

LEAP Analysis of Course Syllabus

Course:	Examples
<p>Course Objectives</p> <ul style="list-style-type: none"> ✓ Use of Higher Level Verbs ✓ High Expectations for All students ✓ Provides a compass for learning 	<ol style="list-style-type: none"> 1. Analyze student data from measurable goals. (NAEYC 3a; InTASC 1a, 1f, 1h) 2. Interpret data and apply to modifying instruction. (NAEYC 3c, 3d, 6d)MPS 1, 3, 5)
<p>Instructional Activities</p> <ul style="list-style-type: none"> ✓ Activities directly aligned to Objectives ✓ Substantive issues ✓ Diversity ✓ Includes the large questions of the discipline ✓ Inclusion of Civics, intercultural and ethical issues 	
<p>Assignments</p> <ul style="list-style-type: none"> ✓ Writing as an integral component of each project ✓ Investment of time over an extended period of time ✓ Frequent, timely and constructive feedback ✓ Discover relevance of learning through real-world applications ✓ Includes inquiry and Innovation ✓ Opportunity for application ✓ Opportunity to work on Complex problems 	
<p>Course Assessments</p> <ul style="list-style-type: none"> ✓ Intercultural ✓ Writing ✓ Creativity ✓ Critical Thinking ✓ Quantitative ✓ Public demonstration of competence 	

1. Which LEAP Principles are central to your course?

2. Form the syllabus analysis you just completed, are there issues you think you will address in the future? How will the changes you make improve student learning?