



# UNIVERSITY OF WISCONSIN WHITEWATER

ACADEMIC ASSESSMENT

## SOCIOLOGY EDUCATION

### MISSION STATEMENT

The Sociology Major provides students with an understanding of the social world grounded in social theory and the scientific method. Students are given opportunities to collaborate, to perform effective community or campus service, evaluate and engage in social research, and develop critical sociological thinking skills to understand social issues, problems and situations. Skills gained in the major are applicable to students' career-related objectives, preparing them to enter post-graduate programs in a variety of areas as well as professions in the private and public sector.

### STUDENT LEARNING OUTCOMES

*Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.*

Sociology Education major graduates will be able to:

- Demonstrate an understanding of Sociology's theoretical perspectives and core ideas including:
  - The social construction of reality
  - Culture and social structure
  - Stratification and inequality
  - Order, conflict, and change
- Design a basic research project.
- Evaluate research as it applies to everyday life (such as those used in marketing research, opinion polling, sales, etc.).
- Show skills in interpreting basic social statistics.
- Write as appropriate to the discipline of sociology.
- Demonstrate ethical reasoning.

In addition to the student learning outcomes for Sociology, students who major in Sociology Education will also meet the following education standards from the Interstate New Teacher Assessment and Support Consortium (INTASC):

- **[Standard 1: Content Pedagogy]** He or she must understand the central concept and structure of discipline and it must be created in such a way that students can learn from it effectively.
- **[Standard 2: Student Development]** The teacher must be able to understand the student's ability to grasp things and must come up with the methods that can offer better personality development of the students.
- **[Standard 3: Diverse Learners]** The teacher must know that the students have different capabilities of learning and based on that must train them.
- **[Standard 4: Multiple Instructional Strategies]** The teacher must be able to understand and use a variety of instructional strategies so that they are able to solve problems, think critically and show better performance.
- **[Standard 5: Management and Motivation]** The teacher must be able to understand individuals and create a learning environment to encourage positive social interactions, self-motivation and active learning engagement.
- **[Standard 6: Technology and Communication]** The teacher should use verbal, non-verbal and media communication to impart knowledge in the students for their better understanding of the subject matter.
- **[Standard 7: Planning]** It is highly recommended that the teacher must be able to plan various things for students such as curriculum, community and students, and knowledge of subject matter.
- **[Standard 8: Assessment]** The teacher assesses the students formally or informally to evaluate the social, intellectual and physical development of the students.
- **[Standard 9: Reflective Practice: Professional Development]** The teacher is considered a reflective practitioner who can evaluate the effects of the choices and actions on others and prepares students to face the world professionally as well.
- **[Standard 10: School and community Involvement]** The last standard of [INTASC standards](#) is to develop the relationship amongst students, colleagues, society, parents and various other agencies to support learning and well-being.