>
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<td>Full-time equivalent (FTE) employee</td>
<td>A full-time equivalent (FTE) employee is the amount of hours budgeted for a position. A position budgeted for 80 hours in a bi-weekly pay period would be 1 FTE; a position budgeted for 40 hours in a bi-weekly pay period would be .5 FTE.</td>
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<td>Full-time equivalent (FTE) student</td>
<td>A measurement equal to one student enrolled full-time for one academic year. Total FTE enrollment includes full-time enrollment plus the calculated equivalent of the part-time enrollment. The full-time equivalent of the part-time students can be estimated using different factors, depending on the type of institution and level of student. A common definition of FTE enrollment includes all full-time students plus one-third of the total number of part-time students (IPEDS definition), but FTE calculations can also be based on credit hours taken. UW System calculates FTE as the sum of credits divided by 15, 12, or 7, depending on the student's program level (undergraduate, graduate, or doctoral).</td>
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<td>Full-time student</td>
<td>An enrollment category based on a student's credit load. Generally, this refers to an undergraduate student enrolled for 12 or more credits or a graduate student enrolled in 9 or more credits in a semester during the academic year.</td>
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<tr>
<td>Graduate student</td>
<td>A student seeking a Master's degree, Education Specialist degree (Ed.S.), or Doctorate of Business Administration (DBA) who has been admitted as a graduate student for the purpose of taking classes for enrichment.</td>
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<td>Graduation rate</td>
<td>The percentage of students in a given cohort who graduate within a specified period of time. Four years and six years of time is the typical standard for measuring a first-time, full-time cohort's graduation rate.</td>
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<td>Headcount (unduplicated)</td>
<td>The sum of students enrolled for credit, with each student counted only once during the reporting period, regardless of when the student enrolled.</td>
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<td>Home institution model</td>
<td>Although students may take courses at both of the Whitewater and Rock County campuses, their home campus remains the campus at which the student applied and enrolled. For reporting purposes, an unduplicated headcount of students utilizes the home institution model for assigning students to a primary campus.</td>
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<tr>
<td>Instructional academic staff</td>
<td>Academic staff members with teaching responsibilities.</td>
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<td>International (nonresident alien) student</td>
<td>See Ethnicity.</td>
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<td>IPEDS</td>
<td>IPEDS (Integrated Postsecondary Education Data System) is a database managed by the National Center for Education Statistics (NCES) per congressional mandate. IPEDS gathers information from every college, university and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965 (as amended) requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices and student financial aid. These data are made available to students and parents through the College Navigator website and to researchers and others through the IPEDS Data Center.</td>
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<td>Junior</td>
<td>A student who has completed 60-89.9 credits.</td>
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<td>Limited appointment employee</td>
<td>A university employee who &quot;serves at the pleasure of the authorized official who made the appointment.&quot; Positions assigned to the following titles are required to be filled by limited appointees: President, Provost, Vice President, Associate Vice President, Assistant Vice President, Chancellor, Vice Chancellor, Associate Chancellor, Assistant Chancellor, or Associate Vice Chancellor. Positions assigned to other academic staff titles may also be designated as &quot;at will&quot; and filled by limited appointees.</td>
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<td>Limited term employee (LTE)</td>
<td>A university employee assigned non-project appointment of less than 1,044 hours within 26 consecutive biweekly payroll periods, which does not lead to permanent employment.</td>
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<td>Low-income student</td>
<td>A student who received a Federal Pell Grant in their first year of enrollment.</td>
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<td>Major</td>
<td>The subject or field of study in which a student specializes. For example, students planning to specialize in mathematics will major in that field. Students choosing to specialize in two subjects have a double major.</td>
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<tr>
<td>Master's degree</td>
<td>An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.</td>
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<td>Midwest Student Exchange Program (MSEP)</td>
<td>A program of the Midwestern Higher Education Compact. This program allows undergraduate and graduate students from participating states - including Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, and North Dakota - to attend colleges or universities in other participating states at a tuition of no more than 150 percent of resident tuition.</td>
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<td>Minnesota Reciprocity</td>
<td>An agreement that allows Minnesota and Wisconsin residents to attend higher education institutions in either state without having to pay nonresident tuition. The agreement is negotiated and administered jointly by the Minnesota Office of Higher Education (MOHE) and the Wisconsin Higher Educational Aids Board (HEAB). In Wisconsin, the agreement is subject to legislative approval by the Joint Committee on Finance.</td>
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<td>Minor</td>
<td>A field of secondary emphasis. The total number of units required in the minor field is less than that required for the major.</td>
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<td>New First-Year Students</td>
<td>The incoming class of first-time students who begin their academic career in the Fall semester of a particular academic year.</td>
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<td>New Freshman Class</td>
<td>See New First-Year Students.</td>
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<td>New student</td>
<td>A student who has no creditable (i.e. acceptable for transfer) course work in higher education (other than credits earned in summer session or high school). The student is considered a new student if s/he is new to higher education, not just new to the Extended Degree Program (EDP). Prior learning credits do not qualify as acceptable for transfer course work and therefore do not alter a student's entrance status (i.e., a student can have prior learning credits and can still be considered a new student). See Entrance status.</td>
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<td>Non-Degree Seeking</td>
<td>A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.</td>
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<td>Nonresident</td>
<td>The determination of in-state versus out-of-state residency for the purposes of assessing tuition and fees. A nonresident is a student who does not meet eligibility requirements for residency in Wisconsin for tuition purposes, outlined in Wisconsin Statute 36.27.</td>
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<td>Nontraditional student</td>
<td>A student who is 25 years of age or older.</td>
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<td>Non-Underrepresented Minority (Non-URM)</td>
<td>See Underrepresented Minority (URM).</td>
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<td>Opportunity gap</td>
<td>See Achievement gap.</td>
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<td>Part-time student</td>
<td>An enrollment category based on a student's credit load. Generally, this refers to an undergraduate student enrolled for less than 12 credits or a graduate student enrolled in 9 or more credits in a semester during the academic year.</td>
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<td>Pell Grant</td>
<td>A federal grant awarded to undergraduate students based on financial need.</td>
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<td>Persistence rate</td>
<td>The percentage of students who remain enrolled in a given time period. IRP's persistence reports demonstrate the percentage of students who remain enrolled Term-to-Term (Fall-to-Spring or Spring-to-Fall).</td>
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<tr>
<td>Race/ethnicity</td>
<td>See Ethnicity.</td>
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Re-entry student  
A student who was enrolled at UW-Whitewater, left for one or more terms (other than Summer session), and returned. In the case of undergraduates, a student who did not earn transferable credits from another institution (other than Summer session) while away from UW-Whitewater, and has re-enrolled at UW-Whitewater. See Entrance status.

Remedial  
The UW System requires students who have been identified as being under-prepared in the areas of Math or English to take remedial coursework. The individual UW institutions determine how those required remedial classes are offered and oversee the specific curriculum, standards, and method of instruction, associated with them.

Retention rate  
The percentage of students who remain enrolled in a given time period. IRP’s retention reports demonstrate the percentage of students who remain enrolled Year-to-Year (Fall-to-Fall or Spring-to-Spring).

Return to Wisconsin program  
A program that offers non-residents a 25% discount on out-of-state tuition, provided a parent, guardian, or grandparent had previously graduated from UW-Whitewater.

Resident status  
The determination of in-state versus out-of-state residency for the purposes of assessing tuition and fees. A student who graduated from a Wisconsin high school or has one or both parents living continuously as bona fide residents in Wisconsin for at least twelve months prior to the beginning in which the student is enrolled is classified as a resident of Wisconsin.

Rock County Campus  
In 2018, the University of Wisconsin System restructured the state’s 13 two-year campuses formerly known as UW Colleges to be joined as branch campuses with seven of the four-year campuses. As a result, in Fall 2018 UW-Rock County, a two-year college located in Janesville, Wisconsin, began operating as a branch campus of UW-Whitewater under the new name of University of Wisconsin - Whitewater at Rock County. Rock County Campus is used to differentiate between the Rock County and Whitewater Campuses.

Segregated fees  
Charges, in addition to instructional fees, assessed to all students for student services, activities, programs and facilities that support the mission of University of Wisconsin System institutions.

Senior  
A student who has completed 90 or more credits.

Sophomore  
A student who has completed 24-59.9 credits.

STEM  
An acronym that refers to the academic disciplines of science, technology, engineering and mathematics. At UW-Whitewater, the following majors qualify as STEM disciplines: biology (CIP code 26), chemistry (CIP code 40), computer science (CIP code 11), environmental science (CIP code 03), mathematics (CIP code 27), and physics (CIP code 40). This selection corresponds to the CIP code areas considered by UW System to comprise the STEM fields: Agricultural Sciences (01.0308, 01.09, 01.10, 01.11, 01.12), Natural Resources and Conservation (09), Computer Science and Info Systems (11), Engineering (14), Engineering Technology (15), Life/Biological Science (26), Mathematics and Statistics (27), Physical Science (40), Multi/Interdisciplinary Studies (30.27) and Health (51).

Student assistant employee  
A student who receives a wage for providing part-time and/or temporary administrative, clerical, laborer, technical, or other general support to administrators, faculty, and staff of UW-Whitewater. This employment category within the University Personnel System is comprised of both graduate and undergraduate students.

- Graduate student assistant employees may:
  - hold a fellowship, scholarship, or traineeship;
  - hold an appointment which is intended primarily to further the education and training of the student;
  - are employed to assist with research, training, or other academic programs or projects; and/or
  - have been assigned teaching responsibilities in an instructional department under the supervision of a faculty member.

- Undergraduate student assistant employees are only employed when:
  - no qualified graduate student is available to perform a function that would normally be assigned to graduate student assistants and/or the terms of a supporting grant or contract preclude the use of other normally appropriate titles.

Student help  
See Student assistant employee.

Student-to-faculty ratio  
A ratio calculated using a formula provided by the Common Data Set (CDS), which takes into account both full-time and part-time student counts, both full-time and part-time faculty counts, and the percentage of faculty who have predominately instructional responsibilities.

Study abroad  
See Study away.

Study away  
A student studying in another country and/or through a cooperative agreement with another institution in the United States. These students are often excluded from total enrollment counts.

Tenure  
A permanent job contract, granted to faculty after a probationary period of several years. A faculty member who is eligible for tenure, but has not yet been granted tenure status, is considered to be in a tenure-track appointment.

Transfer/Re-entry  
See Combination re-entry/transfer student.

Transfer student  
An undergraduate student transferring credits from another institution of higher education (other than credits earned during Summer term or while enrolled in high school) who has not previously enrolled at UW-Whitewater. See Entrance status.

Tuition  
The price of instruction at UW-Whitewater, which varies according to a student’s resident status. See Resident status. Tuition does not include segregated fees, or the cost of room and board, textbooks, or other expenses associated with attending university.

Undergraduate student  
A student seeking an associate or bachelor’s degree or who has been admitted as an undergraduate student for the purpose of taking classes.

Underrepresented Minority (URM)  
URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, each alone or as one of ‘Two or More Race/Ethnicities’. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as ‘Two or More Race/Ethnicities’ (none of which are on the URM list).

University staff  
Employees in civil service positions. University staff positions are quite varied and duties include, but are not limited to, administrative support, information technology, accounting, engineering, in addition to custodial, food service, and crafts workers.

UWASA  
University of Wisconsin System Administration.

Veteran  
A current or former member of the U.S. military who was not dishonorably discharged. There is no requirement for active duty or a minimum number of days that the student must have served to be considered a veteran.

Veteran’s Choice Act  
Requires that certain eligible non-resident U.S. veterans and other eligible benefit recipients be charged the same tuition as Wisconsin residents pursuing the same course or program.

Whitewater Campus  
In 2018, the University of Wisconsin System restructured the state’s 13 two-year campuses formerly known as UW Colleges to be joined as branch campuses with seven of the four-year campuses. As a result, in Fall 2018 UW-Rock County, a two-year college located in Janesville, Wisconsin, began operating as a branch campus of UW-Whitewater under the new name of University of Wisconsin - Whitewater at Rock County. Whitewater Campus is used to differentiate between the Rock County and Whitewater Campuses.

Winterim  
A three-week session held between the Fall and Spring terms designed to help students keep on track for graduation. It features sections of courses that tend to fill up quickly during the academic year.

Wisconsin Resident Special Student (OASDI)  
A student classification that applies to Wisconsin resident students receiving federal old age, survivors, and/or disability insurance benefits (OASDI) who are exclusively auditing courses.

Wisconsin Resident Special Student (Age 60 and over)  
A student classification that applies to Wisconsin resident students age 60 or over who are exclusively auditing courses.

Yield rate  
The percentage of students that have applied to and been accepted by the UW-Whitewater, who then choose to enroll at UW-Whitewater (calculated as number of students matriculated divided by the number of students offered admission).