UW-Whitewater Counselor Education Department
2019-2020 Site Supervisors - Year-End Assessment

Please indicate your site focus:

Answer	%	Count
School Counseling	20.00%	5
Clinical Mental Health Counseling	76.00%	19
Combined School/Clinical Mental Health Counseling	4.00%	1
Total	100%	25

Display professional identity through behavior, disposition, attire, etc.

Answer	%	Count
Strongly agree	60.00%	15
Agree	40.00%	10
Disagree	0.00%	0
Strongly disagree	0.00%	0
Non applicable	0.00%	0
Total	100%	25

Know the history and philosophy of the counseling profession.

Answer	%	Count
Strongly agree	29.17%	7
Agree	62.50%	15
Disagree	4.17%	1
Strongly disagree	0.00%	0
NA	4.17%	1
Total	100%	24

Demonstrate a commitment to personal development, and a readiness to participate and contribute to the profession/professional organizations.

Answer	%	Count
Strongly agree	68.00%	17
Agree	28.00%	7
Disagree	4.00%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Know the roles and responsibilities of counselors as collaborative members of interdisciplinary teams (e.g. treatment teams, student services teams, behavioral health teams).

Answer	%	Count
Strongly agree	64.00%	16
Agree	32.00%	8
Disagree	4.00%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Understand the role of counselor supervision and the consultation process.

Answer	%	Count
Strongly agree	56.00%	14
Agree	36.00%	9
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Know the role and process for advocating on behalf of the counseling profession.

Answer	%	Count
Strongly agree	28.00%	7
Agree	64.00%	16
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Maintain appropriate boundaries with supervisor, peers, and clients.

Answer	%	Count
Strongly agree	76.00%	19
Agree	24.00%	6
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Engage in self-exploration and reflection of self throughout counseling process.

Answer	%	Count
Strongly agree	68.00%	17
Agree	24.00%	6
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Understand limitations and develops strategies to ensure client welfare.

Answer	%	Count
Strongly agree	56.00%	14
Agree	44.00%	11
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Demonstrate an understanding of personal values and how they may impact practice.

Answer	%	Count
Strongly agree	52.00%	13
Agree	48.00%	12
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Know and adhere to ethical guidelines.

Answer	%	Count
Strongly agree	72.00%	18
Agree	28.00%	7
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Function ethically in a professional setting.

Answer	%	Count
Strongly agree	80.00%	20
Agree	20.00%	5
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Demonstrate the ability to use technology to support the delivery of services (e.g. video recording, using a software program for diagnosis, documentation, intake, etc.)

Answer	%	Count
Strongly agree	48.00%	12
Agree	48.00%	12
Disagree	0.00%	0
Strongly disagree	4.00%	1
NA	0.00%	0
Total	100%	25

Recognize ways to advocate on local, state, and national level for diverse client and student populations.

Answer	%	Count
Strongly agree	20.00%	5
Agree	48.00%	12
Disagree	16.00%	4
Strongly disagree	0.00%	0
NA	16.00%	4
Total	100%	25

Understand multicultural variability (e.g. help-seeking behaviors) within and among diverse groups.

Answer	%	Count
Strongly agree	36.00%	9
Agree	56.00%	14
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Demonstrate multicultural counseling competencies (e.g. impact of heritage, attitudes, and beliefs within counseling session).

Answer	%	Count
Strongly agree	36.00%	9
Agree	56.00%	14
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Use a theoretical lens to formulate a comprehensive case conceptualization.

Answer	%	Count
Strongly agree	32.00%	8
Agree	60.00%	15
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Utilize a career lens to facilitate client/student career/life-planning and interrelationship with mental health.

Answer	%	Count
Strongly agree	24.00%	6
Agree	48.00%	12
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	20.00%	5
Total	100%	25

Access and utilize research to inform the counseling process.

Answer	%	Count
Strongly agree	16.00%	4
Agree	76.00%	19
Disagree	8.00%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	25

Can use data and effectively conduct program evaluation in the clinical or school setting (e.g. monitor treatment, outcomes, program, etc.)

Answer	%	Count
Strongly agree	20.00%	5
Agree	68.00%	17
Disagree	4.00%	1
Strongly disagree	0.00%	0
NA	8.00%	2
Total	100%	25

Demonstrate the ability to implement and facilitate groups.

Answer	%	Count
Strongly agree	41.67%	10
Agree	37.50%	9
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	20.83%	5
Total	100%	24

Demonstrate exploration skills (e.g. attending, listening, open questions).

Answer	%	Count
Strongly agree	70.83%	17
Agree	29.17%	7
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	24

Demonstrate insight skills (e.g. challenges, interpretations, immediacy).

Answer	%	Count
Strongly agree	41.67%	10
Agree	50.00%	12
Disagree	8.33%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	24

Demonstrate action skills (e.g. feedback, information-giving, role-play, behavioral rehearsal).

Answer	%	Count
Strongly agree	41.67%	10
Agree	54.17%	13
Disagree	4.17%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	24

Engage in treatment planning with clients (e.g. identify student/client concerns, set goals, and evaluate progress).

Answer	%	Count
Strongly agree	47.83%	11
Agree	52.17%	12
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Know how to select, utilize, and interpret counseling assessment instruments.

Answer	%	Count
Strongly agree	21.74%	5
Agree	47.83%	11
Disagree	8.70%	2
Strongly disagree	0.00%	0
NA	21.74%	5
Total	100%	23

Can use diagnostic criteria to help guide the treatment process.

Answer	%	Count
Strongly agree	34.78%	8
Agree	56.52%	13
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	8.70%	2
Total	100%	23

Show initiative and motivation (meets deadlines, attends class).

Answer	%	Count
Strongly agree	65.22%	15
Agree	26.09%	6
Disagree	4.35%	1
Strongly disagree	4.35%	1
NA	0.00%	0
Total	100%	23

Demonstrate professional writing skills (forms, reports, case notes).

Answer	%	Count
Strongly agree	60.87%	14
Agree	34.78%	8
Disagree	4.35%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Accept and use feedback.

Answer	%	Count
Strongly agree	73.91%	17
Agree	26.09%	6
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Interact in a collegial fashion with peers; collaborate well.

Answer	%	Count
Strongly agree	73.91%	17
Agree	21.74%	5
Disagree	4.35%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Demonstrate self-awareness (e.g. impact of self on others).

Answer	%	Count
Strongly agree	52.17%	12
Agree	43.48%	10
Disagree	4.35%	1
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Demonstrate emotional stability (e.g. congruence between mood and affect) and self-control (e.g. impulse control).

Answer	%	Count
Strongly agree	60.87%	14
Agree	39.13%	9
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Demonstrate the ability to adapt to changing circumstances, unexpected events, and new situations.

Answer	%	Count
Strongly agree	60.87%	14
Agree	30.43%	7
Disagree	8.70%	2
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Demonstrate honesty, integrity, and respect for others.

Answer	%	Count
Strongly agree	82.61%	19
Agree	17.39%	4
Disagree	0.00%	0
Strongly disagree	0.00%	0
NA	0.00%	0
Total	100%	23

Learning demonstrated that may not be listed in objectives above:

Due to COVID-19, one of our interns learned, utilized and excelled at TBH services.

Crisis Interventions

Responsiveness to unpredictable situations - adept and willing to help

Able to create/synthesize materials and content for use in counseling to augment talk therapy approaches (worksheets, psychoeducation) Knowledge regarding the impact of substance use Able to explore family influences on behavior

Understand the role of the school counselor- I'm so impressed by UW-Whitewater's school counseling interns when compared to interns from other universities. They have a great grasp on what school counselors actually do and appropriate/not appropriate roles. Thank you for all you've done to create a quality program that prepares school counselors so well for their careers!

Additional comments:

Love having UWW interns, and hope to have more in the future!

Interns exhibited continued interest to learn and grow within the theoretical framework that best suits needs of the clients. Had an excellent experience supervising the Whitewater Counseling interns.

Students from the counseling program are open to diverse learning experiences, are team players, always willing to help. They seek feedback and utilizes it accordingly. Display calm and control when handling difficult situations. I believe the counseling program well prepares their students for internships in challenging places.

I greatly enjoyed having the intern placed with us this school year. It's encouraging to know school counselors are as well prepared as she was when she came to the site!

The interns that I've had were able to work effectively and professionally with the criminal population that we serve, which is a sub-population that most Interns would not have much exposure to. I have been impressed by how well they have adapted to learning how to intervene with our clients.