RAP-General Tips for Mentoring Undergraduate Student Researchers:

1. Create clear goals with students - by week, month, and/or semester

2. Remain flexible/adaptable, particularly during COVID 19
   ○ This is likely a student’s first time on a college campus, and their research position may be their first work experience.
   ○ Keep in mind academic success is a student’s first priority.

3. Have a check-in system
   ○ Establishing deadlines keeps students engaged and helps make sure they are progressing through the various stages of their research.
   ○ Regularly scheduled meetings afford students the opportunity to report their progress, receive feedback, and seek direction.

4. Seek support by visiting our RAP Mentor’s Platform CANVAS site
   ○ Use the CANVAS discussion forum to share and ask questions.

Considering Previous RAP Student Feedback, the Top 5 Most Appreciated Mentor Practices:

1. Make yourself available
   ○ Take time to explain the project and your research to the student.
   ○ Consider limiting your total number of student mentees to three.

2. Remain flexible and be attentive
   ○ Help students set timelines and deadlines.
   ○ Try multiple lines of communication when appropriate.
   ○ Keep yourself available.
   ○ Prioritize safety.

3. Foster community
   ○ Get to know your mentee.
   ○ Utilize one-on-one meetings.
   ○ Ask students about their goals and progress with their research.
   ○ Encourage exploration and collaboration.
4. Be understanding
   ○ First and second year undergraduate students need longer turn-around times.
   ○ Realize that undergraduate coursework has to remain a student's first priority.
   ○ Give constructive feedback.
     i. Be clear about how to improve and allow for second chances.
   ○ Realize students have other family and job obligations.

5. Encourage participation in the broader research community
   ○ Notify students about your department and campus events related to research.
   ○ Tell them about student groups here at UWW.
   ○ Encourage students to engage with other students.