# Section I - General Education Core Courses
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Consent</th>
</tr>
</thead>
</table>

### GENERAL EDUCATION

#### GENED 110 WORLD OF THE ARTS
This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend working performances and see work in the gallery context. Both western and non-western arts will be explored.

**#1627** Section 01 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
05/26/06/13 Arranged WEB BASED Deborah Wilk

**#1628** Section 02 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
06/15/07/03 Arranged WEB BASED Christopher Ramakers

**#1629** Section 03 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
07/27/08/15 Arranged WEB BASED Leanne League

#### GENED 120 HISTORICAL PERSPECTIVES
This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

**#1273** Section 01 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
05/26/06/13 Arranged WEB BASED James Coons

#### GENED 130 INDIVIDUAL AND SOCIETY
This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

**#1323** Section 01 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
07/06/07/24 Arranged WEB BASED Holly Denning

#### GENED 140 GLOBAL PERSPECTIVES
This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

**#1315** Section 01 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
05/26/06/13 Arranged WEB BASED Margo Kleinfeld

**#1316** Section 02 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
07/06/07/24 Arranged WEB BASED Alaz Kilicaslan

#### GENED 390 WORLD OF IDEAS
This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**#1317** Section 01 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
05/26/06/13 Arranged WEB BASED Elena Levy-Navarro THE GOOD LIFE

**#1318** Section 02 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
05/26/06/13 Arranged WEB BASED Mark Zunac THE GOOD LIFE

**#1319** Section 03 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
06/15/07/03 Arranged WEB BASED Jonathan Ivry THE HUMAN CONDITION

**#1320** Section 04 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
07/06/07/24 Arranged WEB BASED Kevin Decoux THE HUMAN CONDITION

**#1321** Section 05 [units: 3]  
student's UWW email address.  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student.  
Required additional fee of $50 per credit will be assessed for this class.  
07/27/08/15 Arranged WEB BASED Tracy Hawkins THE HUMAN CONDITION
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>

Section II - College of Arts and Communication
# Art Studio

**ARTSTUDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY** ... This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

<table>
<thead>
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<th>Class#</th>
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<th>(Units)</th>
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<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>07/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
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**ARTSTUDIO 251 CERAMICS I** ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

<table>
<thead>
<tr>
<th>Class#</th>
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**ARTSTUDIO 324 WATERCOLOR** ... A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

**PREREQ: 6 CREDITS FROM ARTSTUDIO 102, ARTSTUDIO 201, ARTSTUDIO 202 OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>Class#</th>
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**ARTSTUDIO 341 SCULPTURE I** ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

**PREREQ: ARTSTUDIO 103**

<table>
<thead>
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<th>Class#</th>
<th>Section 01</th>
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**ARTSTUDIO 434 THE ART OF THE BOOK** ... This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fulfills printmaking requirement.

**PREREQ: ARTSTUDIO 102 AND ARTSTUDIO 201 OR CONSENT OF INSTRUCTOR**

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**ARTSTUDIO 491 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad. Repeatable

<table>
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<th>Class#</th>
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**ARTSTUDIO 492 FIELD INTERNSHIP IN ART** ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>(units: 1-3)</th>
<th>Dept. Consent</th>
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</table>
# COMM 110 INTRODUCTION TO PUBLIC SPEAKING

A basic course designed to help students increase their effectiveness in public speaking through classroom speeches. Emphasis is on research, preparation, organization, delivery, and visual aids, to enhance informative and persuasive speaking. The student will develop skills to communicate orally in clear, coherent language appropriate to purpose, occasion, and audience.

<table>
<thead>
<tr>
<th>#</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>1038</td>
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<td>Jodi Galvan</td>
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<td>WEB BASED</td>
<td>Tammy French</td>
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<tr>
<td>1061</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Yuri Rashkin</td>
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<td>1068</td>
<td>05/26-06/13</td>
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<td>WEB BASED</td>
<td>Michael Betker</td>
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<td>1069</td>
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<td>WEB BASED</td>
<td>Edith Fidler</td>
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<td>1072</td>
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<td>Kathy Taylor</td>
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<td>1074</td>
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<td>WEB BASED</td>
<td>S-A Welch</td>
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</tbody>
</table>

# COMM 228 INTERPERSONAL COMMUNICATION

Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1069</td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edward Frederick</td>
<td></td>
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</tbody>
</table>

# COMM 242 COMMUNICATION AND TEAM BUILDING

This course is designed to demonstrate the importance of team building in today's work culture. Students learn how to create, participate in and lead successful working teams. The course will teach relationship building to foster interpersonal relationships and aid in conflict resolution.

<table>
<thead>
<tr>
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<th>Course Topic (if applicable)</th>
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<tr>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Edward Frederick</td>
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</tbody>
</table>

# COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY

Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

<table>
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<tr>
<td>1065</td>
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<td>William Lowell</td>
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</table>

# COMM 327 INTRODUCTION TO CORPORATE COMMUNICATION

This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals.

<table>
<thead>
<tr>
<th>#</th>
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<th>Instructor</th>
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<td>WEB BASED</td>
<td>Katharine Miller</td>
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</table>

# COMM 328 COMMUNICATION CONFLICT RESOLUTION

This course provides a communications perspective of the nature and possible methods of resolution of conflict.

<table>
<thead>
<tr>
<th>#</th>
<th>Start/End Dates</th>
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<td>1066</td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>S-A Welch</td>
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</tbody>
</table>

Required additional fee of $50 per credit will be assessed for this class.
<table>
<thead>
<tr>
<th>Class #</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
<th>Consent</th>
</tr>
</thead>
</table>

### COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.  
**PREREQ:** COMM 110

#1065 Section 01 [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.  
06/15-07/03 Arranged Arranged WEB BASED Carey Davis

### COMM 363 INTRODUCTION TO HEALTH COMMUNICATION ... This course provides an overview of health communication, with emphasis given to theory and research on social support messages. Factors that influence social support messages are examined in a variety of different contexts (e.g., relational, familial, support group, workplace, on-line).  
**PREREQ:** SOPHOMORE STANDING

#1058 Section 01 [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.  
05/26-06/13 Arranged Arranged WEB BASED Kate Ksobiech

### COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.  
**PREREQ:** COMM 110

#1043 Section 01 [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.  
05/26-06/13 Arranged Arranged WEB BASED Susan Wildermuth

#1075 Section 02 [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.  
07/27-08/15 Arranged Arranged WEB BASED Sanghee Park

### COMM 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable  
**PREREQ:** COMM 110

#1632 Section 01 [units: 3]  
NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Japan from August 14th to 29th 2020. Contact the Office of Global Experiences Coordinator: Dan Colleran (collerad@uww.edu), or the course faculty contact: Dr. Wildermuth (wilderm@uww.edu) and Dr. Watson (watsone@uww.edu) for academic requirements or for more information about the course. Online applications are due by Friday, February 14, 2020. The application is online at www.uww.edu/international. The majority of the estimated Faculty-led course fee, as noted on the course application, will be charged to the student(s) account when enrolled by the registrar within the first two weeks of the semester. The program fee will be finalized later in the semester when participants have their travel documents and the university paid all expenses on behalf of the student. The student(s) accounts will then be adjusted if needed. Faculty-led travel study registration is not available via WINS registration. Student participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Faculty-led Travel Study Program could result in severe financial penalties. Students are advised to refer to the application for more information on cancellation and refund policies.  
07/27-08/15 Arranged Arranged ARRANGED Susan Wildermuth

### COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in the corporate and health industry works for an approved employer in his/her area of interest under the supervision of a professional in that field.  
**PREREQ:** COMM 110

#1079 Section 01 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED William Lowell

### COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student who aspires to a career in the electronic media industry works for an approved employer in his/her area of interest under the supervision of a professional in that field.  
**PREREQ:** COMM 110

#1080 Section 01 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED William Lowell

### COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations works for an approved employer in his/her area of interest under the supervision of a professional in that field.  
**PREREQ:** COMM 110

#1081 Section 01 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED William Lowell

### COMM 493M MAGD INTERNSHIP ... The MAGD internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree under the supervision of a professional in that field.  
**PREREQ:** COMM 110

#1082 Section 01 [units: 1-3]  
05/26-08/15 Arranged Arranged ARRANGED William Lowell

### ***GRADUATE LEVEL COURSES***

### COMM 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.  
**PREREQ:** COMM 110

#1064 Section 01 [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.  
06/15-07/03 Arranged Arranged WEB BASED S-A Welch

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**Notice:** The Start/End Dates, Meeting Days, Meeting Times, Location, Instructor, and Course Topic if applicable sections are not fully visible in the provided image. Additional information not visible in the image may be found in the original document.
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<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Meeting Days</th>
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<th>Location</th>
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<tbody>
<tr>
<td>COMM 624</td>
<td>CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.</td>
<td>Susan Wildermuth</td>
<td>Arranged</td>
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<tr>
<td>JOURNLSM 220</td>
<td>FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.</td>
<td>Kristine Kranenburg</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/15-07/03</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>JOURNLSM 241</td>
<td>ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.</td>
<td>Kathy Brady</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>07/06-07/24</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>#1071</td>
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<tr>
<td>JOURNLSM 309</td>
<td>MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.</td>
<td>David Wachanga</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>07/27-08/15</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>JOURNLSM 310</td>
<td>PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.</td>
<td>James Kates</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/15-07/03</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>#1066</td>
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<tr>
<td>JOURNLSM 493A</td>
<td>INTERNSHIP ADVERTISING ... Professional experience in which the student who aspires to a career in advertising works for an approved employer in his/her area of interest under the supervision of a professional in that field.</td>
<td>William Lowell</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
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<td>#1078</td>
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<tr>
<td>JOURNLSM 493G</td>
<td>INTERNSHIP IN JOURNALISM ... Professional experiences in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism under the supervision of a professional in that field.</td>
<td>William Lowell</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>05/26-08/15</td>
<td>Dept. Consent</td>
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### INTERDEPARTMENTAL

#### Arts & Communication Interdepartmental

**ACINDP 200  ARTS MANAGEMENT PRACTICUM**  
Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

| #1099 | Section 01  | [units: 1-2]  
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<td>Marshall Anderson</td>
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**ACINDP 493  ARTS MANAGEMENT/MERCHANDISING INTERNSHIP**  
In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

| #1100 | Section 01  | [units: 2-6]  
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<td>Marshall Anderson</td>
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</table>

#### Media Arts and Game Development

**MAGD 220  DRAWING FOR DIGITAL MEDIA**  
This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

| #1620 | Section 01  | [units: 3]  
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<td>WEB BASED</td>
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<tr>
<td></td>
<td></td>
<td>Xiaohong Zhang</td>
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**MAGD 491  GAMES PRACTICUM: NETHERLANDS**  
Students will collaborate with HAN students to complete and deploy a video game while practicing effective communication, project management, and implementing game development tasks at HAN University in the Netherlands.

| #1630 | Section 01  | [units: 3]  
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<td>OFF CAMPUS</td>
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**NOTE:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

**MAGD 493  GAMES PRACTICUM**  
Students will collaborate with HAN students to complete and deploy a video game while practicing effective communication, project management, and implementing game development tasks at HAN University in the Netherlands.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

| #1630 | Section 01  | [units: 3]  
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<td>OFF CAMPUS</td>
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**NOTE:** Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for The Netherlands from May 17th ¿ June 14th 2020. Contact the Office of Global Experiences Coordinator: Dan Colleran (collerad@uww.edu), or the course faculty contact: Dr. Hwang (hwangn@uww.edu) for academic requirements or for more information about the course. Online applications are due by Friday, February 14, 2020. The application is online at www.uww.edu/international. The majority of the estimated Faculty-led course fee, as noted on the course application, will be charged to the students' account when enrolled by the registrar within the first two weeks of the semester. The program fee will be finalized later in the semester when participants have their travel documents and the university paid all expenses on behalf of the student. The students' accounts will then be adjusted if needed. Faculty-led travel study registration is not available via WINS registration. Student participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Faculty-led Travel Study Program could result in severe financial penalties. Students are advised to refer to the application for more information on cancellation and refund policies.
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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</thead>
<tbody>
<tr>
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<td>01</td>
<td></td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Michael Dugan</td>
<td>MUSIC SURVEY OF AMERICAN JAZZ ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.</td>
</tr>
</tbody>
</table>
## THEATRE AND DANCE
### Theatre

**THEATRE 203 PRACTICUM - SOUND**  Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required.

### Consent: Dept. Consent

<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<th>Course Topic</th>
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<tr>
<td>#1085</td>
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<td>Arranged</td>
<td>Marshall Anderson</td>
<td>SOUND: OPERATOR</td>
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</tr>
</tbody>
</table>

**THEATRE 204 PRACTICUM - STAGECRAFT**  Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting.

### Consent: Dept. Consent

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<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Course Topic</th>
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<td>PRODUCTION CREW</td>
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</table>

**THEATRE 205 PRACTICUM - LIGHTING**  Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction.

### Consent: Dept. Consent

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<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>OPERATOR</td>
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</table>

**THEATRE 206 PRACTICUM - COSTUMING**  Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction.

### Consent: Dept. Consent

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<th>Meeting Days</th>
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<td>WARDROBE CREW</td>
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</table>

**THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY**  Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required.

### Consent: Dept. Consent

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<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>Marshall Anderson</td>
<td>HOUSE MANAGER</td>
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**THEATRE 208 PRACTICUM - MAKEUP**  Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required.

### Consent: Dept. Consent

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<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
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<th>Course Topic</th>
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<td>Marshall Anderson</td>
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</table>

**THEATRE 300 SUMMER THEATRE PRODUCTION**  This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree.

### PREREQ: AUDITION AND CONSENT OF INSTRUCTOR

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<th>#</th>
<th>Section</th>
<th>Start/End Dates</th>
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**THEATRE 304 PRODUCTION PRACTICUM - SCENERY**  Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production.

### Consent: Dept. Consent

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<th>Section</th>
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<td>Marshall Anderson</td>
<td>SCENIC DESIGNER</td>
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</table>

**THEATRE 305 PRODUCTION PRACTICUM - LIGHTING**  Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production.

### Consent: Dept. Consent

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**THEATRE 306 PRODUCTION PRACTICUM - COSTUMES**  Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production.

### Consent: Dept. Consent

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<td>TECHNICIAN</td>
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**THEATRE 493 INTERNSHIP IN THEATRE PRACTICE**  In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation.

### PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

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<th>Section</th>
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THEATRE 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.  
PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
• All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uww.edu, 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA. or MPA degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNTING

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and balance sheet), and discussions of specific accounting rules at an introductory level.

PREREQ: MATH 141 AND A MINIMUM OF 15 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ACCOUNTING MAJORS; MATH 141 AND A MINIMUM OF 24 CREDITS COMPLETED AND 2.50 COMBINED CUMULATIVE GPA FOR ALL OTHER.

#1101 Section 22 [units: 3]
05/26-07/03 Arranged Arranged WEB BASED Robert Yu
#1102 Section 23 [units: 3]
07/06-08/15 Arranged Arranged WEB BASED Jaquilla Ross

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244, LOWER LEVEL BUSINESS REQUIREMENTS, AND 2.50 GPA

#1103 Section 22 [units: 3]
05/26-07/03 Arranged Arranged WEB BASED Jill Weber
#1104 Section 23 [units: 3]
07/06-08/15 Arranged Arranged WEB BASED Avishek Bhandari

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 341. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders’ equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 341; 2.60 COMBINED GPA FOR ACCOUNT 249 AND ACCOUNT 341; 2.50 GPA

#1105 Section 01 [units: 3]
05/26-07/03 TR 09:00 AM - 12:20 PM HH2314 Laura Poupitch

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT AND A 2.50 GPA

#1106 Section 22 [units: 3]
05/26-07/03 Arranged Arranged WEB BASED Robert Meyers

ACCOUNT 454 ACCOUNTING INFORMATION SYSTEMS ... This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study the role of technology on financial reporting and internal control, system analysis and related issues in ethics.

PREREQ: ACCOUNT 343 AND 2.50 GPA; ADMISSION TO THE COLLEGE

#1107 Section 22 [units: 3]
05/26-07/03 Arranged Arranged WEB BASED Hamid Vakilzadeh

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: ACCOUNT 343, ADMISSION TO THE COLLEGE, 2.50 GPA AND CONSENT OF INSTRUCTOR

#1108 Section 01 [units: 2-6]
05/26-08/15 Arranged Arranged ARRANGED Dawn Doering

*** GRADUATE LEVEL COURSES ***

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities.

PREREQ: ACCOUNT 343 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM; HAVE DEPARTMENT CONSENT

#1109 Section 01 [units: 1-3]
05/26-08/15 Arranged Arranged ARRANGED D'Arcy Becker
# ECONOMICS

## ECON 201  PRINCIPLES OF MICROECONOMICS
Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

**UNREQ:** ECON 213

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>#1249</td>
<td>22</td>
<td>05/26-07/03</td>
<td>Arranged</td>
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<td></td>
<td>David Bashaw</td>
<td>ECON 201</td>
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</tbody>
</table>

## ECON 202  PRINCIPLES OF MACROECONOMICS
The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

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<tr>
<th>Class#</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>Eylem Ersal</td>
<td>ECON 245</td>
</tr>
</tbody>
</table>

## ECON 245  BUSINESS STATISTICS

**PREREQ:** (MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253) AND LOWER LEVEL BUSINESS REQUIREMENT

<table>
<thead>
<tr>
<th>Class#</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>05/26-07/03</td>
<td>Arranged</td>
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<td></td>
<td>Matthew Winden</td>
<td>ECON 360</td>
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</tbody>
</table>

## ECON 360  GROWTH AND DEVELOPMENT IN THE WORLD ECONOMY
The historical growth experience of industrialized economies; the challenge of development in Asia, Africa and Latin America; problems of transition in formerly centrally planned economies. Economic growth and structural change; income distribution and poverty; population growth and human resources; international trade, foreign investment and development assistance.

**PREREQ:** ECON 202 (FORMERLY 211) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<thead>
<tr>
<th>Class#</th>
<th>Section</th>
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<th>Meeting Times</th>
<th>Location</th>
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<td>#1252</td>
<td>01</td>
<td>07/06-08/15</td>
<td>TWR</td>
<td>09:30 AM - 12:00 PM</td>
<td>HH1301</td>
<td>Daniel Teferra</td>
<td>ECON 401</td>
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</table>

## ECON 401  INTERNATIONAL ECONOMICS
The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

**PREREQ:** ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>Course Topic</th>
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<td>Arranged</td>
<td></td>
<td>Jeffery Heinrich</td>
<td>ECON 736</td>
</tr>
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</table>

## ECON 736  BUSINESS CONDITIONS ANALYSIS
A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of various approaches and methodologies available for forecasting business conditions.

**PREREQ:** ECON 704, OR ECON 202 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

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<tr>
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<th>Course Topic</th>
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<td>Yamin Ahmad</td>
<td>ECON 704</td>
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### Finance and Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW** ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1211  | Section 22 | [units: 3] | NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26/07-03 | Arranged   | Arrangeed  | WEB BASED  | Dennis Elverman |

**FNBSLW 344 BUSINESS FINANCE** ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ:** ACCOUNT 244; AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1212  | Section 22 | [units: 3] | NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26/07-03 | Arranged   | Arrangeed  | WEB BASED  | Rashiqa Kamal |

### Additional Information

- **Start/End Dates:**
  - 05/26-07/03
  - 07/06-08/15
  - 07/06-08/15
  - 05/26-07/03
  - 05/26-07/03
  - 05/26-07/03
  - 05/26-07/03

- **Flat Tuition:**
  - 12 credits for traditional classes.
  - Online BBA courses charged separately.
  - Additional charge: $389 per credit.
  - Internet access and webcam may be required for exams.

- **Department Consent:**
  - Consent required for remote exam monitoring.
  
  ```
  #1211  Section 22   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  05/26/07-03 Arranged   Arrange   WEB BASED   Dennis Elverman
  #1212  Section 22   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  05/26/07-03 Arranged   Arrange   WEB BASED   Rashiqa Kamal
  #1213  Section 23   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  07/06/08-13 Arranged   Arrange   WEB BASED   Garrett Smith
  #1214  Section 24   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  07/06/08-13 Arranged   Arrange   WEB BASED   Gene Toboyek
  #1215  Section 22   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  07/06/08-13 Arranged   Arrange   WEB BASED   Gene Toboyek
  #1216  Section 22   [units: 3]      NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.
  05/26-07/03 Arranged   Arrange   WEB BASED   Yuan Yuan
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**FNBSLW 442 ESTATES AND TRUSTS** ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

**PREREQ:** FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1215  | Section 22 | [units: 3] | NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 07/06-08/15 | Arranged   | Arrange   | WEB BASED   | Gene Toboyek |

**FNBSLW 446 INSURANCE** ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1216  | Section 22 | [units: 3] | NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. |
| 05/26-07/03 | Arranged   | Arrange   | WEB BASED   | Yuan Yuan |

**FNBSLW 493 INTERNSHIP** ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students’ academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

**PREREQ:** JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION

| #1223  | Section 01 | [units: 1-3] | All class meeting details to be arranged. | Dept. Consent |

**FNBSLW 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<p>| #1224  | Section 01 | [units: 1-3] | All class meeting details to be arranged. | Dept. Consent |</p>
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<th>#1225</th>
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<th>[units: 1-3]</th>
<th>NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring. All class meeting details to be arranged.</th>
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<tbody>
<tr>
<td>#1217</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td>NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the internet and an internet browser.</td>
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<td>05/26-07/03</td>
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<td>Arranged</td>
<td>WEB BASED Mohammad Jafarinejad</td>
</tr>
<tr>
<td>FNBSLW 735</td>
<td>BUSINESS VALUATION USING FINANCIAL STATEMENTS</td>
<td>This course focuses on using financial information to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students' skills and confidence in using contemporary practices in the valuation of projects, divisions, and companies.</td>
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</tr>
<tr>
<td>PREREQ: FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
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<tr>
<td>FNBSLW 770</td>
<td>CAPITAL BUDGETING</td>
<td>Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.</td>
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<tr>
<td>PREREQ: FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
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<tr>
<td>FNBSLW 780</td>
<td>PORTFOLIO THEORY AND PRACTICE</td>
<td>Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.</td>
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<tr>
<td>PREREQ: FNBSLW 718, OR FNBSLW 344 WITH A GRADE OF &quot;C&quot; OR BETTER, OR EQUIVALENT CLASS; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM</td>
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<tr>
<td>FNBSLW 798</td>
<td>INDIVIDUAL STUDIES</td>
<td>A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.</td>
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<td>PREREQ: MUST BE ADMITTED TO A COBE GRADUATE PROGRAM; HAVE DEPARTMENT CONSENT</td>
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<td>06/15-08/15</td>
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<td>Linda Yu</td>
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INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

**ITSCM 280** INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ:** 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1255  Section 22  [units: 3]  05/26-08/15  Arranged  Arranged  WEB BASED  Linda Amann

**ITSCM 306** OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ:** MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1256  Section 22  [units: 3]  05/26-08/15  Arranged  Arranged  WEB BASED  Anto Verghese

**ITSCM 493** IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the IT faculty and fellow students.

**PREREQ:** ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

#1257  Section 01  [units: 3]  05/26-08/15  Arranged  Arranged  ARRANGED  Anna Land

**ITSCM 493S** SUPPLY CHAIN MANAGEMENT INTERNSHIP ... This course is a structured-supervised work experience within the area of Supply Chain Management. The internship experience offers the student an opportunity to merge supply chain metrics, scheduling/planning, strategic/master planning, supplier/buyer relations, and/or quality & lean concepts with real-world activities in business, government or the non-profit sector.

**PREREQ:** ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

#1258  Section 01  [units: 3]  05/26-08/15  Arranged  Arranged  ARRANGED  Anna Land

*** GRADUATE LEVEL COURSES ***

**ITSCM 719** OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

**PREREQ:** ECON 703, OR ECON 245 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR CERTIFICATE PROGRAM

#1259  Section 22  [units: 2]  05/26-07/03  Arranged  Arranged  WEB BASED  Sameer Prasad

**ITSCM 745** STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1260  Section 22  [units: 2]  06/15-07/25  Arranged  Arranged  WEB BASED  Choton Basu

**ITSCM 760** TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1261  Section 22  [units: 3]  06/15-07/25  Arranged  Arranged  WEB BASED  Roger Yin

**ITSCM 761** SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study the flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

**PREREQ:** ITSCM 719, OR ITSCM 306 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1262  Section 22  [units: 3]  05/26-07/03  Arranged  Arranged  WEB BASED  Manohar Madan

**ITSCM 765** TOPICS IN PROJECT MANAGEMENT ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR PROJECT MANAGEMENT CERTIFICATE PROGRAM

#1263  Section 22  [units: 3]  05/26-07/03  Arranged  Arranged  WEB BASED  Sameer Prasad
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<thead>
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>ITSCM 770</td>
<td>FUNDAMENTALS OF PROJECT MANAGEMENT</td>
<td>This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management. PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR PROJECT MANAGEMENT CERTIFICATE PROGRAM</td>
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<td>WEB BASED</td>
<td>Christina Outlay</td>
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<tr>
<td>ITSCM 773</td>
<td>DATA FOUNDATIONS FOR BUSINESS ANALYTICS</td>
<td>This course focuses on developing managerial skills of understanding and use of common data resources in business. Topics covered include traditional data warehousing, data marts, real time data loading, importance of data quality, understanding of data meaning, metadata management, extraction of data using SQL, and the impact of data transformation rules on loading data into data warehouses. PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM</td>
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<td>WEB BASED</td>
<td>Alana Platt</td>
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<tr>
<td>ITSCM 774</td>
<td>DATA ANALYTICS AND BUSINESS INTELLIGENCE</td>
<td>A graduate course covering the use information technology to assist decision making in today’s business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics. PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM</td>
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<td>#1266</td>
<td>Section 01</td>
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## INTERDEPARTMENTAL

### Business & Economics Interdepartmental

**BEINDP 101  BUSINESS AND SOCIETY ...** An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College’s mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

**PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION**

#1598  Section 22  [units: 3]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

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<tr>
<th>Start/End Dates</th>
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<tr>
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<td>Michele Peetz</td>
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**BEINDP 288  CAREER INFORMATION ...** Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS**

#1599  Section 22  [units: 1]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

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<td>John Smith Jr</td>
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**BEINDP 290  BUSINESS WRITING ...** This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

**PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.**

#1600  Section 22  [units: 2]  
NOTE: Online BBA courses in the College of Business and Economics are charged separate tuition from the traditional face-to-face classes. The online BBA course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $389 per credit. Students must have access to the internet and an internet browser. A webcam may be required for remote exam monitoring.

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<td>Lynn Dupree</td>
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**S/NC Grading Basis Only**

### *** GRADUATE LEVEL COURSES ***

**BEINDP 740  PERSUASION AND NEGOTIATION STRATEGIES ...** This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

**PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM**

#1307  Section 22  [units: 2]

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<td>Dennis Kopf</td>
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### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

### Management 200 HUMAN RESOURCE MANAGEMENT...

A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

### Management 489 STRATEGIC MANAGEMENT...

This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

### Management 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT...

This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**Dept. Consent**

### Graduate Level Courses

**MANGEMNT 753 TRAINING AND DEVELOPMENT...** The course will emphasize the theories of Management Training and Development and the practical application of these theories in today's organizations. Particular emphasis will be on current topics in the field of Human Resource Development, including training self-directed work teams, managing a diverse workforce, and the practical application of designing programs in today's environment.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

### Web-Based Arranged

**WEB BASED** Arranged Jim Schnaedter

**WEB BASED** Arranged Donghoon Shin

**WEB BASED** Arranged David Gee

**WEB BASED** Arranged Uma Kedharnath

**WEB BASED** Arranged Christine Hoover

**WEB BASED** Arranged Joshua Knapp

**WEB BASED** Arranged Christine Hoover

**WEB BASED** Arranged Joshua Knapp

**WEB BASED** Arranged David Gee

**WEB BASED** Arranged Jim Schnaedter

**WEB BASED** Jim Werner
### MANGEMNT 757  LEADERSHIP DEVELOPMENT

The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1608  Section 22  [units: 3]  
NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

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<th>Start/End Dates</th>
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<td>WEB BASED</td>
<td>Aditya Simha</td>
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### MANGEMNT 759  SOCIAL RESPONSIBILITY OF BUSINESS

The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

#1609  Section 22  [units: 2]  
NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

| 07/06-08/15     | Arranged     | Arranged      | WEB BASED | Yefeng Wang |

### MANGEMNT 770  ORGANIZATION DESIGN

Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM

#1610  Section 22  [units: 3]

| 05/26-07/03     | Arranged     | Arranged      | WEB BASED | Jeff Vanevenhoven |

### MANGEMNT 777  INTERNATIONAL MANAGEMENT

The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ:** MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM

#1611  Section 22  [units: 3]  
NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

| 07/06-08/15     | Arranged     | Arranged      | WEB BASED | Andy Yu |

### MANGEMNT 787  BUSINESS POLICY & STRATEGY

Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

**PREREQ:** 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730; MUST BE ADMITTED TO THE MBA PROGRAM

#1612  Section 22  [units: 3]  
NOTE: Online graduate courses in COBE will be billed at $637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

| 07/06-08/15     | Arranged     | Arranged      | WEB BASED | Rimi Zakaria |
### Marketing

**MARKETING 311** PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>WEB BASED Kenyatta Barber</td>
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**MARKETING 312** PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>WEB BASED Daniel Herlace</td>
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**MARKETING 351** INTRODUCTION TO DIGITAL MARKETING ... Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**MARKETING 352** SOCIAL MEDIA AND INTERACTIVE MARKETING ... Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**MARKETING 493** INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

**PREREQ:** MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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**MARKETING 493D** INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**MARKETING 493E** INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**MARKETING 493ES** INTERNSHIP IN MARKETING - EXPERIENTIAL AND SPORTS EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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MARKETNG 493I  INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1304  Section 01  [units: 3]  Instructor Consent
  05/26-08/15  Arranged  Arranged  WEB BASED  Sharon Roy

MARKETNG 493R  INTERNSHIP IN MARKETING-RETAIL MANAGEMENT EMPHASIS ... This course is structured-supervised work experience within the retail management function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1305  Section 01  [units: 3]  Instructor Consent
  05/26-08/15  Arranged  Arranged  WEB BASED  Sharon Roy

MARKETNG 493S  INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1306  Section 01  [units: 3]  Instructor Consent
  05/26-08/15  Arranged  Arranged  WEB BASED  Sharon Roy

*** GRADUATE LEVEL COURSES ***

MARKETNG 716  MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.
PREREQ: MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR CERTIFICATE PROGRAM
#1296  Section 22  [units: 2]  Noelle Butski
  07/06-08/15  Arranged  Arranged  WEB BASED

MARKETNG 731  QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.
PREREQ: ECON 703, OR ECON 245 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE OR DATA ANALYTICS CERTIFICATE PROGRAM
#1297  Section 22  [units: 3]  Pavan Chennamaneni
  07/06-08/15  Arranged  Arranged  WEB BASED

MARKETNG 747  MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.
PREREQ: MARKETNG 716, OR MARKETNG 311 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM
#1298  Section 22  [units: 2]  Pavan Chennamaneni
  05/26-07/03  Arranged  Arranged  WEB BASED

MARKETNG 767  ENTREPRENEURIAL MARKETING STRATEGY ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.
PREREQ: MARKETNG 716, OR MARKETNG 311 WITH A GRADE OF "C" OR BETTER, OR EQUIVALENT; MUST BE ADMITTED TO A COBE GRADUATE DEGREE PROGRAM
#1299  Section 22  [units: 3]  Dennis Kopf
  05/26-07/03  Arranged  Arranged  WEB BASED
Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1325  Section 11   [units: 3]  
05/26-07/03  Arranged  WEB BASED  Robert Evangelisti

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1326  Section 11   [units: 3]  
05/26-07/03  Arranged  WEB BASED  Kwangseog Ahn

#1327  Section 12   [units: 3]  
06/15-07/24  Arranged  WEB BASED  Kwangseog Ahn

SAFETY 380 INTRODUCTION TO OCCUPATIONAL SAFETY & HEALTH ... Students will review case studies of historical events, investigate professional OSH organizations, and learn to utilize OSH regulatory and consensus standards websites as an introduction to the basic practice of hazard identification and assessment, control strategies, and basic safety program development.

#1328  Section 22   [units: 3]  
05/26-07/03  Arranged  WEB BASED  Oscar Arias

SAFETY 388 OCCUPATIONAL SAFETY & HEALTH STANDARDS AND APPLICATIONS ... This course is designed to provide the student with a comprehensive understanding of occupational safety and health standards and their application for the management of workplace injury prevention and health promotion. Topics to be examined include federal regulations and their interpretations and accident investigation methodologies.

PREREQ: SAFETY 380

#1406  Section 22   [units: 3]  
07/06-08/15  Arranged  WEB BASED  Todd Loushin

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1407  Section 22   [units: 3]  
07/06-08/15  Arranged  WEB BASED  Alvaro Taveira

SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ... An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.

#1408  Section 22   [units: 3]  
07/06-08/15  Arranged  WEB BASED  Robert Evangelisti

SAFETY 468 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

#1409  Section 22   [units: 3]  
05/26-07/03  Arranged  WEB BASED  Sang Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Students are required to secure their own internships. Hosting organizations must have a safety supervisor on-site, and the majority of internship activities be safety-related. Internships need to be pre-approved by the OESH coordinator. Students will be supervised by the organization’s safety manager and an OESH instructor. Interns will document their field experiences.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES, SUCCESSFUL COMPLETION OF ALL DEGREE COURSEWORK WITH A MAJOR GPA OF 2.50 OR HIGHER, AND COMPLETION OF THE COMMUNITY SERVICE REQUIREMENT.

#1410  Section 22   [units: 12]  
05/26-07/03  Arranged  WEB BASED  Tracy Buchman

#1411  Section 23   [units: 12]  
05/26-07/03  Arranged  WEB BASED  Tracy Buchman

#1412  Section 24   [units: 12]  
05/26-07/03  Arranged  WEB BASED  Tracy Buchman

#1413  Section 25   [units: 12]  
05/26-07/03  Arranged  WEB BASED  Tracy Buchman

#1414  Section 26   [units: 12]  
05/26-07/03  Arranged  WEB BASED  Tracy Buchman
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<td>SAFETY 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree. PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR</td>
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<td>SAFETY 779  ADVANCED TOPICS IN INDUSTRIAL HYGIENE ... The course will address industrial hygiene topics from the perspective of an EHS manager. Topics include adjustment of occupational exposure limits for various working conditions, alternative methods of assessment, emergency response, and comprehensive health and safety program management. Professional issues including leadership, risk communication, and ethics will also be discussed. PREREQ: MUST BE ADMITTED TO THE MS ESH PROGRAM; OR MUST BE ADMITTED TO A COBE GRADUATE PROGRAM AND COMPLETED CHEM 102 AND ECON 703 OR THEIR EQUIVALENTS</td>
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<td>SAFETY 783  ENVIRONMENTAL AND SAFETY MANAGEMENT ... Review foundational research literature on systems and risk-based approaches to ESH program design and management. Discuss national and international ESH management standards. Emphasis is given to data-driven efforts to improve EHS performance. PREREQ: MUST BE ADMITTED TO THE MS ESH PROGRAM; OR MUST BE ADMITTED TO A COBE GRADUATE PROGRAM AND COMPLETED ECON 245 OR EQUIVALENT WITH A GRADE OF C OR BETTER</td>
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<td>SAFETY 789  READINGS AND RESEARCH IN SAFETY ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper. PREREQ: SAFETY 701; AND AT LEAST 18 UNITS MUST BE COMPLETED IN 700-LEVEL COURSES IN MS ESH PROGRAM; AND HAVE DEPARTMENT CONSENT</td>
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### SCHOOL BUSINESS MANAGEMENT

#### School Business Management

***** GRADUATE LEVEL COURSES ***

**SCHBUSMG 790  WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

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1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.
COMMUNICATION SCIENCES AND DISORDERS

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#1633 Section 01 [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Lourdes Martinez-Nieto

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable
PREREQ: JUNIOR/SENIOR STATUS
#1165 Section 01 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lynn Gilbertson
#1166 Section 02 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Michael Hammer
#1167 Section 03 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Cody Marie Busch
#1168 Section 04 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Beth Swanson
#1169 Section 05 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lourdes Martinez-Nieto

COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
#1170 Section 01 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lynn Gilbertson
#1171 Section 02 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Michael Hammer
#1172 Section 03 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Cody Marie Busch
#1173 Section 04 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Beth Swanson
#1174 Section 05 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lourdes Martinez-Nieto

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.
#1180 Section 01 [units: 3]  Dept. Consent
05/26-07/25 Arranged Arranged ARRANGED Beth Swanson

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.
#1181 Section 01 [units: 6]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Cody Marie Busch

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#1175 Section 01 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lynn Gilbertson
#1176 Section 02 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Michael Hammer
#1177 Section 03 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Cody Marie Busch
#1178 Section 04 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Beth Swanson
#1179 Section 05 [units: 1-3]  Dept. Consent
05/26-08/15 Arranged Arranged ARRANGED Lourdes Martinez-Nieto
### COUNSELOR EDUCATION

#### ***GRADUATE LEVEL COURSES***

**COUNSED 712 PROFESSIONAL FOUNDATIONS OF COUNSELING**
This foundational course provides a historical and philosophical overview of the field of counseling. History, current trends, professional issues, and numerous areas within the counseling field will be critically examined. The course will address roles and functions of professional counselors in practice, professional organizations, roles, and responsibilities. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse working with and advocating for diverse populations. Examples of situations to be explored include suicide, homicide, intimate partner violence, sexual assault, natural disasters and terrorism, school safety, and personal loss.

**PREREQ:** ADMISSION TO PROGRAM OR CERTIFICATE PROGRAM, OR CONSENT OF INSTRUCTOR

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**COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ACROSS SETTINGS**
This course will present counseling approaches that effectively address crises across counseling settings. Students will reflect on how people deal with crises, learn prevention measures, and develop skills in psychological first aid with specific intervention techniques. Examples of situations to be explored include suicide, homicide, intimate partner violence, sexual assault, natural disasters and terrorism, school safety, and personal loss.

**PREREQ:** ADMISSION TO PROGRAM OR CERTIFICATE PROGRAM, OR CONSENT OF INSTRUCTOR

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**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES**
The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**COREQ:** COUNSED 718

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**COUNSED 721 GROUPS: THEORY AND PRACTICE**
This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ:** COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

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**COUNSED 739 TRAUMA TREATMENT**
This course examines the impact of trauma on development and behavior. The primary focus of the course is the examination of various approaches to effectively address the impact of trauma. The stages of trauma treatment will be examined and various approaches to effectively address trauma will be explored.

**PREREQ:** COUNSED 716 AND COUNSED 734

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**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING**
This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ:** COUNSED 718

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<th>End Date</th>
<th>Days</th>
<th>Time</th>
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<td>#1244</td>
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<td>06/15/25</td>
<td>07/25</td>
<td>MW</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH3010</td>
<td>Ola Bamgbose</td>
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<tr>
<td>#1245</td>
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<td>06/15/25</td>
<td>07/25</td>
<td>TR</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH3010</td>
<td>Aneneosa Okocha</td>
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</table>
COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor’s role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1246 Section 01 [units: 3]
06/15-07/25 MW 07:45 AM - 11:05 AM WH3002 Carrie Merino

COUNSED 747 COUNSELING CHILDREN AND ADOLESCENTS ... This course will provide an overview of developmentally appropriate approaches to counseling children and adolescents in school and mental health settings. Various theoretical approaches and interventions will be explored. Issues specific to children and adolescents, including legal and ethical issues, working within the family context, and multicultural and diversity aspects will be addressed.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CERTIFICATE PROGRAM; COUNSED 718, COUNSED 722 AND COUNSED 736

#1309 Section 01 [units: 3]
06/15-07/25 MW 05:00 PM - 08:20 PM WH3002 Amy Barth

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client’s support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#1247 Section 01 [units: 3]
06/15-07/25 MW 12:30 PM - 03:50 PM WH3002 Jennifer Betters-Bubon

#1248 Section 02 [units: 3]
06/15-07/25 TR 07:45 AM - 11:05 AM WH3002 Jennifer Betters-Bubon
## CURRICULUM AND INSTRUCTION
### CI Business & Marketing Education

**CIBME 470 DIRECTED OCCUPATIONAL PRACTICE** ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student’s career plan.

**PREREQ:** CIGENRL 461

### **GRADUATE LEVEL COURSES***

**CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION** ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

**PREREQ:** CIBME 500 OR CONSENT OF INSTRUCTOR

### Curriculum & Instruction Field

### **GRADUATE LEVEL COURSES***

**CIFLD 793 PRACTICUM ...**

### Curriculum & Instruction General

**CIGENRL 410 CURRENT TOPICS IN EDUCATION** ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM** ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

**PREREQ:** CIGENRL 603/ESL 603

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION** ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

**PREREQ:** CIGENRL 603/ESL 603

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**
### Early Childhood

#### *** GRADUATE LEVEL COURSES ***

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>#1269</td>
<td>Eearly Childhood Education: From Theory to Practice ... A study of the historical and theoretical foundations; current models and practices, and significant research regarding early childhood education.</td>
<td>06/15/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
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<td>Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>#1270</td>
<td>Trends in Curriculum for the Pre-School/Primary Child ... This course is designed to give students sufficient skills to develop, implement, and evaluate curriculum for children from ages 3-8.</td>
<td>07/06/07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
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<tr>
<td>#1271</td>
<td>Current Issues in Early Childhood Education ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.</td>
<td>07/27/08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lucinda Heimer</td>
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### Elementary/Middle

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<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>#1186</td>
<td>Teaching of Science in the Elementary/Middle School ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.</td>
<td>06/15/07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Matthew Vick</td>
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<td>#1187</td>
<td>Children's Literature ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.</td>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Andrea O'Brien</td>
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<td>PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR</td>
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<tr>
<td>#1188</td>
<td>The Teaching of Social Studies in the Elementary/Middle School ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.</td>
<td>06/15/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Edric Johnson</td>
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### Higher Education Leadership

#### *** GRADUATE LEVEL COURSES ***

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>#1189</td>
<td>Issues, Perspectives and Directions in Higher Education ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.</td>
<td>06/15/07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Beth John</td>
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<td>Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>#1190</td>
<td>Event Management, Marketing and Sponsorship in Athletics ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive approach to event marketing and sponsorship that can be applied to future practice.</td>
<td>05/26/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Mario Morris</td>
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<td>Required additional fee of $50 per credit will be assessed for this class.</td>
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</table>
HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#1191 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED To Be Arranged
05/26-07/03 T 04:30 PM - 07:00 PM WH3006 To Be Arranged

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1192 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-08/15 Arranged Arranged WEB BASED Jamila Lee-Johnson

HELEAD 793 PRACTICUM ... Variable Topics

#1193 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-08/15 Arranged Arranged WEB BASED Courtney Luedke

Reading

READING 360 FOUN&DATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1194 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED May Vang

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1195 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED May Vang

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1272 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/25 Arranged Arranged WEB BASED To Be Arranged

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 POLITICS, LITERACY, AND CRITICAL PEDAGOGY ... This course will provide the opportunity to unpack one of the foundational texts of critical pedagogy, Freire’s Pedagogy of the Oppressed. Participants will explore how elements related to Freire’s work, such as fear, politics, love, dialog, conscientizaco, transformative action, and pedagogy for liberation, influence pedagogy and community action projects.

#1196 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/03 Arranged Arranged WEB BASED Edric Johnson

SECNDED 706 LEARNING, DIVERSITY, AND THE MARGINALIZED STUDENT ... Literacy, Diversity, and the Marginalized Student addresses school as a cultural experience in which identity and culture act as forces that can, and often do, marginalize students. A consideration of the causes of dysfunction, injustice, and marginalization in our public school system will inform plans for delivering instruction that is sensitive to cultural considerations.

#1197 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-07/25 Arranged Arranged WEB BASED Anne Stinson

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... This capstone course in the Alternative Education Programs Licensure sequence addresses the foundations of critical theory as it relates to dysfunction, injustice, and marginalization; democracy and the American experiment in public education; the classroom as a community of teachers and learners as teachers; and teaching and learning as acts of empowerment and emancipation.

#1198 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/27-08/15 Arranged Arranged WEB BASED Anne Stinson
# Educational Foundations

EDFOUND 212  **EDUCATIONAL PSYCHOLOGY**  ... This course is designed primarily for secondary school teachers. Among the areas considered are the  
psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management. 
PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE.  
COREQ: CONCURRENT ENROLLMENT IN EDFNDRS 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT  
#1110  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  WH10028  Laura Porterfield  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. 
Required additional fee of $50 per credit will be assessed for this class. 
06/15-07/24  Arranged  Arranged  WEB BASED  To Be Arranged

EDFOUND 243  **FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY**  ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.  
PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE.  
COREQ: CONCURRENT ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT  
#1112  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  WH10028  Anne Durst

EDFOUND 424  **MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL**  ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. 
PREREQ:  JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED  
#1113  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  WH1014  Mark Schroeder

EDFOUND 425  **MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL**  ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. 
PREREQ:  JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED  
#1114  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  WH1014  Mark Schroeder

*** GRADUATE LEVEL COURSES ***

EDFOUND 624  **MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL**  ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. 
PREREQ:  RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION  
#1117  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  Mark Schroeder

EDFOUND 625  **MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL**  ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. 
PREREQ:  RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION  
#1118  Section 01  [units: 3]  
05/26-07/03  TWR  09:00 AM - 12:00 PM  Mark Schroeder

EDFOUND 710  **EDUCATION IN A PLURALISTIC SOCIETY**  ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.  
#1120  Section 01  [units: 3]  
05/26-06/13  Arranged  Arranged  WEB BASED  Laura Porterfield  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. 
Required additional fee of $50 per credit will be assessed for this class.
Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.
PREREQ: 2.75 COMBINED GPA OR PASSING SCORES ON ALL PARTS OF THE PRAXIS CORE (OR PPST/PRAXIS I), ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFOUND 243 AND (ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481) OR CONS OF DEPT

#1116 Section 01 [units: 3]
05/26-07/24 W 04:00 PM - 07:00 PM WH1005 Elizabeth King

Library Media

LIBMEDIA 440 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

#1553 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of $150 is required.
06/07-07/18 Arranged Arranged WEB BASED Sarah Beth Nelson
06/27-06/28 SU 09:00 AM - 04:00 PM WH1005 Sarah Beth Nelson

LIBMEDIA 454 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.
PREREQ: JUNIOR/SENIOR STATUS

#1555 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of $150 is required.
06/28-08/15 Arranged Arranged WEB BASED Sarah Beth Nelson
07/18-07/19 Arranged Arranged OFF CAMPUS Sarah Beth Nelson

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1556 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of $150 is required.
06/28-08/15 Arranged Arranged WEB BASED Sarah Beth Nelson
07/18-07/19 Arranged Arranged OFF CAMPUS Sarah Beth Nelson

LIBMEDIA 752 DESIGN OF CURRICULUM FOR INQUIRY ... School librarians provide curriculum support, coaching, and information and technology literacy skills instruction. This course provides the theoretical basis and hands-on experience to carry out these roles working with teachers and students.
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND LIBMEDIA 439 OR PERMISSION OF INSTRUCTOR

#1554 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uwu.edu, for more information. Requires department consent. An additional fee of $150 is required.
06/07-07/18 Arranged Arranged WEB BASED Sarah Beth Nelson
06/27-06/28 SU 09:00 AM - 04:00 PM WH1005 Sarah Beth Nelson

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies.
PREREQ: GRADUATE STATUS, APPLICATION, COMPLETION OF AT LEAST 12 CREDITS AT UW-WHITEWATER, 3.0 GPA IN LIBRARY MEDIA COURSES TAKEN BEFORE ENTERING THE LIBRARY MEDIA PRACTICUM, AND CONSENT OF PROGRAM COORDINATOR.

#1359 Section 01 [units: 3] Dept. Consent
05/26-08/15 Arranged Arranged Sarah Beth Nelson
P/F Grading Basis Only
### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

**Coaching**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<td>#1563</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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### Health Education

**HEALTHED 391 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**PREREQ: SOPHOMORE STATUS**

<table>
<thead>
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<th>Course Title</th>
<th>Section Number</th>
<th>Units</th>
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<td><strong>05/26/08-08/15</strong></td>
<td>Instructor Consent</td>
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### Physical Education General

**PEGNRl 192 PERSONAL HEALTH AND FITNESS FOR LIFE ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

<table>
<thead>
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<th>Course Title</th>
<th>Section Number</th>
<th>Units</th>
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<th>Needed Additional Fee</th>
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<tr>
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<td><strong>05/26/08-08/15</strong></td>
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### Physical Education Professional

**PEPROF 166 INTRODUCTION TO PHYSICAL EDUCATION TEACHING PROFESSION ...** This course introduces students to the physical education teaching profession who are in pursuit of a Physical Education EC-12 teaching license. The course presents the role physical education plays in the overall development and education of children. Students focus on learning national standards and guidelines related to the physical education profession.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

<table>
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<td><strong>05/26/08-07/03</strong></td>
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**NOTES:**
- Required additional fee of $50 per credit will be assessed for this class.
- A short while before class, information will be sent to each student's UWW email address.
- Requires instructor consent.
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<td>COMMERCIAL AND ENTREPRENEURIAL RECREATION ...</td>
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Recreation

RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ... This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in this field. Students will apply concepts of administration and management of sport to their future professional practice.

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

RECREATN 440 COMMERCIAL AND ENTREPRENEURIAL RECREATION ... Students in this class will explore commercial recreation, entrepreneurship, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.
<table>
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<th>Course Topic (if applicable)</th>
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<td>RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.</td>
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<td>RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.</td>
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<td>RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree.</td>
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#1562  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.

#1592  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.

#1593  Section 01  [units: 1-12]  Dept. Consent
#1594  Section 02  [units: 1-12]  Dept. Consent
#1595  Section 03  [units: 1-12]  Dept. Consent
#1596  Section 04  [units: 1-12]  Dept. Consent
#1597  Section 05  [units: 1-12]  Dept. Consent
#1598  Section 06  [units: 1-12]  Dept. Consent

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT
EDUINDP 312 MATHMATICAL PROBLEM SOLVING THROUGH STEAM STRATEGIES ... Through this two credit course, students from will develop a rationale and strategies for using math as part of an integrated STEAM approach to solving authentic and meaningful problems with children from birth through five years old.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND COMPLETION OF MATH 147 WITH A C OR HIGHER

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

EDUINDP 452 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM
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*** GRADUATE LEVEL COURSES ***

**EDUINDP 727  CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS** ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

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**EDUINDP 798  INDEPENDENT STUDY** ... Variable topics.

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SPECIAL EDUCATION

Special Education

SPE 201 DISABILITY, RACE, & ETHNICITY IN SOCIETY... The course addresses the perspectives and social construction of disability in underrepresented groups (e.g., African Americans, Latina). The course focuses on the intersection of political, racial, and cultural context of disability. Particular attention is given to perceptions of access to resources pertaining to underrepresented groups. Strategies to promote access, authentic and more equitable and responsive services are discussed.

#1201 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/06/13 Arranged Arranged WEB BASED Rowand Robinson

SPE 205 INTRODUCTION TO SPECIAL EDUCATION... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifted and talented, emotional or behavioral disorders, speech impairments, auditory impairments, visual impairments, and orthopedic and neurological impairments.

#1004 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/06/13 Arranged Arranged WEB BASED Barbara Hilliker

SPE 211 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

#1006 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/06/03 Arranged Arranged WEB BASED Rowand Robinson

SPE 221 CHARACTERISTICS AND INTERVENTIONS FOR INTELLIGENT DISABILITIES... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

#1007 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/03 Arranged Arranged WEB BASED Sharon Kolb

SPE 222 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

PREREQ: (1) SPE 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

#1008 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26/06/13 Arranged Arranged WEB BASED Amy Stevens

SPE 226 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPE 205 AND ADMISSION TO PROFESSIONAL EDUCATION

#1009 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/08/15 Arranged Arranged WEB BASED Kathryn Casey

SPE 320 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPE 205

#1010 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06/07/24 Arranged Arranged WEB BASED Nosam Gwalla-Ogisi

SPE 326 MEDICAL ASPECTS OF DISABILITY... This course focuses on the study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons who experience conditions which impact educational goals and programming. Emphasis areas include the etiology, development, and life experiences of children for whom families and professionals provide individualized care and education. Pre-, peri-, and post-natal conditions affecting human development are discussed.

PREREQ: SPE 205 (OR EQUIVALENT COURSE) OR EARLY CHILDHOOD EDUCATION MAJOR OR CONSENT OF INSTRUCTOR

#1012 Section 20 (units: 3) NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/07/03 Arranged Arranged WEB BASED Naomi Rahn
 SPECD 460 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECD 321, SPECD 322, SPECD 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

#1014 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-07/24 Arranged Arranged WEB BASED To Be Arranged

#1032 Section 30 [units: 3]
07/06-07/24 Arranged Arranged WEB BASED Ozalle Toms SPECD4U ONLY

SPECD 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: (1) SPECD 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS

#1016 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/27-08/15 Arranged Arranged WEB BASED Eric Johnson

#1030 Section 30 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/03 Arranged Arranged WEB BASED Sharon Kolb SPECD4U ONLY

*** GRADUATE LEVEL COURSES ***

SPECD 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1011 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
07/06-07/24 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECD 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1015 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-07/25 Arranged Arranged WEB BASED James Collins

SPECD 687 ACADEMIC INTERVENTION II ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

PREREQ: SPECD 486 OR SPECD 686 AND ADMISSION TO PROFESSIONAL ED

#1017 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED Lama Bergstrand Othman

SPECD 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1018 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
05/26-06/13 Arranged Arranged WEB BASED James Collins

SPECD 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECD 205 OR CONSENT OF INSTRUCTOR

#1019 Section 20 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
06/15-07/03 Arranged Arranged WEB BASED Lama Bergstrand Othman
### SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS

This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ:** SPECED 707 OR CONSENT OF INSTRUCTOR

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<th>Location</th>
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<td>Nomsa Gwalla-Ogisi</td>
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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS

This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

**PREREQ:** SPECED 709

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<td>Tia Schultz</td>
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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 712 PHILOSOPHY OF APPLIED BEHAVIOR ANALYSIS

This course will explore the philosophical underpinnings of applied behavior analysis (ABA) as well as understand the dimensions of ABA as a science. Students will learn to distinguish between behaviorism, the experimental analysis of behavior, applied behavior analysis, and professional practice guided by applied behavior analysis.

**PREREQ:** SPECED 709

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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 715 SUPERVISION OF PROGRAMS AND PERSONNEL IN ABA

This course is focused on learning how to implement evidence-based supervision practices. Students will learn how to train, support, monitor, and give feedback to supervisees. Practices for creating and maintaining healthy work environments will be explored. Students will also learn how to manage behavior programs and make decisions about necessary changes.

**PREREQ:** SPECED 709

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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 716 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES

The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

**PREREQ:** SPECED 709

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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 718 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING

This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

**PREREQ:** SPECED 709

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<td>Lana Collet-Klingenberg</td>
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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE

The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 786

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Required additional fee of $50 per credit will be assessed for this class.

### SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE

The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

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Required additional fee of $50 per credit will be assessed for this class.
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**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE**... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1027  Section 20  [units: 1]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.

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Section V - College of Letters and Sciences
**BIOLOGICAL SCIENCES**

**Biological Sciences**

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS** ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of humans and their biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ: MATH 139 OR MATH 140 OR MATH 141 OR WAIVER**

#1025 Section 01 [units: 4] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/07/03 Arranged Arranged WEB BASED George Clokey

**BIOLOGY 141 INTRODUCTORY BIOLOGY I** ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1031 Section 01 [units: 4] NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

06/15-07/24 TR 10:45 AM - 01:45 PM UH0312 Arranged George Clokey

**BIOLOGY 180 SEX, GENDER, AND HEALTH** ... This course explores the reproductive and sexual functions of human bodies, as well as the scientific and social influences on those bodies. By examining sex, reproduction, and aging, this course uses intersectional lenses to explore uneven access to sexual health resources and reproductive justice across cultures, ultimately demonstrating the achievements and limitations of women's health movements in the recent past.

#1384 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/13 Arranged Arranged WEB BASED Andrea Romero

**BIOLOGY 200 WRITING IN BIOLOGY** ... This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards any Biology major or minor.

**PREREQ: ENGLISH 102, BIOLOGY 141 & BIOLOGY 142 ALL WITH A GRADE OF C OR BETHER**

#1036 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/07/03 Arranged Arranged WEB BASED Nadine Kriska

**BIOLOGY 214 ECOLOGY AND SOCIETY** ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1038 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/26-07/13 Arranged Arranged WEB BASED Brian O'Neil

**BIOLOGY 250 ECO & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS** ... An interdisciplinary science course with travel to Yellowstone National Park (YNP) and other sites. On-line work will introduce ecology, geology and the natural history of the travel sites. Labs and fieldwork will be conducted outside of YNP. Students with disabilities may be accommodated. Biology or Geography majors take Bio/Geo 451 or see Department Chair. Summers only. Additional fees apply.

**COREQ: MATH 139 OR MATH 140 OR MATH 141**

#1040 Section 01 [units: 4] NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

06/15-07/13 Arranged Arranged OFF CAMPUS George Clokey

**BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY** ... Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.

**PREREQ: BIOLOGY 142 WITH A GRADE OF C OR BETHER AND CHEM 102 WITH A GRADE OF C OR BETHER. COREQ: CHEM 104**

#1045 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/13 Arranged Arranged WEB BASED Kris Curran

**BIOLOGY 257 INTRODUCTION TO ECOLOGY** ... A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth's major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETHER; UNREQ: BIOLOGY 214**

#1041 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/13 Arranged Arranged WEB BASED Joshua Kapfer
BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257
#1044 Section 01 [units: 2] NOTE: Required additional course fee is $25
06/15-07/03 MTWRF 02:00 PM - 03:50 PM UH0360 Joshua Kapfer

BIOLOGY 303 BIOSTATISTICS ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real word datasets and communicating these results effectively.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER
#1046 Section 01 [units: 4] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.
06/15/15/24 Arranged Arranged WEB BASED Robert Kuzoff

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR
#1047 Section 01 [units: 3] NOTE: Required additional course fee is $25
06/15-07/03 MTWRF 10:45 AM - 01:35 PM UH0360 Nicholas Tippery

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR
#1048 Section 01 [units: 3] Department Consent
07/27-08/15 Arranged Arranged OFF CAMPUS George Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.
#1049 Section 01 [units: 1] Instructor Consent
06/15-07/03 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.
#1050 Section 01 [units: 1-12] Department Consent
05/26-07/03 Arranged Arranged ARRANGED Kerry Katovich
07/06-07/24 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY
#1054 Section 01 [units: 1-3] Instructor Consent
05/26-07/03 Arranged Arranged ARRANGED Kerry Katovich
06/15-07/24 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND A 2.75 GPA IN BIOLOGY.
#1057 Section 01 [units: 1-3] Instructor Consent
05/26-07/03 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR
#1060 Section 01 [units: 3] Department Consent
07/27-08/15 Arranged Arranged OFF CAMPUS George Clokey
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<tr>
<td>CHEM 100 EVERYDAY CHEMISTRY</td>
<td>A terminal course covering the basic concepts of chemistry and how they relate to our everyday lives. Chemistry concepts are covered at the particulate level and then connected to our macroscopic world. The lab provides deeper exploration and hands-on experiments. This course meets the General Education GL requirement and is designed primarily for non-natural science majors.</td>
<td>COREQ: MATH 141 OR MATH 140 OR MATH 139 OR WAIVER</td>
<td>#1361 Section 01 [units: 4] 07/31-08/01 SU 08:30 AM - 04:30 PM ARRANGED Jessica Bonjour</td>
</tr>
<tr>
<td>CHEM 102 GENERAL CHEMISTRY I</td>
<td>An introduction to chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, and changes of state. This course is primarily designed for natural science, pre-health, and occupational and environmental safety majors needing two or more semesters of chemistry.</td>
<td>PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER. COURSE IS RESTRICTED TO STUDENTS IN THE FOLLOWING PROGRAMS IN THE FALL SEMESTER ONLY: CHEM, INTEGRATED SCIENCE-BUSINESS, OCC SAFETY, BIOLOGY, ENV SCIENCE, AND UNDECLARED, OR BY DEPARTMENT CONSENT</td>
<td>#1232 Section 01 [units: 5] 05/26-07/24 T 08:00 AM - 10:15 AM UH0242 Paul House</td>
</tr>
<tr>
<td>CHEM 104 GENERAL CHEMISTRY II</td>
<td>This course, along with CHEM 102, forms the foundation of further chemistry studies. The topics covered include intermolecular forces, solutions, colligative properties, kinetics, equilibrium, acid-base theory and equilibria, thermodynamics, electrochemistry, and nuclear chemistry.</td>
<td>PREREQ: CHEM 102</td>
<td>#1365 Section 01 [units: 5] 05/26-07/03 W 08:00 AM - 10:15 AM UH0244 Paul House</td>
</tr>
<tr>
<td>CHEM 251 ORGANIC CHEMISTRY</td>
<td>Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.</td>
<td>PREREQ: CHEM 104</td>
<td>#1363 Section 01 [units: 3] 07/06-08/15 MTW 07:30 AM - 10:00 AM UH0144 Hephzibah Kumpaty</td>
</tr>
<tr>
<td>CHEM 261 ORGANIC CHEMISTRY LABORATORY</td>
<td>Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.</td>
<td>COREQ: CHEM 251</td>
<td>#1364 Section 01 [units: 2] 07/06-08/15 RF 07:30 AM - 10:50 AM UH0246 Paul House</td>
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</tbody>
</table>
## COMPUTER SCIENCE

### COMPSCI 162 COMPUTER APPLICATIONS
A thorough introduction to commonly used computer applications, covering word processing, spreadsheets, data storage and retrieval, and presentation software. Students will learn the vocabulary of computing, the concepts of computing and problem solving, and how computer applications can be applied to a wide range of problems.

**Coreq:** MATH 139 OR MATH 140 OR MATH 141 OR WAIVER

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<thead>
<tr>
<th>#1559</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</th>
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<tbody>
<tr>
<td>05/26/06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sobitha Samaranayake</td>
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</tbody>
</table>

**CompSCI 172 INTRODUCTION TO JAVA**
This course teaches the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, solve problems, and implement those solutions with a Java program that employs objects and classes. Students will be introduced to object-oriented design, class construction, methods and message passing, arrays, string processing, and file processing.

**Prereq:** MATH 141 WITH A GRADE OF C OR BETTER, OR MATH 139 WITH A GRADE OF B OR BETTER, OR WAIVER OF MATH 141, OR SCORE OF 3 OR HIGHER ON AP CS PRINCIPLES EXAM

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<tr>
<th>#1614</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</th>
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<td>WEB BASED</td>
<td>Jiazhen Zhou</td>
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</table>

**CompSCI 215 DISCRETE STRUCTURES**
The course offers a formal approach to the mathematics of Computer Science, including set theory, methods of proof, propositional logic, discrete probability, sequences, recurrence relations, introduction to graphs, and algorithmic analysis.

**Prereq:** MATH 150 WITH A GRADE OF C OR BETTER, OR MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 243, OR MATH 250

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<tr>
<th>#1615</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</th>
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<tr>
<td>05/26/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lopamudra Mukherjee</td>
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</table>

**CompSCI 220 INTERMEDIATE JAVA**
This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

**Prereq:** (COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)) AND (MATH 143 OR MATH 150 OR MATH 152), ALL WITH A GRADE OF C OR BETTER

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<tr>
<th>#1616</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.</th>
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<td>06/15/07/24</td>
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<td>WEB BASED</td>
<td>Hien Nguyen</td>
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</table>

**CompSCI 222 DATA STRUCTURES**
This course covers issues of data structures, professional software development methodologies including software patterns, and advanced object-oriented techniques. Topics include lists, queues, stacks, and trees. Complex data structures and object-oriented design techniques, including inheritance and polymorphism, are applied to develop larger projects.

**Prereq:** COMPSCI 220 WITH A GRADE OF C OR BETTER, OR COMPSCI 222 WITH A GRADE OF C OR BETTER

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<tr>
<th>#1617</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.</th>
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<td>12:30 PM - 03:00 PM</td>
<td>MG0115</td>
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<tr>
<td>05/26/07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Arnab Ganguly</td>
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**CompSCI 381 JAVASCRIPT AND DHTML**
JavaScript is a computer language for adding flexibility and functionality to web pages. A powerful language in its own right, it also has the capability to interact with HTML forms, browsers, Java applets, and other objects found on a web page. Students in this course will gain a thorough understanding of JavaScript, and learn to harness its abilities to manage windows, forms, events, cookies, etc.

**Prereq:** COMPSCI 172 OR COMPSCI 174 AND CONSENT OF INSTRUCTOR

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<tr>
<th>#1618</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.</th>
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<td>WEB BASED</td>
<td>Sobitha Samaranayake</td>
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***GRADUATE LEVEL COURSES***

**CompSCI 724 OPERATING SYSTEMS IN PRACTICE**
A hands-on study of techniques for managing resources, providing concurrency, enabling communication, and ensuring reliability and security in modern operating systems. Students will write multithreaded programs and implement portions of an operating system. Experience with the C programming language is helpful, but not required.

**Prereq:** ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE

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<tr>
<th>#1560</th>
<th>Section 01</th>
<th>(units: 3)</th>
<th>NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.</th>
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<td>Arnab Ganguly</td>
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<td>Class#</td>
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<td>COMPSCI 735 OPTIMIZATION: TECHNIQUES AND APPLICATIONS</td>
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<td>The course takes a unified view of optimization, covering the main areas of application and the main optimization algorithms. The topics include linear optimization, robust optimization, network flows, discrete optimization, dynamic optimization and nonlinear optimization. The course involves learning about, using, and analyzing the results of state of the art optimization software.</td>
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<td>PREREQ: ADMISSION TO GRADUATE PROGRAM IN COMPUTER SCIENCE</td>
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<tr>
<td>#1619</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.</td>
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### GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

#### Geography

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
<th>Description</th>
<th>Coreq</th>
<th>Sections</th>
<th>Units</th>
<th>Class Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOGRPY 120</td>
<td>120</td>
<td>INTRODUCTION TO METEOROLOGY ... This course provides students with a fundamental understanding of the processes that are responsible for the changes in day-to-day weather patterns. The primary focus is on the physical properties of the Earth’s system that control those patterns. Topics investigated include Earth’s energy and water budgets, cyclone development and evolution, severe weather, and a basic understanding of climate systems. COREQ: MATH 139 OR MATH 141 OR WAIVER</td>
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<td>#1341 Section 01 [units: 4]</td>
<td>07/06-08/15 Arranged Arranged WEB BASED John Frye</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<tr>
<td>GEOGRPY 210</td>
<td>210</td>
<td>PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken. COREQ: MATH 139 OR MATH 141 OR WAIVER</td>
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<td>#1345 Section 01 [units: 5]</td>
<td>05/26-07/03 Arranged Arranged WEB BASED Dale Splinter</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>GEOGRPY 230</td>
<td>230</td>
<td>HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.</td>
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<td>#1347 Section 01 [units: 3]</td>
<td>07/06-07/24 Arranged Arranged WEB BASED Jonathan Burkham</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>GEOGRPY 232</td>
<td>232</td>
<td>GEOGRAPHY OF RACE AND ETHNICITY IN THE UNITED STATES ... The course takes a geographical approach to the study of ethnic and racial groups in the United States. Native American, African American, Latino/a American, and Asian American groups are studied systematically. Major topics include mobility, culture regions, the cultural landscape created by the various ethnic and racial groups, immigration, segregation, and their associated politics. PREREQ: SOPHOMORE STANDING</td>
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<td>#1350 Section 01 [units: 3]</td>
<td>07/27-08/15 Arranged Arranged WEB BASED Jeffrey Zimmerman</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
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<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anthony Gulig</td>
<td><strong>HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES</strong> ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene. Required additional fee of $50 per credit will be assessed for this class. This on-line class includes synchronous online meetings hosted through WebEx Mondays and Wednesdays from 6-7p.</td>
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<td>#1274</td>
<td>01</td>
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<td>07/06-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jennifer Thibodeaux</td>
<td><strong>HISTORY 154 WESTERN CIVILIZATION</strong> ... An examination of the social, cultural, political and economic forces that have shaped Western civilization from early ancient Mediterranean cultures to the eighteenth century. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>#1277</td>
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<td>07/06-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Nengher Vang</td>
<td><strong>HISTORY 308 HMONG AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES</strong> ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>#1276</td>
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<td>06/15-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kimberly Nath</td>
<td><strong>HISTORY 314 WOMEN IN AMERICAN HISTORY II: 1875 TO THE PRESENT</strong> ... A study of women and gender in American history, 1875 to the present. The course focuses on topics of work, family and political activism. Particular attention is given to the diverse and inter-related experiences of women of different race and ethnic groups. PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>Class#</td>
<td>Section</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
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<td>Instructor</td>
<td>Course Topic (if applicable)</td>
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<td>Section 01</td>
<td>[units: 1-3]</td>
<td>07/06-08/15</td>
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<td>ARRANGED</td>
<td>Elizabeth Hachten</td>
<td>PUBHLTH 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.</td>
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LANGUAGES AND LITERATURES

American Sign Language

ASL 142 BEGINNING AMERICAN SIGN LANGUAGE II ... This course focuses on the acquisition of American Sign Language (ASL) conversational skills and builds on the foundation laid in ASL 141. Students will continue to learn conversational language and visual gestural strategies to promote ASL fluency. Grammatical principles and functions; appropriate cultural behaviors and conversational regulators; and Deaf history and culture are emphasized.
PREREQ: GRADE OF C OR BETTER IN ASL 141 OR CONSENT OF INSTRUCTOR
#1324  Section 01  [units: 4]
  05/26-06/13  MTWR  09:00 AM - 11:40 AM  WH4008  Tammy Hartmann
  05/26-06/13  MTWR  12:30 PM - 01:30 PM  WH4008  Tammy Hartmann

English

ENGLISH 101 INTRODUCTION TO COLLEGE WRITING AND READING ... Critical reading and writing with emphasis on textual analysis of a variety of genres (both fiction and nonfiction), critical argumentation, the writing process, and conventions of academic prose.
PREREQ: ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90. UNREQ: ENGLISH 100, ENGLISH 161, OR IEI 161
#1329  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  06/15-07/24  Arranged  Arranged  WEB BASED  Dana Prodoehl

ENGLISH 102 INTRODUCTION TO COLLEGE WRITING, READING, AND RESEARCH ... Continuation of ENGLISH 100/ENGLISH 101 with additional emphasis on modes of inquiry, the research process, and the completion of a formally documented, argument-based research paper.
PREREQ: ENGLISH 100 OR ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700). UNREQ: ENGLISH/IEI 162
#1330  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  05/26-07/03  Arranged  Arranged  WEB BASED  Alexis Piper

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.
PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162
#1331  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  05/26-06/13  Arranged  Arranged  WEB BASED  Marilyn Annucci

ENGLISH 354 STAGE PLAYS ON FILM ... In this course, students will study stage plays as well as the ways in which screenwriters and filmmakers adapt those plays for the big screen. Repeatable with change in topic.
PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105
#1332  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  05/26-06/13  Arranged  Arranged  WEB BASED  Donald Jellerson

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.
#1333  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  05/26-06/13  Arranged  Arranged  WEB BASED  Asmahan Sallah

ENGLISH 371 WRITING IN THE SCIENCES ... Instruction on the nature of writing in the sciences, including features of scientific genres and strategies for producing effective texts.
PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162
#1334  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  06/15-07/03  Arranged  Arranged  WEB BASED  Daniel Baumgardt

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.
#1335  Section 01  [units: 3]
  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address.
  Required additional fee of $50 per credit will be assessed for this class.
  05/26-06/13  Arranged  Arranged  WEB BASED  Janine Tobeck
### Film

**FILM 350**  **FILM GENRE**  ... Film Genre examines the conventions, development, and cultural contexts of a rotating selection of film genres, with a focus on the stylistic innovations, recurrent themes, and varying interpretations of representative films and/or filmmakers. Repeatable with change of instructor.

**PREREQ:** ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

#1336  Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- **05/26-06/13**  
- **Arranged**  
- **Arranged**  
- **WEB BASED**  
- **Karl Brown**

**FILM 354**  **STAGE PLAYS ON FILM**  ... In this course, students will study stage plays as well as the ways in which screenwriters and filmmakers adapt those plays for the big screen.

**PREREQ:** ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

#1640  Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- **05/26-06/13**  
- **Arranged**  
- **Arranged**  
- **WEB BASED**  
- **Donald Jellerson**

### Spanish

**SPANISH 322**  **ADVANCED SPANISH LANGUAGE STUDY II**  ... Continuation of SPANISH 321.

**PREREQ:** SPANISH 321 OR SPANISH 320 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1357  Section 01  [units: 3]  
- **05/26-06/13**  
- **MTWR**  
- **10:45 AM - 02:05 PM**  
- **HH1307**  
- **Alicia De Gregorio**

**SPANISH 350**  **SPANISH CIVILIZATION**  ... Study of the political, social, intellectual, artistic and literary development of Spain and Hispanic areas from remote times to the present day.

**PREREQ:** SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1358  Section 01  [units: 3]  
- **06/15-07/03**  
- **MTWR**  
- **10:45 AM - 02:05 PM**  
- **HH1307**  
- **Lisa Huempfner**
Math 41 - Beginning Algebra ... A course for those who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational and radical expressions, and systems of linear equations. The course credits count towards the semester credit load and GPA, but are not included in the 120 credit graduation requirement.

Prerequisites: Appropriate score on the UW Math Placement Test

#1373 Section 01 [units: 4] Note: This course counts in the GPA but not in the 120 credits needed for graduation. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill. This is a hybrid course which will have both classroom meetings and online instruction. Further information will be provided on the first day of class.

06/15-07/24 TWR 10:45 AM - 12:45 PM HH1305 Charlotte Tobeyek
06/15-07/24 Arranged Arranged WEB BASED Charlotte Tobeyek

Math 139 - Quantitative Reasoning ... A quantitative reasoning course which includes topics from college algebra (such as functions, linear, exponential and logarithmic models), statistics, and probability. Emphasizes modeling, problem-solving and applications. Designed for students whose programs do not require further coursework in pre-calculus or calculus. Appropriate for students majoring and minoring in areas such as the arts, humanities, social sciences, and education.

Prerequisites: Math 41 with a grade of C or better or waiver

#1374 Section 01 [units: 3] Note: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

07/06-08/15 Arranged Arranged WEB BASED Corey Bruns

Math 141 - Fundamentals of College Algebra ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

Prerequisites: Math 41 with a grade of C or better or waiver

#1375 Section 01 [units: 4] Note: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

06/15-07/24 Arranged Arranged WEB BASED Huckleberry Rahr

Math 143 - Finite Mathematics for Business and Social Sciences ... Mathematical preparation for the understanding of quantitative methods in management and social sciences. Topics include sets, relations, functions, interest, annuities, matrices, solution of linear systems by graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability. College of Business and Economics majors must take this course on a conventional grade basis.

Prerequisites: Math 139 with a grade of C or better, or Math 141 with a grade of C or better

#1376 Section 01 [units: 3] Note: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

06/15-07/24 Arranged Arranged WEB BASED Durga Kotal

Math 147 - Mathematics in Early Childhood Learning ... A study of topics in early childhood mathematics, including sets, numbers, operations, measurement, data, and geometry. The focus is on increasing conceptual understanding of mathematics, highlighting connections, and developing the ability to communicate mathematical knowledge. Problem-solving methods used by children will also be explored. Manipulatives, cooperative learning activities, and problem solving strategies are used throughout the course.

Prerequisites: Math 139 with a grade of C or better, or Math 141 with a grade of C or better, or waiver

#1377 Section 01 [units: 4] Note: This is a hybrid course using Canvas. A short while before class, information will be sent to each student's UWW email address. This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill.

05/30 S 08:30 AM - 10:30 AM WH2016 Teri Alder
05/26-08/15 Arranged Arranged WEB BASED Teri Alder
06/13 S 08:30 AM - 10:30 AM WH2016 Teri Alder
06/27 S 08:30 AM - 10:30 AM WH2016 Teri Alder
07/11 S 08:30 AM - 10:30 AM WH2016 Teri Alder
07/25 S 08:30 AM - 10:30 AM WH2016 Teri Alder
08/08 S 08:30 AM - 10:30 AM WH2016 Teri Alder
MATH 150 COLLEGE ALGEBRA (GM) ... Study of polynomial, radical, rational, piecewise, exponential, and logarithmic functions, including basic graphs, transformations, inverses, and combining functions; solving equations and inequalities both algebraically and graphically is explored. The course also includes an introduction to vectors.

**PREREQ:** MATH 141 WITH A C OR BETTER OR MATH 139 WITH A B OR BETTER
**UNREQ:** MATH 152

### Course Description
- Section 01 (units: 3) Gen Ed Math/Natural Sciences (GM)
  - **NOTE:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill address.

### Meeting Times
- 05/26-07/03
- Arranged
- WEB BASED
  - Pawel Felyn

MATH 151 TRIGONOMETRY ... Study of trigonometric functions including basic graphs, transformations, and inverses; trigonometric functions are studied through the unit circle and right triangle approaches. Also studied are trigonometric identities, equations, and applications, including Law of Sines and Law of Cosines, as well as polar coordinates.

**PREREQ:** MATH 141 WITH A C OR BETTER OR MATH 139 WITH A B OR BETTER

### Course Description
- Section 01 (units: 3) Gen Ed Math/Natural Sciences (GM)
  - **NOTE:** This is a hybrid course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill address.

### Meeting Times
- 07/06-07/24
  - TWR 10:45 AM - 12:35 PM HH1314
  - Julie Letellier

### Meeting Times
- 07/06-07/24
  - MF Arranged
  - WEB BASED
  - Julie Letellier

MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project.

**PREREQ:** MATH 139 WITH A GRADE OF C OR BETTER, OR MATH 141 WITH A GRADE OF C OR BETTER, OR WAIVER

### Course Description
- Section 01 (units: 3) Gen Ed Math/Natural Sciences (GM)
  - **NOTE:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill address.

### Meeting Times
- 05/26-07/03
  - Arranged
  - WEB BASED
  - Heather Conte

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L'Hôpital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, the substitution rule, and applications of the integral, including volumes of revolution and average value.

**PREREQ:** (MATH 152 WITH A GRADE OF C OR BETTER) OR (MATH 150 AND MATH 151, BOTH WITH A GRADE OF C OR BETTER)

### Course Description
- Section 01 (units: 3)
  - **NOTE:** This is a hybrid course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible for finding a proctor and obtaining the instructor's approval. This course requires Cengage Unlimited for textbook delivery and WebAssign, an online homework system that provides immediate feedback and support. An additional required fee of $34 for WebAssign and is not added to the student bill address.

### Meeting Times
- 05/26-07/03
  - TR 10:45 AM - 01:00 PM HH1314
  - Geethamali Samaranayake

### Meeting Times
- 05/26-07/03
  - MWF Arranged
  - WEB BASED
  - Geethamali Samaranayake

*** GRADUATE LEVEL COURSES ***

MATH 623 ADVANCED FUNCTION AND ALGEBRA CONCEPTS ... Concepts from high school mathematics are discussed from an advanced perspective using calculus, abstract and linear algebra, and some complex variables. The topics include number systems, equations, functions, polynomials and basic number theory. Challenging problems and projects help to develop deeper understanding, and highlight connections of different areas of mathematics.

**PREREQ:** UNDERGRADUATE DEGREE IN MATHEMATICS OR CONSENT OF INSTRUCTOR

### Course Description
- Section 01 (units: 3)
  - **NOTE:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

### Meeting Times
- 05/26-07/03
  - Arranged
  - WEB BASED
  - Tamas Szabo

MATH 764 TOPICS IN ANALYSIS ... A graduate course exploring select topics in real and complex analysis with emphasis on computation, abstract argumentation, and connection to the theoretical basis for calculus and related courses. Topics include the topology of n-dimensional real space, integration in multiple dimensions, infinite series, calculus of a complex variable, and the Cantor set.

**PREREQ:** MATH 255 OR EQUIVALENT MULTIVARIATE CALCULUS COURSE OR CONSENT OF INSTRUCTOR

### Course Description
- Section 01 (units: 3)
  - **NOTE:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.
### PHILOSOPHY AND RELIGIOUS STUDIES

#### Philosophy

**PHILSPHY 241  INTRODUCTION TO PHILOSOPHY**  
An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1367  Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/25  Arranged  Arranged  WEB BASED  Christopher Minor

#### Religious Studies

**RELIGST 302  RELIGIOUS ETHICS**  
The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1368  Section 01  [units: 3]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/27-08/15  Arranged  Arranged  WEB BASED  David Reinhart
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Topic</th>
<th>Instructor</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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</thead>
<tbody>
<tr>
<td>PHYSICS 141</td>
<td>PRINCIPLES OF PHYSICS II</td>
<td>Abdelkrim Boukahil</td>
<td>05/26-07/03</td>
<td>R</td>
<td>09:00 AM - 01:00 PM</td>
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**PHYSICS 112 - INTRODUCTION TO ASTRONOMY**

An examination of concepts regarding the organization and structure of the universe. Laws that govern the universe, stellar evolution, galaxies and structure of a solar system are among topics covered. In addition to labs, there are one/two required evening observations sessions during the semester (none for online).

**COREQ:** MATH 139 OR MATH 141 OR WAIVER

**UNREQ:** ASTRONOMY 101

#1352  Section 01  [units: 5]  
NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/24  Arranged  Arranged  WEB BASED  Juliana Constantinescu

05/26-07/03  T  09:00 AM - 01:00 PM  UH0058  Jalal Nawash

05/26-07/03  T  02:00 PM - 03:30 PM  UH0141  Jalal Nawash

05/26-07/03  Arranged  Arranged  WEB BASED  Jalal Nawash

**PHYSICS 140 - PRINCIPLES OF PHYSICS I**

An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary.

**COREQ:** MATH 152

#1354  Section 01  [units: 5]  
NOTE: This is a hybrid course which will have both classroom meetings and online instruction. Further information will be given on the first day of class.

05/26-07/03  T  09:00 AM - 01:00 PM  UH0058  Jalal Nawash

05/26-07/03  T  02:00 PM - 03:30 PM  UH0141  Jalal Nawash

05/26-07/03  Arranged  Arranged  WEB BASED  Jalal Nawash

**PHYSICS 180**

Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series.
### POLITICAL SCIENCE

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS** ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.
- **Section 01** [units: 3]
- **Start/End Dates:** 06/15-07/24
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Louis Fucilla
- **Course Topic:** An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.
- **Note:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UW email address. Required additional fee of $50 per credit will be assessed for this class.

**POLISCI 217 AMERICAN MINORITY POLITICS** ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.
- **Section 01** [units: 3]
- **Start/End Dates:** 05/26-07/03
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Eric Loepp
- **Course Topic:** The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.
- **Note:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UW email address. Required additional fee of $50 per credit will be assessed for this class.

**POLISCI 280 POLITICS OF URBAN INEQUALITY IN THE U.S.** ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.
- **Section 01** [units: 3]
- **Start/End Dates:** 06/15-07/24
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Jonah Ralston
- **Course Topic:** The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.
- **Note:** This is a web based course using Canvas. A short while before class, information will be sent to each student's UW email address. Required additional fee of $50 per credit will be assessed for this class.

**POLISCI 410 ANCIENT AND MEDIEVAL POLITICAL THOUGHT: GREEK, ROMAN, CHRISTIAN** ... This course will examine the political thought of the ancient and medieval worlds, focusing on the Greek, Roman and early Christian periods. Through study of texts by Aristotle, Cicero, Augustine, and others, this course will highlight how these texts both reflect their own times, and inform political thinking today.
- **Prerequisite:** SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR
- **Section 01** [units: 3]
- **Start/End Dates:** 05/26-07/03
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Edward Gimbel
- **Course Topic:** This course will examine the political thought of the ancient and medieval worlds, focusing on the Greek, Roman and early Christian periods. Through study of texts by Aristotle, Cicero, Augustine, and others, this course will highlight how these texts both reflect their own times, and inform political thinking today.

**POLISCI 415 CRIMINAL JUSTICE AND THE CONSTITUTION** ... This course examines the role of the major participants in the criminal justice system—defendants, police, prosecutions, courts, and corrections—and the development of constitutional law regulating their behavior.
- **Prerequisite:** SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR
- **Section 01** [units: 3]
- **Start/End Dates:** 05/26-07/03
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Jolly Emrey
- **Course Topic:** This course examines the role of the major participants in the criminal justice system—defendants, police, prosecutions, courts, and corrections—and the development of constitutional law regulating their behavior.

**POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE** ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.
- **Prerequisite:** 3 UNITS OF POLITICAL SCIENCE
- **Section 01** [units: 1-12]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Jolly Emrey
- **Course Topic:** Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

**POLISCI 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.
- **Section 01** [units: 1-3]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Jolly Emrey
- **Course Topic:** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

**Section 02** [units: 1-3]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Louis Fucilla

**Section 03** [units: 1-3]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Edward Gimbel

**Section 04** [units: 1-3]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Eric Loepp

**Section 05** [units: 1-3]
- **Start/End Dates:** 05/26-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** ARRANGED
- **Instructor:** Jonah Ralston
<table>
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<tr>
<th>Class#</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>1122</td>
<td>01 [units: 3]</td>
<td></td>
<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kimberly Kirsten</td>
<td></td>
<td>PSYCH 211 INTRODUCTORY PSYCHOLOGY: A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field. Required additional fee of $50 per credit will be assessed for this class. NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address.</td>
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<tr>
<td>1125</td>
<td>01 [units: 3]</td>
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<td>07/06-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Brandon Thomas</td>
<td></td>
<td>PSYCH 215 BASIC STATISTICAL METHODS: An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions. PREREQ: GRADE OF C OR BETTER IN MATH 139 OR MATH 141</td>
</tr>
<tr>
<td>1137</td>
<td>01 [units: 5]</td>
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<td>06/15-07/24</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Roger Knight</td>
<td></td>
<td>PSYCH 303 LEARNING AND CONDITIONING: Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning. PREREQ: PSYCH 211</td>
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<tr>
<td>1126</td>
<td>01 [units: 3]</td>
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<td>05/26-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Matthew Andrzejewski</td>
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<td>PSYCH 304 PSYCHOLOGY OF PERSONALITY: An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ. PREREQ: PSYCH 211</td>
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<tr>
<td>1127</td>
<td>01 [units: 3]</td>
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<td>06/15-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Carolyn Morgan</td>
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<td>PSYCH 305 PSYCHOLOGY OF PERCEPTION: A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision. PREREQ: PSYCH 211</td>
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<td>1128</td>
<td>01 [units: 3]</td>
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<td>07/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Roger Knight</td>
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<td>PSYCH 330 LIFESPAN DEVELOPMENT: This course provides an examination of the biological, cognitive, social and emotional development of humans from conception to death. The course emphasizes typical developmental stages and patterns of adjustment to differing life-time demands as well as the role of cultural difference in the developmental process. The theories and principles of human development are examined in light of contemporary research. PREREQ: PSYCH 211</td>
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<tr>
<td>1129</td>
<td>01 [units: 3]</td>
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<td>07/28-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Anna Lindell</td>
<td></td>
<td>PSYCH 331 PSYCHOLOGY OF CHILDHOOD: An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development. PREREQ: PSYCH 211</td>
</tr>
</tbody>
</table>

**PSYCHOLOGY**

**PSYCH 104** PSYCHOLOGY OF HUMAN ADJUSTMENT: Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1122 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/03 Arranged WEB BASED Kimberly Kirsten

PREREQ: PSYCH 211 AND PSYCH 215

**PSYCH 301** PSYCHOLOGY OF HUMAN ADJUSTMENT: Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1126 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/13 Arranged WEB BASED Matthew Andrzejewski

PREREQ: GRADE OF C OR BETTER IN MATH 139 OR MATH 141

**PSYCH 304** PSYCHOLOGY OF PERSONALITY: An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

#1127 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/03 Arranged WEB BASED Carolyn Morgan

PREREQ: PSYCH 211

**PSYCH 305** PSYCHOLOGY OF PERCEPTION: A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

#1128 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/27-08/15 Arranged WEB BASED Roger Knight

PREREQ: PSYCH 211

**PSYCH 330** LIFESPAN DEVELOPMENT: This course provides an examination of the biological, cognitive, social and emotional development of humans from conception to death. The course emphasizes typical developmental stages and patterns of adjustment to differing life-time demands as well as the role of cultural difference in the developmental process. The theories and principles of human development are examined in light of contemporary research.

#1129 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/27-08/15 Arranged WEB BASED Anna Lindell

PREREQ: PSYCH 211

**PSYCH 331** PSYCHOLOGY OF CHILDHOOD: An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

#1130 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-07/24 Arranged WEB BASED Naomi Aguilar

**PSYCH 332** PSYCHOLOGY OF INTELLIGENCE: This course provides an integrated review of the major theories of intelligence, their history, and the research that supports them. We will also examine the measurement of intelligence and the nature of intelligence.

#1131 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/13-08/06 Arranged WEB BASED Matthew Andrzejewski

PREREQ: PSYCH 211
<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>PSYCH 345</td>
<td>ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.</td>
<td>05/26-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Heather Niemeier</td>
<td>PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
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<td>PSYCH 498</td>
<td>INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.</td>
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<td>Arranged</td>
<td>ARRANGED</td>
<td>Naomi Aguiar</td>
<td>PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
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<td>PSYCH 498R</td>
<td>INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.</td>
<td>05/26-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Anna Lindell</td>
<td>PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
</tr>
</tbody>
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Notes: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

Required additional fee of $50 per credit will be assessed for this class.
### Class# | Section | (Units) | General Education Designation (if any) | Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Consent
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
#1161 | Section 11 | [units: 1-3] |  | 05/26-08/15 | Arranged | Arranged | ARRANGED | Meg Waraczynski | Instructor Consent
#1162 | Section 12 | [units: 1-3] |  | 05/26-08/15 | Arranged | Arranged | ARRANGED | To Be Arranged | Instructor Consent
#1199 | Section 13 | [units: 1-3] |  | 05/26-06/13 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent
#1200 | Section 14 | [units: 1-3] |  | 07/27-08/15 | Arranged | Arranged | ARRANGED | Carolyn Morgan | Instructor Consent

### *** GRADUATE LEVEL COURSES ***

**PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT** ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1132 Section 01 | [units: 3] | 06/15-07/03 | Arranged | Arranged | WEB BASED | James Larson | Instructor Consent

**PSYCH 755 COUNSELING SKILLS & THEORY FOR SCHOOL PSYCHOLOGY** ... Introduces foundational counseling skills and theory for application in the school setting. Advanced School Psychology Program students will develop basic interviewing skills including use of paraphrasing and reflection of emotion, asking effective questions, and use of more advanced skills including self-disclosure. Addresses theoretical foundations and evidence base of current models. Emphasizes application with individuals and groups in the school setting.

#1073 Section 01 | [units: 3] | 05/26-06/13 | MTWRF | 09:00 AM - 11:40 AM | LT1008 | Barbara Beaver | Instructor Consent

**PSYCH 762 ACADEMIC INTERVENTIONS** ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1133 Section 01 | [units: 3] | 07/27-08/15 | MTWRF | 01:00 PM - 03:40 PM | LT1008 | Christine Neddenriep | Instructor Consent

**PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS** ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1134 Section 01 | [units: 3] | 07/06-07/25 | MTWRF | 01:00 PM - 03:40 PM | LT1008 | Christine Neddenriep | Instructor Consent

**PSYCH 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

#1135 Section 01 | [units: 1-3] | 05/26-08/15 | Arranged | Arranged | ARRANGED | James Larson | Instructor Consent
#1136 Section 02 | [units: 1-3] | 05/26-08/15 | Arranged | Arranged | ARRANGED | To Be Arranged | Instructor Consent
American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1278  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class. This on-line class includes synchronous on-line meetings hosted through WebEx Mondays and Wednesdays from 6-7p.

06/15-07/03  Arranged  Arranged  WEB BASED  Anthony Gulig

Asian American Studies

ASIANAM 308 HMONG AMERICANS: HISTORICAL AND CONTEMPORARY ISSUES ... This course focuses on the history, culture, and contemporary life of Hmong Americans. In addition to exploring their origins and history in China and Southeast Asia, this course investigates the ways in which race, class, gender, and sexuality have shaped the social, cultural, economic, and political transformations in the Hmong communities since their immigration to America after the Vietnam War.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1279  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/06-07/24  Arranged  Arranged  WEB BASED  Nengher Vang

Latinx Studies

LATINX 150 INTRODUCTION TO CHICANX STUDIES ... Identifies and interprets internal and external cultural experiences converging to form the present day Chicano.

#1366  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-06/13  Arranged  Arranged  WEB BASED  Pilar Melero

Race & Ethnic Cultures General

RACEETH 217 AMERICAN MINORITY POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.

#1371  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26-07/03  Arranged  Arranged  WEB BASED  Eric Loepp

RACEETH 280 POLITICS OF URBAN INEQUALITY IN THE U.S. ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.

#1372  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15-07/24  Arranged  Arranged  WEB BASED  Jonah Ralston
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<th>Start/End Dates</th>
<th>Class#</th>
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<tr>
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<td>WEB BASED</td>
<td>Arranged</td>
<td>07/27/08/15</td>
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<td>SOCWORK 250</td>
<td>Yeongmin Kim</td>
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<td>*** GRADUATE LEVEL COURSES ***</td>
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<td>SOCWORK 712</td>
<td>Sarah Hessenaer</td>
<td>WEB BASED</td>
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<td>WEB BASED</td>
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<td>05/26/07/25</td>
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</table>

SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE ... This course is an introduction to the ways in which social welfare policies and programs and the social work profession contribute to society. Students will examine current social welfare issues and the ways that levels of government, social service agencies, volunteer associations, and social workers have responded and currently respond to these issues.

#1386 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

07/27/08/15 Arranged Arranged WEB BASED Eun Young Jang

SOCWORK 250 STATISTICS FOR SOCIAL WORK ... This course introduces basic statistics applicable to social work practice and research. Social work practitioners must be able to conduct research and data analysis to provide effective interventions for their clients. The course also provides students with opportunities to learn a popular statistical software for social research, SPSS, to analyze the data and present results.

PREREQ: C OR BETTER IN MATH 139 OR MATH 140 OR MATH 141 (OR WAIVER) OR ADMISSION TO THE MSW PROGRAM

#1387 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15/07/24 Arranged Arranged WEB BASED Yeongmin Kim

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1388 Section 01 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26/07/03 Arranged Arranged WEB BASED Jennifer Anderson

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option.

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1389 Section 01 [units: 3-12] Instructor Consent

05/26/08/15 Arranged Arranged ARRANGED Kristi Wood

#1390 Section 02 [units: 3-12] Instructor Consent

05/26/08/15 Arranged Arranged ARRANGED Tim Reutebuch

#1391 Section 03 [units: 3-12] Instructor Consent

05/26/08/15 Arranged Arranged ARRANGED Eun Young Jang

#1392 Section 04 [units: 3-12] Instructor Consent

05/26/08/15 Arranged Arranged ARRANGED Yeongmin Kim

SOCWORK 712 SOCIAL WORK PSYCHOPATHOLOGY ... This course builds upon undergraduate human behavior and the social environment classes by taking a closer examination of psychopathology which affects how clients function. The concept of diversity is addressed as it relates to psychopathology. Students learn to use the DSM-5, which is implemented in social work internship experiences.

PREREQ: TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM.

#1393 Section 01 [units: 3] NOTE: This is a hybrid course with material being delivered both in person and online. This session meets at the Community Engagement Center in Whitewater, not on the main UWW campus.

05/26/07/03 T 05:00 PM - 09:00 PM CE0132 Sarah Hessenaer

05/26/07/03 Arranged Arranged WEB BASED Sarah Hessenaer

#1394 Section 02 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

06/15/07/25 Arranged Arranged WEB BASED Deanna Guthrie

#1395 Section 03 [units: 3] NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student’s UWW email address. Required additional fee of $50 per credit will be assessed for this class.

05/26/07/25 Arranged Arranged WEB BASED Deanna Guthrie

SOCWORK 715 SOCIAL WORK PRACTICE AND TRAUMA ... This course will focus on working with clients who have been exposed to significant trauma and/or loss. Trauma theory, impact of trauma and loss, and assessment of trauma will be explored. Skills will be developed to directly treat children and adults with trauma to assist with the management of their symptoms and increasing coping skills to prepare for future challenges.

PREREQ: TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED SOCWORK 712 (SOCIAL WORK PSYCHOPATHOLOGY)

#1402 Section 01 [units: 3] NOTE: This is a hybrid course with material being delivered both in person and online. This session meets at the Community Engagement Center in Whitewater, not on the main UWW campus.

05/26/07/25 T 06:00 PM - 09:00 PM CE0130 Kelly North

05/26/07/25 Arranged Arranged WEB BASED Kelly North
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<th>Meeting Times</th>
<th>Location</th>
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<th>Course Topic (if applicable)</th>
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<td>07/06-08/15</td>
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<td>WEB BASED</td>
<td>Kristen Prock</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>Kristen Prock</td>
<td>NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class.</td>
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<td>07/27-08/15</td>
<td>T</td>
<td>05:00 PM - 09:00 PM</td>
<td>CE0130 Jennifer Anderson</td>
<td>NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWV campus.</td>
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**SOCWORK 740 SOCIAL WORK WITH SUBSTANCE USE DISORDERS** ... This course provide an overview of Substance Use Disorders and their assessment in social work practice settings. The course will review the history, epidemiology and pharmacology of drugs of abuse. The importance of social systems (e.g., family, work, and community) and spirituality in addiction and recovery will be discussed.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STANDR MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED SOCWORK 712 (SOCIAL WORK PSYCHOPATHOLOGY)

| #1399 | Section 01     |                                          | 05/26-07/03     | R            | 05:00 PM - 09:00 PM | CE0132 Katherine Drechsler | NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWV campus. |

**SOCWORK 741 TREATMENT OF SUBSTANCE USE AND OTHER ADDICTIVE DISORDERS** ... Social, legal, political, psychological, biological (including neuroscience research), spiritual, and ethical factors related to substance use disorders, eating disorders, and other behavioral addictions will be examined. Assessment and intervention models with an emphasis on harm reduction, stages of change, medication assisted treatment, and strengths perspective will be studied.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM AND MUST HAVE COMPLETED COUNSEL 746 (COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS)

| #1400 | Section 01     |                                          | 05/26-07/03     | R            | 05:00 PM - 09:00 PM | CE0132 Katherine Drechsler | NOTE: This is a hybrid course with material being delivered both in person and online. This section meets at the Community Engagement Center in Whitewater, not on the main UWV campus. |

**SOCWORK 783 SOCIAL WORK FIELD EXPERIENCE** ... The field practicum courses in the MSW program provide an in-depth advanced practicum experience for MSW students. Students complete this practicum courses under the practice supervision of an approved agency field instructor, and academic guidance of a faculty field liaison.

**PREREQ:** TO PARTICIPATE IN THIS COURSE, THE STUDENT MUST BE ENROLLED IN THE MASTERS IN SOCIAL WORK PROGRAM.

| #1404 | Section 01     |                                          | 05/26-08/15     | Arranged     | ARRANGED       | To Be Arranged |
| #1405 | Section 02     |                                          | 05/26-08/15     | Arranged     | ARRANGED       | To Be Arranged |

**SOCWORK 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

| #1403 | Section 01     |                                          | 05/26-07/03     | Arranged     | WEB BASED  | Jennifer Anderson | Psychopharmacology Basics | NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $50 per credit will be assessed for this class. |
## Anthropology

**ANTHROPL 218 CULTURAL ANTHROPOLOGY**  Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

- **Course Topic**: Cultural Anthropology
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Jessica Walz
- **Start/End Dates**: 06/15-07/03
- **Required Additional Fee**: $50 per credit

## Sociology

**SOCIOLGY 250 SOCIAL PROBLEMS**  This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

- **Course Topic**: Social Problems
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Chandra Waring
- **Start/End Dates**: 07/27-08/15
- **Required Additional Fee**: $50 per credit

**SOCIOLGY 295 BASIC SOCIAL STATISTICS**  Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of SPSS statistical software in social data analysis.

- **Course Topic**: Basic Social Statistics
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Leda Nath
- **Start/End Dates**: 05/26-06/13
- **Required Additional Fee**: $50 per credit

**SOCIOLGY 310 SOCIOLOGY OF HEALTH AND ILLNESS**  This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequities in our present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.

- **Course Topic**: Sociology of Health and Illness
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Loren Wilbers
- **Start/End Dates**: 07/06-07/24
- **Required Additional Fee**: $50 per credit

**SOCIOLGY 373 SOCIOLOGY OF TERRORISM**  This course will examine Terrorism as a weapon of power, a forensic issue, and a social phenomenon. Types of Terror, types of groups and governments involved in terror, and the people who become terrorists will be examined. Theories of political policy, group dynamics, and individual predilections will be evaluated so that terrorism can be understood and combated.

- **Course Topic**: Sociology of Terrorism
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Stanislav Vysotsky
- **Start/End Dates**: 06/15-07/24
- **Required Additional Fee**: $50 per credit

**SOCIOLGY 378 SOCIOLOGY OF PUNISHMENT AND CORRECTIONS**  The critical analysis of probation, parole, halfway houses, jails and prisons. Their origins in and possible function for the larger society will also be examined. Field trip is required.

- **Course Topic**: Sociology of Punishment and Corrections
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: WEB BASED
- **Instructor**: Paul Gregory
- **Start/End Dates**: 05/26-07/03
- **Required Additional Fee**: $50 per credit

**SOCIOLGY 493 APPLIED SOCIOLOGY**  This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

- **Course Topic**: Applied Sociology
- **Meeting Days and Times**:
  - Section 01: Arranged
- **Location**: OFF CAMPUS
- **Instructor**: Paul Gregory
- **Start/End Dates**: 05/26-08/15
- **Required Additional Fee**: $50 per credit

- **Course Topic**: Applied Sociology
- **Meeting Days and Times**:
  - Section 02: Arranged
- **Location**: OFF CAMPUS
- **Instructor**: Gregory Jeffers
- **Start/End Dates**: 05/26-08/15
- **Required Additional Fee**: $50 per credit
**WOMEN'S & GENDER STUDIES**

**Women's and Gender Studies**

**WOMENST 100  INTRODUCTION TO WOMEN'S AND GENDER STUDIES**  ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1369  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- **Start/End Dates**: 06/15-07/03
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Ellie Schemenauer

**WOMENST 180  SEX, GENDER, AND HEALTH**  ... This course explores the reproductive and sexual functions of human bodies, as well as the scientific and social influences on those bodies. By examining sex, reproduction, and aging, this course uses intersectional lenses to explore uneven access to sexual health resources and reproductive justice across cultures, ultimately demonstrating the achievements and limitations of women's health movements in the recent past.

#1370  Section 01  [units: 3]  NOTE: This is a web based course using Canvas. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $50 per credit will be assessed for this class.

- **Start/End Dates**: 05/26-06/13
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Andrea Romero
Section VI - Interdisciplinary
# INTRAUNV 104 NEW STUDENT SEMINAR

This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will explore the purposes of higher education and its potential outcomes as well as develop skills of social interaction, self-awareness, and personal development.

**#1442 Section 01**

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<tr>
<th>Start Date</th>
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**#1443 Section 02**

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Section VII - College of Integrated Studies
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<tr>
<th>Start/End Dates</th>
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<th>Course Topic (if applicable)</th>
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**American Indian Studies- Rock County Branch Campus**

**AIS101**  
Amer Indian Studies... An interdiscipl. Intro to the history, culture, & sovereignty of American Indians through the disciplines of Anthropology, Business, Geo., History, Political Sci., & Soc.. The course focuses on Wisconsin Indians, meeting the requirements of Wisconsin Act  

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**Anthropology-Rock County Branch Campus**

**ANT100**  
Introduction to Anthropology... A Surv. of the subfields of Anthropology, especially archaeology & physical & cultural Archaeology. The course explores human biological evolution & variation, cultural evolution, language, & culture change  

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**Art-Rock County Branch Campus**

**ART175**  
Worlds of Art Images/Objecties/Ideas... An Intro to the visual arts, intended for the non-art major, which emphasizes cross-cultural perspectives - specifically the impact race & ethnicity have on artistic production, art criticism, art philosophies & aesthetics among the four major ethnic groups in the U.S. - African American, Native American, Asian American, & Hispanic/Latino American. Field trips may be required.  

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**Astronomy-Rock County Branch Campus**

**AST100**  
Survey of Astronomy... Descriptive Surv. of astronomy for students with minimal background in mathematics & Sci.. Topics include the solar system, stars, nebulae, galaxies, cosmology, & astronomical methods. May be offered for 3 credits without lab work, or for 4 credits with Lab work consisting of telescopic observation, Lab demonstration, & astronomy exercises. Students may not earn credit for both AST 100 & 105. Prereq: High school algebra & geometry or cons. instr.  

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</table>
BIO101 CONCEPTS OF BIOLOGY ... (Previously BIO 109) An intro to the fundamental principles of living organisms. Includes cell & tissue structure, growth, basic physiological processes, reproduction & inheritance, classification, evolution & ecology. Lecture, lab, & may also include demonstrations, discussion & field trips.

#1452 Section 01 [units: 5] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

05/26/07-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1453 Section 02 [units: 5] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen

BIO105 GREEK AND LATIN ORIGINS OF MEDICAL AND SCIENTIFIC TERMINOLOGY ... The course is designed to acquaint students pursuing Sci. & other majors with the origins of technical terms they are likely to encounter.

#1451 Section 01 [units: 2-3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen

BIO141 HEREDITY ... (Previously BIO 160) Principles of heredity with applications to plant, animal & human inheritance; current advances in genetics & their bearing on the life Scis. Lecture & may also include demonstrations, discussion & field trips.

#1454 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

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#1455 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen

BIO191 ENVIRONMENTAL SCIENCE ... (Previously BIO 108) A contemporary study of the natural world through the human perspective. Emphasis on humans as a modifying force in the biophysical Env., including selected topics in ecological principles, pollution, population Bio., & Env. & Man.. This course meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of Sci. & social Scis. Lecture, lab, & may include demonstrations, discussions, & field trips.

ANTIREQ: BIO 190

#1456 Section 01 [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

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#1557 Section 02 [units: 3-4]

All class meeting details to be arranged.

Business Administration-Rock County Branch Campus

BUS101 INTRODUCTION TO BUSINESS ... Intro to the role of business in the modern political, social & economic Env.s describes career opportunities.

#1457 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect__VanityURL--uwcollaborativeshop.com-__--415906

06/12/08-07 Arranged Arranged WEB BASED Patricia Clasen
BUS 110 PERSONAL FINANCE ... A study of personal financial management. Examines the financial problems and consequent financial decisions required of individuals in our economy. Subjects covered are applications in family budgeting, consumer buying decisions, borrowing, insurance, personal real estate, income taxation, investments, and estate planning.

#1458 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

BUS 201 INTRODUCTORY ACCOUNTING ... Fundamental principles, terminology, techniques, & applications; books, accounts & financial statements for retailing & wholesaling concerns; treatment & presentation of proprietorship, partnership & corporate accounts.

PREREQ: OPEN TO SECOND SEMESTER FRESHMAN OR CONSENT OF INSTRUCTOR

#1459 Section 01 [units: 4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1460 Section 02 [units: 4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

BUS 204 MANAGERIAL ACCOUNTING ... Interpretation & application of accounting reports by Mgmt. in planning, coordinating, & controlling business activities; presentation, analysis & interpretation of financial data; internal control & reports to Mgmt.; cost-volume-profit relationships, budgets, costs, & managerial decision making.

PREREQ: BUS 201

#1461 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1462 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

BUS 210 BUSINESS COMMUNICATION ... (BUS 210 & ENG 210 are the same course.) Study & practice of the techniques of achieving clarity, brevity & effectiveness in business communication. Planning, preparation, critiquing of business letters, memoranda, short & long reports, resumes, manuals of procedure, & oral reports. Prereq: ENG 102 or cons. inst.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1463 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

BUS 230 INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS ... An introductory course designed to provide students with a fundamental knowledge of Mgmt. Info systems & their concepts including the use of Info systems for Mgmt. decision-making & the impact of Info systems on Mgmt.. Topics may vary as technology changes but the students will learn the tools of productivity (i.e. Excel) such as electronic spreadsheet, data base, & graphics.

PREREQ: SECOND-SEMESTER FRESHMEN OR CONSENT OF INSTRUCTOR

#1464 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906
06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

Summer 2020 Complete UWW Class Listing -- Page 77 / 89

12/10/2019 9:34 AM
CHE112 FOUNDATIONS OF CHEMISTRY ... Designed to prepare students with limited Sci. backgrounds for success in CHE 125, the CHE 145/155 sequence, or CHE 165. Through lectures & discussions, this course emphasizes fundamental chemical concepts, chemical nomenclature & problem-solving skills.

#1465 Section 01 [units: 2] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--d15906

06/15-08/07 Arranged Arranged WEB BASED Patricia Clasen

CHE145 GENERAL CHEMISTRY I ... For students whose programs require a college Chem. or who plan to take advanced courses in Chem.. One year of recent high school Chem.. CHE 112, or another preparatory Chem. course is recommended, but not required. NS/LS Students must be enrolled in one lecture section (LO01 or LO02) & one LAB section (LO41 LO42 or LO43) & one discussion (LO61 LO62 or LO63)

PREREQ: RECOMMENDED DEMONSTRATED COMPETENCY AT MAT 105 LEVEL OR CONCURRENT REGISTRATION

#1466 Section 01 [units: 5] NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee. In case either of these weekends are cancelled due to weather, labs will be rescheduled for May 2-3. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.

05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1468 Section 02 [units: 5] NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee. In case either of these weekends are cancelled due to weather, labs will be rescheduled for May 2-3. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

CHE155 GENERAL CHEMISTRY II ... The second Sem. of a one-year course in college Chem.. Consists of lectures, discussions, & laboratories. For students whose programs require a year of college Chem. or who plan to take further courses in Chem..

PREREQ: A GRADE OF C- OR BETTER IN CHE 145 AND DEMONSTRATED COMPETENCY AT THE MAT 110 LEVEL OF CONCURRENT MAT 110 REGISTRATION OR CONSENT OF INSTRUCTOR

#1470 Section 01 [units: 5] NOTE: Science hybrid courses with face-to-face labs also have a $82 per credit special course fee. In case either of these weekends are cancelled due to weather, labs will be rescheduled for May 2-3. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--d15906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

CHE203 SURVEY OF BIOCHEMISTRY ... A foundational course in the chemical makeup & metabolic processes of living organisms. Consists of lectures & may also include discussions & demonstrations. Together CHE 125 & CHE 203 constitute a year course with emphasis on organic & biological Chem..

PREREQ: A GRADE OF C- OR BETTER IN CHE 125 OR CHE 203 OR CONSENT OF INSTRUCTOR OR CONSENT OF INSTRUCTOR

#1472 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--d15906

05/26-07/21 Arranged Arranged WEB BASED Patricia Clasen

#1473 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--d15906

06/12-08/07 Arranged Arranged WEB BASED Patricia Clasen

Communication & Theatre Arts- Rock County Branch

CTA103 INTRODUCTION TO PUBLIC SPEAKING ... Study of the principles & techniques of effective speaking & listening in a variety of selected communication experiences.

#1474 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect--VanityURL--uwcollaborativeshop.com--d15906

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### Economics-Rock County Branch Campus

**ECO203 ECONOMICS-MACRO** ... The emphasis of the course is on macro analysis & covers areas such as national income, commercial banking, business fluctuations, monetary & fiscal policies, & economic growth. Designed for students who desire a basic one-year course (with ECO 204) in Eco..

**PREREQ:** MAT 105 AND ENG 101 OR CONSENT OF INSTRUCTOR RECOMMENDED

- **#1479 Section 01** [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

### Education-Rock County Branch Campus

**EDU230 EDUCATIONAL PSYCHOLOGY** ... A study of the developmental process in children in the context of psychological principles of teaching & learning. Emphasis will be placed on understanding the social, emotional, physical, & intellectual development of children & adolescents. Attention will be directed toward the nature & conditions of learning, including the major types of learning, critical aspects of learning, & the problems encountered in fostering & directing learning.

**PREREQ:** PSY 201 OR PSY 202 OR EDU 201 WITH A GRADE OF C- OR BETTER, OR CONSENT OF INSTRUCTOR

- **#1482 Section 01** [units: 3-4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
EDU300  THE EXCEPTIONAL INDIVIDUAL ... The purpose of this course is to educate & prepare students to understand & work with individuals with disabilities within schools by providing accurate info about disabilities & current best practices in education. Emphasis will be placed on understanding historical, legal, & philosophical frameworks; defining categories of disability; describing legal & ethical perspectives; how issues of accessibility in educational & social arenas affect people with disabilities; learning the role disability plays in the lives of families; becoming familiar with label criteria for disabilities; & the examination of how the referral/placement processes can either discriminate against marginalized populations or facilitate inclusion.

PREREQ: PSY 201 OR 202 (GRADE OF C- OR BETTER OR CONSENT OF INSTRUCTOR); EDU 201 AND EITHER PSY 250 OR PSY 360 RECOMMENDED

EGR105  ENGINEERING FUNDAMENTALS ... This course is designed to equip engineering students with the necessary tools & background info to prepare them to be successful engineering students as well as a successful practicing engineer. Topics covered in this course include Proj. Mgmt., team work, technical writing, working with data & using spreadsheets, creating presentations, engineering design, & a thorough understanding of the engineering profession.

PREREQ: MAT 105 OR CONCURRENT ENROLLMENT ANTIREQ: EGR 100 OR 102 OR 103

EGR282  ENGINEERING ECONOMICS ... Economic & financial factors in the engineering Env. to be considered in managerial decision making. Emphasizes the time value of money, present worth analysis, uniform series, rate of return, benefit cost ratios, depreciation, income taxes, inflation.

PREREQ: MAT 110, EGR 105 OR EGR 103 OR CPS 107 OR CONSENT

ENG101  COLLEGE WRITING AND CRITICAL READING ... A Comp. course focusing on academic writing, the writing process, & critical reading. Emphasis will be on essays that incorporate readings.

PREREQ: PSY 201 OR 202 (GRADE OF C- OR BETTER OR CONSENT OF INSTRUCTOR); EDU 201 AND EITHER PSY 250 OR PSY 360 RECOMMENDED
### ENG102 CRITICAL WRITING READING & RESEARCH ... A Comp. course focusing on researched academic writing that presents Info, ideas, & arguments. Emphasis will be on the writing process, critical thinking, & critical reading.

**PREREQ:** A GRADE OF C OR BETTER IN ENG 101 OR EXEMPTION THROUGH A SUFFICIENTLY HIGH PLACEMENT ASSESSMENT.

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### ENG201 INTERMEDIATE COMPOSITION ... A Comp. course that builds on learning from first-year college writing to help students develop more advanced reading, writing, & research strategies & skills. Introduces students to key concepts in the field of writing studies & their application to the writing process. Emphasizes Indp. inquiry, critical reading, & rhetorical adaptability.

**PREREQ:** COMPLETION OF ENG 102 WITH A GRADE OF C OR HIGHER, COMPLETION OF THE FIRST-YEAR WRITING REQUIREMENT AT A UW SYSTEM INSTITUTION, OR SUCCESSFUL COMPLETION OF THE ENG 102 EXEMPTION PROCESS

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### ENG203 CREATIVE WRITING I ... Chiefly devoted to writing & studying one or more of the following: fiction, poetry & drama.

**PREREQ:** EXEMPTION FROM ENG 101 BASED ON PLACEMENT TEST SCORE OR COMPLETION OF ENG 101 OR CONSENT OF INSTRUCTOR

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### ENG210 BUSINESS COMMUNICATION ... (BUS 210 & ENG 210 are the same course.) Study & practice of the techniques of achieving clarity, brevity & effectiveness in business communication. Planning, preparation, critiquing of business letters, memor&aa, short & long reports, resumes, manuals of procedure, & oral reports.

**PREREQ:** ENG 102 OR CONSENT OF INSTRUCTOR

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### ENG250 INTRODUCTION TO LITERARY STUDIES ... An Intro to the discipline of literary studies through its fundamental approaches to reading, interpreting, & writing about a variety of texts, ranging from the classic to the contemporary with the goal of underst&ing, appreciating, & enjoying Lit..

**PREREQ:** EXEMPTION FROM ENG 098 BASED ON PLACEMENT TEST SCORE OR COMPLETION OF ENG 098 OR CONSENT OF INSTRUCTOR

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### ENG278 MULTICULTURAL LITERATURE IN AMERICA ... A study of ethnic Lits in America, chiefly African American, Asian American, Native American, &/or Latino, though not necessarily limited to these groups. May be taken for credit more than once if content changes.

**PREREQ:** EXEMPTION FROM ENG 101 BASED ON PLACEMENT TEST SCORE OR COMPLETION OF ENG 101 OR CONSENT OF INSTRUCTOR

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### Gender, Sex & Wmen Std.- Rock County Branch Campus

**GSW101** INTRODUCTION TO GENDER, SEXUALITY, AND WOMEN'S STUDIES ... An Intro to the major issues addressed by women's & gender studies with an emphasis on interdisciplinary social Sci. theories & methodologies involved in gaining accurate knowledge about women's lives & contributions to society, both within the U.S. & around the world. Perspectives, texts, & methodologies from across the social Sci. disciplines ranging from history, Eco., Soc., political Sci., public health, criminal justice, psychology, & others will be used to unders & the experience of women & the cultural construction of gender

#1500  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativestore.com-__-415906

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**GSW202** FEMINIST PHILOSOPHY ... (PHI 202 & GSW 202 are the same course.) An Intro to feminist philosophies through a study & critique of traditional & feminist views about women, their lives, society, & knowledge, with particular attention to theories of women's oppression.

#1501  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativestore.com-__-415906

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### Geography-Rock County Branch Campus

**GEO170** DISASTERS-LIVING ON THE EDGE ... A natural Sci. course describing the alteration of the physical Env. with the resulting effects on air, water, soils, vegetation, animal life & humans. Field trip(s) may be required. Geo 130 meets DPI requirements for Env.al education at some UW baccalaureate institutions.

#1496  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativestore.com-__-415906

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### Geology-Rock County Branch Campus

**GLG170** DISASTERS-LIVING ON THE EDGE ... (Same as GEO 170) Study of various Env.al hazards, their causes, impacts on humans, & mitigations. Core topics are natural hazards (earthquakes, volcanoes, flooding, &slides, tornadoes, hurricanes), & anthropogenic hazards (climate change/global warming, nuclear hazards, & overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, & water, other atmospheric hazards (extreme weather, droughts), impacts from space, extinctions, biolog hazards, chemical hazards, & terrorism.

#1498  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativestore.com-__-415906

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### Health &Excercise Sci-Rock County Branch Campus

**HES127** FITNESS FOR LIFE ... A contemporary examination of the effects of lifestyle, wellness, & health promotion on the individual. Instruction in procedures for self evaluation as well as individualization of exercise prescription for the development of fitness. Participation in a planned program of aerobic activity is required.

#1502  Section 01  [units: 2]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativestore.com-__-415906

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HE5209 NUTRITION AND WEIGHT MANAGEMENT ... This course will examine the basic principles of Nut., digestion, & metabolism & the effects of these principles on one's diet, weight, fitness level, & overall health. The functions, requirements, & applications of nutrients & Nut.als throughout the life cycle will be studied. The course will also include the basic knowledge & application of nutrient recommendations, dietary guidelines, & interrelationships of foods. It will also examine the issues of alternative Nut., food safety, & eating disorders. The course will include personal diet assessment & development of personal health goals.

#1503  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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#1504  Section 02  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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History-Rock County Branch Campus

HIS101 HISTORY OF THE UNITED STATES: FROM THE ERA OF THE COLUMBIAN EXCHANGE TO THE ERA OF THE CIVIL WAR ... A Surv. of American political, economic, social, & intellectual history from the Age of European Exploration & the period of colonization to the era of the American Civil War. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, &/or Asian Americans into US history in a manner that fosters underst&king & appreciation of the perspectives & experiences of at least two of these groups as well as their contributions to, & interactions within, American society.

#1505  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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HIS102 HISTORY OF THE UNITED STATES: FROM THE ERA OF THE CIVIL WAR TO THE PRESENT ... A Surv. of American political, economic, social, & intellectual history from the era of the Civil War to the Present. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, &/or Asian Americans into US history in a manner that fosters underst&king & appreciation of the perspectives & experiences of at least two of these groups as well as their contributions to, & interactions within, American society.

#1506  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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HIS105 HISTORY OF WESTERN CIVILIZATION FROM ANCIENT TIMES TO THE ERA OF THE RENAISSANCE ... Surv. of West Civilization from ancient times through the Renaissance, emphasizing the distinctive features of West culture, political development, economic development, & the contributions made by non-West people.

#1508  Section 01  [units: 3-4]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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HIS258 THE HOLOCAUST: POLITICS OF PEACE, NATIONALISM, AND WAR ... This class presents students with the historical background & current scholarly debate about the best documented genocide in recent history. A combination of race based thinking, radical nationalism & brutality occasioned by war opened the door for the Nazi Party to lead Germans & other Europeans in a systematic campaign to eliminate the Jews. Students will explore a variety of sources produced during & after the period, including films, posters & Lit... Raised will be questions about the limits of obedience to authority, what constitutes race or ethnic differences, & ultimately whether or not guilt for related crimes can ever be forgiven.

#1509  Section 01  [units: 3]  NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com--.415906
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MAT091  ELEMENTARY ALGEBRA ... Intended for students with little or no previous algebra. Topics include the real number system & operations with real numbers & algebraic expressions, linear equations & inequalities, polynomials, factoring, & intro to quadratic equations.

#1510  Section 01  [units: 3-4]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07  Arranged  Arranged  WEB BASED  Patricia Clasen

MAT105  INTRODUCTION TO COLLEGE ALGEBRA ... Emphasizes algebraic techniques with polynomials, fractional expressions, exponents & radicals, linear & quadratic equations, & inequalities. Intro to functions, their graphs, & analytic geometry.

PREREQ: A GRADE OF C OR BETTER IN ELEMENTARY ALGEBRA OR MAT 103 OR PLACEMENT BASED ON PLACEMENT TEST SCORE

#1511  Section 01  [units: 3-4]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07  Arranged  Arranged  WEB BASED  Patricia Clasen

MAT108  QUANTITATIVE REASONING ... This course is intended to develop analytic reasoning & the ability to solve quantitative problems. Topics to be covered include construction & interpretation of graphs, functional relationships, descriptive Stat., geometry & spatial visualization, math of finance, exponential growth, & basic probability. Appropriate use of units & dimensions, estimates, mathematical notation & available technology will be emphasized throughout the course.

PREREQ: A GRADE OF C OR BETTER IN MAT 091 OR EQUIVALENT OR PLACEMENT BASED ON PLACEMENT TEST SCORES

#1512  Section 01  [units: 3]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07  Arranged  Arranged  WEB BASED  Patricia Clasen

MAT110  COLLEGE ALGEBRA ... Definition of function & sequence; linear & nonlinear functions & graphs including logarithmic & exponential functions; systems of linear equations & Gauss-Jordan method; theory of polynomial equations; conic sections & optional topics such as mathematical induction, matrix solution of linear systems & Cramer's rule.

PREREQ: A GRADE OF C OR BETTER IN MAT 103B OR MAT 105 OR PLACEMENT BASED ON PLACEMENT TEST SCORES

#1514  Section 01  [units: 3]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

05/26/07/21  Arranged  Arranged  WEB BASED  Patricia Clasen

MAT1113  TRIGONOMETRY ... Trigonometric functions, their basic properties & graphs, identities, inverse trigonometric functions, solving trigonometric equations, solutions of triangles.

PREREQ: A GRADE OF C OR BETTER IN MAT 110, OR CONCURRENT REGISTRATION IN MAT 110, OR PLACEMENT BASED ON PLACEMENT TEST SCORES

#1516  Section 01  [units: 2]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

06/12/08/07  Arranged  Arranged  WEB BASED  Patricia Clasen

#1517  Section 02  [units: 2]  NOTE: UW College Courses. Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses. Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906

05/26/07/21  Arranged  Arranged  WEB BASED  Patricia Clasen
### MAT117 ELEMENTARY STATISTICS ... The primary aim of the course is a basic understanding & use of statistical concepts & methods to facilitate study & research in other disciplines. Includes measures of central tendency, measures of variability, grouped data, the normal distribution, central limit theorem, hypothesis testing, estimation, T-distribution & chi square test.

**PREREQ:** A GRADE OF C OR BETTER IN MAT 103B OR MAT 105 OR MAT 108 OR EQUIVALENT

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### MAT221 CALCULUS AND ANALYTICAL GEOMETRY I ... Analytic geometry, functions, limits & continuity, the derivative, integrals, techniques & applications of differentiation, applications of integration, logarithmic & exponential functions, & trigonometric functions. Students may not earn more than six credits by taking both MAT 211 & MAT 221.

**PREREQ:** A GRADE OF C OR BETTER IN MAT 124 OR (MAT 110 AND MAT 113) OR EQUIVALENT, OR PLACEMENT BASED ON PLACEMENT TEST SCORES

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<td>#1520 Section 01  [units: 5]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.</td>
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### MAT222 CALCULUS AND ANALYTICAL GEOMETRY II ... Continuation of 221. Techniques of integration, polar coordinates, conic sections, infinite series, & vectors of two & three dimensions. Note: the order of topics covered in MAT 221 & MAT 222 may depend on the text used & the instructor.

**PREREQ:** A GRADE OF C OR BETTER IN MAT 222, OR PLACEMENT BASED ON THE DEPARTMENT CALCULUS PROFICIENCY TEST OR AP EXAM

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### MAT223 CALCULUS AND ANALYTICAL GEOMETRY III ... Continuation of 222. Analytic geometry of three dimensions, functions of several variables, partial differentiation, multiple integration, & Intro to differential equations.

**PREREQ:** A GRADE OF C OR BETTER IN MAT 222 OR EQUIVALENT

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<td>#1523 Section 01  [units: 4-5]</td>
<td>NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.</td>
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### MAT224 CALCULUS OF SEVERAL VARIABLES ... Continuation of 222. Analytic geometry of three dimensions, functions of several variables, & multiple integration. This course is equivalent to MAT 223 without differential equations. Students may not receive credit for both MAT 223 & MAT 234.

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Meteorology–Rock County Branch Campus

MLG100 INTRODUCTION TO METEOREOLOGY ... The study of the conditions & the processes of the atmosphere that constitute weather. This includes both description & explanation of various atmospheric processes. Topics include: solar energy budget, heating of the atmosphere, temperature, air pressure, winds, atmospheric moisture, precipitation, air masses, fronts, mid-latitude cyclones, thunderstorms, tornadoes, hurricanes, analysis of weather maps & forecasting.

#1525 Section 01 [units: 4] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

Music– Rock County Branch Music

MUS170 FUNDAMENTALS OF MUSIC ... This course is designed to acquaint the student with the fundamentals of music through experiences with the keyboard, rhythm instruments, singing, listening, & note reading. Required for some elementary education majors & open to the general student. Acceptable as preparation for a music major or minor program.

#1526 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
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MUS273 JAZZ HISTORY AND APPRECIATION ... An Intro to the styles & forms of jazz through a study of its history, Lit., cultural influences, musical structure, & prominent performers. Includes recorded listening experiences.

#1527 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
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MUS278 HISTORY OF ROCK AND ROLL ... A study of Rock & Roll with emphasis on the roots, origins & influential figures in the history of this cultural phenomenon. Includes recorded listening experiences.

#1528 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

#1529 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

#1530 Section 03 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
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Philosophy–Rock County Branch Campus

PHI202 FEMINIST PHILOSOPHY ... (PHI 202 & GSW 202 are the same course.) An Intro to feminist philosophies through a study & critique of traditional & feminist views about women, their lives, society, & knowledge, with particular attention to theories of women's oppression.

#1531 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rentail information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL_-_uwcollaborativeshop.com-_415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
## PH & SOCIETY

**PHI 237 TECHNOLOGY, VALUES AND SOCIETY** ... An examination of the philosophical issues that emerge from the world of technology in which we live. Topics may include: freedom, censorship, privacy, equality, democratic participation, intellectual property, education, law enforcement, institutional change, work, and all the personal & public choices about technology & its use with which we are confronted today.

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## PHYSICS-ROCK COUNTY BRANCH CAMPUS

**PHY 141 COLLEGE PHYSICS I** ... The study of mechanics, heat, wave motion & sound. Recommended for students majoring in business, elementary education, medical technology, pharmacy, pre-dentistry & pre-medical studies. Three hours of lecture & three to four hours of Lab-discussion per week or equivalent. Students may not receive credit for both PHY 141 & 201.

**PREREQ:** MAT 105 OR CONSENT OF INSTRUCTOR **ANTIREQ:** PHY 201

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## POLITICAL SCIENCE-ROCK COUNTY BRANCH CAMPUS

**POL 104 AMERICAN GOVERNMENT AND POLITICS** ... Analysis of the decision-making structure & processes of American national government, including the role of parties & interest groups, & the value preferences within American society which affect the formation of public policy.

**PREREQ:** MAT 105 OR CONSENT OF INSTRUCTOR **ANTIREQ:** POL 201

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## PSYCHOLOGY-ROCK COUNTY BRANCH CAMPUS

**PSY 202 INTRODUCTORY PSYCHOLOGY** ... (See PSY 201 course description.) Students may not receive credit for both PSY 201 & PSY 202.

**ANTIREQ:** PSY 201

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**Book Information**

- Online (Extended Campus) courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906)

- Textbook retailer information for UW College Courses can be found here: [https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906](https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_-VanityURL-_-uwcollaborativeshop.com-_-415906)

- Additional charges include:
  - $263 per credit. Students must have access to the internet and an internet browser.
  - $82 per credit special course fee. In case either of these weekends are cancelled due to weather, labs will be rescheduled for May 2-3. UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser.
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**Course Notes**

- PREREQ: MAT 105 OR CONSENT OF INSTRUCTOR
  - **ANTIREQ:** PHY 201
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PSY210 STATISTICAL METHODS IN PSYCHOLOGY ... An Intro to descriptive & inferential Stat.. Topics include measures of central tendency, measures of variability, correlation & regression, sampling distributions, & hypothesis testing procedures including t-tests, & analysis of variance.

PREREQ: PSY 201 OR PSY 202 OR CONCURRENT REGISTRATION AND CONSENT OF INSTRUCTOR
#1540 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

PSY250 LIFE SPAN DEVELOPMENTAL PSYCHOLOGY ... A Surv. of human development theories & research. Topics include the biological, cognitive, emotional, & social development of the individual from the prenatal period through old age & the process of death & dying. Students taking PSY 250 may not also receive credit for PSY 360 or PSY 362.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER OR CONSENT OF INSTRUCTOR. ANTIREQ: PSY 350, PSY 351, PSY 352
#1541 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

PSY309 ABNORMAL PSYCHOLOGY ... Contemporary theory & research on abnormal behavior, includes diagnostic categories, approaches to treatment & understanding of abnormal behavior.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR. ONE ADDITIONAL COURSE IN PSY IS RECOMMENDED.
#1542 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

PSY360 PSYCHOLOGY OF CHILDHOOD ADOLESCENCE ... A Surv. of human development theories & research. Topics include the biological, cognitive, emotional & social development of the individual from the prenatal period through adolescence. Students may not receive credit for both PSY 360 & PSY 250.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR. ANTIREQ: PSY 350, PSY 351, PSY 352
#1543 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

PSY362 PSYCHOLOGY OF ADULTHOOD AND AGING ... A Surv. of human development theories & research. Topics include biological, cognitive, emotional & social development of the individual from young adulthood through old age & the process of death & dying. Students may not receive credit for both PSY 362 & PSY 250.

PREREQ: PSY 201 OR PSY 202 WITH A GRADE OF C OR BETTER, OR CONSENT OF INSTRUCTOR.
#1544 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen

REL101 INTRODUCTION TO THE STUDY OF RELIGION ... This course Introduces students to various methods employed in the academic study of religion & will provide opportunity for students to apply these methods to diverse expressions of the religious life. This course is primarily a global awareness competencies course.

#1545 Section 01 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
05/26/07/21 Arranged Arranged WEB BASED Patricia Clasen

#1546 Section 02 [units: 3] NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect+-+VanityURL+-+uwcollaborativeshop.com-.-415906
06/12/08/07 Arranged Arranged WEB BASED Patricia Clasen
### Sociology-Rock County Branch Campus

**SOC101  INTRODUCTION TO SOCIOLOGY**  
Intro to the basic concepts, theories & methods of Soc., emphasizing the significance of the self & culture, social process & organization, & forces of social stability & change

- **#1547 Section 01**  
  - Units: 3  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 06/12-08/07
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen

- **#1548 Section 02**  
  - Units: 3  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 05/26-06/16
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen

**SOC234  SOCIOLGY OF RACE & ETHNICITY**  
The experience of American racial, religious, ethnic & nationality groups. The nature of intergroup relations in the U.S.. Relationship of intergroup dynamics to social change, & to basic ideological, technological, & institutional structures & processes. Emphasis on social conflict over the distribution of economic & political power, family patterns, housing, education & access to the legal system.

**PREREQ: NOT RECOMMENDED FOR FIRST-SEMESTER STUDENTS**

- **#1549 Section 01**  
  - Units: 3  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 06/12-08/07
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen

### Spanish- Rock County Branch Campus

**SPA101  FIRST SEMESTER SPANISH**  
For students who have had no previous training in the language. Emphasis on reading, writing, listening, & speaking in Spanish. Classes also may include cultural studies of Spain & Latin America. Field trip may be required.

- **#1550 Section 01**  
  - Units: 4  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 05/26-07/21
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen

- **#1551 Section 02**  
  - Units: 4  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 06/12-08/07
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen

**SPA102  SECOND SEMESTER SPANISH**  
Continuation of SPA 101 or SPA 104. Field trip may be required.

**PREREQ: SPA 101 OR SPA 104 OR CONSENT OF INSTRUCTOR**

- **#1552 Section 01**  
  - Units: 4  
  - NOTE: UW College Courses Online courses are charged separate tuition from the traditional face-to-face classes. The online UWCCO course tuition is not included in the 12-credit fixed tuition cost for traditional classes. The additional tuition charge is $263 per credit. Students must have access to the internet and an internet browser. Textbook rental information for UW College Courses Online (Extended Campus) courses can be found here: https://www.bkstr.com/uwcollaborativestore/home?cm_mmc=Redirect-_VanityURL-_uwcollaborativeshop.com-_415906
  - Start/End Dates: 06/12-08/07
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: WEB BASED
  - Instructor: Patricia Clasen