

UWW ACCREDITATION EVALUATION FOR REAFFIRMATION



University of Wisconsin
Whitewater

Rock
County



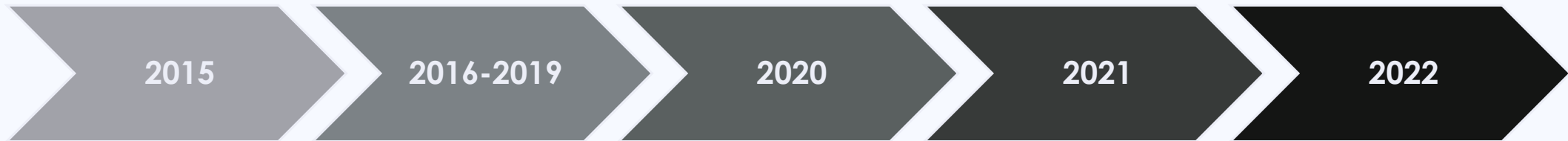
HIGHER LEARNING COMMISSION

OUTLINE

1. Review Cycle
2. Process
3. Expectations
4. Project Management Team
5. Criteria for Accreditation
6. Timeline
7. Contact Information

REVIEW CYCLE

Open Pathway follows a 10-year cycle. Focused on quality assurance and institutional improvement.



Completed 10-year Reaffirmation, met all criteria, no monitoring

Regular Monitoring, annual Institutional Update

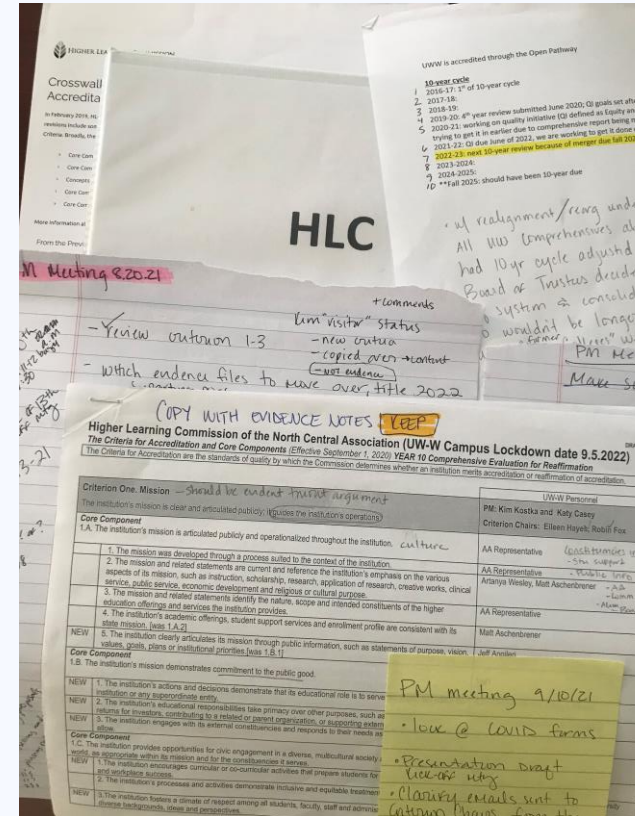
Year 4: Assurance Review, met all criteria, no monitoring

Quality Initiative, in progress

Year 10: Comprehensive Evaluation for Reaffirmation

PROCESS

1. Project management team reviewed criteria, and prepared documents for review teams
2. Created timeline
3. Outreach to criterion leaders
4. Created teams (can be revised)
5. Teams meet throughout the year to update 2020 report and gather evidence
6. Draft 10th year report
 - Project managers will schedule meetings
 - Teams responsible for assurance argument updates and current evidence



EXPECTATIONS

“The process of the HLC review provides a unique opportunity to celebrate successes, identify areas where improvements can be made, and lay the groundwork for making UW-Whitewater even stronger.”

~Chancellor Henderson

PROJECT MANAGEMENT TEAM



KATY CASEY

**DIRECTOR OF ACADEMIC
ASSESSMENT**

ACCREDITATION LIAISON OFFICER



ANDREA EDNIE

**ASSOCIATE PROFESSOR OF
KINESIOLOGY**

UWS PROGRAM PLANNER



KIM KOSTKA

**PROFESSOR OF CHEMISTRY
UW-SYSTEM FLEX COORDINATOR**

CRITERIA FOR ACCREDITATION

1. Mission
 - The institution's mission is articulated publicly and operationalized throughout the institution.
2. Integrity: Ethical and Responsible Conduct
 - The institution acts with integrity; its conduct is ethical and responsible.
3. Teaching and Learning: Quality, Resources, and Support
 - The institution provides quality education, wherever and however its offerings are delivered.
4. Teaching and Learning: Evaluation and Improvement
 - The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.
5. Institutional Effectiveness, Resources, and Planning
 - The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

FALL
2021

SPRING
2022

FALL 2022

Team
check-in
meetings
begin

Teams Edit
and Proof

Upload
argument
lockdown
September 5

Regular
criterion
team
meetings

Comment
period by
governance
groups

On-site visit
October 3-4

Teams
complete
Draft 1

UW-System
Review &
Public
Feedback

Teams work
on revisions
and
evidence

Federal
Compliance

Timeline

Our goal is to complete the assurance argument and evidence files during the academic year (2021-22) in order to engage all campus stakeholders in this work.

The work this academic year (2021-2022) will be preparing the assurance argument and evidence file for the September 5, 2022 submission deadline.

Federal compliance reporting is due prior to submission (upload in August, 2022), and completed by a separate team.

COVID Response Form to describe planning undertaken during the pandemic, including changes to curricular and co-curricular programs, enrollment and financial irregularities, and any changes to processes, procedures or structures relevant to the criteria.



Questions?

CONTACT US

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