# Section I - General Education Core Courses
## GENERAL EDUCATION

### General Education

**GENED 110  WORLD OF THE ARTS ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored.

<table>
<thead>
<tr>
<th>#1627</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Deborah Wilk</td>
<td></td>
</tr>
</tbody>
</table>

**GENED 120  HISTORICAL PERSPECTIVES ...** This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

<table>
<thead>
<tr>
<th>#1273</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James Coons</td>
<td></td>
</tr>
</tbody>
</table>

**GENED 130  INDIVIDUAL AND SOCIETY ...** This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#1323</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Holly Denning</td>
<td></td>
</tr>
</tbody>
</table>

**GENED 140  GLOBAL PERSPECTIVES ...** This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#1315</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Margo Kleinfeld</td>
<td></td>
</tr>
</tbody>
</table>

**GENED 1390  WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

<table>
<thead>
<tr>
<th>#1319</th>
<th>Section 03</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tracy Hawkins</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1320</th>
<th>Section 04</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kevin Decoux</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1321</th>
<th>Section 05</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jonathan Ivry</td>
<td></td>
</tr>
</tbody>
</table>

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

<table>
<thead>
<tr>
<th>#1317</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>THE GOOD LIFE</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1318</th>
<th>Section 02</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>THE GOOD LIFE</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1319</th>
<th>Section 03</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>THE HUMAN CONDITION</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1320</th>
<th>Section 04</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>THE HUMAN CONDITION</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1321</th>
<th>Section 05</th>
<th>[units: 3]</th>
<th>student's UWW email address.</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each</th>
<th>Required additional fee of $50 per credit will be assessed for this class.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>THE HUMAN CONDITION</td>
<td></td>
</tr>
</tbody>
</table>
Section II - College of Arts and Communication
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTSTDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY</td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Daniel Kim</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

**ARTSTDIO 251 CERAMICS I**

A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

**ARTSTDIO 324 WATERCOLOR**

A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

**ARTSTDIO 341 SCULPTURE I**

An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

**ARTSTDIO 434 THE ART OF THE BOOK**

This course will focus on the creation of handmade fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fulfills printmaking requirement.

**ARTSTDIO 491 TRAVEL STUDY**

Variable topics. Faculty-led courses abroad. Repeatable. May be retaken to maximum of 6 credits in degree and major.

**ARTSTDIO 492 FIELD INTERNSHIP IN ART**

Internship involving professional experience under the supervision of selected business and/or institutional personnel within student’s area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.
## COMMUNICATION

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

A basic course designed to help students increase their effectiveness in public speaking through classroom speeches. Emphasis is on research, preparation, organization, delivery, and visual aids, to enhance informative and persuasive speaking. The student will develop skills to communicate orally in clear, coherent language appropriate to purpose, occasion, and audience.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1037</td>
<td>Section 01</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Keith Zukas</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1039</td>
<td>Section 02</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Marieke Spiegelhoff</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1042</td>
<td>Section 03</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jodi Galvan</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1061</td>
<td>Section 04</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>06/15/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tammy French</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1067</td>
<td>Section 05</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/06/07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Michael Betker</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1068</td>
<td>Section 06</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/06/07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Molly Goecks</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1072</td>
<td>Section 07</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/27/08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kathy Taylor</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 110 INTRODUCTION TO PUBLIC SPEAKING

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1074</td>
<td>Section 08</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/27/08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Yuri Rashkin</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 228 INTERPERSONAL COMMUNICATION

Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.

### COMM 228 INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1069</td>
<td>Section 01</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/06/07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>David Beyea</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 228 INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1062</td>
<td>Section 02</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>06/15/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>William Lowell</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 228 INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1121</td>
<td>Section 03</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edward Frederick</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 228 INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1070</td>
<td>Section 04</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>07/06/07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Katharine Miller</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.

### COMM 228 INTERPERSONAL COMMUNICATION

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1063</td>
<td>Section 05</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>06/15/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>S-A Welch</td>
</tr>
</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.
COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1065 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.

06/15-07/03 Arranged WEB BASED Corey Davis

COMM 363 INTRODUCTION TO HEALTH COMMUNICATION ... This course provides an overview of health communication, with emphasis given to theory and research on social support messages. Factors that influence social support messages are examined in a variety of different contexts (e.g., relational, familial, support group, workplace, on-line).

PREREQ: SOPHOMORE STANDING

#1058 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.

05/26-06/13 Arranged WEB BASED Sanghee Park

COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1043 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.

05/26-06/13 Arranged WEB BASED Susan Wildermuth

COMM 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable

#1632 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s) Students will also participate in the faculty-led travel study component of the course scheduled for Japan from August 14th 29th 2020. Contact the Office of Global Experiences Coordinator: Dan Colleran (collerad@uww.edu), or the course faculty contact: Dr. Wildermuth (wilderm@uww.edu) and Dr. Watson (watsone@uww.edu) for academic requirements or for more information about the course. Online applications are due by Friday, February 14, 2020. The application is online at www.uww.edu/international. The majority of the estimated Faculty-led course fee, as noted on the course application, will be charged to the student's account when enrolled by the registrar within the first week of the semester. Failure to abide by the add/drop provisions of the Faculty-led Travel Study Program could result in severe financial penalties. Students are advised to refer to the application for more information on cancellation and refund policies.

07/27-08/15 Arranged WEB BASED

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in the corporate and health industry works for an approved employer in his/her area of interest under the supervision of a professional in that field.

#1079 Section 01 [units: 1-3] Dept. Consent

05/26-06/15 Arranged ARRANGED William Lowell

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student who aspires to a career in the electronic media industry works for an approved employer in his/her area of interest under the supervision of a professional in that field.

#1080 Section 01 [units: 1-3] Dept. Consent

05/26-06/15 Arranged ARRANGED William Lowell

COMM 492I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations works for an approved employer in his/her area of interest under the supervision of a professional in that field.

#1081 Section 01 [units: 1-3] Dept. Consent

05/26-06/15 Arranged ARRANGED William Lowell

COMM 493M MAGD INTERNSHIP ... The MAGD internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree under the supervision of a professional in that field.

#1082 Section 01 [units: 1-3] Dept. Consent

05/26-06/15 Arranged ARRANGED William Lowell

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1682 Section 01 [units: 1-3] Dept. Consent

05/26-08/15 Arranged ARRANGED Jeff Herriott

*** GRADUATE LEVEL COURSES ***

COMM 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#1064 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.

06/15-07/03 Arranged WEB BASED S-A Welch
### COMM 624 CROSS CULTURAL COMMUNICATION
Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

- **#1053 Section 01 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: Susan Wildermuth
  - **Start/End Dates**: 05/26-06/13
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

- **#1076 Section 02 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: Sanghee Park
  - **Start/End Dates**: 07/27-08/15
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

### Journalism

#### JOURNLSM 220 FOUNDATIONS OF ADVERTISING
A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

- **#1059 Section 01 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: Kristine Kranenburg
  - **Start/End Dates**: 05/26-06/13
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

#### JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING
The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

- **#1071 Section 01 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: Kathy Brady
  - **Start/End Dates**: 07/06-07/24
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

#### JOURNLSM 309 MEDIA ETHICS
This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

- **#1077 Section 01 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: David Wachanga
  - **Start/End Dates**: 07/27-08/15
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

#### JOURNLSM 310 PUBLICATION PHOTOGRAPHY
Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.

- **#1066 Section 01 [units: 3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: Arranged
  - **Location**: WEB BASED
  - **Instructor**: James Kates
  - **Start/End Dates**: 06/15-07/03
  - **Consent**: Required additional fee of $50 per credit will be assessed for this class.

#### JOURNLSM 493A INTERNSHIP ADVERTISING
Professional experience in which the student who aspires to a career in advertising works for an approved employer in his/her area of interest under the supervision of a professional in that field.

- **#1078 Section 01 [units: 1-3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: ARRANGED
  - **Location**: ARRANGED
  - **Instructor**: William Lowell
  - **Start/End Dates**: 05/26-08/15
  - **Consent**: Dept. Consent

#### JOURNLSM 493G INTERNSHIP IN JOURNALISM
Professional experiences in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism under the supervision of a professional in that field.

- **#1083 Section 01 [units: 1-3]**
  - **Meeting Days**: Arranged
  - **Meeting Times**: ARRANGED
  - **Location**: ARRANGED
  - **Instructor**: William Lowell
  - **Start/End Dates**: 05/26-08/15
  - **Consent**: Dept. Consent
### Arts & Communication Interdepartmental

**ACINDP 200  ARTS MANAGEMENT PRACTICUM**  
Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

- **#1099 Section 01**  
  - [units: 1-2]  
  - **Start/End Dates:** 05/26-08/15  
  - **Meeting Days:** Arranged  
  - **Meeting Times:** Arranged  
  - **Location:**  
  - **Instructor:** Marshall Anderson

**ACINDP 493  ARTS MANAGEMENT/MERCHANDISING INTERNSHIP**  
In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

- **PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
- **#1100 Section 01**  
  - [units: 2-6]  
  - **Start/End Dates:** 05/26-08/15  
  - **Meeting Days:** Arranged  
  - **Meeting Times:** Arranged  
  - **Location:**  
  - **Instructor:** Marshall Anderson

### Media Arts and Game Development

**MAGD 220  DRAWING FOR DIGITAL MEDIA**  
This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

- **#1620 Section 01**  
  - [units: 3]  
  - **Start/End Dates:** 05/26-06/13  
  - **Meeting Days:** Arranged  
  - **Meeting Times:** Arranged  
  - **Location:** WEB BASED  
  - **Instructor:** Xiaohong Zhang

**MAGD 491  TRAVEL STUDY**  
Variable topics. Faculty-led courses abroad. Repeatable

- **#1699 Section 01**  
  - [units: 1-3]  
  - **Start/End Dates:** 05/26-06/13  
  - **Meeting Days:** Arranged  
  - **Meeting Times:** Arranged  
  - **Location:** OFF CAMPUS
### Music

**MUSC 143** SURVEY OF AMERICAN JAZZ   ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.

#1084  Section 01  [units: 2]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/13  Arranged  Arranged  WEB BASED  Michael Dugan

**MUSC 240** SURVEY OF AFRICAN AMERICAN MUSIC   ... This course is a survey of the African American contribution to the musical heritage of the United States. Styles discussed will include: Black music of the 19th century, the Blues, Gospel, Jazz, and popular styles from Doo Wop to Hip Hop, as well as art music by African American composers. Previous musical experience is not necessary.

PREREQ: GENED 110

#1672  Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-07/24  Arranged  Arranged  WEB BASED  Erin Bauer

### Music Education

**MUSED 322** EARLY CHILDHOOD MUSIC METHODS   ... Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain a basic understanding of musical fundamentals, and the skills, understanding and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION, RESTRICTED TO STUDENTS WITH CURRICULUM EARLY CHILDHOOD

#1668  Section 01  [units: 3]  
NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

06/15-07/03  Arranged  Arranged  ARRANGED  Alena Holmes

06/15-07/03  Arranged  Arranged  WEB BASED  Alena Holmes

**MUSED 452** PEDAGOGY AND PRACTICE FOR TEACHING GENERAL MUSIC K-12   ... This course provides an introduction to pedagogical approaches, instructional and assessment strategies, and materials for teaching in the K-12 general music classroom. Topics include musical growth, skill and conceptual development, and synthesis of materials and methods into curricular practice through investigation of textbook series, supplementary materials, and technology resources.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND B OR BETTER IN MUSC 177 OR BM MUSIC EDUCATION CHORAL EMPHASIS AND PASS PIANO PROFICIENCY

#1667  Section 01  [units: 4]  

06/15-07/24  Arranged  Arranged  ARRANGED  Alena Holmes
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE AND DANCE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theatre</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required.</td>
<td></td>
</tr>
<tr>
<td>#1085</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>SOUND: OPERATOR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting.</td>
<td></td>
</tr>
<tr>
<td>#1086</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>CONSTRUCTION CREW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1087</td>
<td>Section 02</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>PRODUCTION CREW</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required.</td>
<td></td>
</tr>
<tr>
<td>#1088</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>OPERATOR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1089</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>WARDROBE CREW</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required.</td>
<td></td>
</tr>
<tr>
<td>#1090</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>HOUSE MANAGER</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required.</td>
<td></td>
</tr>
<tr>
<td>#1091</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>MAKEUP CREW</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PREREQ: AUDITION AND CONSENT OF INSTRUCTOR</td>
<td></td>
</tr>
<tr>
<td>#1092</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>SUMMER THEATRE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production.</td>
<td></td>
</tr>
<tr>
<td>#1093</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>SCENIC DESIGNER</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production.</td>
<td></td>
</tr>
<tr>
<td>#1094</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>DESIGNER</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production.</td>
<td></td>
</tr>
<tr>
<td>#1095</td>
<td>Section 01</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>05/26-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>DESIGNER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1096</td>
<td>Section 02</td>
<td>[units: 0.5-2]</td>
<td></td>
<td>06/15-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td>TECHNICIAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT</td>
<td></td>
</tr>
<tr>
<td>#1098</td>
<td>Section 01</td>
<td>[units: 1-12]</td>
<td></td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Marshall Anderson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Units</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-------</td>
<td>----------------------------------------</td>
<td>-----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>----------------------</td>
<td>-----------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>THEATRE 498 INDEPENDENT STUDY</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Marshall Anderson</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>#1097 Section 01 [units: 1-3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT</td>
<td></td>
</tr>
</tbody>
</table>

Dept. Consent
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater GPA and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater GPA to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA. or MPA. degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCTD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and balance sheet), and discussions of specific accounting rules at an introductory level.

PREREQ: MATH 141 AND A MINIMUM OF 15 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ACCOUNTING MAJORS; MATH 141 AND A MINIMUM OF 24 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ALL OTHER.

#1101 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Robert Yu

#1102 Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15 Arranged Arranged WEB BASED Jaquilla Ross

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244, LOWER LEVEL BUSINESS REQUIREMENTS, AND 2.50 GPA

#1103 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Jill Weber

#1104 Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15 Arranged Arranged WEB BASED Avishek Bhandari

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 341. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders’ equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 341; 2.60 COMBINED GPA FOR ACCOUNT 249 AND ACCOUNT 341; 2.50 GPA

#1105 Section 01 [units: 3]

05/26-07/03 TR 09:00 AM - 12:20 PM HH2314 Laura Paupitch

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT AND A 2.50 GPA

#1106 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Robert Meyers

ACCOUNT 454 ACCOUNTING INFORMATION SYSTEMS ... This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study the role of technology on financial reporting and internal control, system analysis and related issues in ethics.

PREREQ: ACCOUNT 343 AND 2.50 GPA; ADMISSION TO THE COLLEGE

#1107 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Hamid Vakilzadeh

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: ACCOUNT 343, ADMISSION TO THE COLLEGE, 2.50 GPA AND CONSENT OF INSTRUCTOR

#1108 Section 01 [units: 2-6]

05/26-08/15 Arranged Arranged ARRANGED Dawn Bacon

*** GRADUATE LEVEL COURSES ***
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY</td>
<td>May 26 - August 15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>D'Arcy Becker</td>
<td>This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities.</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>#1109</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PREREQ: ACCOUNT 343 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM; HAVE DEPARTMENT CONSENT</td>
<td></td>
</tr>
<tr>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ECONOMICS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ECON 201  PRINCIPLES OF MICROECONOMICS
Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

**UNREQ:** ECON 213

#1249 Section 22 [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03  Arranged  Arranged  David Bashaw

### ECON 202  PRINCIPLES OF MACROECONOMICS
The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

#1250 Section 22 [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15  Arranged  Arranged  Eylem Ersal

### ECON 245  BUSINESS STATISTICS

**PREREQ:** (MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253) AND LOWER LEVEL BUSINESS REQUIREMENT

#1251 Section 22 [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. Students are required to purchase software at a cost of approximately $35 to get access to the digital textbook, practice problems, and online homework.

05/26-07/03  Arranged  Arranged  Matthew Winden

### ECON 354  MONEY AND BANKING
The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

**PREREQ:** ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1688 Section 22 [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15  Arranged  Arranged  Russell Kashian

### ECON 360  GROWTH AND DEVELOPMENT IN THE WORLD ECONOMY
The historical growth experience of industrialized economies; the challenge of development in Asia, Africa and Latin America; problems of transition in formerly centrally planned economies. Economic growth and structural change; income distribution and poverty; population growth and human resources; international trade, foreign investment and development assistance.

**PREREQ:** ECON 202 (FORMERLY 211) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1252 Section 01 [units: 3]

07/06-08/15 TWR 09:30 AM - 12:00 PM  HH1301  Daniel Teferra

### ECON 401  INTERNATIONAL ECONOMICS
The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

**PREREQ:** ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1253 Section 22 [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03  Arranged  Arranged  Jeffery Heinrich

---

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1254</td>
<td>22</td>
<td>2</td>
<td></td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Yamin Ahmad</td>
<td>ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of various approaches and methodologies available for forecasting business conditions. PREREQ: ECON 704, OR ECON 202 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
</tr>
</tbody>
</table>

#1254  Section 22   [units: 2]  NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/15  Arranged  Arranged  Yamin Ahmad
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if applicable)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>
|        |         |       |                                               |                |             |               |          |            | FINANCE AND BUSINESS LAW

**Finance & Business Law**

**FNBSLW 341** BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1211 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Dennis Elverman

**FNBSLW 344** BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 244; AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1212 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Rashiqa Kamal

#1213 Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED He Li

#1214 Section 24 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15 Arranged Arranged WEB BASED Garrett Smith

**FNBSLW 442** ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1215 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15 Arranged Arranged WEB BASED Gene Toboyek

**FNBSLW 446** INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1216 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Yuan Yuan

**FNBSLW 493** INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students’ academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION

#1223 Section 01 [units: 1-3] Dept. Consent

06/15-08/15 Arranged Arranged ARRANGED Linda Yu

**FNBSLW 498** INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1224 Section 01 [units: 1-3] Dept. Consent

06/15-08/15 Arranged Arranged ARRANGED Linda Yu
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1225</td>
<td>Section 22</td>
<td>[units: 1-3]</td>
<td>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.</td>
<td>06/15-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Linda Yu</td>
<td>*** GRADUATE LEVEL COURSES ***</td>
</tr>
<tr>
<td>#1217</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Mohammad Jafarinejad</td>
<td><strong>FNBSLW 718 FINANCIAL MANAGEMENT</strong> ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. <strong>PREREQ:</strong> ACCOUNT 701, OR ACCOUNT 244 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR CERTIFICATE PROGRAM</td>
</tr>
<tr>
<td>#1219</td>
<td>Section 23</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Linda Yu</td>
<td><strong>FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS</strong> ... This course focuses on using financial information to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students’ skills and confidence in using contemporary practices in the valuation of projects, divisions, and companies. <strong>PREREQ:</strong> FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
</tr>
<tr>
<td>#1220</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Arjan Premti</td>
<td><strong>FNBSLW 770 CAPITAL BUDGETING</strong> ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. <strong>PREREQ:</strong> FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
</tr>
<tr>
<td>#1221</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Zaifeng Fan</td>
<td><strong>FNBSLW 780 PORTFOLIO THEORY AND PRACTICE</strong> ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. <strong>PREREQ:</strong> FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
</tr>
<tr>
<td>#1226</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td><strong>PREREQ:</strong> MUST BE ADMITTED TO A COBE GRADUATE PROGRAM; HAVE DEPARTMENT CONSENT</td>
<td>06/15-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Linda Yu</td>
<td><strong>FNBSLW 798 INDIVIDUAL STUDIES</strong> ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman’s office prior to registration. <strong>PREREQ:</strong> MUST BE ADMITTED TO A COBE GRADUATE PROGRAM; HAVE DEPARTMENT CONSENT</td>
<td></td>
</tr>
</tbody>
</table>
**INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**

<table>
<thead>
<tr>
<th><strong>Class#</strong></th>
<th><strong>Section</strong></th>
<th><strong>Units</strong></th>
<th><strong>Course Topic</strong></th>
<th><strong>Instructor</strong></th>
<th><strong>Start/Start Dates</strong></th>
<th><strong>Meeting Days</strong></th>
<th><strong>Meeting Times</strong></th>
<th><strong>Location</strong></th>
<th><strong>Prerequisite</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ITSCM 280</strong></td>
<td><strong>INTRODUCTION TO INFORMATION SYSTEMS</strong></td>
<td>This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 306</strong></td>
<td><strong>OPERATIONS MANAGEMENT</strong></td>
<td>The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 493</strong></td>
<td><strong>IT INTERNSHIP</strong></td>
<td>The student is to work as an information technology infrastructure professional in a business or government organization for the prescribed number of hours and report on the experience to the IT faculty and fellow students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 493S</strong></td>
<td><strong>SUPPLY CHAIN MANAGEMENT INTERNSHIP</strong></td>
<td>This course is a structured-supervised work experience within the area of Supply Chain Management. The internship experience offers the student an opportunity to merge supply chain metrics, scheduling/planning, strategic/master planning, supplier/buyer relations, and/or quality &amp; lean concepts with real-world activities in business, government or the non-profit sector.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 719</strong></td>
<td><strong>OPERATIONS MANAGEMENT</strong></td>
<td>A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 745</strong></td>
<td><strong>STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT</strong></td>
<td>A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ITSCM 760</strong></td>
<td><strong>TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT</strong></td>
<td>This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>(Units)</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Consent</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
<td>---------</td>
</tr>
<tr>
<td>ITSCM 761</td>
<td>SUPPLY CHAIN SYSTEMS</td>
<td>The course uses a supply chain management framework to study the flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.</td>
<td>PREREQ: ITSCM 719, OR ITSCM 306 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
<td>#1262</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
</tr>
<tr>
<td>ITSCM 765</td>
<td>TOPICS IN PROJECT MANAGEMENT</td>
<td>This course addresses emerging or context-specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.</td>
<td>PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR PROJECT MANAGEMENT CERTIFICATE PROGRAM</td>
<td>#1263</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
</tr>
<tr>
<td>ITSCM 770</td>
<td>FUNDAMENTALS OF PROJECT MANAGEMENT</td>
<td>This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.</td>
<td>PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR PROJECT MANAGEMENT CERTIFICATE PROGRAM</td>
<td>#1264</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
</tr>
<tr>
<td>ITSCM 773</td>
<td>DATA FOUNDATIONS FOR BUSINESS ANALYTICS</td>
<td>This course focuses on developing managerial skills of understanding and use of common data resources in business. Topics covered include traditional data warehousing, data marts, real time data loading, importance of data quality, understanding of data meaning, metadata management, extraction of data using SQL, and the impact of data transformation rules on loading data into data warehouses.</td>
<td>PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM</td>
<td>#1265</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>07/06-08/12</td>
<td>Arranged</td>
</tr>
<tr>
<td>ITSCM 774</td>
<td>DATA ANALYTICS AND BUSINESS INTELLIGENCE</td>
<td>A graduate course covering the use of information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.</td>
<td>PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM</td>
<td>#1266</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>05/26-07/03</td>
<td>MW</td>
</tr>
</tbody>
</table>
### INTERDEPARTMENTAL

#### Business & Economics Interdepartmental

**BEINDP 101** BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

**PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION**

#1598  Section 22  [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15  Arranged  Arranged  WEB BASED  Michele Peetz

**BEINDP 288** CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS**

#1599  Section 22  [units: 1]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-06/13  Arranged  Arranged  WEB BASED  John Smith Jr  
S/NC Grading Basis Only

**BEINDP 290** BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.**

#1600  Section 22  [units: 2]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03  Arranged  Arranged  WEB BASED  Lynn Dupree  
S/NC Grading Basis Only

### Graduate Level Courses

**BEINDP 740** PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

**PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM**

#1307  Section 22  [units: 2]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03  Arranged  Arranged  WEB BASED  Dennis Kopf

### Business Administration

#### Graduate Level Courses

**DBA 830** ADVANCED APPLIED REGRESSION ANALYSIS ... This course introduces advanced concepts in the theory and practice of regression analysis, with an emphasis on practical skills. Topics covered in this class include testing for mediation, two stage least squares, random effects models, logistic regression and time series models. This course will enable students to conduct research using advanced regression techniques.

**PREREQ: DBA 820**

#1642  Section 01  [units: 3]  
05/26-06/15  Arranged  Arranged  WEB BASED  Pavan Chennamaneni

05/29  F  03:00 PM - 07:00 PM  HH2200  Pavan Chennamaneni
05/29  F  03:00 PM - 07:00 PM  HH3202  Pavan Chennamaneni
06/06  F  03:00 PM - 07:00 PM  HH2200  Pavan Chennamaneni
06/06  F  03:00 PM - 07:00 PM  HH3202  Pavan Chennamaneni
07/24  F  03:00 PM - 07:00 PM  HH2200  Pavan Chennamaneni
07/24  F  03:00 PM - 07:00 PM  HH3202  Pavan Chennamaneni
### DBA 970 DIRECTED STUDY
This course gives students the ability to conduct an in-depth study of the topics they are interested in and work closely with a faculty member. Students develop an integrated review paper that provides an overview of the state of knowledge, identify gaps in the literature and propose interesting research directions.

**PREREQ:** DBA 870

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>05/30-05/31</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
</tr>
<tr>
<td>01</td>
<td>05/30-05/31</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Aditya Simha</td>
</tr>
<tr>
<td>01</td>
<td>06/27-06/28</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
</tr>
<tr>
<td>01</td>
<td>06/27-06/28</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Aditya Simha</td>
</tr>
<tr>
<td>01</td>
<td>07/25-07/26</td>
<td>S</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
</tr>
<tr>
<td>01</td>
<td>07/25-07/26</td>
<td>S</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2200</td>
<td>Aditya Simha</td>
</tr>
<tr>
<td>01</td>
<td>06/26</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td>HH2102</td>
<td>Andy Yu</td>
</tr>
<tr>
<td>01</td>
<td>06/26</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td>HH3101</td>
<td>Andy Yu</td>
</tr>
<tr>
<td>01</td>
<td>07/25-07/26</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH2102</td>
<td>Balaji Sankaranarayanan</td>
</tr>
<tr>
<td>01</td>
<td>07/25-07/26</td>
<td>SU</td>
<td>08:00 AM - 06:00 PM</td>
<td>HH3101</td>
<td>Balaji Sankaranarayanan</td>
</tr>
<tr>
<td>01</td>
<td>07/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td>HH2102</td>
<td>Andy Yu</td>
</tr>
<tr>
<td>01</td>
<td>07/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td>HH3101</td>
<td>Andy Yu</td>
</tr>
</tbody>
</table>

### DBA 988 DBA DISSERTATION
Students develop essays to investigate business problems that are of strategic importance to a firm/organization. A dissertation proposal must be completed and approved by the student’s dissertation committee before the student moves on to collect data in the area of research. A final defense before the dissertation committee is required.

**PREREQ:** 45 DBA CREDITS, RESTRICTED TO STUDENTS IN THE DBA PROGRAM

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>Kaviraj Parboteeah</td>
</tr>
<tr>
<td>01</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>Kaviraj Parboteelah</td>
</tr>
<tr>
<td>01</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>Kaviraj Parboteelah</td>
</tr>
</tbody>
</table>
**MANAGEMENT**

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1601  Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26-07/03 Arranged Arranged WEB BASED Uma Kedharnath |

| #1602  Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 07/06-08/15 Arranged Arranged WEB BASED Christine Hoover |

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1603  Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26-07/03 Arranged Arranged WEB BASED Donghoun Shin |

| #1605  Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 07/06-08/15 Arranged Arranged WEB BASED David Gee |

**MANGEMNT 489 STRATEGIC MANAGEMENT ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

| #1604  Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26-06/13 Arranged Arranged WEB BASED Joshua Knapp |

| #1605  Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 07/06-08/15 Arranged Arranged WEB BASED David Gee |

**MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ...** This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1606  Section 22 [units: 2-3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26-08/15 Dept. Consent 2-3 |

***GRADUATE LEVEL COURSES***

**MANGEMNT 753 TRAINING AND DEVELOPMENT ...** The course will emphasize the theories of Management Training and Development and the practical application of these theories in today’s organizations. Particular emphasis will be on current topics in the field of Human Resource Development, including training self-directed work teams, managing a diverse workforce, and the practical application of designing programs in today’s environment.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

<p>| #1607  Section 22 [units: 3] NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser. |
| 05/26-07/03 Arranged Arranged WEB BASED Jon Werner |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent</td>
</tr>
</tbody>
</table>

**MANGMNT 757 LEADERSHIP DEVELOPMENT** ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1608  Section 22  [units: 3]  
**NOTE:** Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

- Start/End Dates: 05/26-07/03
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Aditya Simha

**MANGMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS** ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

#1609  Section 22  [units: 2]  
**NOTE:** Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

- Start/End Dates: 07/06-08/15
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Yefeng Wang

**MANGMNT 770 ORGANIZATION DESIGN** ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1610  Section 22  [units: 3]  

- Start/End Dates: 05/26-07/03
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Jeff Vanevenhoven

**MANGMNT 777 INTERNATIONAL MANAGEMENT** ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

#1611  Section 22  [units: 3]  
**NOTE:** Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

- Start/End Dates: 07/06-08/15
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Andy Yu

**MANGMNT 787 BUSINESS POLICY & STRATEGY** ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

**PREREQ:** 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730; MUST BE ADMITTED TO THE MBA PROGRAM

#1612  Section 22  [units: 3]  
**NOTE:** Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

- Start/End Dates: 07/06-08/15
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Rimi Zakaria
### Meeting Days
- Andrew Dahl
- Sharon Roy
- Kenyatta Barber
- Daniel Herlache

### Meeting Times
- Andrew Dahl
- Sharon Roy
- WEB BASED

### Instructor
- Andrew Dahl
- Sharon Roy
- Daniel Herlache
- Kenyatta Barber
- Andrew Dahl
- Karen Whalen

### Course Topic (if applicable)
- MARKETING 311 PRINCIPLES OF MARKETING... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1291 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged WEB BASED John Degraff

#1292 Section 23 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

07/06-08/15 Arranged Arranged WEB BASED Daniel Herlache

### MARKETING 312 PRINCIPLES OF SELLING... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices, and the basics of sales force management.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1293 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

05/26-07/03 Arranged Arranged WEB BASED Andrew Dahl

### MARKETING 351 INTRODUCTION TO DIGITAL MARKETING... Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktops and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1294 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

06/15-07/24 Arranged Arranged WEB BASED Daniel Herlache

### MARKETING 352 SOCIAL MEDIA AND INTERACTIVE MARKETING... Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1295 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

06/06-07/15 Arranged Arranged WEB BASED Kenyatta Barber

### MARKETING 353 INTERNSHIP IN MARKETING... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

**PREREQ:** MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1300 Section 01 [units: 3] Instructor Consent

05/26-08/15 Arranged Arranged ARRANGED Sharon Roy

### MARKETING 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1301 Section 01 [units: 3] Instructor Consent

05/26-08/15 Arranged Arranged ARRANGED Sharon Roy
### MARKETING 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS

Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1302</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
</tr>
</tbody>
</table>

### MARKETING 493ES INTERNSHIP IN MARKETING - EXPERIENTIAL AND SPORTS EMPHASIS

Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1303</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
</tr>
</tbody>
</table>

### MARKETING 493I INTERNSHIP IN MARKETING - IMC EMPHASIS

Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1304</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
</tr>
</tbody>
</table>

### MARKETING 493S INTERNSHIP IN MARKETING - SALES EMPHASIS

This course is structured-supervised work experience within the retail management function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1305</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
</tr>
</tbody>
</table>

### MARKETING 493E INTERNSHIP IN MARKETING - EXPERIENTIAL AND SPORTS EMPHASIS

Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1306</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
</tr>
</tbody>
</table>

***GRADUATE LEVEL COURSES***

### MARKETING 716 MARKETING

Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR CERTIFICATE PROGRAM

<table>
<thead>
<tr>
<th>#1296</th>
<th>Section 22</th>
<th>[units: 2]</th>
<th>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETING 733 QUANTITATIVE ANALYSIS FOR BUSINESS

Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**PREREQ:** ECON 703, OR ECON 245 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM

<table>
<thead>
<tr>
<th>#1297</th>
<th>Section 22</th>
<th>[units: 3]</th>
<th>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETING 747 MARKETING STRATEGY

Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

**PREREQ:** MARKETING 716, OR MARKETING 311 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

<table>
<thead>
<tr>
<th>#1298</th>
<th>Section 22</th>
<th>[units: 2]</th>
<th>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>
MARKETING 767  ENTREPRENEURIAL MARKETING STRATEGY ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716, OR MARKETNG 311 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1299  Section 22   [units: 3]      NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Dennis Kopf</td>
</tr>
</tbody>
</table>
OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1325 Section 11 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWU email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/07/03 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1326 Section 11 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWU email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/07/03 Arranged Arranged WEB BASED Kwangseog Ahn

#1327 Section 12 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWU email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/24 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 380 INTRODUCTION TO OCCUPATIONAL SAFETY & HEALTH ... Students will review case studies of historical events, investigate professional OSH organizations, and learn to utilize OSH regulatory and consensus standards websites as an introduction to the basic practice of hazard identification and assessment, control strategies, and basic program development.

#1328 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
05/26/07/03 Arranged Arranged WEB BASED Oscar Arias

SAFETY 388 OCCUPATIONAL SAFETY & HEALTH STANDARDS AND APPLICATIONS ... This course is designed to provide the student with a comprehensive understanding of occupational safety and health standards and their application for the management of workplace injury prevention and health promotion. Topics to be examined include federal regulations and their interpretations and accident investigation methodologies.

PREREQ: SAFETY 380

#1406 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
07/06/08/15 Arranged Arranged WEB BASED Todd Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOHP ST OR CONS INSTR.

#1407 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
07/06/08/15 Arranged Arranged WEB BASED Álvaro Taveira

SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ... An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.

#1408 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
07/06/08/15 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 468 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

#1409 Section 22 [units: 3] NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
07/06/08/15 Arranged Arranged WEB BASED Sang Choi
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tracy Buchman</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY** ... Offered on a satisfactory/no credit grade basis only. Students are required to secure their own internships. Hosting organizations must have a safety supervisor on-site, and the majority of internship activities be safety-related. Internships need to be pre-approved by the OESH coordinator. Students will be supervised by the organization’s safety manager and an OESH instructor. Interns will document their field experiences.

**PREREQ:** CONSENT OF COORDINATOR OF FIELD EXPERIENCES, SUCCESSFUL COMPLETION OF ALL DEGREE COURSEWORK WITH A MAJOR GPA OF 2.50 OR HIGHER, AND COMPLETION OF THE COMMUNITY SERVICE REQUIREMENT.

### #1410 Section 22 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1411 Section 23 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1412 Section 24 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1413 Section 25 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1414 Section 26 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1415 Section 27 [units: 12]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### SAFETY 498 INDEPENDENT STUDY
- Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

**PREREQ:** CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR.

### #1416 Section 22 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1417 Section 23 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1418 Section 24 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1419 Section 25 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1420 Section 26 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

### #1421 Section 27 [units: 1-3]
- NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Course Topic</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1420 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.</td>
<td>Sang Choi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1421 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.</td>
<td>Robert Evangelisti</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1422 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.</td>
<td>Todd Loushine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1423 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.</td>
<td>Donna Vosburgh</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

**SAFETY 779 ADVANCED TOPICS IN INDUSTRIAL HYGIENE** ... The course will address industrial hygiene topics from the perspective of an EHS manager. Topics include adjustment of occupational exposure limits for various working conditions, alternative methods of assessment, emergency response, and comprehensive health and safety program management. Professional issues including leadership, risk communication, and ethics will also be discussed.

PREREQ: MUST BE ADMITTED TO THE MS ESH PROGRAM; OR MUST BE ADMITTED TO A COBE GRADUATE PROGRAM AND COMPLETED CHEM 102 AND ECON 703 OR THEIR EQUIVALENTS

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1427 07/06-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Kwangseog Ahn</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 783 ENVIRONMENTAL AND SAFETY MANAGEMENT** ... Review foundational research literature on systems and risk-based approaches to ESH program design and management. Discuss national and international ESH management standards. Emphasis is given to data-driven efforts to improve EHS performance.

PREREQ: MUST BE ADMITTED TO THE MS ESH PROGRAM; OR MUST BE ADMITTED TO A COBE GRADUATE PROGRAM AND COMPLETED ECON 703 OR ECON 245 OR EQUIVALENT WITH A GRADE OF C OR BETTER

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1426 05/26-07/03 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Todd Loushine</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 789 READINGS AND RESEARCH IN SAFETY** ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.

PREREQ: SAFETY 701; AND AT LEAST 18 UNITS MUST BE COMPLETED IN 700-LEVEL COURSES IN MS ESH PROGRAM; AND HAVE DEPARTMENT CONSENT

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1428 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Kwangseog Ahn</td>
<td></td>
</tr>
<tr>
<td>#1429 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Oscar Arias</td>
<td></td>
</tr>
<tr>
<td>#1430 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Oscar Arias</td>
<td></td>
</tr>
<tr>
<td>#1431 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Tracy Buchman</td>
<td></td>
</tr>
<tr>
<td>#1432 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Sang Choi</td>
<td></td>
</tr>
<tr>
<td>#1433 05/26-08/15 Arranged WEB BASED</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Todd Loushine</td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>(Units)</td>
<td>General Education Designation (if any)</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>#1433</td>
<td>Section 27</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
</tr>
<tr>
<td>#1434</td>
<td>Section 28</td>
<td>[units: 3]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
</tr>
</tbody>
</table>

**SAFETY 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: CONSENT OF INSTRUCTOR**

| #1435  | Section 22 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Kwangseog Ahn  |                             | Dept. Consent |
| #1436  | Section 23 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Oscar Arias    |                             | Dept. Consent |
| #1437  | Section 24 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Tracy Buchman  |                             | Dept. Consent |
| #1438  | Section 25 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Sang Choi      |                             | Dept. Consent |
| #1439  | Section 26 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Todd Loushine  |                             | Dept. Consent |
| #1440  | Section 27 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Alvaro Taveira |                             | Dept. Consent |
| #1441  | Section 28 | [units: 1-3] | NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser. | 05/26-08/15     | Arranged     | Arranged      | WEB BASED | Donna Vosburgh |                             | Dept. Consent |
### SCHOOL BUSINESS MANAGEMENT

#### School Business Management

*** GRADUATE LEVEL COURSES ***

**SCHBUSMG 782  NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ...** Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.  

#1683  Section 01  [units: 3]

- **05/26-07/03**  
- **Arranged**  
- **Arranged**  
- **WEB BASED**  
- **Todd Gray**  

---

**Start/End Dates**  |  **Meeting Days**  |  **Meeting Times**  |  **Location**  |  **Instructor**  |  **Course Topic (if applicable)**
---|---|---|---|---|---
**05/26-07/03**  |  Arranged  |  Arranged  |  WEB BASED  |  Todd Gray  |  **SCHBUSMG 782  NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ...**

---
1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper division courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.
### COMMUNICATION SCIENCES AND DISORDERS

#### Communicative Disorders

**COMDIS 270  INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS** ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

- **#1679 Section 01** [units: 3]
  - Start/End Dates: 06/15-07/03
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Lourdes Martinez-Nieto

**COMDIS 498  INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable

- **PREREQ: JUNIOR/SENIOR STATUS**
- **#1165 Section 01** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lynn Gilbertson
- **#1166 Section 02** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Michael Hammer
- **#1167 Section 03** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Cody Marie Busch
- **#1168 Section 04** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Beth Swanson
- **#1169 Section 05** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lourdes Martinez-Nieto

**COMDIS 498R  INDEPENDENT STUDY - UNDERGRADUATE RESEARCH** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

- **#1170 Section 01** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lynn Gilbertson
- **#1171 Section 02** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Michael Hammer
- **#1172 Section 03** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Cody Marie Busch
- **#1173 Section 04** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Beth Swanson
- **#1174 Section 05** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lourdes Martinez-Nieto

#### *** GRADUATE LEVEL COURSES ***

**COMDIS 660  PRACTICUM IN COMMUNICATIVE DISORDERS** ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

- **#1180 Section 01** [units: 3]
  - Start/End Dates: 05/26-07/25
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Beth Swanson

**COMDIS 793  PRACTICUM: FIELD EXTERNSHIP** ... Variable topics.

- **#1181 Section 01** [units: 6]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Cody Marie Busch

**COMDIS 798  INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

- **#1175 Section 01** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lynn Gilbertson
- **#1176 Section 02** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Michael Hammer
- **#1177 Section 03** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Cody Marie Busch
- **#1178 Section 04** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Beth Swanson
- **#1179 Section 05** [units: 1-3]
  - Start/End Dates: 05/26-08/15
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: ARRANGED
  - Instructor: Lourdes Martinez-Nieto
COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 712 PROFESSIONAL FOUNDATIONS OF COUNSELING ... This foundational course provides a historical and philosophical overview of the field of counseling. History, current trends, professional issues, and numerous areas within the counseling field will be critically examined. Professional organizations, preparation standards, roles and credentials relevant to the practice of counseling in multiple settings will also be discussed.

PREREQ: ADMISSION PROGRAM OR CERTIFICATE PROGRAM, OR CONSENT OF INSTRUCTOR

#1237 Section 01 [units: 3]  NOTE: In addition, there are two required writing workshops that are scheduled Friday, June 26, and Friday, July 17, from 10:00am until 12:00noon each day.

06/15/07/25 TR 12:30 PM - 03:50 PM WH3002 Amy Barth

COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ACROSS SETTINGS ... This course will present counseling approaches that effectively address crises across counseling settings. Students will reflect on how people deal with crises, learn prevention measures, and develop skills in psychological first aid with specific intervention techniques. Examples of situations to be explored include suicide, homicide, intimate partner violence, sexual assault, natural disasters and terrorism, school safety, and personal loss.

PREREQ: ADMISSION PROGRAM OR CERTIFICATE PROGRAM, OR CONSENT OF INSTRUCTOR

#1238 Section 01 [units: 3]

06/15/07/25 TR 12:30 PM - 03:50 PM WH3010 Ola Bamgbose

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1239 Section 01 [units: 3]

06/15/07/25 TR 05:00 PM - 08:20 PM WH3002 Carrie Merino

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSED 718

#1240 Section 01 [units: 3]

06/15/07/25 TR 12:30 PM - 03:50 PM WH3011 To Be Arranged

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1241 Section 01 [units: 3]

06/15/07/25 TR 12:30 PM - 03:50 PM WH3002E Brenda O’Beirne

COUNSED 739 TRAUMA TREATMENT ... This course examines the impact of trauma on development and behavior. The primary focus of the course is the examination of various approaches to effectively address the impact of trauma. The stages of trauma treatment will be examined and various approaches to effectively address trauma will be explored.

PREREQ: COUNSED 716 AND COUNSED 734

#1243 Section 01 [units: 3]  NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

06/15/07/25 F 08:30 AM - 04:30 PM WH3002 Julie Fouts

06/15/07/25 F 08:30 AM - 04:30 PM WH3002 Tim Perry

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors’ roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718

#1245 Section 02 [units: 3]

06/15/07/25 TR 05:00 PM - 08:20 PM WH3010 Ola Bamgbose
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1246</td>
<td>01</td>
<td>3</td>
<td></td>
<td>06/15-07/25</td>
<td>MW</td>
<td>07:45 AM - 11:05 AM</td>
<td>WH3002</td>
<td>Carrie Merino</td>
<td>COUNSELED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment. COREQ: COUNSELED 718 AND COUNSELED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR</td>
</tr>
<tr>
<td>#1309</td>
<td>01</td>
<td>3</td>
<td></td>
<td>06/15-07/25</td>
<td>MW</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH3002</td>
<td>Amy Barth</td>
<td>COUNSELED 747 COUNSELING CHILDREN AND ADOLESCENTS ... This course will provide an overview of developmentally appropriate approaches to counseling children and adolescents in school and mental health settings. Various theoretical approaches and interventions will be explored. Issues specific to children and adolescents, including legal and ethical issues, working within the family context, and multicultural and diversity aspects will be addressed. PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CERTIFICATE PROGRAM; COUNSELED 718, COUNSELED 722 AND COUNSELED 736</td>
</tr>
<tr>
<td>#1248</td>
<td>02</td>
<td>3</td>
<td></td>
<td>06/15-07/25</td>
<td>TR</td>
<td>07:45 AM - 11:05 AM</td>
<td>WH3002</td>
<td>Jennifer Betters-Bubon</td>
<td>COUNSELED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change. COREQ: COUNSELED 718</td>
</tr>
</tbody>
</table>
### CURRICULUM AND INSTRUCTION

#### CI Business & Marketing Education

**CIBME 470 DIREC TED OCCUPATIONAL PRACTICE** ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ:** CIGENRL 461

#1182 Section 01 ([units: 1-3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 05/26/08/15  
- End Date: 06/15/08/15  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: John Smith Jr

---

#### *** GRADUATE LEVEL COURSES ***

**CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION** ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#1665 Section 01 ([units: 3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 05/26/07/03  
- End Date: 06/15/07/03  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Denise Roseland

**CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION** ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary, and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

**PREREQ:** CIBME 500 OR CONSENT OF INSTRUCTOR

#1314 Section 01 ([units: 3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 06/15/08/15  
- End Date: 07/27/08/15  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Karla Saeger

---

#### Curriculum & Instruction Field

---

#### *** GRADUATE LEVEL COURSES ***

**CIFLD 793 PRACTICUM** ...

#1267 Section 01 ([units: 1-6])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 05/26/08/15  
- End Date: 06/15/08/15  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Lucinda Heimer

#1268 Section 02 ([units: 1-6])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 05/26/08/15  
- End Date: 06/15/08/15  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Erica Schepp

---

#### Curriculum & Instruction General

---

**CIGENRL 410 CURRENT TOPICS IN EDUCATION** ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1205 Section 01 ([units: 1-3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 07/27/08/15  
- End Date: 08/15/08/15  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Carmen Rivers

- Grading Basis: S/NC

---

#### *** GRADUATE LEVEL COURSES ***

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM** ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

**PREREQ:** CIGENRL 603/ESL 603

#1310 Section 01 ([units: 3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 06/15/07/03  
- End Date: 07/15/07/03  
- Meeting Days: Arranged  
- Meeting Times: To Be Arranged  
- Location: Off-Campus

---

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION** ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1184 Section 01 ([units: 3])  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- Start Date: 06/15/07/25  
- End Date: 07/15/07/25  
- Meeting Days: Arranged  
- Meeting Times: Arranged  
- Location: WEB BASED  
- Instructor: Jenna Cushing-Leubner

- Consent: Arts integrat Multiliteracies
### Early Childhood

#### ***GRADUATE LEVEL COURSES***

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE**  
A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1185 Section 01  [units: 1-3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jenna Cushing-Leubner</td>
<td>Critical app to Heri Lang Ed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD**  
This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1269 Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Erica Scheppe</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION**  
Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1270 Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Erica Schepp</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Educational Administration

#### ***GRADUATE LEVEL COURSES***

**EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS**  
This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1271 Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06-07/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Erica Scheppe</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM**  
Practicum

#1664 Section 01  [units: 1-6]  
P/F Grading Basis Only

**EDADMIN 798 INDIVIDUAL STUDIES **  
Variable Topics

### Elementary/Middle

**ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL**  
This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1186 Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Matthew Vick</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ELEMMID 362 CHILDREN'S LITERATURE**  
A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1187 Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Andrea O'Brien</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ELEMMD 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR
#1188  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/03  Arranged  Arranged  WEB BASED  Edric Johnson

### Higher Education Leadership

#### *** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

PREREQ: GRADUATE STATUS
#1189  Section 01  [units: 3]  NOTE: This is a hybrid course. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/25  Arranged  Arranged  WEB BASED  Beth John
06/15/07/25  M  04:30 PM - 07:00 PM  HY0215  Beth John

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS
#1190  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/25  Arranged  Arranged  WEB BASED  To Be Arranged
06/15/07/25  T  04:30 PM - 07:00 PM  WH3006  To Be Arranged

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1191  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/26/07/03  Arranged  Arranged  WEB BASED  Beth John
06/26/07/03  T  04:30 PM - 07:00 PM  WH3006  Beth John

HELEAD 793 PRACTICUM ... Variable Topics
#1192  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/26/07/15  Arranged  Arranged  WEB BASED  Jamila Lee-Johnson

### Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION
#1194  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/26/07/03  Arranged  Arranged  WEB BASED  May Vang

### *** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1195  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/26/07/03  Arranged  Arranged  WEB BASED  Kelly Hatch

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1272  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/25  Arranged  Arranged  WEB BASED  May Vang
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SECNDED 705</td>
<td>POLITICS, LITERACY, AND CRITICAL PEDAGOGY</td>
<td>This course will provide the opportunity to unpack one of the foundational texts of critical pedagogy, Freire’s Pedagogy of the Oppressed. Participants will explore how elements related to Freire’s work, such as fear, politics, love, dialog, conscientizacao, transformative action, and pedagogy for liberation, influence pedagogy and community action projects.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edric Johnson</td>
<td>This course will provide the opportunity to unpack one of the foundational texts of critical pedagogy, Freire’s Pedagogy of the Oppressed. Participants will explore how elements related to Freire’s work, such as fear, politics, love, dialog, conscientizacao, transformative action, and pedagogy for liberation, influence pedagogy and community action projects.</td>
</tr>
<tr>
<td>#1196</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edric Johnson</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
<tr>
<td></td>
<td>SECNDED 706</td>
<td>LEARNING, DIVERSITY, AND THE MARGINALIZED STUDENT</td>
<td>Literacy, Diversity, and the Marginalized Student addresses school as a cultural experience in which identity and culture act as forces that can, and often do, marginalize students. A consideration of the causes of dysfunction, injustice, and marginalization in our public school system will inform plans for delivering instruction that is sensitive to cultural considerations.</td>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Stinson</td>
<td>Literacy, Diversity, and the Marginalized Student addresses school as a cultural experience in which identity and culture act as forces that can, and often do, marginalize students. A consideration of the causes of dysfunction, injustice, and marginalization in our public school system will inform plans for delivering instruction that is sensitive to cultural considerations.</td>
</tr>
<tr>
<td>#1197</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Stinson</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
<tr>
<td></td>
<td>SECNDED 709</td>
<td>LEARNING &amp; TEACHING FOR EMPOWERMENT</td>
<td>This capstone course in the Alternative Education Programs Licensure sequence addresses the foundations of critical theory as it relates to dysfunction, injustice, and marginalization; democracy and the American experiment in public education; the classroom as a community of teachers as learners and learners as teachers; and teaching and learning as acts of empowerment and emancipation.</td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Stinson</td>
<td>This capstone course in the Alternative Education Programs Licensure sequence addresses the foundations of critical theory as it relates to dysfunction, injustice, and marginalization; democracy and the American experiment in public education; the classroom as a community of teachers as learners and learners as teachers; and teaching and learning as acts of empowerment and emancipation.</td>
</tr>
<tr>
<td>#1198</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Stinson</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
</tbody>
</table>
EDUCATIONAL FOUNDATIONS

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management. PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#1110 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/24 Arranged Arranged WEB BASED Michelle Raasch

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1112 Section 01 [units: 3] 05/26-07/03 TWR 09:00 AM - 12:00 PM WH10028 Anne Durst

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1113 Section 01 [units: 3] 05/26-07/03 TWR 09:00 AM - 01:00 PM WH1014 Mark Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1114 Section 01 [units: 3] 05/26-07/03 TWR 09:00 AM - 01:00 PM Mark Schroeder

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1117 Section 01 [units: 3] 05/26-07/03 TWR 09:00 AM - 01:00 PM Mark Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1118 Section 01 [units: 3] 05/26-07/03 TWR 09:00 AM - 01:00 PM Mark Schroeder

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1120 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Laura Porterfield
**EDFNPRC 210 INTRODUCTION TO EDUCATION AND TEACHING**

This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

**Prerequisites:** A 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. **Corequisites:** CONCURRENT ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1116 Section 01 [units: 3]

05/26-07/24 W 04:00 PM - 07:00 PM WH1005 Tara Schmidt

---

**LIBMEDIA 440 INFORMATION LITERACY**

This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

**Prerequisites:** ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

#1553 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uw.edu, for more information. Requires department consent. An additional fee of $150 is required.

06/07-07/18 Arranged Arranged WEB BASED Sarah Beth Nelson
06/27-06/28 SU 09:00 AM - 04:00 PM WH1005 Sarah Beth Nelson

---

**LIBMEDIA 454 LIBRARY ADMINISTRATION**

The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

**Prerequisites:** JUNIOR/SENIOR STATUS

#1555 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uw.edu, for more information. Requires department consent. An additional fee of $150 is required.

06/28-08/15 Arranged Arranged WEB BASED Sarah Beth Nelson
07/18-07/19 Arranged Arranged OFF CAMPUS Sarah Beth Nelson

---

**LIBMEDIA 654 LIBRARY ADMINISTRATION**

The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

**Prerequisites:** ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

#1556 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uw.edu, for more information. Requires department consent. An additional fee of $150 is required.

06/28-08/15 Arranged Arranged WEB BASED Sarah Beth Nelson
07/18-07/19 Arranged Arranged OFF CAMPUS Sarah Beth Nelson

---

**LIBMEDIA 752 DESIGN OF CURRICULUM FOR INQUIRY**

School librarians provide curriculum support, coaching, and information and technology literacy skills instruction. This course provides the theoretical basis and hands-on experience to carry out these roles working with teachers and students.

**Prerequisites:** ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

#1554 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uw.edu, for more information. Requires department consent. An additional fee of $150 is required.

06/07-07/18 Arranged Arranged WEB BASED Sarah Beth Nelson
06/27-06/28 SU 09:00 AM - 04:00 PM WH1005 Sarah Beth Nelson

---

**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED**

This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies.

**Prerequisites:** GRADUATE STATUS, APPLICATION, COMPLETION OF AT LEAST 12 CREDITS AT UW-WHITEWATER, 3.0 GPA IN LIBRARY MEDIA COURSES TAKEN BEFORE ENTERING THE LIBRARY MEDIA PRACTICUM, AND CONSENT OF PROGRAM COORDINATOR.

#1359 Section 01 [units: 3] Dept. Consent

05/26-08/15 Arranged Arranged Sarah Beth Nelson

P/F Grading Basis Only
### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

#### COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

- **#1636 Section 01 [units: 2]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 07/27/08/15 Arranged Arranged WEB BASED Michael Johnson

#### COACHING 255 CONDITIONING FOR INTERSCHOLASTIC SPORTS ... This course is designed to give the student the knowledge needed to develop an agility, endurance, and strength program for all sports.

- **PREREQ: COACHING 250**
- **#1563 Section 01 [units: 2]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 07/06/08/15 Arranged Arranged WEB BASED Joshua Ireland

#### COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

- **#1564 Section 01 [units: 2]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 05/26/06/13 Arranged Arranged WEB BASED Beth Bonuso

#### COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

- **#1565 Section 01 [units: 3]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 07/06/07/24 Arranged Arranged WEB BASED Jason Shurley

#### COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

- **#1566 Section 01 [units: 3]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 06/15/07/24 Arranged Arranged WEB BASED Patrick Miller

#### COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

- **PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361**
- **#1567 Section 01 [units: 2]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 06/15/07/03 Arranged Arranged WEB BASED Keri Carollo

#### COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

- **#1568 Section 01 [units: 3]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 07/06/08/15 Arranged Arranged WEB BASED Nikki Hollett

#### COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

- **PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**
- **#1561 Section 01 [units: 3]**
  - NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.
  - Required additional fee of $50 per credit will be assessed for this class.
  - 06/15/07/03 Arranged Arranged WEB BASED Jason Shurley

#### COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student.

- **#1569 Section 01 [units: 2-3]**
  - 05/26/08/15 Arranged Arranged WEB BASED Kelly Witte

- **#1570 Section 02 [units: 2-3]**
  - 05/26/08/15 Arranged Arranged ARRANGED Andrea Ednie

- **#1571 Section 03 [units: 2-3]**
  - 05/26/08/15 Arranged Arranged ARRANGED Bridgette Herrmann

- **#1572 Section 04 [units: 2-3]**
  - 05/26/08/15 Arranged Arranged ARRANGED Michael Stibor
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1573 Section 05 (units: 2-3)</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Brandi Niemeyer</td>
<td>Brandi Niemeyer</td>
</tr>
<tr>
<td>#1574 Section 06 (units: 2-3)</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Lindsey Greviskes</td>
<td>Lindsey Greviskes</td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS** ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective.

**COACHING 793 PRACTICUM** ... Practicum

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**HEALTHED 391 NUTRITION FOR HEALTH** ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**HEALTHED 850 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS** ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective.

**COACHING 793 PRACTICUM** ... Practicum

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**HEALTHED 391 NUTRITION FOR HEALTH** ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**HEALTHED 850 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS** ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective.

**COACHING 793 PRACTICUM** ... Practicum

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**HEALTHED 391 NUTRITION FOR HEALTH** ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**HEALTHED 850 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS** ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective.

**COACHING 793 PRACTICUM** ... Practicum

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**HEALTHED 391 NUTRITION FOR HEALTH** ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**HEALTHED 850 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

**COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS** ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective.

**COACHING 793 PRACTICUM** ... Practicum

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION** ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**HEALTHED 391 NUTRITION FOR HEALTH** ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.
PEPROF 166 INTRODUCTION TO PHYSICAL EDUCATION TEACHING PROFESSION ... This course introduces students to the physical education teaching profession who are in pursuit of a Physical Education EC-12 teaching license. The course presents the role physical education plays in the overall development and education of children. Students focus on learning national standards and guidelines related to the physical education profession.

PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR

#1581 Section 01 [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06/08/15 Arranged Arranged WEB BASED Nikki Hollett

PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ... This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR

#1582 Section 01 [units: 3]  NOTE: This is a hybrid course which will have both classroom meetings and online instruction. A short while before class, information will be sent to each student's UWW email address.
05/26-06/13 Arranged Arranged ARRANGED Jay Cameron

PEPROF 345 TEACHING COOPERATIVE/ADVENTURE EDUCATION ... This course introduces the model and activities of including cooperative and initiative games and adventure education activities. Students will learn how to implement the games and activities with different ages and varying abilities in elementary and secondary physical education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1583 Section 01 [units: 3]  NOTE: This is a hybrid course which will have both classroom meetings and online instruction. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is $85.
05/26-06/13 Arranged Arranged ARRANGED Jay Cameron
05/26-06/13 Arranged Arranged ARRANGED Ben Herland

PEPROF 416 EXERCISE PRESCRIPTION AND LEADERSHIP ... Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.

#1638 Section 01 [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-07/24 Arranged Arranged WEB BASED Michael Johnson

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1584 Section 01 [units: 6-12]  Dept. Consent
05/26-06/15 Arranged Arranged ARRANGED Andrea Ednie

#1585 Section 02 [units: 6-12]  Dept. Consent
05/26-06/15 Arranged Arranged ARRANGED Bridgette Hermanson

#1586 Section 03 [units: 6-12]  Dept. Consent
05/26-06/15 Arranged Arranged ARRANGED Michael Stibor

#1587 Section 04 [units: 6-12]  Dept. Consent
05/26-06/15 Arranged Arranged ARRANGED Brandi Niemeier

#1588 Section 05 [units: 6-12]  Dept. Consent
05/26-06/15 Arranged Arranged ARRANGED Lindsey Greviskes

RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ... This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in these fields. Students will apply concepts of administration and management of sport to their future professional practice.

#1590 Section 01 [units: 2]  NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.
05/26-07/03 Arranged Arranged ARRANGED Joe Carollo

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1589 Section 01 [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/03 Arranged Arranged WEB BASED Bridgette Hermanson
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1591</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Joe Carollo</td>
<td>RECREATN 440 COMMERCIAL AND ENTREPRENEURIAL RECREATION ... Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.</td>
</tr>
<tr>
<td>#1562</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jason Shurley</td>
<td>RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.</td>
</tr>
<tr>
<td>#1592</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Andrea Ednie</td>
<td>RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.</td>
</tr>
<tr>
<td>#1593</td>
<td>Section 01</td>
<td>[units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Andrea Ednie</td>
<td>RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree.</td>
</tr>
<tr>
<td>#1594</td>
<td>Section 02</td>
<td>[units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Bridgette Hermanson</td>
<td></td>
</tr>
<tr>
<td>#1595</td>
<td>Section 03</td>
<td>[units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Michael Stibor</td>
<td></td>
</tr>
<tr>
<td>#1596</td>
<td>Section 04</td>
<td>[units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Brandi Niemeier</td>
<td></td>
</tr>
<tr>
<td>#1597</td>
<td>Section 05</td>
<td>[units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Lindsey Greviskes</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE LEVEL COURSES ###

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1669</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jason Shurley</td>
<td>RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.</td>
</tr>
</tbody>
</table>

---

**Summer 2020 Complete UWW Class Listing -- Page 46 / 99**

---
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Wade Tillett</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/30</td>
<td>S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
<tr>
<td>06/13</td>
<td>S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
<tr>
<td>06/27</td>
<td>S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
<tr>
<td>#1207</td>
<td>Section 02</td>
<td>[units: 2]</td>
<td>NOTE: This is hybrid course. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Wade Tillett</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/30</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
<tr>
<td>06/13</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
<tr>
<td>06/27</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3006</td>
<td>Wade Tillett</td>
<td></td>
</tr>
</tbody>
</table>

**EDUINDP 312** MATHEMATICAL PROBLEM SOLVING THROUGH STEAM STRATEGIES ... Through this two credit course, students from will develop a rationale and strategies for using math as part of an integrated STEAM approach to solving authentic and meaningful problems with children from birth through five years old.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND COMPLETION OF MATH 147 WITH A C OR HIGHER

#1206 Section 01 [units: 2] NOTE: This is hybrid course. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

| 05/26-07/03    | Arranged     | WEB BASED     | Wade Tillett |
| 05/30          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |
| 06/13          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |
| 06/27          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |
| 07/11          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |
| 07/25          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |
| 08/08          | S            | 08:30 AM - 10:30 AM | WH2008    | Brooke Winchell |

**EDUINDP 331** DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1208 Section 01 [units: 6] NOTE: Be enrolling in this course, I indicate my understanding that I may be moved to another section of the same course with a different instructor listed, based on who is assigned to supervise me in my student teaching/directed field placement. I also attest that I am enrolling in the correct number of credits, based on my licensure program.

| 05/26-07/03    | Arranged     | OFF CAMPUS    | Anne Tillett |
| 05/06          | S            | 08:30 AM - 10:00 AM | WH2008    | Brooke Winchell |
| 06/16          | S            | 08:30 AM - 10:00 AM | WH2008    | Brooke Winchell |
| 06/26          | S            | 08:30 AM - 10:00 AM | WH2008    | Brooke Winchell |
| 07/25          | S            | 08:30 AM - 10:00 AM | WH2008    | Brooke Winchell |
| 08/06          | S            | 08:30 AM - 10:00 AM | WH2008    | Brooke Winchell |

**EDUINDP 332** REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1209 Section 01 [units: 1] NOTE: This is hybrid course. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

| 05/26-07/03    | Arranged     | WEB BASED     | Brooke Winchell |
| 05/30          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |
| 06/13          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |
| 06/27          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |
| 07/11          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |
| 07/25          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |
| 08/08          | S            | 11:00 AM - 01:00 PM | WH2008    | Brooke Winchell |

**EDUINDP 453** LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1222 Section 01 [units: 2] NOTE: This is hybrid course. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<p>| 07/06-07/06    | Arranged     | WEB BASED     | Linda Nortier |
| 07/11          | S            | 11:00 AM - 01:00 PM | WH3013    | Linda Nortier |
| 07/25          | S            | 11:00 AM - 01:00 PM | WH3013    | Linda Nortier |
| 08/08          | S            | 11:00 AM - 01:00 PM | WH3013    | Linda Nortier |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1228</td>
<td>Section 02</td>
<td>[units: 2]</td>
<td>NOTE: This is hybrid course. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>07/11</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3013</td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>07/25</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3013</td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>08/08</td>
<td>S</td>
<td>01:30 PM - 03:30 PM</td>
<td>WH3013</td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>To Be Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1676  Section 001 | [units: 2] | 05/26-07/25 | Arranged | OFF CAMPUS | Denise Roseland |
P/F Grading Basis Only

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1677  Section 001 | [units: 1] | 05/26-07/25 | Arranged | OFF CAMPUS | Denise Roseland |
P/F Grading Basis Only

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1204  Section 01 | [units: 1] | 05/26-06/13 | Arranged | OFF CAMPUS | Ozgul Kartal |
P/F Grading Basis Only | Dept. Consent |

**EDUINDP 789 CAPSTONE SEMINAR ...** The purpose of this seminar is to provide the master’s student with support as the student grounds, synthesizes, refines, assesses and communicates connections between the graduate study outcomes and the student’s professional life as an educator. A passing score on the final capstone portfolio is required.

#1673  Section 01 | [units: 2] | 05/26-06/13 | Arranged | OFF CAMPUS | Ozgul Kartal |
P/F Grading Basis Only | Dept. Consent |

#1674  Section 02 | [units: 2-3] | 06/15-07/25 | Arranged | WEB BASED | Liesl Gapinski |
P/F Grading Basis Only | Dept. Consent |

06/16 T 05:00 PM - 07:30 PM WH3013 Liesl Gapinski
07/07 T 05:00 PM - 07:30 PM WH3013 Liesl Gapinski
07/21 T 05:00 PM - 07:30 PM WH3013 Liesl Gapinski

Big Foot Cohort-replace w/ 789

P/F Grading Basis Only
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Leadership Military Science & Aerospace**

**LDRSHIP 498 INDEPENDENT STUDIES** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1002  Section 01  [units: 1-3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Christopher Mueller</td>
</tr>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Matt Texidor</td>
</tr>
</tbody>
</table>

Dept. Consent
# SPECIAL EDUCATION

## Special Education

**SPECED 201 DISABILITY, RACE, & ETHNICITY IN SOCIETY**... The course addresses the perspectives and social construction of disability in underrepresented groups (e.g., African Americans, Latinos). The course focuses on the intersection of political, racial, and cultural context of disability. Particular attention is given to perceptions of access to resources pertaining to underrepresented groups. Strategies to promote access, authentic and more equitable and responsive services are discussed.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1691</td>
<td>Section 01</td>
<td>07/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Karen Fisher</td>
<td>SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
<tr>
<td>#1692</td>
<td>Section 02</td>
<td>07/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1305</td>
<td>Betsy Brandt</td>
<td>SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
<tr>
<td>#1693</td>
<td>Section 03</td>
<td>07/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1307</td>
<td>Amy Dimola</td>
<td>SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION**... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurodevelopmental impairments.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1004</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
<tr>
<td>#1005</td>
<td>Section 21</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Barbara Hilliker</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD**... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ:** SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1006</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES**... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

**PREREQ:** SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1007</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES**... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

**PREREQ:** SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1008</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN**... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

**PREREQ:** SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1009</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
</tbody>
</table>

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS**... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1010</td>
<td>Section 20</td>
<td>06/06/15</td>
<td></td>
<td>MTWR</td>
<td>12:45 PM - 02:45 PM</td>
<td>HH1300</td>
<td>Betsy Brandt</td>
<td>SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS</td>
</tr>
<tr>
<td>#1012</td>
<td>Section 20</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Naomi Rahn</td>
<td>SPECED 4U</td>
</tr>
<tr>
<td>#1014</td>
<td>Section 20</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sharon Kolb</td>
<td>SPECED 4U</td>
</tr>
</tbody>
</table>

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ:** SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

| #1016 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 05/26-07/03 | Arranged | WEB BASED | Sharon Kolb | SPECED4U |

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES** ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ:** (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

---

**SPECED 376 MEDICAL ASPECTS OF DISABILITY** ... This course focuses on the study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons who experience conditions which impact educational goals and programming. Emphasis areas include the etiology, development, and life experiences of children for whom families and professionals provide individualized care and education. Pre-, peri-, and post-natal conditions affecting human development are discussed.

**PREREQ:** SPECED 205 (OR EQUIVALENT COURSE) OR EARLY CHILDHOOD EDUCATION MAJOR OR CONSENT OF INSTRUCTOR

| #1011 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 07/06-07/24 | Arranged | WEB BASED | Nomsa Gwalla-Ogisi | SPECED 4U |

---

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM** ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

| #1015 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 05/26-07/25 | Arranged | WEB BASED | James Collins | SPECED 4U |

---

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD** ... A course to develop advanced diagnostic skills for elementary through secondary students with mild to moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

| #1017 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 05/26-06/13 | Arranged | WEB BASED | Lama Bergstrand Othman | SPECED 4U |

---

**SPECED 687 ACADEMIC INTERVENTION II** ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ:** SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

| #1018 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 05/26-06/13 | Arranged | WEB BASED | James Collins | SPECED 4U |

---

**SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS** ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

| #1019 | Section 20 | [units: 3] | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. | 06/15-07/03 | Arranged | WEB BASED | Lama Bergstrand Othman | SPECED 4U |

---

**SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER** ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

**PREREQ:** SPECED 205 OR CONSENT OF INSTRUCTOR
### SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS

This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ:** SPECED 707 OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/10-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Shannon Stuart</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS

This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

**PREREQ:** SPECED 709

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tia Schultz</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 712 PHILOSOPHY OF APPLIED BEHAVIOR ANALYSIS

This course will explore the philosophical underpinnings of applied behavior analysis (ABA) as well as understand the dimensions of ABA as a science. Students will learn to distinguish between behaviorism, the experimental analysis of behavior, applied behavior analysis, and professional practice guided by applied behavior analysis.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/07-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>To Be Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 715 SUPERVISION OF PROGRAMS AND PERSONNEL IN ABA

This course is focused on learning how to implement evidence-based supervision practices. Students will learn how to train, support, monitor, and give feedback to supervisees. Practices for creating and maintaining healthy work environments will be explored. Students will also learn how to manage behavior programs and make decisions about necessary changes.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/26-07/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tia Schultz</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES

The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/15-06/07</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Nonna Gwola-Ogisi</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITION PROGRAMMING

This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lana Collet-Klingleberg</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE

The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 786

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/07-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Shannon Stuart</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE

The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. **SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit)** and **SPECED 787 Current Topics in Special Education: Post-Institute (1 credit)** can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/07-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Shannon Stuart</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SPECED 787  CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1027  Section 20   [units: 1]      NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UVW email address. Required additional fee of $50 per credit will be assessed for this class.

  07/27-08/15  Arranged  Arranged  WEB BASED  Shannon Stuart
### Section V - College of Letters and Sciences
**BIOLOGICAL SCIENCES**

### Applied Biotechnology

#### ***GRADUATE LEVEL COURSES***

**ABT 705 ETHICS, SAFETY, AND REGULATORY ENVIRONMENT IN BIOTECHNOLOGY** 
Ethical and safety concerns in development, production, funding, and application of biotechnology. Analysis of socioeconomic impacts. Understanding the importance of data integrity. Overview of risk assessment and management in a regulatory environment designed to ensure safety of workers, study subjects, and patients, and protect intellectual property, data, and the environment.  
**PREREQ: ADMISSION TO MASTER'S OF SCIENCE IN APPLIED BIOTECHNOLOGY PROGRAM**

<table>
<thead>
<tr>
<th>#1698</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>05/26-08/15</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Kris Curran</th>
</tr>
</thead>
</table>

**ABT 710 PROFESSIONAL AND TECHNICAL COMMUNICATION IN BIOTECHNOLOGY** 
Application and analysis of professional scientific communication, both written and oral. Focuses on designing documents that convey complex, data-rich technical and scientific content to audiences with diverse information needs using a variety of professional genres, including reports, proposals, presentations, and documentation.  
**PREREQ: ADMISSION TO MASTER'S OF SCIENCE IN APPLIED BIOTECHNOLOGY PROGRAM**

<table>
<thead>
<tr>
<th>#1697</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>05/26-08/15</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Kris Curran</th>
</tr>
</thead>
</table>

### Biological Sciences

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS** 
A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of humans and their biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.  
**COREQ: MATH 139 OR MATH 140 OR MATH 141 OR WAIVER**

<table>
<thead>
<tr>
<th>#1694</th>
<th>Section 01</th>
<th>(units: 4)</th>
<th>05/26-08/15</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>George Clokey</th>
</tr>
</thead>
</table>

**BIOLOGY 141 INTRODUCTORY BIOLOGY I** 
An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.  
**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

<table>
<thead>
<tr>
<th>#1031</th>
<th>Section 01</th>
<th>(units: 5)</th>
<th>06/15-07/24</th>
<th>TR</th>
<th>10:45 AM - 01:45 PM</th>
<th>UH0312</th>
<th>Lori Trimble</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1031</td>
<td>Section 01</td>
<td>(units: 5)</td>
<td>06/15-07/24</td>
<td>TR</td>
<td>10:45 AM - 01:45 PM</td>
<td>UH0312</td>
<td>Lori Trimble</td>
</tr>
</tbody>
</table>

**BIOLOGY 180 SEX, GENDER, AND HEALTH** 
This course explores the reproductive and sexual functions of human bodies, as well as the scientific and social influences on those bodies. By examining sex, reproduction, and aging, this course uses intersectional lenses to explore uneven access to sexual health resources and reproductive justice across cultures, ultimately demonstrating the achievements and limitations of women’s health movements in the recent past.  
**#1384 Section 01 (units: 3)**  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>#1384</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>05/26-08/13</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Andrea Romero</th>
</tr>
</thead>
</table>

**BIOLOGY 200 WRITING IN BIOLOGY** 
This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards any Biology major or minor.  
**PREREQ: ENGLISH 102, BIOLOGY 141 & BIOLOGY 142 ALL WITH A GRADE OF C OR BETTER**

<table>
<thead>
<tr>
<th>#1035</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>07/06-08/15</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Susan Devries</th>
</tr>
</thead>
</table>

**BIOLOGY 214 ECOLOGY AND SOCIETY** 
A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.  
**#1038 Section 01 (units: 3)**  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

<table>
<thead>
<tr>
<th>#1038</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>05/26-06/13</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Brian O'Neill</th>
</tr>
</thead>
</table>
BIOLOGY 250 ECO & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An interdisciplinary science course with travel to Yellowstone National Park (YNP) and other sites. On-line work will introduce ecology, geology, and the natural history of the travel sites. Labs and fieldwork will be conducted outside of YNP. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only. Additional fees apply.  
COREQ: MATH 139 OR MATH 140 OR MATH 141
#1040 Section 01 [units: 4]  
06/15-07/24 Arranged Arranged OFF CAMPUS George Clokey

BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY ... Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.  
PREREQ: BIOLOGY 142 WITH A GRADE OF C OR BETTER AND CHEM 102 WITH A GRADE OF C OR BETTER. COREQ: CHEM 104
#1045 Section 01 [units: 3]  
05/26-06/13 Arranged Arranged WEB BASED Joshua Kapfer

BIOLOGY 257 INTRODUCTION TO ECOLGY ... A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth's major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.  
PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257
#1044 Section 01 [units: 2]  
06/15-07/03 MTWRF 02:00 PM - 03:50 PM UH0360 Joshua Kapfer

BIOLOGY 250 ECO & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.  
PREREQ: BIOLOGY 141 OR BIOLOGY 142 AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.
#1049 Section 01 [units: 1]  
06/15-07/03 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion sections. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.  
PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER AND MATH 139 OR MATH 140 OR MATH 141
#1046 Section 01 [units: 4]  
06/15-07/03 MTWRF 10:45 AM - 01:35 PM UH0360 Nicholas Tippery

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.  
PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR  
#1047 Section 01 [units: 3]  
06/15-07/03 MTWRF 02:00 PM - 03:50 PM UH0360 Nicholas Tippery

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.  
PREREQ: BIOLOGY 141 OR BIOLOGY 142 AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.
#1051 Section 01 [units: 1-12]  
06/15-07/24 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1054</td>
<td>01</td>
<td>1-3</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Kerry Katovich</td>
<td>Instructor Consent</td>
<td></td>
</tr>
<tr>
<td>#1057</td>
<td>01</td>
<td>1-3</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Kerry Katovich</td>
<td>Instructor Consent</td>
<td></td>
</tr>
</tbody>
</table>

### BIOLOGY 498 INDEPENDENT STUDY
Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.

**PREREQ:** BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

### BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH
Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

**PREREQ:** BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

### BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS
This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1060</td>
<td>01</td>
<td>3</td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>George Clokey</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Units</td>
<td>General Education Designation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
<td>-------</td>
<td>-------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 100</td>
<td>EVERYDAY CHEMISTRY</td>
<td>... A terminal course covering the basic concepts of chemistry and how they relate to our everyday lives. Chemistry concepts are covered at the particulate level and then connected to our macroscopic world. The lab provides deeper exploration and hands-on experiments. This course meets the General Education GL requirement and is designed primarily for non-natural science majors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COREQ: MATH 141 OR MATH 140 OR MATH 139 OR WAIVER</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1361</td>
<td>Section 01</td>
<td>[units: 4]</td>
<td>NOTE: This is a Hybrid course. Lecture is fully online. Lab will require on-campus meetings 8:30am to 4:30pm Friday, July 31st and Saturday, August 1st.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/31-08/01</td>
<td>FS</td>
<td>08:30 AM - 04:30 PM</td>
<td>ARRANGED</td>
<td>Jessica Bonjour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jessica Bonjour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 102</td>
<td>GENERAL CHEMISTRY I</td>
<td>... An introduction to chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, and changes of state. This course is primarily designed for natural science, pre-health, and occupational and environmental safety majors needing two or more semesters of chemistry.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.COURSE IS RESTRICTED TO STUDENTS IN THE FOLLOWING PROGRAMS IN THE FALL SEMESTER ONLY: CHEM, INTEGRATED SCIENCE-BUSINESS, OCC SAFETY, BIOLOGY, ENV SCIENCE, AND UNDECLARED, OR BY DEPARTMENT CONSENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1232</td>
<td>Section 01</td>
<td>[units: 5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/24</td>
<td>T</td>
<td>08:00 AM - 10:15 AM</td>
<td>UH0242</td>
<td>Paul House</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/24</td>
<td>MWR</td>
<td>08:00 AM - 10:15 AM</td>
<td>UH0236</td>
<td>Steven Girard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 104</td>
<td>GENERAL CHEMISTRY II</td>
<td>... This course, along with CHEM 102, forms the foundation of further chemistry studies. The topics covered include intermolecular forces, solutions, colligative properties, kinetics, equilibrium, acid-base theory and equilibria, thermodynamics, electrochemistry, and nuclear chemistry.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREREQ: CHEM 102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1365</td>
<td>Section 01</td>
<td>[units: 5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/03</td>
<td>W</td>
<td>08:00 AM - 10:15 AM</td>
<td>UH0244</td>
<td>Paul House</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/03</td>
<td>MTR</td>
<td>08:00 AM - 10:15 AM</td>
<td>UH0140</td>
<td>Hassimi Traore</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05/26-07/03</td>
<td>MTR</td>
<td>08:00 AM - 10:15 AM</td>
<td>UH0140</td>
<td>Baocheng Han</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 251</td>
<td>ORGANIC CHEMISTRY</td>
<td>... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREREQ: CHEM 104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1363</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/06-08/15</td>
<td>MTW</td>
<td>07:30 AM - 10:00 AM</td>
<td>UH0144</td>
<td>Hephzibah Kumpaty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 261</td>
<td>ORGANIC CHEMISTRY LABORATORY</td>
<td>... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COREQ: CHEM 251</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1364</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07/06-08/15</td>
<td>RF</td>
<td>07:30 AM - 10:50 AM</td>
<td>UH0246</td>
<td>Paul House</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

| CHEM 696 | SPECIAL STUDIES | ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable 2 times for maximum 6 credits. |
| #1695 | Section 01 | [units: 1-3] | Dept. Consent |
| 06/15-07/25 | Arranged | Arranged | WEB BASED | John Ejnik |
|  |  |  |  | INSTRUMENTAL ANALYSIS |
COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to commonly used computer applications, covering word processing, spreadsheets, data storage and retrieval, and presentation software. Students will learn the vocabulary of computing, the concepts of computing and problem solving, and how computer applications can be applied to a wide range of problems.

PREREQ: MATH 139 OR MATH 140 OR MATH 141 OR WAIVER

#1559 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Sobitha Samaranayake

#1613 Section 02 [units: 3] student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
07/27-08/15 Arranged Arranged WEB BASED Athula Gunawardena

COMPSCI 172 INTRODUCTION TO JAVA ... This course teaches the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, solve problems, and implement those solutions with a Java program that employs objects and classes. Students will be introduced to object-oriented design, class construction, methods and message passing, arrays, string processing, and file processing.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER, OR MATH 139 WITH A GRADE OF B OR BETTER, OR WAIVER OF MATH 141, OR SCORE OF 3 OR HIGHER ON AP CS PRINCIPLES EXAM

#1614 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED Jiazhen Zhou

COMPSCI 215 DISCRETE STRUCTURES ... The course offers a formal approach to the mathematics of Computer Science, including set theory, methods of proof, propositional logic, discrete probability, sequences, recurrence relations, introduction to graphs, and algorithmic analysis.

PREREQ: MATH 150 WITH A GRADE OF C OR BETTER, OR MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 243, OR MATH 250

#1615 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED Lapamudra Mukherjee

COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

PREREQ: (COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)) AND (MATH 143 OR MATH 150 OR MATH 152), ALL WITH A GRADE OF C OR BETTER

#1616 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-08/15 Arranged Arranged WEB BASED Hien Nguyen

COMPSCI 222 DATA STRUCTURES ... This course covers issues of data structures, professional software development methodologies including software patterns, and advanced object-oriented techniques. Topics include lists, queues, stacks, and trees. Complex data structures and object-oriented design techniques, including inheritance and polymorphism, are applied to develop larger projects.

PREREQ: COMPSCI 220 WITH A GRADE OF C OR BETTER, OR COMPSCI 222 WITH A GRADE OF C OR BETTER

#1617 Section 01 [units: 3] NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.
05/26-07/03 T 12:30 PM - 03:00 PM MG0115 Arnab Ganguly
05/26-07/03 T 05:00 PM - 07:30 PM MG0115 Arnab Ganguly

COMPSCI 381 JAVASCRIPT AND DHTML ... JavaScript is a computer language for adding flexibility and functionality to web pages. A powerful language in its own right, it also has the capability to interact with HTML forms, browsers, Java applets, and other objects found on a web page. Students in this course will gain a thorough understanding of JavaScript, and learn to harness its abilities to manage windows, forms, events, cookies, etc.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR CONSENT OF INSTRUCTOR AND (MATH 143 OR MATH 150 OR MATH 152), ALL WITH A GRADE OF C OR BETTER

#1618 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWUW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/24 Arranged Arranged WEB BASED Sobitha Samaranayake

*** GRADUATE LEVEL COURSES ***

COMPSCI 724 OPERATING SYSTEMS IN PRACTICE ... A hands-on study of techniques for managing resources, providing concurrency, enabling communication, and ensuring reliability and security in modern operating systems. Students will write multithreaded programs and implement portions of an operating system. Experience with the C programming language is helpful, but not required.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

#1560 Section 01 [units: 3] NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.
05/26-07/03 T 05:00 PM - 07:30 PM MG0115 Arnab Ganguly
05/26-07/03 Arranged Arranged ARRANGED Arnab Ganguly
<table>
<thead>
<tr>
<th>Course</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPSCI 735  OPTIMIZATION: TECHNIQUES AND APPLICATIONS</td>
<td>T</td>
<td>05:00 PM - 07:30 PM</td>
<td>MG0125</td>
<td>Athula Gunawardena</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Athula Gunawardena</td>
<td>07/06-08/15</td>
</tr>
</tbody>
</table>

The course takes a unified view of optimization, covering the main areas of application and the main optimization algorithms. The topics include linear optimization, robust optimization, network flows, discrete optimization, dynamic optimization and nonlinear optimization. The course involves learning about, using, and analyzing the results of state of the art optimization software.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#1341</td>
<td>01</td>
<td></td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>WEB BASED</td>
<td>John Frye</td>
<td>INTRODUCTION TO METEOROLOGY</td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1345</td>
<td>01</td>
<td></td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>WEB BASED</td>
<td>Dale Splinter</td>
<td>PHYSICAL GEOGRAPHY</td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1347</td>
<td>01</td>
<td></td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>WEB BASED</td>
<td>Jonathan Burkham</td>
<td>HUMAN GEOGRAPHY</td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1687</td>
<td>01</td>
<td></td>
<td>06/15-07/24</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>OFF CAMPUS</td>
<td>George Clokey</td>
<td>ECOLOGY &amp; GEOLOGY OF YELLOWSTONE NATL. PARK &amp; UPPER GRT PLAINS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1686</td>
<td>01</td>
<td></td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
<td>OFF CAMPUS</td>
<td>George Clokey</td>
<td>NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS</td>
<td></td>
</tr>
</tbody>
</table>

**GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE**

**Geography**

GEOGRPY 120 INTRODUCTION TO METEOROLOGY ... This course provides students with a fundamental understanding of the processes that are responsible for the changes in day-to-day weather patterns. The primary focus is on the physical properties of the Earth’s system that control those patterns. Topics investigated include Earth’s energy and water budgets, cyclone development and evolution, severe weather, and a basic understanding of climate systems.

COREQ: MATH 139 OR MATH 141 OR WAIVER

#1341 Section 01 [units: 4] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-08/15 Arranged Arranged WEB BASED John Frye

07/06-08/15 Arranged Arranged WEB BASED John Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 139 OR MATH 141 OR WAIVER

#1345 Section 01 [units: 5] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-07/03 Arranged Arranged WEB BASED Dale Splinter

05/26-07/03 Arranged Arranged WEB BASED Dale Splinter

GEOGRPY 230 HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1347 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-07/24 Arranged Arranged WEB BASED Jonathan Burkham

GEOGRPY 232 GEOGRAPHY OF RACE AND ETHNICITY IN THE UNITED STATES ... The course takes a geographical approach to the study of ethnic and racial groups in the United States. Native American, African American, Latino/a American, and Asian American groups are studied systematically. Major topics include mobility, culture regions, the cultural landscape created by the various ethnic and racial groups, immigration, segregation, and their associated politics.

PREREQ: SOPHOMORE STANDING

#1350 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/27-08/15 Arranged Arranged WEB BASED Jeffrey Zimmerman

**Geology**

GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GRT PLAINS ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 139 OR MATH 140 OR MATH 141

#1687 Section 01 [units: 4]

06/15-07/24 Arranged Arranged OFF CAMPUS George Clokey

GEOLGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1686 Section 01 [units: 3]

07/27-08/15 Arranged Arranged OFF CAMPUS George Clokey

Dept. Consent
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HISTRY 154 WESTERN CIVILIZATION ... An examination of the social, cultural, political and economic forces that have shaped Western civilization from early ancient Mediterranean cultures to the eighteenth century.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HISTRY 308 HMONG AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HISTRY 314 WOMEN IN AMERICAN HISTORY II: 1875 TO THE PRESENT ... A study of women and gender in American history, 1875 to the present. The course focuses on topics of work, family and political activism. Particular attention is given to the diverse and inter-related experiences of women of different race and ethnic groups.</td>
</tr>
</tbody>
</table>
### Integrated Science-Business

**SCIBUS 493  SCIENCE-BUSINESS INTERNSHIP** ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours.

**PREREQ:** JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1666</td>
<td>01</td>
<td>3</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Hephzibah Kumpaty</td>
<td></td>
</tr>
</tbody>
</table>

### Public Health

**PUBHLTH 498  INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1322</td>
<td>01</td>
<td>1-3</td>
<td>07/06-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Elizabeth Hachten</td>
<td></td>
</tr>
</tbody>
</table>
### American Sign Language

**ASL 142 BEGINNING AMERICAN SIGN LANGUAGE II**  
This course focuses on the acquisition of American Sign Language (ASL) conversational skills and builds on the foundation laid in ASL 141. Students will continue to learn conversational language and visual gestural strategies to promote ASL fluency. Grammatical principles and functions; appropriate cultural behaviors and conversational regulators; and Deaf history and culture are emphasized.

**PREREQ:** GRADE OF C OR BETTER IN ASL 141 OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1324</th>
<th>Section 01</th>
<th>[units: 4]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>MTWR</td>
<td>09:00 AM - 11:40 AM</td>
</tr>
<tr>
<td>05/26-06/13</td>
<td>MTWR</td>
<td>12:30 PM - 01:30 PM</td>
</tr>
</tbody>
</table>

### English

**ENGLISH 101 INTRODUCTION TO COLLEGE WRITING AND READING**  
Critical reading and writing with emphasis on textual analysis of a variety of genres (both fiction and nonfiction), critical argumentation, the writing process, and conventions of academic prose.

**PREREQ:** ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90. UNREQ: ENGLISH 100, ENGLISH 161, OR IEI 161

<table>
<thead>
<tr>
<th>#1329</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 102 INTRODUCTION TO COLLEGE WRITING, READING, AND RESEARCH**  
Continuation of ENGLISH 100/ENGLISH 101 with additional emphasis on modes of inquiry, the research process, and the completion of a formally documented, argument-based research paper.

**PREREQ:** ENGLISH 100 OR ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700). UNREQ: ENGLISH/IEI 162

<table>
<thead>
<tr>
<th>#1330</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 274 CREATIVE WRITING**  
Study, discussion and writing of description, narration, verse and the short story.

**PREREQ:** ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

<table>
<thead>
<tr>
<th>#1331</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 354 STAGE PLAYS ON FILM**  
In this course, students will study stage plays as well as the ways in which screenwriters and filmmakers adapt those plays for the big screen. Repeatable with change in topic.

**PREREQ:** ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

<table>
<thead>
<tr>
<th>#1332</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 370 ADVANCED COMPOSITION**  
A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

<table>
<thead>
<tr>
<th>#1333</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 371 WRITING IN THE SCIENCES**  
Instruction on the nature of writing in the sciences, including features of scientific genres and strategies for producing effective texts.

**PREREQ:** ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

<table>
<thead>
<tr>
<th>#1334</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING**  
Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

<table>
<thead>
<tr>
<th>#1335</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 572</td>
<td>TECHNICAL AND SCIENTIFIC WRITING</td>
<td>Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter. #1696 Section 01 [units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Janine Tobeck</td>
</tr>
<tr>
<td>ENGLISH 696</td>
<td>SPECIAL STUDIES</td>
<td>Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. #1700 Section 01 [units: 2-4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>FILM 350</td>
<td>FILM GENRE</td>
<td>Film Genre examines the conventions, development, and cultural contexts of a rotating selection of film genres, with a focus on the stylistic innovations, recurrent themes, and varying interpretations of representative films and/or filmmakers. Repeatable with change of instructor. PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105 #1336 Section 01 [units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Karl Brown</td>
</tr>
<tr>
<td>FILM 354</td>
<td>STAGE PLAYS ON FILM</td>
<td>In this course, students will study stage plays as well as the ways in which screenwriters and filmmakers adapt those plays for the big screen. PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105 #1640 Section 01 [units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Donald Jellerson</td>
</tr>
<tr>
<td>JAPANESE 499</td>
<td>THESIS IN JAPANESE STUDIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 322</td>
<td>ADVANCED SPANISH LANGUAGE STUDY II</td>
<td>Continuation of SPANISH 321. PREREQ: SPANISH 321 OR SPANISH 320 OR EQUIVALENT OR CONSENT OF INSTRUCTOR #1357 Section 01 [units: 3]</td>
<td></td>
<td>05/26-06/13</td>
<td>MTWR</td>
<td>10:45 AM - 02:05 PM</td>
<td>HH1307</td>
<td>Nayla Chehade</td>
</tr>
<tr>
<td>SPANISH 350</td>
<td>SPANISH CIVILIZATION</td>
<td>Study of the political, social, intellectual, artistic and literary development of Spain and Hispanic areas from remote times to the present day. PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR #1358 Section 01 [units: 3]</td>
<td></td>
<td>06/15-07/03</td>
<td>MTWR</td>
<td>10:45 AM - 02:05 PM</td>
<td>HH1307</td>
<td>Lisa Huempfner</td>
</tr>
</tbody>
</table>
**MATHEMATICS**

### Mathematics

**MATH 41  BEGINNING ALGEBRA ...** A course for those who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational and radical expressions, and systems of linear equations. The course credits count towards the semester credit load and GPA, but are not included in the 120 credit graduation requirement.

**PREREQ: APPROPRIATE SCORE ON THE UW MATH PLACEMENT TEST**

#1373 Section 01  [units: 4]  NOTE: This course counts in the GPA but not in the 120 credits needed for graduation. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill. This is a hybrid course which will have both classroom meetings and online instruction. Further information will be provided on the first day of class.

06/15-07/24  TWR  10:45 AM - 12:45 PM  HH1305  Corey Bruns

06/15-07/24  Arranged  Arranged  WEB BASED  Charlotte Toboyek

**MATH 139  QUANTITATIVE REASONING ...** A quantitative reasoning course which includes topics from college algebra (such as functions, linear, exponential and logarithmic models), statistics, and probability. Emphasizes modeling, problem-solving and applications. Designed for students whose programs do not require further coursework in pre-calculus or calculus. Appropriate for students majoring and minoring in areas such as the arts, humanities, social sciences, and education.

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER**

#1374 Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

07/06-08/15  Arranged  Arranged  WEB BASED  Corey Bruns

**MATH 141  FUNDAMENTALS OF COLLEGE ALGEBRA ...** A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER**

#1375 Section 01  [units: 4]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

06/15-07/24  Arranged  Arranged  WEB BASED  Huckleberry Rahr

**MATH 143  FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ...** Mathematical preparation for the understanding of quantitative methods in management and social sciences. Topics include sets, relations, linear functions, interest, annuities, matrices, solution of linear systems by graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ: MATH 139 WITH A GRADE OF C OR BETTER, OR MATH 141 WITH A GRADE OF C OR BETTER**

#1376 Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

06/15-07/24  Arranged  Arranged  WEB BASED  Durga Kotal

**MATH 147  MATHEMATICS IN EARLY CHILDHOOD LEARNING ...** A study of topics in early childhood mathematics, including sets, numbers, operations, measurement, data, and geometry. The focus is on increasing conceptual understanding of mathematics, highlighting connections, and developing the ability to communicate mathematical knowledge. Problem-solving methods used by children will also be explored. Manipulatives, cooperative learning activities, and problem solving strategies are used throughout the course.

**PREREQ: MATH 139 WITH A GRADE OF C OR BETTER, OR MATH 141 WITH A GRADE OF C OR BETTER, OR WAIVER**

#1377 Section 01  [units: 4]  NOTE: This is a hybrid course using Canvas. A short while before class, information will be sent to each student's UWW email address. This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

05/30  S  08:30 AM - 10:30 AM  WH2016  Teri Alder

05/26-08/15  Arranged  Arranged  WEB BASED  Teri Alder

06/13  S  08:30 AM - 10:30 AM  WH2016  Teri Alder

06/27  S  08:30 AM - 10:30 AM  WH2016  Teri Alder

07/11  S  08:30 AM - 10:30 AM  WH2016  Teri Alder

07/25  S  08:30 AM - 10:30 AM  WH2016  Teri Alder

08/08  S  08:30 AM - 10:30 AM  WH2016  Teri Alder
MATH 150 COLLEGE ALGEBRA (GM) ... Study of polynomial, radical, rational, piecewise, exponential, and logarithmic functions, including basic graphs, transformations, inverses, and combining functions; solving equations and inequalities both algebraically and graphically is explored. The course also includes an introduction to vectors.

PREREQ: MATH 141 WITH A C OR BETTER OR MATH 139 WITH A B OR BETTER

MATH 151 TRIGONOMETRY ... Study of trigonometric functions including basic graphs, transformations, and inverses; trigonometric functions are studied through the unit circle and right triangle approaches. Also studied are trigonometric identities, equations, and applications, including Law of Sines and Law of Cosines, as well as polar coordinates.

PREREQ: MATH 141 WITH A C OR BETTER OR MATH 139 WITH A B OR BETTER

MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project.

PREREQ: MATH 139 WITH A GRADE OF C OR BETTER, OR MATH 141 WITH A GRADE OF C OR BETTER, OR WAIVER

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L’Hospital’s Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, the substitution rule, and applications of the integral, including volumes of revolution and average value.

PREREQ: (MATH 152 WITH A GRADE OF C OR BETTER) OR (MATH 150 AND MATH 151, BOTH WITH A GRADE OF C OR BETTER)

MATH 623 ADVANCED FUNCTION AND ALGEBRA CONCEPTS ... Concepts from high school mathematics are discussed from an advanced perspective using calculus, abstract and linear algebra, and some complex variables. The topics include number systems, equations, functions, polynomials and basic number theory. Challenging problems and projects help to develop deeper understanding, and highlight connections of different areas of mathematics.

PREREQ: UNDERGRADUATE DEGREE IN MATHEMATICS OR CONSENT OF INSTRUCTOR
MATH 764  TOPICS IN ANALYSIS ... A graduate course exploring select topics in real and complex analysis with emphasis on computation, abstract argumentation, and connection to the theoretical basis for calculus and related courses. Topics include the topology of n-dimensional real space, integration in multiple dimensions, infinite series, calculus of a complex variable, and the Cantor set.

PREREQ: MATH 255 OR EQUIVALENT MULTIVARIATE CALCULUS COURSE OR CONSENT OF INSTRUCTOR

#1383  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-08/15  Arranged  Arranged  WEB BASED  Wesley Hough
### PHILOSOPHY AND RELIGIOUS STUDIES

#### Philosophy

**PHILSPHY 241 INTRODUCTION TO PHILOSOPHY**  
An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

<table>
<thead>
<tr>
<th>#1367  Section 01</th>
<th>Units: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td></td>
</tr>
<tr>
<td>06/15-07/25</td>
<td>Arranged Arranged</td>
</tr>
</tbody>
</table>

#### Religious Studies

**RELIGST 302 RELIGIOUS ETHICS**  
The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

**PREREQ:** SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1368  Section 01</th>
<th>Units: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td></td>
</tr>
<tr>
<td>07/27-08/15</td>
<td>Arranged Arranged</td>
</tr>
</tbody>
</table>
PHYSICS

Astronomy

ASTRONOMY 112  INTRODUCTION TO ASTRONOMY  ... An examination of concepts regarding the organization and structure of the universe. Laws that govern the universe, stellar evolution, galaxies and structure of a solar system are among topics covered. In addition to labs, there are one/two required evening observations sessions during the semester (none for online).

COREQ: MATH 139 OR MATH 141 OR WAIVER

UNREQ: ASTRONOMY 101

#1352  Section 01   [units: 5]      NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/24 Arranged Arranged WEB BASED Juliana Constantinescu

Physics

PHYSCS 140  PRINCIPLES OF PHYSICS I  ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary.

COREQ: MATH 152

#1354  Section 01   [units: 5]      NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

05/26-07/03 T 09:00 AM - 01:00 PM UH0058 Jalal Nawash
05/26-07/03 T 02:00 PM - 03:30 PM UH0141 Jalal Nawash
05/26-07/03 Arranged Arranged WEB BASED Jalal Nawash

PHYSCS 141  PRINCIPLES OF PHYSICS II  ... An algebra-based course in electricity and magnetism, circuits, electromagnetic waves, optics and an introduction to modern physics. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSCS 180 series.

PREREQ: PHYSCS 140

#1356  Section 01   [units: 5]      NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

05/26-07/03 R 09:00 AM - 01:00 PM UH0050 Abdelkrim Boukahil
05/26-07/03 R 02:00 PM - 03:30 PM UH0141 Abdelkrim Boukahil
05/26-07/03 Arranged Arranged WEB BASED Abdelkrim Boukahil
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Start/End Dates</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLISCI 141</td>
<td>AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.</td>
<td>Louis Fucilla</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/15-07/24</td>
<td></td>
</tr>
<tr>
<td>POLISCI 217</td>
<td>AMERICAN MINORITY POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.</td>
<td>Eric Loepp</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>05/26-07/03</td>
<td></td>
</tr>
<tr>
<td>POLISCI 280</td>
<td>POLITICS OF URBAN INEQUALITY IN THE U.S. ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.</td>
<td>Jonah Ralston</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/15-07/24</td>
<td></td>
</tr>
<tr>
<td>POLISCI 415</td>
<td>CRIMINAL JUSTICE AND THE CONSTITUTION ... This course examines the role of the major participants in the criminal justice system-defendants, police, prosecutions, courts, and corrections-and the development of constitutional law regulating their behavior.</td>
<td>Jolly Emrey</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>07/06-08/15</td>
<td></td>
</tr>
<tr>
<td>POLISCI 420</td>
<td>AMERICAN POLITICAL THOUGHT ... A study of the fundamental political ideas of America and the political philosophers who espoused them from colonial times to the present.</td>
<td>Edward Gimbel</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/15-07/24</td>
<td></td>
</tr>
<tr>
<td>POLISCI 493</td>
<td>INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.</td>
<td>Jolly Emrey</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>POLISCI 498</td>
<td>INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.</td>
<td>Louis Fucilla</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Jolly Emrey</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Edward Gimbel</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Louis Fucilla</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eric Loepp</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Edward Gimbel</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jonah Ralston</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Jolly Emrey</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
<th>Start/End Dates</th>
<th>Instructor</th>
<th>Location</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSYCH 104</strong> HYGIENE &amp; SAFETY</td>
<td>Focus on the principles of managing personal hygiene and safety. Emphasis will be on understanding practices for handling interpersonal relationships.</td>
<td>06/15-07/03</td>
<td>Brandt</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 211</strong> INTRODUCTORY PSYCHOLOGY</td>
<td>A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.</td>
<td>05/26-06/13</td>
<td>Kimberly Kneising</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 215</strong> BASIC STATISTICAL METHODS</td>
<td>An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypothesis-testing procedures. Lectures are supplemented by computational laboratory sessions.</td>
<td>07/06-07/24</td>
<td>Tracy Scherr</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 216</strong> RESEARCH METHODS</td>
<td>A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory, and other areas of general psychology. Students design and conduct experiments and write reports.</td>
<td>05/26-06/13</td>
<td>Matthew Andrzejewski</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 303</strong> LEARNING AND CONDITIONING</td>
<td>Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.</td>
<td>05/26-06/13</td>
<td>Carolyn Morgan</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 304</strong> PSYCHOLOGY OF PERSONALITY</td>
<td>An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.</td>
<td>05/26-06/13</td>
<td>Matthew Andrzejewski</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 305</strong> PSYCHOLOGY OF PERCEPTION</td>
<td>A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.</td>
<td>05/26-06/13</td>
<td>Carolyn Morgan</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 330</strong> LIFESPAN DEVELOPMENT</td>
<td>This course provides an examination of the biological, cognitive, social and emotional development of humans from conception to death. The course emphasizes typical developmental stages and patterns of adjustment to differing life-time demands as well as the role of cultural difference in the developmental process. The theories and principles of human development are examined in light of contemporary research.</td>
<td>05/26-06/13</td>
<td>Brandon Thomas</td>
<td>WEB BASED</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCH 331</strong> PSYCHOLOGY OF CHILDHOOD</td>
<td>An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.</td>
<td>05/26-06/13</td>
<td>Anna Aguiar</td>
<td>WEB BASED</td>
<td></td>
</tr>
</tbody>
</table>

---

### Summer 2020 Complete UWW Class Listing -- Page 73 / 99

3/10/2020 9:53 AM
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 345</td>
<td>ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior. PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1131</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Heather Niemeier</td>
<td>Instructor Consent</td>
</tr>
</tbody>
</table>

| PSYCH 498 | INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree. PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR |
| #1139 | Section 01 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Naomi Aguiar | Instructor Consent |
| #1140 | Section 02 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Matthew Andrzejewski | Instructor Consent |
| #1141 | Section 03 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Barbara Beaver | Instructor Consent |
| #1142 | Section 04 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Sasha Karnes | Instructor Consent |
| #1143 | Section 05 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Kimberly Knesting | Instructor Consent |
| #1144 | Section 06 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Anna Lindell | Instructor Consent |
| #1145 | Section 07 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent |
| #1146 | Section 08 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Christine Neddenriep | Instructor Consent |
| #1147 | Section 09 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Heather Niemeier | Instructor Consent |
| #1148 | Section 10 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Brandon Thomas | Instructor Consent |
| #1149 | Section 11 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Meg Waraczynski | Instructor Consent |
| #1150 | Section 12 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | To Be Arranged | Instructor Consent |
| #1151 | Section 13 | [units: 1-3] | | 05/26-06/13 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent |
| #1152 | Section 14 | [units: 1-3] | | 07/27-08/15 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent |

<p>| PSYCH 498R | INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree. PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR |
| #1151 | Section 01 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Naomi Aguiar | Instructor Consent |
| #1152 | Section 02 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Matthew Andrzejewski | Instructor Consent |
| #1153 | Section 03 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Barbara Beaver | Instructor Consent |
| #1154 | Section 04 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Sasha Karnes | Instructor Consent |
| #1155 | Section 05 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Kimberly Knesting | Instructor Consent |
| #1156 | Section 06 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Anna Lindell | Instructor Consent |
| #1157 | Section 07 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent |
| #1158 | Section 08 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Christine Neddenriep | Instructor Consent |
| #1159 | Section 09 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Heather Niemeier | Instructor Consent |
| #1160 | Section 10 | [units: 1-3] | | 05/26-08/15 | Arranged | Arranged | ARRANGED | Brandon Thomas | Instructor Consent |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1161</td>
<td>11</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Meg Waraczynski</td>
<td></td>
</tr>
<tr>
<td>#1162</td>
<td>12</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td>#1199</td>
<td>13</td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Carolyn Morgan</td>
<td></td>
</tr>
<tr>
<td>#1200</td>
<td>14</td>
<td>07/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Carolyn Morgan</td>
<td></td>
</tr>
<tr>
<td>#1132</td>
<td>01</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James Larson</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE LEVEL COURSES ###

**PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT** ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding of crisis prevention and response models.

#1132 Section 01 [units: 3]  
06/15-07/03 Arranged Arranged WEB BASED James Larson

**PSYCH 755 COUNSELING SKILLS & THEORY FOR SCHOOL PSYCHOLOGY** ... Introduces foundational counseling skills and theory for application in the school setting. Advanced School Psychology Program students will develop basic interviewing skills including use of paraphrasing and reflection of emotion, asking effective questions, and use of more advanced skills including self-disclosure. Addresses theoretical foundations and evidence base of current models. Emphasizes application with individuals and groups in the school setting.

#1073 Section 01 [units: 3]  
05/26-06/13 MTWRF 09:00 AM - 11:40 AM LT1008 Barbara Beaver

**PSYCH 762 ACADEMIC INTERVENTIONS** ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1133 Section 01 [units: 3]  
07/27-08/15 MTWRF 01:00 PM - 03:40 PM LT1008 Christine Neddenriep

**PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS** ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1134 Section 01 [units: 3]  
07/06-07/25 MTWRF 01:00 PM - 03:40 PM LT1008 Christine Neddenriep

**PSYCH 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

#1135 Section 01 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED James Larson

#1136 Section 02 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED To Be Arranged
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>RACE AND ETHNIC STUDIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>American Indian Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMERIND 102</td>
<td>INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.</td>
<td>#1278</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWU email address. Required additional fee of $50 per credit will be assessed for this class. This online course includes synchronous online meetings hosted through WebEx Mondays and Wednesdays from 6-7p.</td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Asian American Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASIANAM 308</td>
<td>HMONG AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War.</td>
<td>#1279</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWU email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Latinx Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LATINX 150</td>
<td>INTRODUCTION TO CHICANX STUDIES ... Identifies and interprets internal and external cultural experiences converging to form the present day Chicanx.</td>
<td>#1366</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWU email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>07/06-07/25</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Race &amp; Ethnic Cultures General</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RACEETH 217</td>
<td>AMERICAN MINORITY POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.</td>
<td>#1371</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWU email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>RACEETH 280</td>
<td>POLITICS OF URBAN INEQUALITY IN THE U.S. ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.</td>
<td>#1372</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWU email address. Required additional fee of $50 per credit will be assessed for this class.</td>
<td>06/15-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>
# Social Work

**SOCWORK 102  INTRODUCTION TO SOCIAL WELFARE ...** This course is an introduction to the ways in which social welfare policies and programs and the social work profession contribute to society. Students will examine current social welfare issues and the ways that levels of government, social service agencies, voluntary associations, and social workers have responded and currently respond to these issues.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Credits</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1386</td>
<td>01</td>
<td>3</td>
<td>Kristi Wood</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
<tr>
<td>#1387</td>
<td>01</td>
<td>3</td>
<td>Tim Reutebuch</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
<tr>
<td>#1388</td>
<td>01</td>
<td>3</td>
<td>Eun Young Jang</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
</tr>
</tbody>
</table>

**SOCWORK 250  STATISTICS FOR SOCIAL WORK ...** This course introduces basic statistics applicable to social work practice and research. Social work practitioners must be able to conduct research and data analysis to provide effective interventions for their clients. The course also provides students with opportunities to learn a popular statistical software for social research, SPSS, to analyze the data and present results.

**PREREQ: C OR BETTER IN MATH 139 OR MATH 140 OR MATH 141 (OR WAIVER) OR ADMISSION TO THE MSW PROGRAM**

**SOCWORK 350  PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ...** This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

**SOCWORK 493  SOCIAL WORK EXPERIENCE ...** Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option.

**PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.**

**SOCWORK 712  SOCIAL WORK PSYCHOPATHOLOGY ...** This course builds upon undergraduate human behavior and the social environment classes by taking a closer examination of psychopathology which affects how clients function. The concept of diversity is addressed as it relates to psychopathology. Students learn to use the DSM-5, which is implemented in social work internship experiences.

**PREREQ: TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM.**

**SOCWORK 715  SOCIAL WORK PRACTICE AND TRAUMA ...** This course will focus on working with clients who have been exposed to significant trauma and/or loss. Trauma theory, impact of trauma and loss, and assessment of trauma will be explored. Skills will be developed to directly treat children and adults with trauma to assist with the management of their symptoms and increasing coping skills to prepare for future challenges.

**PREREQ: TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED SOCWORK 712 (SOCIAL WORK PSYCHOPATHOLOGY)**

---

### Consent

Consent to participate in this course is required. Please contact the instructor for more information.
## SOCWORK 720 ADVANCED SOCIAL WELFARE POLICY ANALYSIS
This course focuses on advanced policy practice knowledge and skills for enhanced client functioning and social justice. Students will learn to plan for, develop, implement, and evaluate social welfare policies and programs. Students will also critically examine social work policies on a global level and compare/contrast with United States policies.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM.

### #1396 Section 01 [units: 3]  
- NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.  
- Required additional fee of $50 per credit will be assessed for this class.
- Start/End Dates: 07/06-08/15
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Kristen Prock

### #1397 Section 02 [units: 3]  
- NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.  
- Required additional fee of $50 per credit will be assessed for this class.
- Start/End Dates: 07/06-08/15
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Kristen Prock

### #1398 Section 03 [units: 3]  
- NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWW campus.
- Start/End Dates: 07/27-08/15
- Meeting Days: T
- Meeting Times: 05:00 PM - 09:00 PM
- Location: CE0130
- Instructor: Jennifer Anderson

## SOCWORK 740 SOCIAL WORK WITH SUBSTANCE USE DISORDERS
This course provides an overview of Substance Use Disorders and their assessment in social work practice settings. The course will review the history, epidemiology and pharmacology of drugs of abuse. The importance of social systems (e.g., family, work, and community) and spirituality in addiction and recovery will be discussed.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED SOCWORK 712 (SOCIAL WORK PSYCHOPATHOLOGY)

### #1399 Section 01 [units: 3]  
- NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.  
- Required additional fee of $50 per credit will be assessed for this class.
- Start/End Dates: 05/26-07/03
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Katherine Drechsler

## SOCWORK 741 TREATMENT OF SUBSTANCE USE AND OTHER ADDICTIVE DISORDERS
Social, legal, political, psychological, biological (including neuroscience research), spiritual, and ethical factors related to substance use disorders, eating disorders, and other behavioral addictions will be examined. Assessment and intervention models with an emphasis on harm reduction, stages of change, medication assisted treatment, and strengths perspective will be studied.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED COUNSE 746 (COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS)

### #1400 Section 01 [units: 3]  
- NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWW campus.
- Start/End Dates: 05/26-07/03
- Meeting Days: R
- Meeting Times: 05:00 PM - 09:00 PM
- Location: CE0132
- Instructor: Katherine Drechsler

### #1401 Section 02 [units: 3]  
- NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWW campus.
- Start/End Dates: 07/27-08/15
- Meeting Days: R
- Meeting Times: 05:00 PM - 09:00 PM
- Location: CE0132
- Instructor: Sarah Hessenauer

## SOCWORK 783 SOCIAL WORK FIELD EXPERIENCE
The field practicum courses in the MSW program provide an in-depth advanced practicum experience for MSW students. Students complete this practicum courses under the practice supervision of an approved agency field instructor, and academic guidance of a faculty field liaison.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM.

### #1404 Section 01 [units: 1-3]  
- Start/End Dates: 05/26-08/15
- Meeting Days: Arranged
- Meeting Times: ARRANGED
- Location: To Be Arranged

### #1405 Section 02 [units: 1-3]  
- Start/End Dates: 05/26-08/15
- Meeting Days: Arranged
- Meeting Times: ARRANGED
- Location: To Be Arranged

## SOCWORK 798 INDIVIDUAL STUDIES
Study of a selected topic or topics under the direction of a faculty member.

### #1403 Section 01 [units: 1-3]  
- NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.  
- Required additional fee of $50 per credit will be assessed for this class.
- Start/End Dates: 05/26-07/03
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Jennifer Anderson
- Course Topic: Psychopharmacology Basics
ANTHROPL 218 CULTURAL ANTHROPOLOGY ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#1337 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/03 Arranged Arranged WEB BASED Jessica Walz

ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.

#1685 Section 01 [units: 1-3] Dept. Consent
05/26-08/15 Arranged Arranged AARRANGED Jessica Walz COSTA RICA PRIMATE FIELD SCHL

ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.

#1685 Section 01 [units: 1-3] Dept. Consent
05/26-08/15 Arranged Arranged AARRANGED Jessica Walz COSTA RICA PRIMATE FIELD SCHL

SOCIOLGY 250 SOCIAL PROBLEMS ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1340 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Chandra Waring

SOCIOLGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of SPSS statistical software in social data analysis.

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 139 OR MATH 141

#1342 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Leda Nath

SOCIOLGY 310 SOCIOLOGY OF HEALTH AND ILLNESS ... This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequities in our present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.

PREREQ: 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR

#1338 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-07/24 Arranged Arranged WEB BASED Loren Wilbers

SOCIOLGY 373 SOCIOLOGY OF TERRORISM ... This course will examine Terrorism as a weapon of power, a forensic issue, and a social phenomenon. Types of Terror, types of groups and governments involved in terror, and the people who become terrorists will be examined. Theories of political policy, group dynamics, and individual predilections will be evaluated so that terrorism can be understood and combated.

PREREQ: SOCIOLOGY 276

#1639 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/24 Arranged Arranged WEB BASED Stanislav Vysotsky

SOCIOLGY 378 SOCIOLOGY OF PUNISHMENT AND CORRECTIONS ... The critical analysis of probation, parole, halfway houses, jails and prisons. Their origins in and possible function for the larger society will also be examined. Field trip is required.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1343 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED Paul Gregory

SOCIOLGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

#1348 Section 01 [units: 1-12] Dept. Consent
05/26-08/15 Arranged Arranged OFF CAMPUS Paul Gregory S/NC Grading Basis Only

#1349 Section 02 [units: 1-12] Dept. Consent
05/26-08/15 Arranged Arranged OFF CAMPUS Gregory Jeffers S/NC Grading Basis Only
### Women's and Gender Studies

**WOMENST 100  INTRODUCTION TO WOMEN'S AND GENDER STUDIES** ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

- **#1369 Section 01** [units: 3]  
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
  - **06/15-07/03**  
  - **Arranged**  
  - **Arranged**  
  - **WEB BASED**  
  - **Ellie Schemenauer**

**WOMENST 180  SEX, GENDER, AND HEALTH** ... This course explores the reproductive and sexual functions of human bodies, as well as the scientific and social influences on those bodies. By examining sex, reproduction, and aging, this course uses intersectional lenses to explore uneven access to sexual health resources and reproductive justice across cultures, ultimately demonstrating the achievements and limitations of women's health movements in the recent past.

- **#1370 Section 01** [units: 3]  
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
  - **05/26-06/13**  
  - **Arranged**  
  - **Arranged**  
  - **WEB BASED**  
  - **Andrea Romero**
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>

Section VI - Interdisciplinary
Developmental Education

DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1689  Section 01 [units: 3]
07/06-08/15  MTWR  08:30 AM - 10:30 AM  HH2203  Tara Schmidt  SUMMER TRANSITION PROGRAM
07/06-08/15  MW  08:30 AM - 10:30 AM  Tara Schmidt  SUMMER TRANSITION PROGRAM
07/06-08/15  MW  08:30 AM - 10:30 AM  Tara Schmidt  SUMMER TRANSITION PROGRAM
07/06-08/15  TR  04:00 PM - 04:50 PM  HH1301  Tara Schmidt  SI
07/06-08/15  TR  04:00 PM - 04:50 PM  HH1302  Tara Schmidt  SI

#1690  Section 02 [units: 3]

All class meeting details to be arranged.
**INTERDEPARTMENTAL**

**Intrauniversity**

**INTRAINV 104 NEW STUDENT SEMINAR**  This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will explore the purposes of higher education and its potential outcomes as well as develop skills of social interaction, self-awareness, and personal development.

**#1442 Section 01 [units: 1]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
</tr>
<tr>
<td>05/30 S</td>
<td>08:30 AM - 10:30 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>06/13 S</td>
<td>08:30 AM - 11:00 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>06/27 S</td>
<td>08:30 AM - 10:30 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>07/11 S</td>
<td>08:30 AM - 10:30 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>07/25 S</td>
<td>08:30 AM - 10:30 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>08/08 S</td>
<td>08:30 AM - 10:30 AM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
</tbody>
</table>

**#1443 Section 02 [units: 1]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
</tr>
<tr>
<td>08/08 S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>07/25 S</td>
<td>11:00 AM - 01:30 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>07/11 S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>06/27 S</td>
<td>11:00 AM - 01:30 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>06/13 S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>05/30 S</td>
<td>11:00 AM - 01:00 PM</td>
<td>WH2014</td>
<td>Anne Tillett</td>
<td>ECE4U</td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Section (Units)</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------</td>
<td>--------------------------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>---------------</td>
</tr>
</tbody>
</table>

**Section VII - College of Integrated Studies**
### American Indian Studies- Rock County Branch Campus

**AIS101** **AMERICAN INDIAN STUDIES** ... An interdisciplinary Intro to the history, culture, & sovereignty of American Indians through the disciplines of Anthropology, Business, Geo., History, Political Sci., & Soc. The course focuses on Wisconsin Indians, meeting the requirements of Wisconsin Act 144.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
</tr>
</tbody>
</table>

### Anthropology-Rock County Branch Campus

**ANT100** **INTRODUCTION TO ANTHROPOLOGY** ... A Surv. of the subfields of Anthropology, especially archaeology & physical & cultural Anthropology. The course explores human biological evolution & variation, cultural evolution, language, & culture change.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
</tr>
</tbody>
</table>

### Art-Rock County Branch Campus

**ART175** **WORLDS OF ART IMAGES/OBJECTS/IDEAS** ... An Intro to the visual arts, intended for the non-art major, which emphasizes cross-cultural perspectives - specifically the impact race & ethnicity have on artistic production, art criticism, art philosophies & aesthetics among the four major ethnic groups in the U.S. - African American, Native American, Asian American, & Hispanic/Latino American. Field trips may be required.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
</tr>
</tbody>
</table>

### Astronomy-Rock County Branch Campus

**AST100** **SURVEY OF ASTRONOMY** ... Descriptive Surv. of astronomy for students with minimal background in mathematics & Sci.. Topics include the solar system, stars, nebulae, galaxies, cosmology, & astronomical methods. May be offered for 3 credits without Lab work, or for 4 credits with Lab work consisting of telescopic observation, Lab demonstration, & astronomy exercises. Students may not earn credit for both AST 100 & 105. Prereq: High school algebra & geometry or cons. inst.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
</tr>
</tbody>
</table>
BIO101 CONCEPTS OF BIOLOGY ... (Previously BIO 109) An intro to the fundamental principles of living organisms. Includes cell & tissue structure, growth, basic physiological processes, reproduction & inheritance, classification, evolution & ecology. Lecture, lab, & may also include demonstrations, discussion & field trips.

#1452 Section 01 [units: 5] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWWCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-415906

05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

BIO105 GREEK AND LATIN ORIGINS OF MEDICAL AND SCIENTIFIC TERMINOLOGY ... The course is designed to acquaint students pursuing Sci. & other majors with the origins of technical terms they are likely to encounter.

#1451 Section 01 [units: 2-3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWWCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

BIO141 HEREDITY ... (Previously BIO 160) Principles of heredity with applications to plant, animal & human inheritance; current advances in genetics & their bearing on the life Sci.s. Lecture & may also include demonstrations, discussion & field trips.

#1454 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWWCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-415906

05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

BIO190 INTRODUCTION TO ENVIRONMENTAL SCIENCE ... (Previously BIO 107) The principles underlying the proper Mgmt. of our resources: water, soils, minerals, forests, wildlife & human. The current & past attitudes relating to the resources with the interaction & complexities of humans' interests. This meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of Sci. & social Sci.s. Lecture & may also include demonstrations, discussion & field trips.

ANTIREQ: BIO 191

#1649 Section 04 [units: 3]

05/26/06/13 MTWR 09:00 AM - 12:00 PM WM0106 Kerri Wrinn

BIO191 ENVIRONMENTAL SCIENCE ... (Previously BIO 108) A contemporary study of the natural world through the human perspective. Emphasis on humans as a modifying force in the biophysical Env., including selected topics in ecological principles, pollution, population Bio., & Env.al Mgmt.. This course meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of Sci. & social Sci.s. Lecture, lab, & may include demonstrations, discussions, & field trips.

ANTIREQ: BIO 190

#1456 Section 01 [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWWCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

#1651 Section 144 [units: 4]

05/26/06/13 MTWR 01:00 PM - 04:30 PM WM0106 Kerri Wrinn
05/26/06/13 MTWR 09:00 AM - 12:00 PM WM0106 Kerri Wrinn
<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS101</td>
<td>01</td>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>INTRODUCTION TO BUSINESS... Intro to the role of business in the modern political, social &amp; economic env. Describes career opportunities.</td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>05/26-07/21</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>PERSONAL FINANCE... A study of personal financial Mgmt. Examines the financial problems &amp; consequent financial decisions required of individuals in our economy. Subjects covered are applications in family budgeting, consumer buying decisions, borrowing, insurance, personal real estate, income taxation, investments, &amp; estate planning.</td>
</tr>
<tr>
<td></td>
<td>03</td>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>ACCOUNTING... Fundamental principles, terminology, techniques, &amp; applications; books, accounts &amp; financial statements for retailing &amp; wholesaling concerns; treatment &amp; presentation of proprietorship, partnership &amp; corporate accounts.</td>
</tr>
<tr>
<td></td>
<td>04</td>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>MANAGERIAL ACCOUNTING... Interpretation &amp; application of accounting reports by Mgmt. in planning, coordinating, &amp; controlling business activities; presentation, analysis &amp; interpretation of financial data; internal control &amp; reports to Mgmt.; cost-volume-profit relationships, budgets, costs, &amp; managerial decision making.</td>
</tr>
<tr>
<td></td>
<td>05</td>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>BUSINESS COMMUNICATION... (BUS 210 &amp; ENG 210 are the same course.) Study &amp; practice of the techniques of achieving clarity, brevity &amp; effectiveness in business communication. Planning, preparation, critiquing of business letters, memos &amp; stg. &amp; long reports, resumes, manuals of procedure, oral reports. Prereq: ENG 102 or cons. instr.</td>
</tr>
<tr>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS320 INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS ... An Introductory course designed to provide students with a fundamental knowledge of Mgmt. Info systems &amp; their concepts including the use of Info systems for Mgmt. decision-making &amp; the impact of Info systems on Mgmt. Topics may vary as technology changes but the students will learn the tools of productivity (i.e. Excel) such as electronic spreadsheet, data base, &amp; graphics.</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td>Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PREREQ: SECOND-SEMESTER FRESHMEN OR CONSENT OF INSTRUCTOR

#1466 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.biztr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-uwcollaborative.com-_-415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

CHE112 FOUNDATIONS OF CHEMISTRY ... Designed to prepare students with limited Sci. backgrounds for success in CHE 125, the CHE 145/155 sequence, or CHE 165. Through lectures & discussions, this course emphasizes fundamental chemical concepts, chemical nomenclature & problem-solving skills.

#1465 Section 01 [units: 2] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.biztr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-uwcollaborative.com-_-415906

06/15/08/07 Arranged Arranged WEB BASED Patricia Clasen

CHE145 GENERAL CHEMISTRY I ... For students whose programs require a year of college Chem. or who plan to take advanced courses in Chem.. One year of recent high school Chem., CHE 112, or another preparatory Chem. course is recommended, but not required. NS/LS Students must be enrolled in one lecture section (L001 or L002) & one LAB section (L041 L042 or L043) & one discussion (L061 L062 or L063)

PREREQ: RECOMMENDED DEMONSTRATED COMPETENCY AT MAT 105 LEVEL OR CONCURRENT REGISTRATION

#1466 Section 01 [units: 5] NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee. Lab sessions are Jun 13-14 and July 11-12. In case either of these weekends are cancelled due to weather, labs will be rescheduled for July 18-19. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.

05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen
05/26/07/24 Arranged Arranged WEB BASED Patricia Clasen
06/13/06/14 Arranged ARRANGED Patricia Clasen
07/11/07/12 Arranged ARRANGED Patricia Clasen

CHE155 GENERAL CHEMISTRY II ... The second Sem. of a one-year course in college Chem.. Consists of lectures, discussions, & laboratories. For students whose programs require a year of college Chem. or who plan to take further courses in Chem..

PREREQ: A GRADE OF C- OR BETTER IN CHE 145 AND DEMONSTRATED COMPETENCY AT THE MAT 110 LEVEL OF CONCURRENT MAT 110 REGISTRATION OR CONSENT OF INSTRUCTOR

#1470 Section 01 [units: 5] NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee. Lab sessions are Jun 27-28 and July 25-26. In case either of these weekends are cancelled due to weather, labs will be rescheduled for August 1-2. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
06/27/06/28 Arranged ARRANGED Patricia Clasen
07/25/07/26 Arranged ARRANGED Patricia Clasen

CHE203 SURVEY OF BIOCHEMISTRY ... A foundational course in the chemical makeup & metabolic processes of living organisms. Consists of lectures & may also include discussions & demonstrations. Together CHE 125 & CHE 203 constitute a year course with emphasis on organic & biological Chem..

PREREQ: A GRADE OF C- OR BETTER IN CHE 125 OR C- OR BETTER IN CHE 145 WITH CONSENT OF INSTRUCTOR OR CONSENT OF INSTRUCTOR

#1472 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.biztr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-uwcollaborative.com-_-415906

05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

#1473 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.biztr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-uwcollaborative.com-_-415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
CHE352 ORGANIC CHEMISTRY LABORATORY ... Basic Lab techniques for organic Chem. including commonly used synthetic methods, purification & characterization of reaction products. Six to eight hours of Lab per week. CHE 352 is equivalent to the combination of CHE 351 & CHE 361.
PREREQ: RECOMMENDED A GRADE OF C- OR BETTER IN CHE 363 OR CONCURRENT REGISTRATION, OR A GRADE OF C- OR BETTER IN CHE 343 OR CONSENT OF INSTRUCTOR

#1648 Section 01 [units: 2]  NOTE: This Bootcamp course will be delivered via UW-Stevens Point.
05/26-06/05  MTWRF 08:00 AM - 08:00 PM  WMO 110  To Be Arranged

Communication & Theatre Arts- Rock County Branch

CTA103 INTRODUCTION TO PUBLIC SPEAKING ... Study of the principles & techniques of effective speaking & listening in a variety of selected communication experiences.

#1474 Section 01 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1475 Section 02 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

CTA218 POPULAR CULTURE IN THE MEDIA ... An Intro to the analysis & interpretation of Popular Culture as an academic discipline. The class will examine forms of advertisement & entertainment including print & TV ads, films, television, music, & music videos.

#1477 Section 01 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

#1478 Section 02 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
05/26-06/16 Arranged Arranged WEB BASED Patricia Clasen

Economics-Rock County Branch Campus

ECO203 ECONOMICS-MACRO ... The emphasis of the course is on macro analysis & covers areas such as national income, commercial banking, business fluctuations, monetary & fiscal policies, & economic growth. Designed for students who desire a basic one-year course (with ECO 204) in Eco..
PREREQ: MAT 105 AND ENG 101 OR CONSENT OF INSTRUCTOR RECOMMENDED

#1479 Section 01 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1480 Section 02 [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_uwbcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

#1652 Section 03 [units: 3]
06/15-07/24 MW 06:00 PM - 09:20 PM  AD0236  George Jones
### Meeting Days
- WEB BASED
- WEB BASED

### Location
- Arranged
- Arranged

### Course Topic (if applicable)
- Patricia Clasen

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1481</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td></td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>

### Meeting Times
- WEB BASED
- WEB BASED

### Consent
- Patricia Clasen

---

**ECON204 ECONOMICS-MICRO ...** Emphasizes the micro economic approach concerning households, firms, & market structures with a focus on price determination & distribution of income. Foreign trade & international financial institutions are included.

**PREREQ:** MAT 105 AND ENG 101 OR CONSENT OF INSTRUCTOR RECOMMENDED

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>

**EDU230 EDUCATIONAL PSYCHOLOGY ...** A study of the developmental process in children in the context of psychological principles of teaching & learning. Emphasis will be placed on understanding the social, emotional, physical, & intellectual development of children & adolescents. Attention will be directed toward the nature & conditions of learning, including the major types of learning, critical aspects of learning, & the problems encountered in fostering & directing learning.

**PREREQ:** PSY 201 OR PSY 202 OR EDU 201 WITH A GRADE OF C- OR BETTER, OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>

**EDG105 ENGINEERING FUNDAMENTALS ...** This course is designed to equip engineering students with the necessary tools & background Info to prepare them to be successful engineering students as well as a successful practicing engineer. Topics covered in this course include Proj. Mgmt., team work, technical writing, working with data & using spreadsheets, creating presentations, engineering design, & a thorough understanding of the engineering profession.

**PREREQ:** MAT 105 OR CONCURRENT ENROLLMENT ANTi: EGR 100 OR 102 OR 103

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>

**EGR110 ENGINEERING GRAPHICS WITH COMPUTER AIDED DRAFTING ...** (Previously GRA 110) An Introductory course in engineering graphics focusing on graphical communication. Topics include descriptive geometry elements, visualization, engineering drawing techniques, orthographic Proj.ion, pictorial representation, auxiliary views, section views, & basic dimensioning. The course incorporates computer aided drafting (CAD) with engineering applications using 2-D drawing & 3-D modeling techniques.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>

**EGR282 ENGINEERING ECONOMICS ...** Economic & financial factors in the engineering Env. to be considered in managerial decision making. Emphasizes the time value of money, present worth analysis, uniform series, rate of return, benefit cost ratios, depreciation, income taxes, inflation.

**PREREQ:** MAT 110, EGR 105 OR EGR 103 OR CPS 107 OR CONSENT

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/26-07/21</td>
<td>01 [units: 3]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>06/12/08/07</td>
<td>Arranged Web Based Patricia Clasen</td>
</tr>
</tbody>
</table>
ENG101 COLLEGE WRITING AND CRITICAL READING ... A Comp. course focusing on academic writing, the writing process, & critical reading. Emphasis will be on essays that incorporate readings.

#1487 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1488 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

ENG102 CRITICAL WRITING READING & RESEARCH ... A Comp. course focusing on researched academic writing that presents Info, ideas, & arguments. Emphasis will be on the writing process, critical thinking, & critical reading.

PREREQ: A GRADE OF C OR BETTER IN ENG 101 OR EXEMPTION THROUGH A SUFFICIENTLY HIGH PLACEMENT ASSESSMENT.

#1489 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1490 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

ENG201 INTERMEDIATE COMPOSITION ... A Comp. course that builds on learning from first-year college writing to help students develop more advanced reading, writing, & research strategies & skills. Introduces students to key concepts in the field of writing studies & their application to the writing process. Emphasizes indp. inquiry, critical reading, & rhetorical adaptability.

PREREQ: COMPLETION OF ENG 102 WITH A GRADE OF C OR HIGHER, COMPLETION OF THE FIRST-YEAR WRITING REQUIREMENT AT A UW SYSTEM INSTITUTION, OR SUCCESSFUL COMPLETION OF THE ENG 102 EXEMPTION PROCESS

#1491 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

ENG203 CREATIVE WRITING I ... Chieflly devoted to writing & studying one or more of the following: fiction, poetry & drama.

PREREQ: EXEMPTION FROM ENG 101 BASED ON PLACEMENT TEST SCORE OR COMPLETION OF ENG 101 OR CONSENT OF INSTRUCTOR

#1492 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

ENG210 BUSINESS COMMUNICATION ... (BUS 210 & ENG 210 are the same course.) Study & practice of the techniques of achieving clarity, brevity & effectiveness in business communication. Planning, preparation, critiquing of business letters, memos, & oral reports.

PREREQ: ENG 102 OR CONSENT OF INSTRUCTOR

#1493 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com.--415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen
Gender, Sex & Wmen Std.- Rock County Branch Campus

GSW101 INTRODUCTION TO GENDER, SEXUALITY, AND WOMEN'S STUDIES ... An Intro to the major issues addressed by women's & gender studies with an emphasis on interdisciplinary social Sci. theories & methodologies involved in gaining accurate knowledge about women's lives & contributions to society, both within the U.S. & around the world. Perspectives, texts, & methodologies from across the social Sci. disciplines ranging from history, Eco., Soc., political Sci., public health, criminal justice, psychology, & others will be used to understand the experience of women & the cultural construction of gender.

GSW101 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-VanityURL-uwcollaborativeshop.com--415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

GSW101 INTRODUCTION TO GENDER, SEXUALITY, AND WOMEN'S STUDIES ... An Intro to the major issues addressed by women's & gender studies with an emphasis on interdisciplinary social Sci. theories & methodologies involved in gaining accurate knowledge about women's lives & contributions to society, both within the U.S. & around the world. Perspectives, texts, & methodologies from across the social Sci. disciplines ranging from history, Eco., Soc., political Sci., public health, criminal justice, psychology, & others will be used to understand the experience of women & the cultural construction of gender.

GSW202 FEMINIST PHILOSOPHY ... (PHI 202 & GSW 202 are the same course.) An Intro to feminist philosophies through a study & critique of traditional & feminist views about women, their lives, society, & knowledge, with particular attention to theories of women's oppression.

GSW202 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-VanityURL-uwcollaborativeshop.com--415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

GSW210 WOMEN'S HEALTH AND SEXUALITY IN SOCIETY ... This course will offer basic facts about the structure & functioning of the female body; issues in women's health & sexuality will be approached interdisciplinarily & will include physical, mental, emotional, & social health & wellness topics & will be framed by discussions of race, class, & other cultural identities. Cultural, social, economic & political contexts will be explored.

GSW210 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-VanityURL-uwcollaborativeshop.com--415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

Geography-Rock County Branch Campus

GEO130 HUMAN IMPACT ON THE ENVIRONMENT ... A natural Sci. course describing the alteration of the physical Env. with the resulting effects on air, water, soils, vegetation, animal life & humans. Field trip(s) may be required. Geo 130 meets DPI requirements for Environental education at some UW baccalaureate institutions.

GEO130 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-VanityURL-uwcollaborativeshop.com--415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
### Geology-Rock County Branch Campus

**GLG170 DISASTERS-LIVING ON THE EDGE ...** (Same as GEO 170) Study of various Env.al hazards, their causes, impacts on humans, & mitigations. Core topics are natural hazards (earthquakes, volcanoes, flooding, &slides, tornadoes, hurricanes), & anthropogenic hazards (climate change/global warming, nuclear hazards, & overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, & water, other atmospheric hazards (extreme weather, drought), impacts from space, extinctions, biocatastrophes, chemical hazards, & terrorism.

### Health & Exercise Sci-Rock County Branch Campus

**HES127 FITNESS FOR LIFE ...** A contemporary examination of the effects of lifestyle, wellness, & health promotion on the individual. Instruction in procedures for self evaluation as well as individualization of exercise prescription for the development of fitness. Participation in a planned program of aerobic activity is required.

**HES209 NUTRITION AND WEIGHT MANAGEMENT ...** This course will examine the basic principles of Nut., digestion, & metabolism & the effects of these principles on one's diet, weight, fitness level, & overall health. The functions, requirements, & applications of nutrients & Nut.als needs throughout the life cycle will be studied. The course will also include the basic knowledge & application of nutrient recommendations, dietary guidelines, & interrelationships of foods. It will also examine the issues of alternative Nut., food safety, & eating disorders. The course will include personal diet assessment & development of personal health goals.

**HIS101 HISTORY OF THE UNITED STATES: FROM THE ERA OF THE COLUMBIAN EXCHANGE TO THE ERA OF THE CIVIL WAR ...** A Surv. of American political, economic, social, & intellectual history from the Age of European Exploration & the period of colonization to the era of the American Civil War. As an Ethic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, &/or Asian Americans into US history in a manner that fosters understanding & appreciation of the perspectives & experiences of at least two of these groups as well as their contributions to, & interactions within, American society.
HIS102 HISTORY OF THE UNITED STATES: FROM THE ERA OF THE CIVIL WAR TO THE PRESENT ... A Surv. of American political, economic, social, & intellectual history from the era of the Civil War to the Present. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, &/or Asian Americans into US history in a manner that fosters understanding & appreciation of the perspectives & experiences of at least two of these groups as well as their contributions to, & interactions with, American society.

#1506 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_..-415906

05/26/07-07/21 Arranged Arranged WEB BASED Patricia Clasen

HIS103 HISTORY OF WESTERN CIVILIZATION FROM ANCIENT TIMES TO THE ERA OF THE RENAISSANCE ... Surv. of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of West culture, political development, economic development, & the contributions made by non-West people.

#1507 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_..-415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen

HIS258 THE HOLOCAUST: POLITICS OF PEACE, NATIONALISM, AND WAR ... This class presents students with the historical background & current scholarly debate about the best documented genocide in recent history. A combination of race based thinking, radical nationalism & brutality occasioned by war opened the door for the Nazi Party to lead Germans & other Europeans in a systematic campaign to eliminate the Jews. Students will explore a variety of sources produced during & after the period, including films, posters & Lit.. Raised will be questions about the limits of obedience to authority, what constitutes race or ethnic differences, & ultimately whether or not guilt for related crimes can ever be forgiven.

#1508 Section 01 [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_..-415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen

Interdisciplinary Studies - Rock County Branch Camp

INT290 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES ... Interdisciplinary courses designed to help students learn to integrate knowledge from across the curriculum. Includes investigation of the multiple dimensions of the given subject by applying the content, methods & assumptions of two or more disciplines as presented by instructors from those disciplines.

#1659 Section 01 [units: 3] 06/15-08/15 TR 09:00 AM - 11:30 AM WM0130 Dave Carlson Hist, Sci & Ethics-Atomic Bomb

06/15-08/15 TR 09:00 AM - 11:30 AM WM0130 David Mckay Hist, Sci & Ethics-Atomic Bomb

#1701 Section 02 [units: 1-5] 06/15-08/15 TR 09:00 AM - 11:30 AM WM0130 Dave Carlson Hist, Sci & Ethics-Atomic Bomb

06/15-08/15 TR 09:00 AM - 11:30 AM WM0130 David Mckay Hist, Sci & Ethics-Atomic Bomb

Mathematics - Rock County Branch Campus

MAT091 ELEMENTARY ALGEBRA ... Intended for students with little or no previous algebra. Topics include the real number system & operations with real numbers & algebraic expressions, linear equations & inequalities, polynomials, factoring, & intro to quadratic equations.

#1510 Section 01 [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_..-415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

MAT105 INTRODUCTION TO COLLEGE ALGEBRA ... Emphasizes algebraic techniques with polynomials, fractional expressions, exponents & radicals, linear & quadratic equations, & inequalities. Intro to functions, their graphs, & analytic geometry.

PREREQ: A GRADE OF C OR BETTER IN ELEMENTARY ALGEBRA OR MAT 103 OR PLACEMENT BASED ON PLACEMENT TEST SCORE

#1511 Section 01 [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_..-415906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen
MAT108 QUANTITATIVE REASONING ... This course is intended to develop analytic reasoning & the ability to solve quantitative problems. Topics to be covered include construction & interpretation of graphs, functional relationships, descriptive Stat., geometry & spatial visualization, math of finance, exponential growth, & basic probability. Appropriate use of units & dimensions, estimates, mathematical notation & available technology will be emphasized throughout the course.

PREREQ: A GRADE OF C OR BETTER IN MAT 091 OR EQUIVALENT OR PLACEMENT BASED ON PLACEMENT TEST SCORES

MAT110 COLLEGE ALGEBRA ... Definition of function & sequence; linear & nonlinear functions & graphs including logarithmic & exponential functions; systems of linear equations & Gauss-Jordan method; theory of polynomial equations; conic sections & optional topics such as mathematical induction, matrix solution of linear systems & Cramer’s rule.

PREREQ: A GRADE OF C OR BETTER IN MAT 103B OR MAT 105 OR PLACEMENT BASED ON PLACEMENT TEST SCORES

MAT113 TRIGONOMETRY ... Trigonometric functions, their basic properties & graphs, identities, inverse trigonometric functions, solving trigonometric equations, solutions of triangles.

PREREQ: A GRADE OF C OR BETTER IN MAT 110, OR CONCURRENT REGISTRATION IN MAT 110, OR PLACEMENT BASED ON PLACEMENT TEST SCORES

MAT117 ELEMENTARY STATISTICS ... The primary aim of the course is a basic understanding & use of statistical concepts & methods to facilitate study & research in other disciplines. Includes measures of central tendency, measures of variability, grouped data, the normal distribution, central limit theorem, hypothesis testing, estimation, T-distribution & chi square test.

PREREQ: A GRADE OF C OR BETTER IN MAT 103B OR MAT 105 OR MAT 108 OR EQUIVALENT
### MAT221 CALCULUS AND ANALYTICAL GEOMETRY I

**Course Topic:** Analytic geometry, functions, limits & continuity, the derivative, integrals, techniques & applications of differentiation, applications of integration, logarithmic & exponential functions, & trigonometric functions. Students may not earn more than six credits by taking both MAT 211 & MAT 221.

**Prerequisites:** A grade of C or better in MAT 124 or (MAT 110 and MAT 113) or equivalent, or placement based on placement test scores.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>
| 06/12-08/07     | Arranged     | WEB BASED     | Patricia Clasen | | }

### MAT222 CALCULUS AND ANALYTICAL GEOMETRY II

**Course Topic:** Continuation of 221. Techniques of integration, polar coordinates, conic sections, infinite series, & vectors of two & three dimensions. Note: the order of topics covered in MAT 221 & MAT 222 may depend on the text used & the instructor.

**Prerequisites:** A grade of C or better in MAT 221 or placement based on the department calculus proficiency test or AP exam.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>
| 06/12-08/07     | Arranged     | WEB BASED     | Patricia Clasen | | }

### MAT223 CALCULUS AND ANALYTICAL GEOMETRY III

**Course Topic:** Continuation of MAT 222. Analytic geometry of three dimensions, functions of several variables, partial differentiation, multiple integration, & Intro to differential equations.

**Prerequisites:** A grade of C or better in MAT 222 or equivalent.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>
| 06/12-08/07     | Arranged     | WEB BASED     | Patricia Clasen | | }

### Meteorology-Rock County Branch Campus

**Course Topic:** Introduction to Meteorology. The study of the conditions & the processes of the atmosphere that constitute weather. This includes description & explanation of various atmospheric processes. Topics include: solar energy budget, heating of the atmosphere, temperature, air pressure, winds, atmospheric moisture, precipitation, air masses, fronts, mid-latitude cyclones, thunderstorms, tornadoes, hurricanes, analysis of weather maps & forecasting.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>
| 06/12-08/07     | Arranged     | WEB BASED     | Patricia Clasen | | }

### Music- Rock County Branch Music

**Course Topic:** Fundamentals of Music. This course is designed to acquaint the student with the fundamentals of music through experiences with the keyboard, rhythm instruments, singing, listening, & note reading. Required for some elementary education majors & open to the general student. Acceptable as preparation for a music major or minor program.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**MUS273** JAZZ HISTORY AND APPRECIATION ... An Intro to the styles & forms of jazz through a study of its history, Lit., cultural influences, musical structure, & prominent performers. Includes recorded listening experiences.

#1527 Section 01  
NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906)

06/12/08/07  
05/26/07/21  
Arranged  
Arranged  
WEB BASED  
Patricia Clasen

**MUS278** HISTORY OF ROCK AND ROLL ... A study of Rock & Roll with emphasis on the roots, origins & influential figures in the history of this cultural phenomenon. Includes recorded listening experiences.

#1528 Section 01  
NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906)

06/12/08/07  
05/26/07/21  
Arranged  
Arranged  
WEB BASED  
Patricia Clasen

**PHI202** FEMINIST PHILOSOPHY ... (PHI 202 & GSW 202 are the same course.) An Intro to feminist philosophies through a study & critique of traditional & feminist views about women, their lives, society, & knowledge, with particular attention to theories of women's oppression.

#1531 Section 01  
NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906)

06/12/08/07  
Arranged  
Arranged  
WEB BASED  
Patricia Clasen

**PHI237** TECHNOLOGY, VALUES AND SOCIETY ... An examination of the philosophical issues that emerge from the world of technology in which we live. Topics may include: freedom, censorship, privacy, equality, democratic participation, intellectual property, education, law enforcement, institutional change, work, & all the personal & public choices about technology & its use with which we are confronted today.

#1532 Section 01  
NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=-Redirect--VanityURL-_uwcollaborativeshop.com--.-415906)

06/12/08/07  
Arranged  
Arranged  
WEB BASED  
Patricia Clasen

**Physics-Rock County Branch Campus**

**PHY141** COLLEGE PHYSICS I ... The study of mechanics, heat, wave motion & sound. Recommended for students majoring in business, elementary education, medical technology, pharmacy, pre-dentistry & pre-medical studies. Three hours of lecture & three -four hours of Lab-discussion per week or equivalent. Students may not receive credit for both PHY 141 & 201.

**PREREQ:** MAT 105 OR CONSENT OF INSTRUCTOR/ANTIREQ: PHY 201

#1533 Section 01  
NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee, lab sessions are Jun 27-28 and July 25-26. In case either of these weekends are cancelled due to weather, labs will be rescheduled for August 1-2. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.

06/12/08/07  
06/12/08/07  
06/27/06/28  
07/25/07/26  
Arranged  
Arranged  
Arranged  
Arranged  
WEB BASED  
WEB BASED  
ARRANGED  
ARRANGED  
Patricia Clasen
# POL104 AMERICAN GOVERNMENT AND POLITICS ... Analysis of the decision-making structure & processes of American national government, including the role of parties & interest groups, & the value preferences within American society which affect the formation of public policy.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia Clasen</td>
<td></td>
</tr>
</tbody>
</table>

# PSY202 INTRODUCTORY PSYCHOLOGY ... (See PSY 201 course description.) Students may not receive credit for both PSY 201 & PSY 202.

**ANTIREQ: PSY 201**

# PSY210 STATISTICAL METHODS IN PSYCHOLOGY ... An Intro to descriptive & inferential Stat.. Topics include measures of central tendency, measures of variability, correlation & regression, sampling distributions, & hypothesis testing procedures including t-tests, & analysis of variance.

**PREREQ: PSY 201 OR PSY 202 OR CONCURRENT REGISTRATION AND CONSENT OF INSTRUCTOR**

# PSY250 LIFE SPAN DEVELOPMENTAL PSYCHOLOGY ... A Surv. of human development theories & research. Topics include the biological, cognitive, emotional, & social development of the individual from the prenatal period through old age & the process of death & dying. Students taking PSY 250 may not also receive credit for PSY 360 or PSY 362.

**PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER OR CONSENT OF INSTRUCTOR**

### Political Science-Rock County Branch Campus

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1535</td>
<td>Section 01</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

# POL120 POLITICS OF CRIME AND PUNISHMENT ... Focuses on the competing goals of public policy in criminal justice, from public order, due process, efficiency, rights & liberties. Analyzes the interplay of key actors including police, courts & prisons in policy-making & implementation. Includes the role of media & myth.

# Psychology-Rock County Branch Campus

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1536</td>
<td>Section 02</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>05/26-06/16</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1537</td>
<td>Section 01</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1538</td>
<td>Section 01</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>05/26-07/21</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1539</td>
<td>Section 02</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1540</td>
<td>Section 01</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1541</td>
<td>Section 01</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: <a href="https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906">https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com.--.415906</a></td>
</tr>
<tr>
<td>06/12-08/07</td>
<td>Arranged</td>
<td>WEB BASED Patricia Clasen</td>
</tr>
</tbody>
</table>
PSY309 ABNORMAL PSYCHOLOGY ... Contemporary theory & research on abnormal behavior, includes diagnostic categories, approaches to treatment & understanding of abnormal behavior.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR. ONE ADDITIONAL COURSE IN PSY IS RECOMMENDED.

#1542 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

PSY360 PSYCHOLOGY OF CHILDHOOD ADOLESCENCE ... A Surv. of human development theories & research. Topics include the biological, cognitive, emotional & social development of the individual from the prenatal period through adolescence. Students may not receive credit for both PSY 360 & PSY 250.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR. ANTIREQ: PSY 250

#1543 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

REL101 INTRODUCTION TO THE STUDY OF RELIGION ... This course introduces students to various methods employed in the academic study of religion & will provide opportunity for students to apply these methods to diverse expressions of the religious life. This course is primarily a global awareness competencies course.

#1545 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

#1546 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

SOCI101 INTRODUCTION TO SOCIOLOGY ... Intro to the basic concepts, theories & methods of Soc., emphasizing the significance of the self & culture, social process & organization, & forces of social stability & change

#1547 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

#1548 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

05/26/06/16 Arranged Arranged WEB BASED Patricia Clasen
### SOC234  SOCIOLOGY OF RACE & ETHNICITY

The experience of American racial, religious, ethnic & nationality groups. The nature of intergroup relations in the U.S., relationship of intergroup dynamics to social change, & to basic ideological, technological, & institutional structures & processes. Emphasis on social conflict over the distribution of economic & political power, family patterns, housing, education & access to the legal system.

**PREREQ:** NOT RECOMMENDED FOR FIRST-SEMESTER STUDENTS

#1549  Section 01  [units: 3]  
**NOTE:** UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906)

**Start/End Dates:** 06/12-08/07  
**Meeting Days:** Arranged  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Patricia Clasen

### Spanish - Rock County Branch Campus

#### SPA101  FIRST SEMESTER SPANISH

For students who have had no previous training in the language. Emphasis on reading, writing, listening, & speaking in Spanish. Classes also may include cultural studies of Spain & Latin America. Field trip may be required.

#1550  Section 01  [units: 4]  
**NOTE:** UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906)

**Start/End Dates:** 05/26-07/21  
**Meeting Days:** Arranged  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Patricia Clasen

#1551  Section 02  [units: 4]  
**NOTE:** UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906)

**Start/End Dates:** 06/12-08/07  
**Meeting Days:** Arranged  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Patricia Clasen

#### SPA102  SECOND SEMESTER SPANISH

Continuation of SPA 101 or SPA 104. Field trip may be required.

**PREREQ:** SPA 101 OR SPA 104 OR CONSENT OF INSTRUCTOR

#1552  Section 01  [units: 4]  
**NOTE:** UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-_uwcollaborativeshop.com-_-.415906)

**Start/End Dates:** 06/12-08/07  
**Meeting Days:** Arranged  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Patricia Clasen