

LEARN CENTER WORKSHOPS

ORIENTATION WEEK 2010

BREAKING DOWN SILOS & LIVING A SHARED VISION OF EXCELLENCE

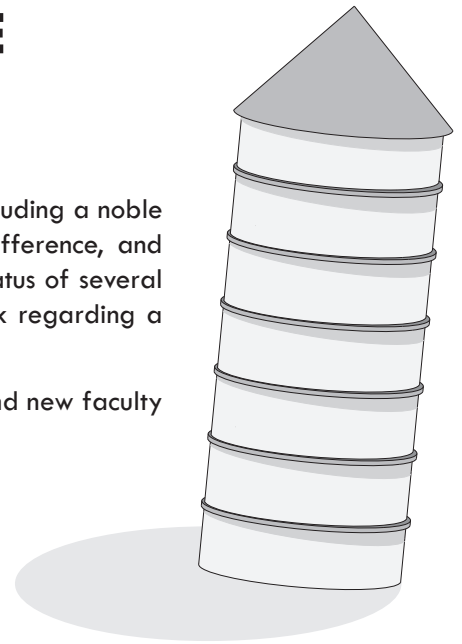
PRESENTED BY: PROVOST BEVERLY KOPPER

Tuesday, August 24th, 9:30 a.m. & 10:00-11:30 a.m., UC 275

The importance of breaking down silos and living a shared vision of excellence - including a noble sense of purpose, a deep commitment to core values, a culture of making a difference, and intentional and informed decision making will be the focus of this workshop. The status of several key University initiatives will be discussed. Participants will be asked for feedback regarding a variety of issues.

All faculty and staff will be welcomed to the beginning of a new academic year and new faculty and staff will be introduced.

Please join the Provost and your colleagues at 9:30 a.m. for coffee, conversation, and networking prior to the workshop.



RENEWING LIBERAL EDUCATION AT UW-WHITEWATER

Tuesday, August 24th, 1:00-2:00 p.m. UC 275

Across the country a variety of colleges and universities are rededicating themselves to liberal education. As part of this initiative the American Association of Colleges & Universities (AAC&U), under the title **LEAP (Liberal Education, America's Promise)**, has identified some **key learning outcomes and high impact educational practices** that they believe can guide our work in this regard.

Last year the faculty senate, academic staff assembly, student senate, and others endorsed the idea that we should join this effort. What does that mean for us? How will we do it? Who will be involved?

This workshop will seek to provide you with information regarding UWW's efforts to renew liberal education, LEAP, the key learning outcomes, the high impact educational practices, and to continue the discussion among various faculty and staff of how best to educate our students in the coming decades.

Facilitators:

Various members of the Baccalaureate Learning Team

Mary Pinkerton, Tom Rios, Greg Cook, Jane Ferencz, Lois Smith, & Greg Valde



BUILD COMMUNITY AND ENGAGEMENT WITH ONLINE DISCUSSIONS

Thursday, August 26th, 9:00 a.m. to Noon, UC 259

Great discussions that engage students in learning and building community are the heart of most online or hybrid courses. For instructors, facilitating a lively online discussion and encouraging students to participate may seem overwhelming. This workshop is designed to introduce you to online discussion development, facilitation, and assessment.

We will discuss and demonstrate examples of online discussion assignments, rubrics, and feedback using the D2L Discussion Forum.

Participants will construct a discussion question, develop brief guidelines for student participation in the discussion, and draft a rubric or strategy for evaluating and providing feedback to student discussion posts.

Faculty will gain access to D2L discussion examples, as well as a variety of discussion-related resources.

At the conclusion of this workshop, you will be able to:

- Evaluate examples of how online discussion forums can build community and encourage student & faculty engagement.
- Develop online discussion questions that generate dynamic interaction between and among students & faculty.
- Plan how to foster a successful online discussion.
- Identify which types of discussion questions work well in an online environment and which ones do not.
- Apply suggestions for crafting good discussion questions.
- Construct guidelines for online discussion and evaluation.

Speakers:

Renee Pfeifer-Luckett, Director, Learning Technology Center

Karen Skibba, Instructional Design Specialist, Learning Technology Center



CRITICAL THINKING IN UWW STUDENTS

Thursday, August 26th, 10:00-11:30 a.m., UC 261

The development of critical thinking skills is increasingly emphasized as a primary goal of many college majors, as well as being one of LEAP's Essential Learning Outcomes and an important goal of UW-W's General Education Program. This session will present data from Spring 2010 on the critical thinking skills of a representative sample of UWW students and compare their performance to national norms. Join our discussion of how critical thinking was assessed, our students' strengths and challenges, and how we can help UWW students improve these important skills.

Presenters:

Joan Littlefield Cook, Chris Neddenriep, Barbara Beaver (all from the Psychology Department)

