Faculty Initiative for
Research/Scholarly/Creative Excellence
(FIRE)

CALL FOR PROPOSALS

Overview

The Provost's Office in association with the Office of Research and Sponsored Programs is providing support to faculty to enhance their opportunity for scholarly and creative activities through the FIRE program. FIRE offers support to faculty by providing one-course reassigned time or summer stipend. The main goal of FIRE awards is to provide faculty specific time for their research, scholarly, and creative activities in an effort to promote career advancement and enhance academic excellence.

Eligibility

In order to be eligible for a FIRE award, applicants must:

- Be a UW-W faculty member with a full-time (academic or calendar year) appointment
- Have the support of the department chair and college dean (They will approve in Cayuse)
- Not have a current internal grant for the same project for the same period of time

FIRE Program, Funding, and Deadlines

Program

FIRE is open to all eligible faculty in all disciplines to enhance their existing research or assist in developing new directions for research, scholarly, or creative activities appropriate to their discipline and area of scholarship. **Support will be a stipend award ($5,000) for summer 2019 or a one-course teaching reassignment for fall semester of 2019**. Expected outcomes include, but are not limited to, scholarly publications, exhibitions, performances, and proposals/applications for extramural funding. Only one application per faculty member per year will be considered for this program. If you have received prior FIRE funding, you will need to include documentation of significant outcomes resulting from the *most recent* award to justify a new award.

Funding

- FIRE Awards will provide a $5,000 award during Summer 2019 or a one-course teaching reassignment for Fall semester 2019. Fall semester awards are strictly for a one-course teaching reassignment of time.
- For summer awards, the summer stipend allocation will be split into three payments on the following dates: June 30, August 1, and September 1. Requested funds for summer awards can include those costs, e.g., equipment, supplies, student support, etc., appropriate to the proposed scope of work (maximum $5,000 including stipend).
- Collaborative proposals that include two or more faculty may be considered for a FIRE award with a course reassignment for each faculty member for a semester or a total award amount of up to $10,000 for summer.
- It is anticipated that up to 20 awards will be made in this round of funding.
- Awards are contingent on the availability of funds.

Deadlines

FIRE Program	Application Deadline	Term
• Due in Cayuse for Dept. Chair Review	Feb. 15, 2019	Summer 2019 Fall Semester, 2019
• Due to Dean for Review	Feb. 22, 2019	
• Due to ORSP	March 1, 2019	
• Review by Committee and due to Provost for Approval	March 15, 2019	
• Award Notifications	April 1, 2019	

APPLICATION

All applications will be submitted by the Principal Investigator through Cayuse 424 by the date of February 15, 2019.

Proposal Name should be entered "**FIRE 2019**".

The following application sections should be entered in the Supporting Documents section.

1. Proposal Abstract: The abstract should be 100 words or less and provide an accurate description of the proposed activity.

2. Proposal Narrative: The application narrative should be single-spaced using a 12-point font and one-inch margins. The narrative may not exceed three pages and must include (in order):

   a. Brief Description and Significance: The proposal will describe the proposed activities including goals, objectives, methods, outcomes, etc. Significance and intellectual merit of the proposed activities must be clear and specifically defined in this section.

   b. Broader Impacts: Explain the connection between the proposed activity and the faculty member's professional development, university (department, college, university) priorities, and other selection criteria. Broader impacts must be stated in an obvious and compelling manner. Impacts in all dimensions must be specifically defined and easily understood.

   c. Qualifications: The proposal should discuss the applicant's qualifications and capacity relative to success in the field of the proposed scholarly activity (e.g., past grants, relevant publications, exhibits, conference presentations and/or performances, awards, etc.) directly related to the proposed project and potential for extramural proposal. Evidence must be provided that all necessary equipment, facilities, instrumentation, etc. is in place or will be purchased and accessible for the proposed activities.

   d. Student Involvement or benefit: Specifically defining the involvement and/or benefit of the proposed activities to students is imperative. It is a focal point for UW-W.

   e. Potential for Extramural Support and/or Continuation: The proposal must state how the proposed activities will lead to extramural support and/or will be continued within the context of faculty scholarship. Seeking extramural funding and other means of support are important to insure long-term benefits of supporting the proposed activities. If extramural opportunities are typically not available in the discipline or for this type of project, please explain.

3. <u>Abbreviated CV</u>: Applicants must provide a two-page curriculum vita appropriate to your discipline and demonstrating qualifications to pursue this project.

4. <u>Current and Pending Support</u>: List any current and pending support for research, scholarly and creative activities from all sources. Also list any other teaching reassignments (and their purposes) for Summer 2019 and Fall 2019. This form can be found on our website at http://www.uww.edu/orsp/forms.

5. <u>Significant Outcomes</u>: Provide documentation of significant outcomes from your most recent FIRE award, if applicable.

6. <u>Budget</u>: The budget should be entered in the Cayuse proposal under the appropriate budget pages. The budget justification should be outlined and included as an attachment.

<u>Note</u>: Faculty must have met all requirements associated with previous awards and have all final reports due submitted. (e.g., faculty development grants, sabbatical leave awards, etc.).
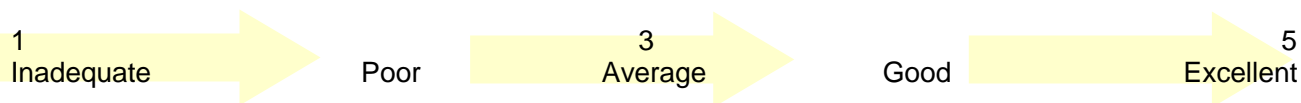
REVIEW PROCESS/CRITERIA

The Faculty Academic Development Committee (Committee) is responsible for the review of proposals with support from the Office of Research and Sponsored Programs (ORSP).

The Committee will make funding recommendations to the Provost. ORSP will communicate reviews and funding decisions to applicants.

Applications will be reviewed using the following criteria:

- Intellectual merit of the activities to the discipline and area of scholarship.

- Broader impacts of the research, scholarly or creative activity to the faculty member's professional development as well as to the department and college, students, distinction of UW-Whitewater, and the greater academic and public community.

- Faculty qualifications to perform the proposed work.

- Involvement of students in the research, scholarly, or creative activity.

- Potential for extramural support and/or continuation of the research, scholarly, and creative activity beyond the award period.

- Competitive proposal submission for external funding support. The project will result in in the submission of a competitive proposal(s) for external funding that will grow and expand the research enterprise at UWW.

The rubric below will guide panel review; evaluators will use the following scale:

1 Inadequate	Poor	3 Average	Good	5 Excellent

SCALE AND CRITERIA	1	3	5
Brief Project Description and Significance	Discussion of the goals or research questions is not included. There is no explanation of how proposed goals will be achieved during the award period. There is no mention of	The discussion of goals and objectives or research questions and methods is incomplete. There is little explanation of activities, outcomes and/or methods. The significance of the activity to the discipline and area of	The goals/objectives or research questions/methods is thoroughly described. Activities and outcomes are clearly explained. The significance of the proposed activities to the discipline and area of scholarship are clear and well defined.

	significance to the discipline or area of scholarship.	scholarship is provided but not in sufficient detail.	
Broader Impacts	The reviewers are unable to identify the connection between the proposed activities and the faculty member's professional development and university-based priorities, selection criteria, and overall significance.	A partial explanation is provided of the link between the proposed project and faculty member's professional development, university-based priorities, selection criteria and overall significance. The explanation of relevance to the academic and public community is vague and/or requires inference.	The connection between the proposed project and faculty member's professional development, university-based priorities, selection criteria and significance is obvious and compelling. Impacts in all dimensions are clearly stated and easily understood.
Faculty Qualifications	The project is not compatible with the applicant's record of scholarship or potential. No evidence is provided that the project has the necessary components for success.	Connection between the proposed project and the applicant's track record is tenuous; some evidence supporting a link is presented. It is unclear if all proposal/activity components can be assembled and completed in a timely manner.	The proposal is directly linked to the applicant's record of scholarship or potential to achieve the project goals. The proposed activities have all the components necessary to achieve success.
Student Involvement	There is no defined direct or indirect involvement or benefit of the activity to students.	The involvement of students or benefits of the activities to students is mentioned but specific details are not fully described in the proposal.	The involvement and benefit of the proposed activities to students is clearly identified and significant. Students will play a central role in the activity or will benefit significantly.
Potential for Extramural Funding and/or Continued Support	The supported activities will be constrained to one semester with no identified prospect for further support or continuation.	The defined activities may have some potential for extramural support and/or it can be implied that the project will continue past the award period but it is not clear how this will be accomplished or supported in the future.	The proposal clearly states the future directions for the activity that includes a plan for extramural support and/or continuation of the project. Alternatively, an explanation is provided of why extramural support is not typically available in this discipline or for this type of project. The benefits of supporting this work are both short and long-term.
External Research Proposals	Project will not make a significant impact in research at UWW. No external funding is being or has been proposed.	Project is transformative and eligible for external funding.	Project will result in the submission of a competitive proposal for external funding beyond the FIRE award.