CSD
LEAP Action Plan

LEAP Workshop Year: 2013 Action dates: Spring 2013-Spring 2014	For more information, contact: Karen Fisher: X4789 fisherk@uww.edu
Giorgianne Maziarka	Center for Students with Disabilities
Kimberly Giertz-Karis	Center for Students with Disabilities
Karen Fisher	Center for Students with Disabilities
Eric Mueller	Center for Students with Disabilities
Nina Mallory	Graduate Student

General Goal:
Our goal is to enhance the CSD role of facilitator by increasing communication and problem solving between the students, Colleges, and CSD.

Planned Actions:

- Identify natural Liaisons from our department for each of the four Colleges.

- Establish relationships with each of the Colleges in ways that may make the most sense for each of the Colleges.

- A needs assessment to determine points of effective communication, improved communication, and needed communication for each college.

- We will use the Thriving and needs assessment data to develop and guide us in the implementation of changes that will enhance the oral and written communication and problem solving skills of students, Colleges, and CSD staff.

Deliverables, Completed Actions:

- **College Liaisons Established:**
  Kimberly Giertz-Karis, College of Education
  Karen Fisher, College of Arts and Communication
  Eric Mueller, College of Business and Economics/College Tech Liaisons
  Giorgianne Maziarka, College of Letters and Sciences
  Nina Mallory, School of Graduate Studies

- IRB approval to survey students participating in the Summer Transition Program.
- Completed needs assessment through individual college interviews

- Integrated information from the Thriving research project and needs analysis data to

Summer Transition Program (STP), CSD Fall Orientation, and faculty trainings and achieved the 'effective communication and problem solving' ELO.

- Student Pre/Post Survey regarding LEAP Principles
- 34 Contacts: 4 Colleges, School of Graduate Studies, & technical liaisons
- Identified core areas to focus on:
  - Increase communication between students/staff (verbal)
  - Increase communication between CSD/staff (complex needs)
- Provide knowledge and education to individual colleges:
  - Cheat sheet/Quick Guide
  - Closed captioning
  - Education on culture of disability
  - Understanding of accommodation process/CSD

- Maintain the established connections as well as initiate new connections within the Colleges.

Notes:
- CSD Quick Guide - http://www.uww.edu/Documents/csd/CSD.quickguide6.14.pdf
- The CSD Quick Guide is a fast tool faculty and staff can use to determine what to do, who to call, and how to find answers to disability related questions that come up in the classroom and beyond.