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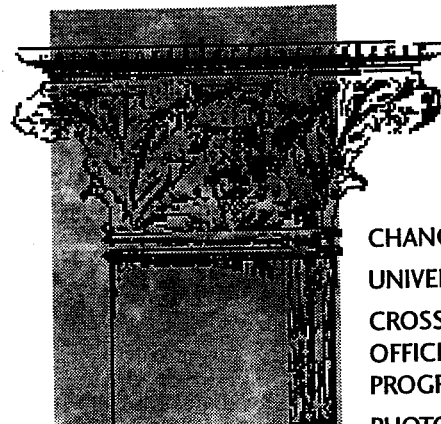


PROGRAM &
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*Cordially invite you to join
the reception recognizing
the department nominees
for Scholarship &
Creative Achievement*

TUESDAY
NOVEMBER 25 · 2003
CROSSMAN GALLERY
CENTER OF THE ARTS
3:00 TO 4:30 PM

*Provost Telfer will formally
present the honorees at
3:15pm.*

Refreshments will be served.

College of Arts & Communication

ART

- Dale, Denis.** (2003). *Cosmic code interdisciplinary performance* [Multimedia projections timed to live performance]. Exhibited at H'Doubler Performance Space, UW-Madison.
- Ferrella, Andre.** (2003, June). *Spirits* [50 3-dimensional sculptural pieces]. Exhibited at Oskar Friedl Gallery, Chicago, IL.
- Flanagan, Michael.** (2003, April). *Prussian blue shield* [Watercolor on paper]. Exhibited at Walker's Point Center for the Arts Gallery, Milwaukee, WI.
- Hargreaves, Teresa.** (2002, August-September). *Ignis Fatuus* [Copper, hair]. Exhibited at "Disclose," Class of 1925 Gallery and Porter Butts Gallery (Wisconsin Union Galleries), Madison, WI.
- Henige, Christopher C.** (2002). *The documents*. In J. James, *The creation of gothic architecture-An illustrated thesaurus: The Ark of God* (Vol. 1, pp. 9-10; Vol. 2, pp. 1579-1598). Hartley Vale, Australia: West Grinstead Publishing.
- Mertens, Robert.** (2003, January). *Camera drawing* [Chambre Claire Universelle pre-photographic lens-based drawing]. Exhibited at the 2003 Hawaii International Conference on Arts and Humanities, University of Hawaii-West Oahu, Honolulu, HI.
- Norgard, Karen-Sam.** (2003, March-May). *Evelyn's first birthday dress* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, March-May). *Jeanne's garden dress* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, March-May). *La Robe de Nadine* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, March-May). *Morning roses* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, March-May). *My beach dress* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, March-May). *Paulette's passage* [Digital print]. Exhibited at "Remarkable women" exhibit, Peltz Gallery, Milwaukee, WI.
- Norgard, Karen-Sam.** (2003, May-July). *Evelyn's first birthday dress* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.
- Norgard, Karen-Sam.** (2003, May-July). *Jeanne's garden dress* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.
- Norgard, Karen-Sam.** (2003, May-July). *La Robe de Nadine* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.
- Norgard, Karen-Sam.** (2003, May-July). *Morning roses* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.

- Norgard, Karen-Sam.** (2003, May-July). *My beach dress* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.
- Norgard, Karen-Sam.** (2003, May-July). *Paulette's passage* [Digital print]. Exhibited at "Flora: The beauty of botanicals in art" exhibit, Rockford Art Museum, Rockford, IL.
- Porcaro, Gregory.** (2002, October-November). *Pizza faced Pete created all in his likeness* [Color intaglio]. Exhibited at Delta National Small Prints Exhibition, Arkansas State University, Jonesboro, AR.
- Porcaro, Gregory.** (2003, April-June). *Electrification emasculation* [Intaglio]. Exhibited at the 17th National Exhibition of the Los Angeles Printmaking Society, The Armory Center for the Arts, Pasadena, CA.
- Rugolo-Crowe, Elise.** (2002, December-2003, January). *Lepidopitress* [Collage]. Exhibited at "Collage/Montage/Assemblage" International Juried Exhibition, The Stage Gallery, Merrick, NY.
- Thomas, Lenore.** (2003, April-June). *Lexicon series (Large #)* [Digital lithography, Inkjet print]. Exhibited at Centro-Oestes Nucleo Madison, Museo de Arte de Brasilia.
- Thomas, Lenore.** (2003, May-June). *Information and recall in large, super-size form #5* [Oil, paint, wax]. Exhibited at "PAINT" exhibition, citiARTS Space, Madison, WI.
- White, Max.** (2002, October). *At the temple* [Monotype]. Exhibited at GALLERY 306, San Francisco, CA.
- White, Max.** (2002, October). *Bliss* [Monotype]. Exhibited at GALLERY 306, San Francisco, CA.
- White, Max.** (2002, October). *Matter undermined* [Monotype]. Exhibited at GALLERY 306, San Francisco, CA.
- ## COMMUNICATION
- Hixson, Thomas Kim.** (2002, August). *Measuring expected entertainment gratifications: Developing and validating the Expected Entertainment Value Scale*. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Miami Beach, FL.
- Miller, Virgil R.** (2002, November). *"Show and tell" persuasion*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Miller, Virgil R.** (2003, May). *Beyond dead Greeks and Romans: Bringing practical rhetorical theory to life*. Program presented at the Wisconsin Communication Association convention, Appleton, WI.
- Miller, Virgil R.** (2003, May). *Re(de)fining our vision by re(de)fining the 'college kid' of the new millennium*. Program presented at the Wisconsin Communication Association convention, Appleton, WI.
- Penington, Barbara A.** (2002, November). *The mother-adolescent daughter relationship: Ethnicity's impact on connection and autonomy*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

Penington, Barbara A. (2003, July). *Listening in mother-adolescent daughter relationships: A preliminary investigation into emergent themes using a multi-ethnic sample.* Paper presented at the International Listening Association annual meeting, Stockholm, Sweden.

Penington, Barbara A., & Corrigan, M. W. (2003, July). *Asking the important questions: Are we really making a difference in our students' cross cultural competence? And if so... how do we know?* Paper presented at the World Communication Association Convention, Stockholm, Sweden.

Tremblay, R. Wilfred. (2003). *FCC v. Pacifica Foundation.* In R. A. Parker (Ed.), *Free speech on trial: Communication perspectives on landmark Supreme Court decisions* (pp. 218-233). Tuscaloosa: The University of Alabama Press.

Tremblay, R. Wilfred. (2003, April). *A Delphi study on the future of college radio.* Paper presented at the Broadcast Education Association Annual Convention, Las Vegas, NV. [First Place, open category, Student Media Advisors division paper competition].

Tremblay, R. Wilfred, & Weerakkody, N. D. (2003, July). *A cross-impact analysis of the adoption and diffusion of digital TV in Australia and the United States.* Paper presented at the annual conference of the Australian and New Zealand Communication Association, Brisbane, Australia. Available online: http://www.bgsb.qut.edu.au/conferences/ANZCA03/Proceedings/papers/weerakkody_full.pdf

Vogl-Bauer, Sally. (2003). *Maintaining family relationships.* In D. J. Canary & M. Dainton (Eds.), *Maintaining relationships through communication: Relational, contextual, and cultural variations* (pp. 31-49). Mahwah, NJ: Lawrence Erlbaum.

Wildermuth, Susan M. (2002, November). *The twenty-dollar question: An exercise in generating and evaluating theory.* Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

Wildermuth, Susan M., & Rivera, J. (2002, November). *Social exchange and close relationships: Is it best to have the ideal partner, or to be the ideal partner?* Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

College of Business & Economics

ACCOUNTING

Barton, Peter C. (2002). Gifts of an ownership interest in a business not eligible for the annual exclusion. *The Tax Adviser*, 33(8), 500-501.

Barton, Peter C. (2002). Individual income tax underpayment interest is nondeductible. *The Tax Adviser*, 33(12), 765-766.

Barton, Peter C. (2002). Tax Court denies jurisdiction on underlying tax liability. *The Tax Adviser*, 33(10), 642-643.

Barton, Peter C. (2003). Tax Court can interpret bankruptcy discharge order. *The Tax Adviser*, 34(6), 314-315.

Barton, Peter C., & Weatherwax, Roy C. (2002). Eighth Circuit reverses Tax

Court on burden of proof. *The Tax Adviser*, 34(4), 193-194.

Weatherwax, Roy C., & Barton, Peter C. (2002). Eighth Circuit reverses Tax Court on burden of proof. *The Tax Adviser*, 34(4), 193-194.

BUSINESS EDUCATION/COMPUTER & NETWORK ADMINISTRATION

Chenoweth, John, & Mausehund, Jean. (2003). The wireless classroom: Planning for new challenges. *Business Education Forum*, 52(4), 40-42.

Hosler, Mary Margaret. (2003). The foundations of business education. In M. H. Radar (Ed.), *National Business Education Association Yearbook: 2003. Effective methods of teaching business education in the 21st Century* (Chapter 1, pp. 1-16). Reston, VA: NBEA.

Hosler, Mary Margaret, & James, Marcia L. (2003, March). *Rewrites: A win-win situation?* Presented at Wisconsin's 6th Annual Conference, Stevens Point, WI.

James, Marcia L. (2003, April). *Attracting and retaining students in your program.* Presented at North-Central Business Education Association Convention, Green Bay, WI.

James, Marcia L., & Hosler, Mary Margaret. (2003, March). *Rewrites: A win-win situation?* Presented at Wisconsin's 6th Annual Conference, Stevens Point, WI.

James, Marcia L., & Roseland, D. (2002). Integrating international business concepts and matters of diversity into the business education curriculum. *Business Education Forum*, 52(2), 41-45.

Mausehund, Jean. (2002, November). *Making the most of multiple intelligences.* Presented at the Illinois Business Education Association, Springfield, IL.

Mausehund, Jean, & Chenoweth, John. (2003). The wireless classroom: Planning for new challenges. *Business Education Forum*, 52(4), 40-42.

Oravec, Jo Ann. (2002). 1984 and September 11: Corporate social responsibility, surveillance, and response to terrorism. *New Academy Review*, 1(3).

Oravec, Jo Ann. (2002). Virtually accessible: Empowering students to advocate for accessibility and support universal design. *Library Hi Tech*, 20(4), 452-461.

Oravec, Jo Ann. (2002/2003, Summer/Autumn). Beyond rhetoric and toward leadership in privacy issues. *Mt. Eliza Business Review*, 41-46.

Oravec, Jo Ann. (2003). [Review of the book *The resourceful patient*]. *Evidence-Based Mental Health*, 6, 8.

Oravec, Jo Ann. (2003). Some influences of on-line distance learning on U.S. higher education. *Journal of Further and Higher Education*, 22(1), 89-103.

Oravec, Jo Ann. (2003). The transformation of privacy and anonymity: Beyond the "Right to be let alone." *Sociological Inquiry*, 39(1), 3-23.

Oravec, Jo Ann. (2003). Weblogs as an emerging genre in higher education. *Journal of Computing in Higher Education*, 14(2), 21-44.

Statz, Bambi. (2002, July). *School finance for K-12 administrators.* Presented at St. Anthony's College, Oxford, England.

Statz, Bambi. (2002, October). *Strategic budgeting.* Presented at the Association of School Business Officials International Meeting, Phoenix AZ.

ECONOMICS

Laurent, Jerome K. (2002). "And cut throat competition prevented:" Concentration and control in Great Lakes transportation, 1915-1940. *International Journal of Maritime History*, 14(2), 43-84.

Laurent, Jerome K. (2003). [Review of the book *Lake Michigan passenger steamers*]. *The Lexington Quarterly*, 1-2.

Laurent, Jerome K., Marks, Denton, & Tesar, G. (2002, September). *Integration of a management faculty into the university: Is this school for you?* Presented at the 24th Annual Forum of the European Association for Institutional Research, Prague, Czech Republic.

Marks, Denton. (2002). Academic standards as public goods and varieties of free-rider behaviour. *Education Economics*, 10(2), 145-163.

Marks, Denton. (2002). The peculiar market for tertiary education and the challenge facing universities in the CEEC. In *Business and economic development in Central and Eastern Europe: Implications for economic integration into wider Europe: The tenth annual international conference, September 6-7, 2002, Brno, Czech Republic: Conference proceedings*. (Technical University of Brno, CR), 319-324.

Marks, Denton. (2002). The role of economics in the management curriculum: An analysis for the transition economies. In G. Tesar (Ed.), *International business teaching in Eastern and Central European countries* (pp. 5-21). New York: The Haworth Press.

Marks, Denton. (2002). The role of economics in the management curriculum: An analysis for the transition economies. *Journal of Teaching in International Business*, 13(3/4), 5-21.

Marks, Denton. (2003, March). *Who pays brokers' commissions? Evidence from fine wine auctions*. Presented at the Department of Economics Seminar Series, University of Umeå, Sweden.

Marks, Denton, Laurent, Jerome, & Tesar, G. (2002, September). *Integration of a management faculty into the university: Is this school for you?* Presented at the 24th Annual Forum of the European Association for Institutional Research, Prague, Czech Republic.

Skidmore, Mark, & Blankenau, W. (2002). The relationship between education finance reform and tax and expenditure limitations. *The Journal of Regional Analysis & Policy*, 32(1), 49-66.

Skidmore, Mark, & Toya, H. (2002). Do natural disasters promote long-run growth? *Economic Inquiry*, 40(4), 664-687.

FINANCE & BUSINESS LAW

Molloy, James L., & Olson, Howard G. (2002). General partners and their contractual rights and fiduciary duties in real estate limited partnerships. *Real Estate Law Journal*, 31(1), 40-49.

Olson, Howard G., & Molloy, James L. (2002). General partners and their contractual rights and fiduciary duties in real estate limited partnerships. *Real Estate Law Journal*, 31(1), 40-49.

Sorenson, Donald, Drago, William, & Peltier, Jimmy. (2002). Course content or the instructor: Which is more important in on-line teaching? *Management Research News*, 25(6/7), 69-83.

Zhu, Jianzhou, & Anderson, D. (2002). Equity return predictability and investors' risk perception. *Journal of Accounting and Finance Research*, 10(3), 104-112.

MANAGEMENT

Drago, William, Peltier, Jimmy, & Sorenson, Donald. (2002). Course content or the instructor: Which is more important in on-line teaching? *Management Research News*, 25(6/7), 69-83.

Godiwalla, Yezdi H. (2002). Developing an international growth strategy: Considerations for MNC strategy, structure and culture. *AoM/IAoM annual conference proceedings*, 20(3), 105-108.

Godiwalla, Yezdi H. (2003). Corporate HQ-foreign subsidiary unit relationship: Models for analysis. *The Journal of Current Research in Global Business*, 5(7), 35-44.

Godiwalla, Yezdi H., & Godiwalla, S. Y. (2002). Marketing issues for the hospital industry. *International Journal of Health Care Quality Assurance*, 15(1), 25-28.

Prasad, Sameer, & Tata, J. (2003). The role of socio-cultural, political-legal, economic, and educational dimensions in quality management. *International Journal of Operations & Production Management*, 23(5), 487-521.

Washbush, John B. (2002). Deming: A new philosophy or another voice? *Management Decision*, 40(10), 1029-1036.

MARKETING

Lavin, Marilyn. (2003). "Not in my neighborhood": Resistance to chain drug-stores. *International Journal of Retail & Distribution Management*, 31(6), 321-328.

Peltier, Jimmy, Drago, William, & Sorenson, Donald. (2002). Course content or the instructor: Which is more important in on-line teaching? *Management Research News*, 25(6/7), 69-83.

Smith, Lois. (2003). International virtual teaming: A case example. *Journal for Global Business Education*, 3, 1-16.

Swanson, Scott R., & Davis, J. C. (2003). The relationship of differential loci with perceived quality and behavioral intentions. *Journal of Services Marketing*, 17(2), 202-219.

Swanson, Scott R., & Frankel, R. (2002). The impact of faculty-student interactions on teaching behavior: An investigation of perceived student encounter orientation, interactive confidence, and interactive practice. *Journal of Education for Business*, 78(2), 85-91.

Swanson, Scott R., & Frankel, R. (2002). A view from the podium: Classroom successes, failures, and recovery strategies. *Marketing Education Review*, 12(2), 25-35.

Swanson, Scott R., & Gwinner, K. (2002). The sports marketing curriculum: An overview of sports marketing syllabi. In W. J. Kehoe & J. H. Lindgren, Jr. (Eds.), *2002 AMA educators' proceedings: Vol. 13. Enhancing knowledge development in marketing* (pp. 21-22). Chicago, IL: American Marketing Association.

Swanson, Scott R., & Gwinner, K. (2002). *The sports marketing curriculum: An overview of sports marketing syllabi*. Presented at the AMA Summer Marketing Educators' Conference "Toward Tomorrow: Domestic, Global and Virtual Marketing," San Diego, CA.

Swanson, Scott R., Gwinner, K., & Larson, B. V. (2002, August). *Corporate event sponsorship: Assessing the impact of team identification on image transfer* [Special session, Sports and Special Event Marketing Track]. Presented at the AMA Summer Marketing Educators' Conference "Toward Tomorrow: Domestic, Global and Virtual Marketing," San Diego, CA.

Swanson, Scott R., Gwinner, K., & Larson, B. V. (2002, October). *Image transfer and the impact of team identification on sponsorship related behavioral intentions*. Presented at the 2002 American Marketing Association Faculty Consortium on Sports Marketing, University of Kentucky, Lexington, KY.

College of Education

COMMUNICATIVE DISORDERS

Casey, Patricia. (2003). Put SUPERvision into practice. *The Communication Connection*, 17(2), 1-3.

Casey, Patricia, Massoglia, Ann Tomasin, & Irvine, K. (2003, March). *Synergistic model: Graduate clinicians build skills as children develop phonemic awareness*. Poster presentation at the Wisconsin Speech Language Pathology & Audiology Association annual convention, Madison, WI.

DePaul, Roxanne. (2003). *Infant development: Predicting motor disturbances*. Paper presented at the Early Childhood Conference, UW-Whitewater, Whitewater, WI.

DePaul, Roxanne, & Abbs, J. H. (2003). Speech movement disorders. In G. Adelman & B. Smith (Eds.), *Encyclopedia of neuroscience* [print and CDRom]. (Revised ed.). Elsevier Science.

DePaul, Roxanne, Stål, P., Marklund, S., Thornell, L-E. & Eriksson, P-O. (2003). Fibre composition of human intrinsic tongue muscles. *Cells.Tissues.Organs*, 173(3), 147-161.

Lewis, Jeffrey. (2002, November). *Preparing fluency clinicians to do counseling*. Poster presentation at the National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Massoglia, Ann Tomasin, Casey, Patricia, & Irvine, K. (2003, March). *Synergistic model: Graduate clinicians build skills as children develop phonemic awareness*. Presented at the Wisconsin Speech-Language Pathology & Audiology Association annual convention, Madison, WI.

Miller Swanson, Beth, Brew, N., & Hammons, K. (2003, March). *Using the Basic Reading Inventory in literacy assessment and intervention*. Poster presented at the Wisconsin Speech-Language Pathology and Audiology Association annual convention, Madison, WI.

Miller Swanson, Beth, Kittleson, N., & Stoffers, B. (2003, March). *Using a writing process approach to facilitate written language development*. Poster presented at the Wisconsin Speech-Language Pathology and Audiology Association annual convention, Madison, WI.

Miller Swanson, Beth, Miolo, Giuliana, Hamilton, S., Kloepping, S., & Romberg, A. (2003, March). *Facilitating the development of emergent literacy skills in pre-school children*. Poster presented at the Wisconsin Speech-Language Pathology and Audiology Association annual convention, Madison, WI.

Miolo, Giuliana, & Chapman, R. S. (2003, June). *Auditory-verbal short-term memory and sentence comprehension in adolescents with Down syndrome*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Miolo, Giuliana, Miller Swanson, Beth, Hamilton, S., Kloepping, S., & Romberg, A. (2003, March). *Facilitating the development of emergent literacy skills in pre-school children*. Poster presented at the annual convention of the Wisconsin Speech-Language Pathology and Audiology Association annual convention, Madison WI.

COUNSELOR EDUCATION

Okocha, Aneneosa A. (2002). *Facilitating career development through Super's Life Career Rainbow* [Abstract]. (ERIC Document Reproduction Service No. ED 462641). Available online from E*Subscribe <http://www.edrs.com/Express.cfm>

Okocha, Aneneosa A. (2002, October). *Documenting client services through case management notes*. Presented at the Wisconsin Older Worker Network Conference, Oshkosh, WI.

Okocha, Aneneosa A. (2002, October). *Integrating service learning into social cultural foundations curriculum*. Presented at the Association for Counselor Education and Supervision national convention, Park City, UT.

Okocha, Aneneosa A. (2002, December). *Working with undecided college students*. In *Careers across America: Best practices and ideas in career development* [CD-ROM and online monograph of selected papers from July 2002 conference]. ERIC/CASS. Retrieved from <http://icdl.uncg.edu/ft/070102-01.html#h>

Okocha, Aneneosa A. (Reviewer). (2002, September). Peer review of T. L. Robinson & M. F. Howard-Hamilton's book *The convergence of race, ethnicity and gender: Multiple identities in counseling* for Prentice Hall/Merrill Education.

Okocha, Aneneosa A. (Reviewer). (2003, April). Peer review of D. W. Sue and D. Sue's textbook *Counseling the culturally diverse: Theory and practice* for Houghton Mifflin/Lahaska Press.

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Garvin, Ann W., & Ritchie, D. (2003, May). Adherence rates associated with single-set versus multiple-set weight training in pre-menopausal women. Presented at the 50th annual meeting of the American College of Sports Medicine, San Francisco, CA.

Clayton, L. Brenda, Liang, Guoli, & Hicks, Virginia. (2003, January). Do we have an effective physical education network community: The problems and strategies. Presented at NAPEHE, 2003, Long Beach, CA.

Clayton, L. Brenda, Liang, Guoli, & Hicks, Virginia. (2003, March). Are physical educators ready to teach in a digital age? Presented at SITE, Albuquerque, NM.

Clayton, L. Brenda, Liang, Guoli, & Hicks, Virginia. (2003, March). Why do we need to create a virtual network community for physical education? Presented at SITE/AACE 2003, Albuquerque, NM.

Hicks, Virginia, Liang, Guoli, & Clayton, L. Brenda. (2003, January). Do we have an effective physical education network community: The problems and strategies. Presented at NAPEHE, 2003, Long Beach, CA.

Hicks, Virginia, Liang, Guoli, & Clayton, L. Brenda. (2003, March). Are physical educators ready to teach in a digital age? Presented at SITE, Albuquerque, NM.

Hicks, Virginia, Liang, Guoli, & Clayton, L. Brenda. (2003, March). Why do we need to create a virtual network community for physical education? Presented at SITE/AACE 2003, Albuquerque, NM.

Liang, Guoli. (2002, June). PE Master--Physical Education Lesson Plan Database. Presented at ED-MEDIA 2002--World Conference on Educational Multimedia, Hypermedia & Telecommunications, Denver, CO.

Liang, Guoli. (in press) A comparison study about People's Republic of China and United States on national standards for physical education. *Curriculum and Pedagogy*.

Liang, Guoli, & Gao, R. (2002, July). A comparison study about People's Republic of China and United States on national standards for physical education. Presented at First China-US Physical Education Conference, Beijing, China.

Liang, Guoli, Hicks, Virginia, & Clayton, L. Brenda. (2003, January). Do we have an effective physical education network community: The problems and strategies. Presented at NAPEHE, 2003, Long Beach, CA.

Liang, Guoli, Hicks, Virginia, & Clayton, L. Brenda. (2003, March). Are physical educators ready to teach in a digital age? Presented at SITE, Albuquerque, NM.

Liang, Guoli, Hicks, Virginia, & Clayton, Brenda (2003, March). Why do we need to create a virtual network community for physical education? Presented at SITE/AACE 2003, Albuquerque, NM.

Liang, Guoli, Liu, G., & Song, J. (2003, March). Will new teachers in China be prepared to become technology-proficient educators. Presented at SITE, 2003, Albuquerque, NM.

Liang, Guoli, Song, J., & Liu, G. (2003, March). Are teachers in China ready to teach in 21st century? Presented at SITE 2003, Albuquerque, NM.

Liang, Guoli, Treanor, L. J., Walls, R. T., Housner, L., Carson, L., & Nardi, A. H. (in press). Teaching children qualitative analysis of fundamental motor skills. *Journal of Sport Pedagogy*.

Liang, Guoli, Zajcek, T., & Stroik, N. (2003, March). Phase 2--An online physical education lesson plan database program. Presented at SITE, 2003, Albuquerque, NM.

SPECIAL EDUCATION

Gordon, David M. (2002). An analysis of rural inclusion programs for children experiencing emotional disturbance: A descriptive case study of one rural elementary school. *Dissertation Abstracts International*, 63(05), 1784. (UMI No. 3054477)

Gwalla-Ogisi, Nomsa, Obiakor, F., Algozzine, B., Thurlow, M., Enwefa, S., Enwefa, R., & McIntosh, A. (2002). Addressing the issue of disproportionate representation: Identification and assessment of culturally diverse students with emotional or behavioral disorders. Arlington, VA: Council for Children with Behavior Disorders.

Kolb, Sharon M. (2003). Parents as trainers, role models, and mentors. In D. Wandry & A. Pleet (Eds.), *A practitioner's guide to involving families in secondary transition* (pp.59-70). Arlington, VA: Council for Exceptional Children.

Kolb, Sharon M., & Hanley-Maxwell, C. (2003). Critical social skills for adolescents with high incidence disabilities: Parental perspectives. *Exceptional Children*, 69(2), 163-179.

Rogers-Adkinson, Diana L., Ochoa, T. A., & Delgado, B. (2003). Developing cross-cultural competence: Serving families of children with significant developmental needs. *Focus on Autism and Other Developmental Disabilities*, 18(1), 4-8.

College of Letters & Sciences

GEOGRAPHY AND GEOLOGY

Goldblum, David, & Rigg, L.S. (2002). Age structure and regeneration dynamics of sugar maple at the deciduous/boreal forest ecotone, Ontario, Canada. *Physical Geography*, 23(2), 115-129.

Travis David J., Carleton, A. M., & Lauritsen, R. G. (2002). Contrails reduce daily temperature range. *Nature*, 418(6898), 601.

LANGUAGES AND LITERATURES

Clinton, DeWitt. (2003). Hospitality [Poem]. *Natural Bridge: A Journal of Contemporary Literature*(9), 58-59.

Clinton, DeWitt. (2003). Reading as assignment versus reading as art: Reader-based criticism applied to freshman composition. In E. J. Paulson, M. E. Laine, S. A. Biggs, & T. L. Bullock (Eds.), *College reading research and practice: Articles from The Journal of College Literacy and Learning* (pp. 30-37). Newark, DE: International Reading Association. [Originally published: 1997/1998 *Forum for Reading*, 28, 16-24.]

Ossers, Manuel A. (2002, August). El paradójico existencialismo de Sor María de los Angeles [The paradoxical existentialism of Sister Maria de los Angeles]. Presented at the 84th meeting of the American Association of Teachers of Spanish and Portuguese, Rio de Janeiro, Brazil.

Ritterbusch, Dale. (2001). Going back [Poem]. *War, Literature & the Arts: An International Journal of the Humanities*, 13(1 & 2), 149.

Ritterbusch, Dale. (2001). A thousand cranes [Poem]. *War, Literature & the Arts: An International Journal of the Humanities*, 13(1 & 2), 150-151.

Ritterbusch, Dale. (2003). Green tea [Poem]. In J. B. Lee (Ed.), *Body language: A head-to-toe anthology* (p. 74). Windsor, Ontario: Black Moss Press.

Ritterbusch, Dale. (2003). Shoulders [Poem]. In J. B. Lee (Ed.), *Body language: A head-to-toe anthology* (pp. 51-52). Windsor, Ontario: Black Moss Press.

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Townsend, Alison. (2002). Girlhorse. *Frontiers: A Journal of Women Studies*, 23(3), 109-110.

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