

RAP-General Tips for Mentoring Undergraduate Student Researchers:

1. Create clear goals with students - by week, month, and/or semester
2. Remain flexible/adaptable, particularly during COVID 19
 - This is likely a student's first time on a college campus, and their research position may be their first work experience.
 - Keep in mind academic success is a student's first priority.
3. Have a check-in system
 - Establishing deadlines keeps students engaged and helps make sure they are progressing through the various stages of their research.
 - Regularly scheduled meetings afford students the opportunity to report their progress, receive feedback, and seek direction.
4. Seek support by visiting our RAP Mentor's Platform CANVAS site
 - Use the CANVAS discussion forum to share and ask questions.

Considering Previous RAP Student Feedback, the Top 5 Most Appreciated Mentor Practices:

1. Make yourself available
 - Take time to explain the project and your research to the student.
 - Consider limiting your total number of student mentees to three.
2. Remain flexible and be attentive
 - Help students set timelines and deadlines.
 - Try multiple lines of communication when appropriate.
 - Keep yourself available.
 - Prioritize safety.
3. Foster community
 - Get to know your mentee.
 - Utilize one-on-one meetings.
 - Ask students about their goals and progress with their research.
 - Encourage exploration and collaboration.

4. Be understanding

- First and second year undergraduate students need longer turn-around times.
- Realize that undergraduate coursework has to remain a student's first priority.
- Give constructive feedback.
 - i. Be clear about how to improve and allow for second chances.
- Realize students have other family and job obligations.

5. Encourage participation in the broader research community

- Notify students about your department and campus events related to research.
- Tell them about student groups here at UWW.
- Encourage students to engage with other students.