

Items in black correspond to the LEAP ELOs (i.e., the outcomes).
 Items in red correspond to how the ELOs are acquired (i.e., process).
 Students see only the new items, not the LEAP ELOs listed in the second column.

Survey Q#	LEAP Essential Learning Outcomes (<i>italicized items are retained from previous survey</i>)	SOAS, New items (beginning Fall 2014)*
<i>Because of my courses and experiences at UW-Whitewater, I:</i>		
1	Understanding of general information that is important for living and working in the world today.	gained a wide array of knowledge and information that will be helpful for me in my life.
2	Inquiry	improved my ability to ask questions and find information to help me understand issues and solve problems.
3	Analysis	improved my ability to identify and explore essential elements of an issue.
4	Critical thinking	improved my ability to evaluate relevant information from multiple perspectives.
5	Critical thinking	improved my ability to use evidence and logic to draw sound conclusions.
6	Creative thinking	improved my ability to use or see information in ways that are new, original, and imaginative.
7	Written communication	improved my ability to express ideas in writing in ways that are clear, well-organized, and appropriate for the intended audience.
8	Oral communication	improved my ability to express ideas orally in ways that are clear, well-organized, and appropriate for the intended audience.
9	Reading	improved my ability to read complex material for a deeper understanding.
10	Quantitative literacy	improved my ability to use numbers and numerical data to reason and solve problems.
11	Information literacy	improved my ability to use a variety of search strategies to find information relevant for a particular purpose.
12	Information literacy	improved my ability to cite and use information in ways that are legal and ethical.
13	Teamwork	improved my ability to work constructively and make positive contributions when working in groups or teams.
14	Teamwork	improved my ability to respect other people when working in groups or teams.
15	Problem solving	improved my ability to solve problems using strategies to achieve a desired result or goal.
16	Civic knowledge	improved my knowledge of social issues at both local and global levels.
17	Civic knowledge	improved my knowledge of the role of governments at both local and global levels.
18	Civic engagement	improved my ability to participate in local, national, and global issues and/or politics.
19	Intercultural knowledge and competence	improved my ability to understand and comfortably interact with people from cultures different from my own.
20	Ethical reasoning and action	improved my ability to think and behave in ways that are fair and ethical.
21	Foundations and skills for lifelong learning	improved my ability to be a lifelong learner by remaining curious, taking the initiative to learn new things, and reflect on what I know and what I would like to know.

22	Integrative learning (synthesis)	improved my ability to make connections across different subject areas.
23	Advanced accomplishment across general and specialized studies (integrative learning)	made connections between what I learned in my major, minor, and/or general education to produce a unique project, paper, or other product.
24	Engagement with big questions, both contemporary and enduring	grappled with major issues or big questions that are important in life and society.
25	Extensive practice, with progressively challenging contexts	practiced my skills on new and challenging problems, assignments, or projects.
26	Involvement with diverse communities and real-world challenges	interacted multiple times with diverse communities or people who are different from me.
27	Application of knowledge, skills, and responsibilities to new settings and complex problems	applied what I learned to new settings or to new problems or challenges.
28	Major	gained an understanding of and appreciation of the basic knowledge in my major.
29	Major	developed a commitment to my major.

Indicate the extent to which you agree or disagree with each of the following statements.

30	Major	The coursework in my major was challenging.
31	Major	I put a lot of effort into my academic work in my major.
32	Advising	I developed a supportive relationship with my academic advisor in my major.
33	Advising	My advising interactions in my major helped me make better decisions about my academic goals (such as course selection, course planning across semesters, and planning for graduation).
34	Advising	My advising interactions in my major helped me make better decisions about my career goals (such as identifying possible careers, evaluating my strengths and weaknesses for possible careers, and gaining experiences that would help me be successful in my career).
35	Advising	Overall, I am satisfied with the advising I received in my major at UW-Whitewater.
36	Future plans: Drop-down menu	<p>What is most likely to be your principal activity upon graduation?</p> <ul style="list-style-type: none"> <input type="radio"/> employment, full-time paid <input type="radio"/> employment, part-time paid <input type="radio"/> graduate or professional school, full-time <input type="radio"/> graduate or professional school, part-time <input type="radio"/> additional undergraduate coursework <input type="radio"/> military service <input type="radio"/> volunteer activity (e.g., Peace Corps)



unknown



other (please specify)

37	Liked	What are the three aspects about your educational experience at UW-Whitewater that have had the most impact on your learning?
38	Improve	Based on your experience at UW-Whitewater, what are three things you would like to see improved?
39	Other comments	Please provide any other comments or feedback.

*Questions 1 to 35 have response options of Strongly agree (5), Agree (4), Neither agree nor disagree (3), Disagree (2), Strongly disagree (1), Not applicable.
Responses rated NA are not included in analyses.