



UNIVERSITY OF WISCONSIN
WHITEWATER

ACADEMIC ASSESSMENT

RECREATION AND LEISURE STUDIES MINOR

MISSION STATEMENT

The Recreation and Leisure Studies (RLS) minor prepares recreation professionals who work to meet people's needs during their leisure time. Recreation professionals must be sensitive to the needs of people and have the ability to work with diverse types of people. They may work to organize or teach activities; hire, train, supervise and schedule staff; operate indoor and/or outdoor facilities, including parks, pools, trails and gymnasiums; and manage equipment, funds and/or other leisure resources.

STUDENT LEARNING OUTCOMES

Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.

The student learning outcomes for the Recreation and Leisure Studies minor are a subset of the standards from the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT), which is part of the National Recreation and Parks Association (NRPA).

Entry Level Knowledge

Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in those industries; and c) the foundations of the profession in history, science, and philosophy.

- Students graduating from the program shall demonstrate entry-level knowledge of the scope of the recreation profession.
- Students graduating from the program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the recreation profession.
- Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the recreation profession in decision making.

Design, Implement and Evaluate Services

Students graduating from the program shall demonstrate the ability to design, implement and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

- Students graduating from the program shall demonstrate the ability to design recreation and related experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.
- Students graduating from the program shall demonstrate the ability to evaluate recreation and related professional service offerings and to use evaluation data to improve the quality of offerings.

Management and Administration

Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.

- Students graduating from the program shall be able to recognize basic facts, concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.
- Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.