

LEAP Action Plan Retention Stars

LEAP Workshop Year: 2013 Action dates: Spring 2013-Spring 2014	For more information, contact: Marijuana Sawyer-Clardy (262) 472-1644
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Maria Macias	Future Teacher Program (student)
Asha Bailey	King Chavez Program (student)
General Goal: Assist minority students in developing the capacity to build relationships with faculty, staff, and fellow students different from themselves.	
Planned Actions:	
<ol style="list-style-type: none"> 1. Develop a “LEAPing Out of Your Comfort Zone” half day leadership institute 2. Assess the potential of developing a 3-credit course abstract for a Dialogue of the Human Perspective course 3. Incorporate LEAP verbiage and components into freshman academic advising 4. Develop a “Buddy to Buddy” peer mentoring program 	
Deliverables, Completed Actions:	
<ul style="list-style-type: none"> • Collaborated with the Academic Advising & Exploration Center- LEAP verbiage was added to advising intake material, Jumpstart advising sessions, and satellite advising in the University Center. This action is ongoing except for satellite advising. Students became more familiar with what LEAP stands for and opened the door for dialogue about liberal education and how it affects them. • Conducted “LEAPing Out of Your Comfort Zone” half day leadership institute collaboration with Military Science ROTC Program/Future Teacher Program/ King Chavez Scholars- A 4hr workshop designed to assist multicultural students in developing the capacity to build relationships with faculty, staff, and fellow students different from themselves with an emphasis on teambuilding and collaboration, cultural awareness, and communication skills. Army ROTC Cadets were paired with FTP and KC students who served as planners, executors and team leaders for the 4hr workshop. • Developed Peer Mentoring Program- Future Teacher Program- Buddy to Buddy Peer Mentoring Program designed under this LEAP project was utilized in the Future Teacher Program with the student counselors. These counselor’s duties were transformed into the traditional student leadership role during the summer program and a peer mentor role during the two semesters of the academic year. 	
Notes:	
LEAP goals and outcomes were chosen intentionally so that efforts would be sustainable even after the conclusion of the LEAP team time frame. As such, all activities remain and have been made a part of these programs.	