

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Learning Communities (LC)
Degree-Seeking Undergraduates

Participation by Entry Status

		2018-19		2019-20		2020-21		2021-22		2022-23	
		Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount
Fall	New	592	100.0%	646	99.8%	453	99.1%	211	99.5%	332	100.0%
	Transfer					3	0.7%	1	0.5%		
	Continuing/Re-entry			1	0.2%	1	0.2%				
Grand Total		592	100.0%	647	100.0%	457	100.0%	212	100.0%	332	100.0%

Note: Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

** The Learning Community program was suspended at UW-Whitewater in Spring 2021, and LCs were temporarily replaced by First-Year Interest Groups (FIGs) for the 2021-22 and 2022-23 academic years. Therefore, the data presented for these years refers to participation in FIGs rather than in LCs. **

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

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Participation by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
Female	296	50.0%	340	52.6%	231	50.5%	133	62.7%	185	55.7%
Male	296	50.0%	307	47.4%	226	49.5%	79	37.3%	147	44.3%
Grand Total	592	100.0%	647	100.0%	457	100.0%	212	100.0%	332	100.0%

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Participation by Underrepresented Minority (URM) Status

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
URM	92	15.5%	96	14.8%	75	16.4%	42	19.8%	67	20.2%
Non-URM	499	84.3%	550	85.0%	382	83.6%	170	80.2%	265	79.8%
International	1	0.2%	1	0.2%						
Grand Total	592	100.0%	647	100.0%	457	100.0%	212	100.0%	332	100.0%

Note: URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Native Alaskan, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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Participation by First-Generation Status

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
First-Gen	213	36.0%	221	34.2%	163	35.7%	70	33.0%	116	34.9%
Not First-Gen	379	64.0%	426	65.8%	294	64.3%	142	67.0%	216	65.1%
Grand Total	592	100.0%	647	100.0%	457	100.0%	212	100.0%	332	100.0%

Note: First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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Participation by Pell Grant Recipient Status

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
Pell Grant Recipient	210	35.5%	173	29.2%	181	28.0%	119	26.0%	55	25.9%
Not Pell Grant Recipient	381	64.5%	419	70.8%	466	72.0%	338	74.0%	157	74.1%
Grand Total	591	100.0%	592	100.0%	647	100.0%	457	100.0%	212	100.0%

Note: Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant during the academic year at some time during their academic career. Data on Pell Recipient status is not available for the most recent academic year. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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