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TUESDAY, NOVEMBER 20, 2012  
CROSSMAN GALLERY, GREENHILL CENTER OF THE ARTS  
3 - 4:30 P.M.

RECOGNITION IS FOR ACHIEVEMENTS ACCOMPLISHED  
BETWEEN JULY 1, 2011 AND JUNE 30, 2012





**OFFICE OF THE DEAN**

**McPhail, Mark.** (2011, June-July). Omwale: A Son Returns [Giclee Inkjet photographs printed on canvas]. Exhibited at The Crossman Gallery, University of Wisconsin-Whitewater, Whitewater, WI.

**McPhail, Mark.** (2011, August-September). From Black and White to Living Color [Black and white and color photographs]. Exhibited at The SweetSpot Gallery, The SweetSpot, Whitewater, WI.

**McPhail, Mark.** (2012, March). Northwest Passages: Images from Oregon and Washington [Giclee Inkjet photographs printed on canvas]. Exhibited at "UW-Whitewater Faculty/Student Exhibit," Studio 84, Whitewater, WI.

**McPhail, Mark.** (2012, November-December). Koi on Canvas [Digitally manipulated photographs]. Exhibited at "Annual Members Show," Whitewater Arts Alliance, Whitewater, WI.

**ART AND DESIGN**

**Banning, Michael.** (2012). [Featured artist, 5 photos, statement]. In E. Ashley Rooney, 100 artists of the Midwest: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin (pp. 156-157). Atglen, PA: Schiffer Publishing.

**Banning, Michael.** (2012, March-May). Train Car – Port of Milwaukee [Oil on canvas, 2011]. Exhibited at "Vanishing Points: Explorations in Architecture and Identity," Walker's Point Center for the Arts, Milwaukee, WI.

**Banning, Michael** (Grant recipient). (2012). Individual Artist Grant - Community Artists Assistance Program, Chicago Department of Cultural Affairs, Chicago, IL.

**Faris, Teresa.** (2011/2012). Exhibited at "CraftForms 2011," 17th Annual International Juried Exhibition of Contemporary Craft, Wayne Art Center, Wayne, PA.

**Faris, Teresa.** (2012). Exhibited at "Animal Nature," Racine Art Museum, Racine, WI.

**Faris, Teresa.** (2012). Exhibited at "Crafts National Exhibit," Mulvane Art Museum, Topeka, KS.

**Faris, Teresa.** (2012). Exhibited at "Earrings Galore 2012," Heidi Lowe Gallery, Rehoboth, DE.

**Faris, Teresa.** (2012). Exhibited at "Refined VII: Inspiration," Stephen F. Austin State University Art Gallery, Nacogdoches, TX.

**Faris, Teresa.** (2012). Exhibited at "The Year was 2006," Studio 2017 Contemporary Jewellery and Objects, Waterloo Sydney, Australia.

**Faris, Teresa.** (2012). Exhibited at "TRE FOKUS," Telemark kunstnersenter, Skein, Norway.

**Faris, Teresa.** (2012). Teresa F. Faris. In Best of worldwide jewelry artists (Vol. 2, pp. 34-35). Kennedy Publishing. Retrievable from <http://content.yudu.com/Library/A1w4t4/BestOfWorldwideJewel/resources/34.htm>

**Faris, Teresa.** (2012). [Teresa F. Faris]. In Jewelbook 12|13. Belgium: Stichting Kunstboek Publishers.

**Faris, Teresa.** (2012, September). An interview with Teresa Faris. Creating Linus Jewellery, 2, 22-27.

**Ferrella, Andre.** (2011, November). The Rise of The Fallen [Installation of 115 spirit boxes honoring Wisconsin's Fallen Heroes from the Iraq and Afghanistan conflicts]. Exhibited at Fiskum Gallery, University of Wisconsin-Whitewater.

**Ferrella, Andre.** (2012, April). The Rise of The Fallen [Installation of 115 spirit boxes honoring Wisconsin's Fallen Heroes from the Iraq and Afghanistan conflicts]. Exhibited at "Being There Reaching Out," Appleton, WI.

**Ferrella, Andre.** (2012, June). [Presentation of artworks and "I AM the EMANATION" spirit box]. Exhibited at Kryon Summer Light Conference and Dr. Todd's workshop, Sedona, AZ.

**Ferrella, Andre.** (2012, June). [Presentation of artworks and "I AM the EMANATION" spirit box]. Exhibited at Up Close with Kryon, Madison, WI.

**Ferrella, Andre.** (2012, July). [Banner and stage design, sculptural elements and artwork display]. Exhibited at Lake Monona Water Walk, Monona, WI.

**Ferrella, Andre.** (2012, July). The Rise of The Fallen [Installation of 24 spirit boxes honoring Wisconsin's Fallen Heroes from the Iraq and Afghanistan conflicts]. Exhibited at "Manacles of Memories Exhibit," Studio 84, Whitewater, WI.

**Ferrella, Andre.** (2012, September). The Rise of The Fallen [Installation of 120 spirit boxes honoring Wisconsin's Fallen Heroes from the Iraq and Afghanistan conflicts]. Exhibited at The Highground Veterans Memorial Park, Neillsville, WI.

**Flanagan, Michael.** (2011, September-October). Oaxaca Graffiti [Computer assisted design, digital photograph]. Exhibited at "Annual Members Show," Walker's Point Center for the Arts, Milwaukee, WI.

**Henige, Chris.** (2012, March-April). The Contractors of Chartres revisited. Paper presented at the Masons at Work conference, Center for Ancient Studies, University of Pennsylvania. Retrievable from [http://www.sas.upenn.edu/ancient/masons/Henige-Contractors\\_of\\_Chartres\\_Revisited.pdf](http://www.sas.upenn.edu/ancient/masons/Henige-Contractors_of_Chartres_Revisited.pdf)

**Messer, Susan.** (2011). Stretch [Van Dyke brown print, charcoal and pastel on paper, 30 x 22", 2010]. Exhibited at "Annual Members Show," Walker's Point Center for the Arts, Milwaukee, WI.

**Moran, Bethann.** (2012). Birds, Hoard Museum Collection [Painting from observation, oil on panel, 5x7, 2012]. Exhibited at "UW-Whitewater Faculty/Student Exhibit," Studio 84, Whitewater WI.

**Wadhwa, Gautam.** (2012). Equilibrium in design education: Hybrid instruction methods. In Catch 22: Eighth annual UCDA [University & College Designers Association] Design Education Summit abstracts & proceedings (pp. 379-394). Retrievable from [http://ucda.com/images/UCDA\\_DES\\_2012\\_PROCEEDINGS.pdf](http://ucda.com/images/UCDA_DES_2012_PROCEEDINGS.pdf)

**Wadhwa, Gautam.** (2012). Perfecting the blend for effective and engaging art and design education [Extended abstract]. In 9th Annual Sloan Consortium Blended Learning Conference & Workshop April 23 - 24, 2012: Conference proceedings. Retrievable from <http://sloanconsortium.org/conference/2012/blended/perfecting-blend-effective-and-engaging-art-and-design-education>

**Wadhwa, Gautam.** (2012). Social media for social good. In INTED2012 proceedings: 6th International Technology, Education and Development Conference, Valencia, Spain, 5-7 March, 2012 (pp. 3694-3697). IATED. [Abstract retrievable from <http://library.iated.org/view/WADHWA201250C>]

**Wadhwa, Gautam.** (2012, January). Contemporary applications of cultural resources. Poster presentation at Hawaii University International Conference on Arts and Humanity, Honolulu, HI.

**Wadhwa, Gautam.** (2012, January). Contemporary applications of cultural resources. Presented at Sixth International Conference on Design Principles and Practices, University of California, Los Angeles, CA. [Abstract retrievable from [http://g12.cgpublisher.com/proposals/259/index\\_html](http://g12.cgpublisher.com/proposals/259/index_html)]

**Wadhwa, Gautam.** (2012, January). Enhancing design students' skills with effective and engaging e-learning. Presented at Hawaii University International Conference on Arts and Humanity, Honolulu, HI.

**Wadhwa, Gautam.** (2012, March). Exhibited at "UW-Whitewater Faculty/Student Exhibit," Studio 84, Whitewater, WI.

**Wadhwa, Gautam.** (2012, March). Games and simulation for engaging and effective elearning. Presented at the 2012 Heartland ELearning Conference, University of Central Oklahoma, Edmond, OK.

**Wadhwa, Gautam.** (2012, March). Social media for social good. Presented at INTED2012: 6th International Technology, Education and Development Conference, Valencia, Spain.

**Wadhwa, Gautam.** (2012, April). Perfecting the blend for effective and engaging art and design education. Presented at the 9th Annual Sloan Consortium Blended Learning Conference and Workshop: Perfecting the Blend, Milwaukee, WI.

**Wadhwa, Gautam.** (2012, May). Equilibrium in design education: Hybrid instruction methods. Presented at University & College Designers Association (UCDA) Design Education 2012 Summit: CATCH 22, Virginia Tech, Blacksburg, VA.

**Wadhwa, Gautam.** (in press). A balanced way to teaching art and design using e-learning. International Journal of Arts in Society.

**Wadhwa, Gautam.** (n.d.). [Designed and developed contemporary market relevant traditional craft based products, website, and social media campaign for the Guwahati Artisan Group, India].

**Wadhwa, Gautam.** (n.d.). [Designed and developed website for Nvisage, India, a design firm specializing in craft based design, and initiated work on product design and social media campaign].

**Wadhwa, Gautam.** (under review). Contemporary applications of cultural resources. Design Principles and Practices: An International Journal.

**Wadhwa, Gautam.** (under review). Designing objects that tell stories [Commemorative book]. National Institute of Fashion Technology, New Delhi, India.

**Wadhwa, Gautam.** (under review). Sustaining traditional Indian crafts: Transnational design outreach projects. Iridescent: Icograda [International Council of Graphic Design Associations] Journal of Design Research.

**Wadhwa, Gautam** (Grant recipient). (2012). Contemporary applications of cultural resources. Faculty Development Grant, University of Wisconsin-Whitewater (funded, \$4,045).

**Zhang, Xiaohong.** (2011). Exhibited at "New Generation 2011," International Exchange Exhibition, Sangmyung University, Korea.

**Zhang, Xiaohong.** (2012, February). Exhibited at "Across The Divide," East Gallery, University of Texas at Austin.

**Zhang, Xiaohong.** (2012, March). Exhibited at "UW-Whitewater Faculty/Student Exhibit," Studio 84, Whitewater, WI.

**Zhang, Xiaohong.** (2012, April). How the economic boom in China impacts its contemporary art [Fairhaven Lecture Series]. Presented at Fellowship Hall, Fairhaven Retirement Community, Whitewater, WI.

**Zhang, Xiaohong.** (2012, September). Exhibited at "Beijing International Art Biennale 2012," National Art Museum of China, Beijing, China.

## COMMUNICATION

**Penington, Barbara A.** (2012). Pecked to death by ducks: Managing dialectical tensions in the mother-adolescent daughter relationship. In A. H. Deakins, R. B. Lockridge, & H. M. Sterk (Eds.), Mothers and daughters: Complicated connections across cultures (pp. 173-192). Lanham, MD: University Press of America.

**Mottet, T. P., Vogl-Bauer, Sally, & Houser, M. L.** (2012). Your interpersonal communication. Boston, MA: Pearson.

**Wilcox, David L.** (2012, August). I see gay people: Exploration of television program types, acceptance of homosexuals, and contact theory. Paper presented at the annual conference of the Association for Education in Journalism and Mass Communication, Chicago, IL.

**Wilcox, David L., & Choi, M.** (2012, May). Exploration of the influence of entertainment versus health news content on weight loss behavior. Paper presented at the annual conference of the International Communication Association, Phoenix, AZ.

## THEATRE/DANCE

**Anderson, Marshall** (Costume designer). (2011-2012). In Angela Iannone (Playwright and Director), The Edwin Booth Company presents... [Actors: UW-Whitewater students. Production Team: UW-Whitewater students and Marshall Anderson and Eric Appleton.] Premiere production presented at UW-Whitewater (November 29-December 3, 2011); Adjudicated and selected to perform at the Region III American College Theatre Festival, University of Illinois (January 5, 2012).

**Appleton, Eric** (Scenic designer). (2011-2012). In Angela Iannone (Playwright and Director), The Edwin Booth Company presents... [Actors: UW-Whitewater students. Production Team: UW-Whitewater

students and Marshall Anderson and Eric Appleton.] Premiere production presented at UW-Whitewater (November 29-December 3, 2011); Adjudicated and selected to perform at the Region III American College Theatre Festival, University of Illinois (January 5, 2012).

**Iannone, Angela** (Playwright and Director). (2011-2012). The Edwin Booth Company presents... [Actors: UW-Whitewater students. Production Team: UW-Whitewater students and Marshall Anderson and Eric Appleton.] Premiere production presented at UW-Whitewater (November 29-December 3, 2011); Adjudicated and selected to perform at the Region III American College Theatre Festival, University of Illinois (January 5, 2012).



## COLLEGE OF BUSINESS AND ECONOMICS

### ACCOUNTING

**Xiang, Meifang, & Gruber, Robert.** (2012). Student performance in their first postsecondary accounting course: Does high school accounting matter? Advances in Accounting Education: Teaching and Curriculum Innovations, 13, 297-311.

**Xiang, Meifang, & Holmes, Linda.** (in press). SFAS No. 116, Contributions received and contributions made: What we know and what we don't? Journal of Higher Education Theory and Practice, 12(5).

**Chakravarty, S., & Xiang, Meifang.** (2011). Determinants of profit reinvestment by small businesses in emerging economies. Financial Management, 40(3), 553-590.

**Chakravarty, S., & Xiang, Meifang.** (in press). The international evidence on discouraged small businesses. Journal of Empirical Finance.

**Xiang, Meifang.** (2011, June). Improving the quality of learning in accounting through peer-provided suggestions and learning experiences. Paper presented at the 2011 Global Business and Social

Science Research Conference, Beijing, China. [Best Paper Award]

**Xiang, Meifang.** (2012, October). Privatization, credit application, and credit constraint in Eastern Europe and Central Asia. Paper presented at the 2012 AAA Midwestern Region's Meeting, St. Louis, MO.

**Xiang, Meifang, & Gruber, Robert.** (2012). Student performance in their first postsecondary accounting course: Does high school accounting matter? Advances in Accounting Education: Teaching and Curriculum Innovations, 13, 297-311.

**Xiang, Meifang, & Holmes, Linda.** (in press). SFAS No. 116, Contributions received and contributions made: What we know and what we don't? Journal of Higher Education Theory and Practice, 12(5).

**Xiang, Meifang, & Zhang, H.** (with Sun, Y.). (2012, August). Institution changes and the pricing efficiency of accruals 2000-2011: Evidences from China. Presented at the 2012 American Accounting Association Annual Meeting, Washington, DC.

## FINANCE AND BUSINESS LAW

Kamal, Rashiqa, Lawrence, E. R., McCabe, G., & Prakash, A. J. (2012). Additions to S&P 500 Index: Not so informative anymore. *Managerial Finance*, 38(4), 380-402.

Yuan, Yuan. (2011). Property-liability insurers recapitalization: An event study. *Journal of Business & Economics Research*, 9(11), 1-8.

Yuan, Yuan. (2011). U.S. financial services integration: An evidence in banking and insurance. *Academy of Banking Studies Journal*, 10(1), 53-110.

Yuan, Yuan. (2012). P&L insurers' security offerings: A new evidence. *Journal of International Finance and Economics*, 12(2).

Yuan, Yuan, & Grace, M. F. (2011). The effect of premium taxation on U.S. life insurers. *Journal of Insurance Regulation*, 30(2), 227-259.

## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Waldman, Lila, Bashaw, David, & Niederjohn, M. S. (2012). Developing issues in economic education and personal finance. In W. L. Stitt-Gohdes (Ed.), *Trends and issues in business education* (pp. 61-73). Reston, VA: National Business Education Association.

Bhuasiri, W., Xaymoungkhoun, O., Zo, H., Rho, J. J., & Ciganek, Andrew P. (2012). Critical success factors for e-learning in developing countries: A comparative analysis between ICT experts and faculty. *Computers & Education*, 58(2), 843-855.

Ciganek, Andrew P. (2012). *Enhancing critical thinking through online engagement*. Poster presented at the OPID Council Spring Meeting, Madison, WI.

Ciganek, Andrew P., Haseman, W. D., & Ramamurthy, K. (in press). Time to decision: The drivers of innovation adoption decisions. *Enterprise Information Systems*.

Kopf, Dennis A., Torres, I. M., & Ciganek, Andrew P. (2012). Advertising and Internet content providers: Creating a market for information. *Journal of Internet Commerce*, 11(2), 81-99.

Lee, R., Outlay, Christina, & Ciganek, Andrew P. (2012). *Service-learning in information systems education*. Panel session hosted at the 15th annual Southern Association for Information Systems conference, Atlanta, GA.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *HIP toolkit: Reflective development and implementation of high impact practices*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *Organizational learning in STEM education contexts: Analyzing the "stickiness" of high impact practices*. Presented at the second annual ASQ Advancing the STEM Agenda in Education, the Workplace and Society conference, Menomonie, WI. Retrievable from <http://rube.asq.org/edu/2012/06/change-management/organizational-learning-in-stem-education-contexts-.pdf>

Outlay, Christina, & Ciganek, Andrew P. (2012). *Examining LEAP high impact practices in project management education*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Outlay, Christina, & Ciganek, Andrew P. (2012). *LEAPing forward: A case study employing high impact practices in undergraduate education*. Paper presented at the 15th annual Southern Association for Information Systems conference, Atlanta, GA.

Park, S., Zo, H., Ciganek, Andrew P., & Lim, G. G. (2011). Examining success factors in the adoption of digital object identifier systems. *Electronic Commerce Research and Applications*, 10(6), 626-636.

Yu, J., Zo, H., Choi, M., & Ciganek, Andrew P. (in press). User acceptance of location-based social networking services: An extended perspective of perceived value. *Online Information Review*, 37(3).

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *HIP toolkit: Reflective development and implementation of high impact practices*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *Organizational learning in STEM education contexts: Analyzing the "stickiness" of high impact practices*. Presented at the second annual ASQ Advancing the STEM Agenda in Education, the Workplace and Society conference, Menomonie, WI. Retrievable from <http://rube.asq.org/edu/2012/06/change-management/organizational-learning-in-stem-education-contexts-.pdf>

Lee, R., Outlay, Christina, & Ciganek, Andrew P. (2012). *Service-learning in information systems education*. Panel session hosted at the 15th annual Southern Association for Information Systems conference, Atlanta, GA.

Outlay, Christina, & Ciganek, Andrew P. (2012). *Examining LEAP high impact practices in project management education*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Outlay, Christina, & Ciganek, Andrew P. (2012). *LEAPing forward: A case study employing high impact practices in undergraduate education*. Paper presented at the 15th annual Southern Association for Information Systems conference, Atlanta, GA.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *HIP toolkit: Reflective development and implementation of high impact practices*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *Organizational learning in STEM education contexts: Analyzing the "stickiness" of high impact practices*. Presented at the second annual ASQ Advancing the STEM Agenda in Education, the Workplace and Society conference, Menomonie, WI. Retrievable from <http://rube.asq.org/edu/2012/06/change-management/>

[organizational-learning-in-stem-education-contexts-.pdf](http://rube.asq.org/edu/2012/06/change-management/organizational-learning-in-stem-education-contexts-.pdf)

Waldman, Lila, Bashaw, David, & Niederjohn, M. S. (2012). Developing issues in economic education and personal finance. *Trends and Issues in Business Education*(50), 61-73.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *HIP toolkit: Reflective development and implementation of high impact practices*. Poster presented at the 2012 UW-Whitewater LEAP Day, Whitewater, WI.

Oravec, Jo Ann, Ciganek, Andrew P., Smith, John, Jr., & Yin, Li-Chung Roger. (2012). *Organizational learning in STEM education contexts: Analyzing the "stickiness" of high impact practices*. Presented at the second annual ASQ Advancing the STEM Agenda in Education, the Workplace and Society conference, Menomonie, WI. Retrievable from <http://rube.asq.org/edu/2012/06/change-management/organizational-learning-in-stem-education-contexts-.pdf>

## MANAGEMENT

DeSimone, R. L., & Werner, Jon M. (2012). *Human resource development, International edition*. (6th ed.). Mason, OH: South-Western/Cengage Learning.

Werner, Jon M., & DeSimone, R. L. (2012). *Human resource development* (6th ed.). Mason, OH: South-Western/Cengage Learning.

## MARKETING

Mao, H., Mariadoss, B. J., Echambadi, R., & Chennamaneni, Pavan R. (2012). Brand extensions via complements or substitutes: The moderating role of manufacturing transferability. *Marketing Letters*, 23(1), 279-292.

Chao, G. H., Hsu, Maxwell K., & Scovotti, Carol. (2011). Predicting donations from a cohort group of donors to charities: A direct marketing case study. *International Journal of Operations Research and Information Systems*, 2(3), 20-38.

Chiu, K. K.-S., Lin, R.-J., Hsu, Maxwell K., & Chen, S.-C. (2011). Symbolic and functional brand effects for market segmentation. *Australian Journal of Business and Management Research*, 1(6), 75-86.

Huang, Y., Mesak, H. I., Hsu, Maxwell K., & Qu, H. (2012). Dynamic efficiency assessment of the Chinese hotel industry. *Journal of Business Research*, 65(1), 59-67.

Peltier, Jimmy W., D'Alessandro, A. M., Hsu, Maxwell K., & Schibrowsky, J. A. (2011). A hierarchical communication model of the antecedents of health care professionals' support for donations after cardiac death. *American Journal of Transplantation*, 11, 591-598.



## COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

### FUTURE TEACHER PROGRAM

Clark, Anita. (2012). Practicing what we teach [Interviews Fox, Robin, Sawyer-Clardy, Marijuana, Bernhardt, J., et al.]. *Whitewater*, 2012(1), 20-23.

### COMMUNICATION SCIENCES & DISORDERS

DeVore, Simone, Miolo, Giuliana, & Hader, J. (2011). Individualizing inclusion for preschool children using collaborative consultation. *Young Exceptional Children*, 14(4), 31-43.

### COUNSELOR EDUCATION

Cook, Jeff, Bergquist, T., & Rubel, D. (2012, Summer). Measuring emotional regulation in pre-practicum and internship counselor-in-training: Using the Difficulties in Emotional Regulation Scale. *Professional Issues in Counseling*. Retrieved from <http://www.shsu.edu/~piic/index.html>

Okocha, Aneneosa, A. G., & Alike, I. H. (2012). Professional counseling in Nigeria: Past, present, and future. *Journal of Counseling & Development*, 90(3), 362-366.

Kopf, Dennis A., Torres, I. M., & Ciganek, Andrew P. (2012). Advertising and Internet content providers: Creating a market for information. *Journal of Internet Commerce*, 11(2), 81-99.

Peltier, Jimmy W., D'Alessandro, A. M., Hsu, Maxwell K., & Schibrowsky, J. A. (2011). A hierarchical communication model of the antecedents of health care professionals' support for donations after cardiac death. *American Journal of Transplantation*, 11, 591-598.

Chao, G. H., Hsu, Maxwell K., & Scovotti, Carol. (2011). Predicting donations from a cohort group of donors to charities: A direct marketing case study. *International Journal of Operations Research and Information Systems*, 2(3), 20-38.

### CURRICULUM AND INSTRUCTION

Clark, Anita. (2012). Practicing what we teach [Interviews Fox, Robin, Sawyer-Clardy, Marijuana, Bernhardt, J., et al.]. *Whitewater*, 2012(1), 20-23.

Hartwick, James M. M. (2012). An overview of an emerging area of research into the religious and spiritual lives of public school teachers. In W. Jeynes & D. W. Robinson (Eds.), *International handbooks of religion and education: Vol. 6. International handbook of protestant education* (pp. 663-677). Dordrecht, Netherlands: Springer.

Douglass, A., Heimer, Lucy, & Hagen, W. (2012, April). *Building together: Implementing a new statewide professional development system for early education and care*. Presented at Early Education and Child Development, American Educational Research Association, Vancouver, BC.

Heimer, Lucy. (2012, April). *Pre-service teachers' love/hate relationship with a racial/cultural self and society*. Presented at Critical Perspectives in Early Childhood, American Educational Research Association, Vancouver, BC.

Heimer, Lucy, & Winokur, J. (2011, June). *Preparing teachers of young children: How is an interdisciplinary curriculum approach understood, supported and enacted among key stakeholders?* Presented at NAEYC, Professional Development Institute, Providence, RI.

Michael-Luna, S., & Heimer, Lucy. (2011). Creative curriculum and HighScope curriculum: Constructing possibilities in early education. In N. File, J. J. Mueller, & D. B. Wisneski (Eds.), *Curriculum in early childhood education: Re-examined, rediscovered, renewed* (pp. 120-132). New York: Routledge.

Liu, Katrina. (2011, October). *Telepresence-supported learning community for math teacher professional development*. Presented at E-Learn International Conference, Honolulu, HI.

Liu, Katrina. (2012). A design framework for online teacher professional development communities. *Asia Pacific Education Review*. doi:10.1007/s12564-012-9230-0

Liu, Katrina. (2012, January). *Using ePortfolio to support prospective teachers' reflections*. Presented at the Southwest Region Showcase.

Liu, Katrina. (2012, February). *Using open resources in teaching about East Asia in k-12 classrooms*. Presented at Western Wisconsin Education Conference, La Crosse, WI.

Liu, Katrina. (2012, April). *ePortfolio design and critical reflection*. Presented at the Annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Liu, Katrina. (2012, September). *Reflection on supervising prospective teachers' ePortfolio reflection*. Presented at the European Conference on Educational Research, Cadiz, Spain.

Liu, Katrina. (2012, September). *Using ePortfolio to support prospective teachers' critical reflection: A field experience inquiry*. Presented at the European Conference on Educational Research, Cadiz, Spain.

Thomas, M. K., & Liu, Katrina. (2012). The performance of reflection: A grounded analysis of prospective teachers' ePortfolios. *Journal of Technology and Teacher Education*, 20(3), 305-330.

Thomas, M. K., & Liu, Katrina. (2012, April). *Critical race theory and the analysis of white prospective teachers reflections in e-portfolios*. Presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Mason, Richard W., & Schroeder, Mark P. (in press). Student teacher letters of reference: A critical analysis. *Educational Assessment, Evaluation and Accountability*. doi:10.1007/s11092-012-9152-8

Huss-Lederman, Susan, Schneider, Melanie, & Sherlock, Wallace. (2011, Fall). How professional learning communities can support high school academic achievement. *AccELerate*, 4(1), 4-5.

Schneider, Melanie, Huss-Lederman, Susan, & Sherlock, Wallace. (2012). Charting new waters: Collaborating for school improvement in U.S. high schools. *TESOL Journal [Special issue on Teacher Collaboration in TESOL]*, 3(3), 373-401.

Huss-Lederman, Susan, Schneider, Melanie, & Sherlock, Wallace. (2011, Fall). How professional learning communities can support high school academic achievement. *AccELerate*, 4(1), 4-5.

Schneider, Melanie, Huss-Lederman, Susan, & Sherlock, Wallace. (2012). Charting new waters: Collaborating for school improvement in U.S. high schools. *TESOL Journal [Special issue on Teacher Collaboration in TESOL]*, 3(3), 373-401.

### EDUCATIONAL FOUNDATIONS

Clinkenbeard, Pamela R. (2012). Neuroscience and young children: Implications for the diversity of gifted programming. In R. F. Subotnik, A. Robinson, C. M. Callahan, & E. J. Gubbins (Eds.), *Malleable minds: Translating insights from psychology and neuroscience to gifted education* (pp. 197-207). Storrs, CT: National Research Center on the Gifted and Talented.

Clinkenbeard, Pamela R., & Robinson, N. (2011, November). Developing thinking skills in young children: Research-based strategies from psychology and neuroscience. Paper presented at the 58th annual meeting of the National Association for Gifted Children, New Orleans.

Jonas, Mark E. (2012). Gratitude, *ressentiment*, and citizenship education. Studies in Philosophy and Education, 31, 29-46.

Matthews, M. S., Peters, Scott J., & Housand, A. M. (2012). Regression discontinuity design in gifted and talented education research. Gifted Child Quarterly, 56(2), 105-112.

Peters, Scott J. (2012). The importance of multi-group validity evidence in gifted and talented identification and research. Gifted and Talented International, 26(1), 99-104.

Peters, Scott J. (2012). Underachievers: From whose perspective? A commentary on "Differentiating low performance of the gifted learner: Achieving, underachieving and selective consuming students." Journal of Advanced Academics, 23(2), 176-179.

Peters, Scott J., & Gentry, M. (2012). Group-specific norms and teacher rating scales: Implications for underrepresentation. Journal of Advanced Academics, 23(2), 125-144.

Petersen, Jennifer L., & Hyde, J. S. (2012). Peer sexual harassment and disordered eating in early adolescence. Developmental Psychology, 48, 1-12. doi:10.1037/a0028247

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## LANGUAGES AND LITERATURES

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## COLLEGE OF LETTERS AND SCIENCES

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