



UNIVERSITY OF WISCONSIN WHITEWATER

ACADEMIC ASSESSMENT

SOCIOLOGY- HONORS

MISSION STATEMENT

The Sociology—Honors Emphasis Major strives to build upon the Sociology Major mission and provide students with additional rigorous and intellectually grounded understandings in social science research. It requires students to develop quantitative and/or qualitative methodological skills, and students to engage in a faculty-student research partnership to prepare them for advanced education beyond the bachelor's degree or to be more competitive in the job market. Overall, this emphasis provides a capstone experience integrating prior work into a culminating advanced social science research experience.

STUDENT LEARNING OUTCOMES

Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.

Sociology Major Graduates will be able to:

- Demonstrate an understanding of Sociology's theoretical perspectives and core ideas including:
 - The social construction of reality
 - Culture and social structure
 - Stratification and inequality
 - Order, conflict, and change
- Design a basic research project.
- Evaluate research as it applies to everyday life (such as those used in marketing research, opinion polling, sales, etc.).
- Show skills in interpreting basic social statistics.
- Write as appropriate to the discipline of sociology.
- Demonstrate ethical reasoning.

In addition to those student learning outcomes listed for Sociology majors, Sociology – Honors Emphasis graduates will be able to:

- Construct a literature review of sociological research.
- Defend methodological choices for their research project.
- Defend theoretical choices for their research design.
- Demonstrate cross-cultural literacy.