

**University of Wisconsin-Whitewater  
Whitewater Campus  
High Impact Practices (HIPs) Reporting: Learning Communities (LC)  
Degree-Seeking Undergraduates**

Participation by Entry Status

		2016-17		2017-18		2018-19		2019-20		2020-21	
		Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount
<b>Fall</b>	New	663	99.5%	590	99.8%	592	100.0%	646	99.8%	453	99.1%
	Transfer	2	0.3%	1	0.2%					3	0.7%
	Continuing/Re-entry	1	0.2%					1	0.2%	1	0.2%
<b>Grand Total</b>		<b>666</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>

**Note:** Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students. Data for Spring 2021 participation in LC is not yet available.

Additional definitions are available in the IRP Glossary at <http://www.uww.edu/irp>.

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Participation by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>Female</b>	324	48.6%	294	49.7%	296	50.0%	340	52.6%	231	50.5%
<b>Male</b>	342	51.4%	297	50.3%	296	50.0%	307	47.4%	226	49.5%
<b>Grand Total</b>	<b>666</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>

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Participation by Underrepresented Minority (URM) Status

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>URM</b>	129	19.4%	135	22.8%	92	15.5%	96	14.8%	75	16.4%
<b>Non-URM</b>	534	80.2%	456	77.2%	499	84.3%	550	85.0%	382	83.6%
<b>International</b>	3	0.5%			1	0.2%	1	0.2%		
<b>Grand Total</b>	<b>666</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>

**Note:** URM status refers to students with a Race/Ethnicity of African American/Black, American Indian, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students. Data for Spring 2021 participation in LC is not yet available.

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Participation by First-Generation Status

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>First-Gen</b>	256	38.4%	233	39.4%	213	36.0%	221	34.2%	163	35.7%
<b>Not First-Gen</b>	410	61.6%	358	60.6%	379	64.0%	426	65.8%	294	64.3%
<b>Grand Total</b>	<b>666</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>

**Note:** First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students. Data for Spring 2021 participation in LC is not yet available.

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Participation by Pell Grant Recipient Status

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
Pell Grant Recipient	211	35.0%	213	32.0%	196	33.2%	165	27.9%	164	25.3%
Not Pell Grant Recipient	392	65.0%	453	68.0%	395	66.8%	427	72.1%	483	74.7%
<b>Grand Total</b>	<b>603</b>	<b>100.0%</b>	<b>666</b>	<b>100.0%</b>	<b>591</b>	<b>100.0%</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>

**Note:** Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant during the academic year at some time during their academic career. Data on Pell Recipient status is not available for the most recent academic year. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students. Data for Spring 2021 participation in LC is not yet available.

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